

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2025 - 26

CLASS: I

ENGLISH

APRIL:

English Reader: Ch-1: Meet My Family

Grammar: Ch-1: Alphabet and Alphabetical Order

Ch 2: Naming Words

Idioms: a piece of cake, to feel under the weather

Activities: HOTS : Why do you love your family?

How do you feel when you hug someone and why?

Reading: Read and sing the poem 'Colours Around Us' (page no.13) (Literature)

Listening: Listen to the song given in this link along with your teacher and classmates and sing.

https://youtu.be/yDua9ms9_eg?si=f0eqamhP1ltzR6mA

Speaking: Show and Tell Activity

Writing: My Mother, Chapter 17 Writing Part A (Grammar)

Weekly Test: 14.4.25 – Test of Ch-1 (New words, word meanings, make sentences)

21.4.25 – Test of Ch – 1 (Antonyms, Ques/Ans)

28.4.25 – Test of Ch 1 Alphabet and Alphabetical Order(Grammar)

MAY:

English Reader: Ch-2: Off to School

Ch-3: Fun in the Playground

Grammar: Ch-3 : Special Names

Ch-4: One and More Than One

Present Simple Tense (Extra)

Idioms: get cold feet, cool as a cucumber

Activities: HOTS : What do you like the most about your school and why?

Why and how should one learn about playing fair in games?

Why do we say 'wow' when we see something attractive?

Reading: Unseen Passage, Read the poem 'Wake – Up Time' (Page no.34 in Literature book)

Listening: Look at the picture and read the words. Then listen and circle the pictures that match with those words. (Literature book page no. 41)

Speaking: Speak about your favourite food.

Writing: Application for a Sick Leave , Picture Composition with clues to be done in notebook

Weekly Test: 5.5.25 – Test of Ch-2 (New words, word meanings and make sentences)

12.5.25 - Test of Ch-2 (Antonyms, Ques/Ans)

19.5.25- Test of Ch-3 (New words, word meanings and make sentences)

26.5.25- Test of Ch-3 (Antonyms, Ques/Ans)

First Periodic Test: Total marks = 30

Syllabus: Ch-1 A Meet My Family (full), Alphabet and Alphabetical Order, Naming Words, Special Names, One and More Than One, Picture Composition with clues

JULY:

English Reader: Ch-4: Sharing Is Caring

Grammar: Ch-5: I, We, You, He, She, It, They

Ch -6: Describing Words

Past Simple Tense (Extra)

Activities: HOTS : What gift would you like to have on your birthday and why?

Should we share our stuff with others? Kindly give your views.

Reading: Comprehension (page no.72 Grammar book)

Listening: Imagine you are in a garden. Your teacher will call out some instructions.

Speaking: Poem Recitation (Theme- Nature)

Writing: Picture Composition (Pg-76 Part B Grammar Book), Picture Composition with clues to be done in notebook

Weekly Test: 14.7.25- Test of Ch-4 (Complete)

21.7.25- Test of Ch- 5 (I, We, You, He, She, It, They)

28.7.25- Test of Ch-6 (Describing Words)

AUGUST:

English Reader: Ch-5: The Rabbit and the Turtle

Grammar: Ch 7: A, An and The

Ch 8: This, That, These, Those

Idioms: eat crow, red letter day

Activities: **HOTS** : What kind of stories do you like to read? Funny, dramatic or fairy tales.

How do you treat the animals and birds around you?

Reading: Unseen Passage, Read the poem 'Ice Cream Time' (Page no.52 in Literature book)

Listening: Listen and repeat. Do the actions.

Speaking: JAM (Just A Minute)

Writing: My Best Friend, Picture Composition with clues to be done in notebook

Second Periodic Test: Total marks = 30

Syllabus: Ch-2 Off to School (full), Ch -3 Fun in the Playground, 'I, We, You, He, She, It, They', Describing Words, A, An and The, 'This, That, These, Those' , Application for sick leave, Picture Composition

Revision Schedule for Mid Term Examination:

Aug 8- Revision of Ch-3 (New words, Word meanings and make sentences)

Aug 9- Written Test of Ch-3 (New words, Word meanings and make sentences)

Aug 12-Revision of Ch -3 (Antonyms, Ques/Ans)

Aug 13- Written Test of Ch-3 (Antonyms, Ques/Ans)

Aug 14- Revision of Ch-4 (New words, Word meanings and make sentences)

Aug 16- Written Test of Ch-4 (New words, Word meanings and make sentences)

Aug 17- Revision of Ch -4 (Antonyms, Ques/Ans)

Aug 19- Written Test of Ch -5 (Antonyms, Ques/Ans)

Aug 20- Revision of Ch 5 (New words, Word meanings and make sentences)

Aug 21- Written Test of Ch 5 (New words, Word meanings and make sentences)

Aug 22- Revision of Ch -5 (Antonyms, Ques/Ans)

Aug 23- Written Test of Ch -5 (Antonyms, Ques/Ans)

Aug 26- Test of Naming Words (Nouns) and Idioms

Aug 27- Test of Pronouns

Aug 28- Test of Describing Words, A, An and The

Aug 29- Test of Application for sick leave

Aug 31- Test of 'My Mother'

SEPTEMBER: Mid Term Examination (80 marks)

Syllabus:

Section A - Reading - 10 marks

1. Unseen passage - 5m

2. Unseen passage-5m

Section B- Literature - 30 marks

Ch- 3,4,5 (full)

Section C- Grammar – 25 marks

Naming Words , 'I, We, You, He, She,It, They', Describing Words, A, An and The, Idioms (Only meanings)

Section D- Writing – 15 marks

1. Application for sick leave – 5m
2. Paragraph on 'My Mother' -5m
3. Picture composition-5m

OCTOBER:

English Reader: Ch -6: A Walk to the Lake

Ch-7: The New Watchman

Grammar: Ch-9: Doing Words

Ch 10: Is, Am, Are

Idioms: butterflies in one's stomach, miss the boat

Activities: **HOTS** : Why is it important to have fun in life?

Which is your favourite way to travel? Why do you like it?

Reading: Read the poem 'Save Each Drop' (Page no.70 in Literature book)

Listening: Listen to the story on digital board and answer the questions.

Speaking: Poem Recitation, Short dialogue delivery

Writing: Paragraph on 'My School', Picture Composition with clues to be done in notebook

Weekly Test: 13.10.25- Test of ch-6 (New words, Word meanings and make sentences)

20.10.25- Test of ch-6 (Antonyms, Ques/Ans)

27.10.25 – Test of Ch 9 Doing Words

NOVEMBER:

English Reader: Ch -8: Thank You

Grammar: Ch-11: is, am, are + ing

Ch-12: Has and Have

Idioms: white as a ghost, once in blue moon

Activities: **HOTS** : Cooking is an important life skill that everyone should learn. It is also very important to help in the kitchen. Why? Think and discuss with your friends.

Which is your favourite dish and why?

How do you express gratitude towards your parents for everything they do for you?

What time of the day do you like the best? Why?

Reading: Read the poem 'Holiday Fun' (page no.89 Literature book) , Unseen Passage

Listening: Listen and match the children to their clothes. (page no.104 Literature book)

Speaking: Speak about your favourite teacher.

Writing: Write about your school journey so far.

Picture Composition given in Literature book at page no.102

Weekly Test: 3.11.25 –Test of Paragraph on 'My School'

10.11.25 –Test of ch-7(New words, Word meanings and make sentences)

17.11.25 – Test of ch-7 (Antonyms, Ques/Ans)

24.11.25 – Test of Ch 10 'Is, Am, Are'

DECEMBER:

English Reader: Ch-9: Brave Debby

Grammar: Ch-13: In, On, Under, Near

Ch-14: The Sentence

Activities: **HOTS** : Why is protecting nature important for humans? How would our lives change if there were no trees?

How many friends do you have? What are their names? Who is your best friend? How did you become friends?

What are the ways in which you would help your friend if he or she is in trouble? Think of at least two ways.

What is the best thing to do when it rains suddenly? Tell your friend and then the class.

Reading: Read any story of your choice. Reading Comprehension at page no.73, 74 in Literature book

Listening: Listen to the audio played by your teacher and answer the questions later on.

Speaking: Declamation "My School", Picture Talk (page no.115 Literature book)

Writing: Write about the happiest day of your life. Picture Composition with clues to be done in notebook

Weekly Test: 1.12.25-Test of Ch 11 'Is, Are, Am + ing'

8.12.25- Test of Ch-8 (New words, Word meanings and make sentences)

15.12.25 - Test of Ch-8(Antonyms, Ques/Ans)

JANUARY:

English Reader: Ch 10: Come, Let Us Play

Grammar: Ch 15: Vocabulary

Sample Paper (page no.77)

Idioms: go bananas, to eat like a bird

Worksheets of Unseen passages and Grammar topics

Activities: **HOTS** : Light and dark are opposite of each other. Why do we need opposite things?

You are sad. Suddenly something happens and you become happy. Tell the class what happened.

Which is your favourite game? How do you play it and why is it your favourite?

Reading: Unseen Passage, Read the poem 'The Shell' (Page no.110 in Literature book)

Listening: Listen to the instructions given by your teacher and follow the steps.

Speaking: Spell Bee

Writing: Picture Composition with clues to be done in notebook

Weekly Test: 12.1.26 - Test of Idioms

19.1.26 - Test of Ch 12 'Have and Has'

26.1.26 - Test of 'My School'

FEBRUARY:

Revision of entire syllabus

Revision Schedule for Final Term Examination:

Feb 2- Oral Test of Ch-6 (New words, glossary and its usage)

Feb 3- Written Test of Ch-6 (New words, glossary and its usage)

Feb 4- Test of Ch-6 (Antonyms, Ques/Ans)

Feb 5- Oral Test of Ch-7 (New Words, glossary and its usage)

Feb 6- Oral Test of Ch-7 (Antonyms and Ques Ans)

Feb 7- Written Test of Ch- 8 (New Words, glossary and its usage)

Feb 9- Oral Test of Ch-8 (Antonyms, Ques/Ans)

Feb 10- Written Test of Ch-8 (Antonyms, Ques/Ans)

Feb 11- Oral revision of Ch 9

Feb 12- Written test of Ch 9

Feb 13- Oral Test of 'Doing Words'

Feb 16- Written Test of 'Doing Words'

Feb 17- Oral test of 'Is, Am, Are'

Feb 18- Written test of 'Is, Am, Are'
Feb 19- Oral test of 'Has and Have'
Feb 20- Written test of 'Has and Have'
Feb 21- Revision of 'My School'
Feb 23- Test of 'My School'
Feb 24- Revision of Idioms
Feb 25- Revision of Picture composition
Feb 26- Revision of unseen passage
Feb 27- Revision of the entire syllabus

MARCH:

Final Examination

Syllabus:

Section A - Reading - 10 marks

1. Unseen passage - 5m
2. Unseen passage - 5m

Section B- Literature - 30 marks

Ch- 6, 7,8, 9(full)

Section C- Grammar - 30 marks

Doing Words, Is Are Am, Have Has, In On Under Near

Section D - Writing - 15 marks

1. Paragraph on 'My School'-5m
2. Picture composition-5m

HINDI

पाठ्य पुस्तक (प्राची हिंदी भाषा सेतु -प्रवेशिका)

अप्रैल-अमात्रिक शब्द, आ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ, प्रश्न उत्तर, सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो)

साप्ताहिक परीक्षा 1-अमात्रिक शब्द (श्रुतलेख परीक्षा)

साप्ताहिक परीक्षा 2 - आ की मात्रा (श्रुतलेख परीक्षा)

मई- इ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ, प्रश्न उत्तर , सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो) , सब्जियों के नाम

कक्षा गतिविधि - कक्षा गतिविधि show and tell (मौखिक परीक्षा)

Periodic Test -1

Syllabus - अमात्रिक शब्द (दो, तीन , चार अक्षरी शब्द) चित्र पहचानो , वाक्य बनाओ, सही शब्द चुनो, आ की मात्रा (शब्द जोड़, चित्र पहचानो, वाक्य बनाओ, सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो)

Pattern कुल अंक-20

शब्द जोड़- 5

चित्र पहचानो-5

वाक्य बनाओ -3

सही शब्द चुनो - 4

मात्रा लगाकर सही शब्द लिखो-3

<https://docs.google.com/document/d/16UVx8q2ybQlaQfHfKgHLynirNhqTUF7LCMuR-NO81o8/edit?usp=drivesdk>

<https://docs.google.com/document/d/16UVx8q2ybQlaQfHfKgHLynirNhqTUF7LCMuR-NO81o8/edit?usp=drivesdk>

<https://docs.google.com/document/d/1tg4of-2hzaNjLh0iaAOj-mXpl7KJtHmR/edit?usp=drivesdk&oid=105813733800985487303&rtpof=true&sd=true>

Sample papers

ग्रीष्मकालीन अवकाश कार्य- दो, तीन, चार अक्षरी शब्द, आ और इ की मात्रा (प्रत्येक के 10-10 शब्द सुंदर लिखाई में लिखें)

हिंदी पाठ्य पुस्तक (प्राची हिंदी भाषा सेतु -प्रवेशिका) पृष्ठ संख्या - 23,24,27,30 का पठन अभ्यास कीजिए कविता (अग्निपथ) कंठस्थ कीजिए ।

अग्निपथ कविता, Agnipath Poem by Harivansh Rai Bachchan -:

वृक्ष हों भले खड़े,

हों घने हों बड़े,

एक पत्र छँह भी,

माँग मत, माँग मत, माँग मत,

अग्निपथ अग्निपथ अग्निपथ।

तू न थकेगा कभी,

तू न रुकेगा कभी,

तू न मुड़ेगा कभी,

कर शपथ, कर शपथ, कर शपथ,

अग्निपथ अग्निपथ अग्निपथ।

यह महान दृश्य है,

चल रहा मनुष्य है,

अश्रु धेत रक्त से,

लथपथ लथपथ लथपथ,

अग्निपथ अग्निपथ अग्निपथ।

जुलाई - ई की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ, प्रश्न - उत्तर , सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो)

कक्षा गतिविधि - कविता उच्चारण (अग्निपथ)

साप्ताहिक परीक्षा 1- इ की मात्रा (श्रुतलेख परीक्षा, चित्र पहचानो)

साप्ताहिक परीक्षा 2- ई की मात्रा (श्रुतलेख परीक्षा)

अगस्त- उ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो , प्रश्न उत्तर, वाक्य बनाओ, सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो) रंगों के नाम, फलों के नाम

कक्षा गतिविधि - तिरंगा झंडा बनाकर उसका वर्णन करो ।

पूरे पाठ्यक्रम की दोहराई

Revision Schedule

18 अगस्त 2025	Test of आ की मात्रा
21 अगस्त 2025	Test of इ की मात्रा
25 अगस्त 2025	Test of ई की मात्रा
28 अगस्त 2025	Test of उ की मात्रा

1 सितंबर 2025 Test of रंगों के नाम, फलों के नाम, सब्जियों के नाम

<https://docs.google.com/document/d/1fZrOTITFnPVDop4Gc-b2n5ZaQRX-9xgS/edit?usp=drivesdk&ouid=105813733800985487303&rtpof=true&sd=true>

April-August (Worksheets)

सितंबर- Mid-Term Exam

Syllabus- आ, इ, ई, उ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, प्रश्न - उत्तर, वाक्य बनाओ, सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो) रंगों के नाम, फलों के नाम, सब्जियों के नाम

Section	Section Name	Marks
Section A	Reader Book	45
Section B	Writing skills	35
	Total	80

Pattern कुल अंक -80

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https://docs.google.com/document/d/1QPJ4dF_6r7x45flwtJGOyEtSgoT0fBTqJGWAa_1iLjQ/edt?usp=drivesdk

Sample papers for mid-term

अक्टूबर - ऊ, ऋ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ , प्रश्न उत्तर , सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो) फूलों के नाम

October- January (Worksheets) 🙏

<https://docs.google.com/document/d/1dQz4wDIXF4IbvNcBgFoV-YQnK3jRUJYwveVXFf7c->

साप्ताहिक परीक्षा 1- ऊ की मात्रा (श्रुतलेख परीक्षा)

साप्ताहिक परीक्षा 2-ऊ की मात्रा (चित्र पहचानो, वाक्य बनाओ)

नवंबर - ए , ऐ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ, प्रश्न-उत्तर ,सही शब्द चुनो.

मात्रा लगाकर सही शब्द लिखो)

कक्षा गतिविधि - कहानी वाचन

साप्ताहिक परीक्षा -ऋ की मात्रा (श्रुतलेख परीक्षा)

दिसंबर- ओ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ , प्रश्न - उत्तर ,सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो)

कक्षा गतिविधि-वर्ग पहली में से ओ की मात्रा के शब्द चुनकर लिखिए ।

Periodic Test -2

Syllabus -ऊ, ऋ की मात्रा (शब्द जोड़, चित्र पहचानो, वाक्य बनाओ, सही शब्द चुनो, प्रश्न उत्तर, नए शब्द)

Pattern कुल अंक -20

शब्द जोड़- 4

चित्र पहचानो-4

शब्द अर्थ-4

प्रश्न उत्तर-2

वाक्य बनाओ -3

सही शब्द चुनो 3

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https://docs.google.com/document/d/1Y6_le0ox-Y_6j-PbDwaCnjEfyEpkTOir_VjFsUy-W-8/edit?usp=drivesdk

जनवरी- औ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, वाक्य बनाओ, प्रश्न उत्तर , सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो), त्योहारों के नाम
कक्षा गतिविधि -देशभक्ति पर कविता उच्चारण


फरवरी- पूरे पाठ्यक्रम की दोहराई

23 जनवरी 2026	Test of ऊ (चित्र पहचानो, वाक्य बनाओ, सही शब्द चुनो)
27 जनवरी 2026	Test of ऊ (प्रश्न उत्तर, मात्रा लगाकर सही शब्द लिखो)
30 जनवरी 2026	Test of ए. ऐ(चित्र पहचानो, वाक्य बनाओ, सही शब्द चुनो)
3 फरवरी 2026	Test of ए. ऐ (प्रश्न उत्तर, मात्रा लगाकर सही शब्द लिखो)
6 फरवरी 2026	Test of ओ, औ(चित्र पहचानो, वाक्य बनाओ , सही शब्द चुनो)
10 फरवरी 2026	Test of (ओ , औ प्रश्न उत्तर, मात्रा लगाकर सही शब्द लिखो)
13 फरवरी 2026	Test of ऋ Full
17 फरवरी 2026	Test of फूलों के नाम, त्योहारों के नाम
20 फरवरी 2026	Test of सभी मात्राओं के नए शब्द
24 फरवरी 2026	Test of चित्र वर्णन

मार्च-Final Exam

Syllabus ऊ , ऋ , ए, ऐ ,ओ , औ की मात्रा (शब्द जोड़, नए शब्द, चित्र पहचानो, प्रश्न उत्तर, वाक्य बनाओ, सही शब्द चुनो, मात्रा लगाकर सही शब्द लिखो) फूलों के नाम, त्योहारों के नाम , चित्र वर्णन

<https://docs.google.com/document/d/1ozLLDaJ67Q9eCR-2q2KmCMBUEj9VINyP/edit?usp=drivesdk&oid=105813733800985487303&rtpof=true&sd=true>

Sample paper Final term 

Section	Section Name	Marks
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SectionbA	Reader Book	45
Section B	Writting skills	35
	Total	80

Pattern ਕੁਲ ਅੰਕ -80

Section A(Reader Book)

ਸ਼ਬਦ ਜੋੜ- 10

ਚਿੱਤਰ ਪਛਾਣਨ- 10

ਪੁਸ਼ਟ ਉੱਤਰ-5

ਵਾਕਯ ਬਣਾਓ-5

ਸਹੀ ਸ਼ਬਦ ਚੁਣੋ-8

ਸ਼ਬਦ ਲਗਾਕਰ ਸਹੀ ਸ਼ਬਦ ਲਿਖੋ-7

Section B (Writting skills)

ਫੁਲਾਂ ਦੇ ਨਾਮ- 7

ਪ੍ਰਾਣੀਆਂ ਦੇ ਨਾਮ- 7

ਨਵੇਂ ਸ਼ਬਦ $4 \times 4 = 16$

ਚਿੱਤਰ ਵਰਣ-5

PUNJABI

ਅਪਰੈਲ

ੳ ਤੋਂ ਛ ਤੱਕ

ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਬੋਲ ਲਿਖਤ , ਪਹਿਲਾਂ , ਬਾਅਦ , ਵਿਚਕਾਰਲਾ ਅੱਖਰ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ।

ACTIVITY - ਅੱਖਰਾਂ ਨੂੰ ਤਰਤੀਬ ਵਾਰ ਲਿਖੋ। ਚਿੱਤਰ ਵਿਚ ਰੰਗ ਭਰੋ

ਚਿੱਤਰ ਦੇਖ ਕੇ ਹੇਠਾਂ ਦਿੱਤੇ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ। ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ

ਜਮਾਤ ਪਰੀਖਿਆ - ਸੁੰਦਰ ਲਿਖਤ , ਬੋਲ ਲਿਖਤ , ਅੱਖਰਾਂ ਦਾ ਉਚਾਰਨ।

ਮਈ

ਚ ਤੋਂ ਠ ਤੱਕ

ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ

ਅੱਖਰ ਦੇਖ ਕੇ ਸਹੀ ਚਿੱਤਰ ਤੇ (✓) ਨਿਸ਼ਾਨ ਲਗਾਓ

ਚਿੱਤਰ ਪਛਾਣੋ ਤੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ।

ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਬੋਲ ਲਿਖਤ , ਪਹਿਲਾ , ਬਾਅਦ, ਵਿਚਕਾਰਲਾ ਅੱਖਰ।

ਚਿੱਤਰਾਂ ਨੂੰ ਪਛਾਣੋ ਤੇ ਇਨ੍ਹਾਂ ਦੇ ਨਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਹੇਠਾਂ ਲਿਖੋ।

ਚਿੱਤਰਾਂ ਨੂੰ ਅੱਖਰ ਨਾਲ ਮਿਲਾਓ ।

Worksheet 1 - ਘੜੀ ਵਿੱਚ ਖਾਲੀ ਥਾਵਾਂ ਨੂੰ ਲ਼ ਤੋਂ ਠ ਅੱਖਰਾਂ ਦੀ ਮਦਦ ਨਾਲ ਪੂਰਾ ਕਰੋ।

First Periodic test

ੳ ਤੌ ਣ

ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਪਹਿਲਾ , ਬਾਅਦ , ਵਿਚਕਾਰਲਾ ਅੱਖਰ ਲਿਖੋ , ਮਿਲਾਨ ਕਰੋ , ਸਹੀ ਅੱਖਰ ਤੇ ਗੌਲਾ ਲਗਾਓ, ਸਹੀ ਅੱਖਰ ਲਿਖੋ। ਤਸਵੀਰ ਦੇਖਕੇ ਅੱਖਰ ਲਿਖੋ।

ACTIVITY - ਛਤਰੀ ਵਿੱਚ ਛ ਅੱਖਰ ਤੇ ਗੌਲਾ ਲਗਾਓ , ਬਿੰਦੂਆਂ ਨੂੰ ਜੋੜ ਕੇ ਢੋਲ ਦੀ ਰੱਸੀ ਬਣਾਓ ਤੇ ਢੋਲ ਵਿੱਚ ਰੰਗ ਭਰੋ।

ਜੁਲਾਈ

ਤ ਤੌ ਮ ਤੱਕ

ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ , ਬੋਲ ਲਿਖਤ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਪਹਿਲਾਂ , ਬਾਅਦ , ਵਿਚਕਾਰਲਾ ਅੱਖਰ ਲਿਖੋ।

ਅੱਖਰਾਂ ਵਿੱਚੋਂ ਸਹੀ ਅੱਖਰ ਚੁਣ ਕੇ ਚਿੱਤਰ ਦੇ ਹੇਠਾਂ ਲਿਖੋ ,

ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਾਹਮਣੇ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸਹੀ ਮਿਲਾਨ ਕਰੋ

ਸ਼ਬਦ ਪਛਾਣ ਕੇ ਚਿੱਤਰ ਅੱਗੇ (✓) ਨਿਸ਼ਾਨ ਲਗਾਓ , ਸਹੀ ਅੱਖਰ ਤੇ ਗੌਲਾ ਲਗਾਓ

ਜਮਾਤ ਪਰੀਖਿਆ - ੳ ਤੌ ਮ ਤੱਕ (ਲਿਖਤੀ)

Worksheet 2 - ਚਿੱਤਰਾਂ ਨੂੰ ਦੇਖਕੇ ਪਹਿਲੇ ਅੱਖਰਾਂ ਨੂੰ ਹੇਠਾਂ ਲਿਖੋ।

ACTIVITY - ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਦੇ ਚਿੱਤਰਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ , ਤ ਨਾਲ ਸ਼ੁਰੂ ਹੋਣ ਵਾਲੇ ਸ਼ਬਦ ਦੱਸੋ , ਥ ਅੱਖਰ ਤੋਂ ਸ਼ੁਰੂ ਹੋਣ ਵਾਲੀਆਂ ਚੀਜ਼ਾਂ ਨੂੰ ਪਛਾਣੋ ਅਤੇ ਉਹਨਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ , ਦੀਵਿਆਂ ਵਿੱਚ 'ਦ' ਅੱਖਰ ਲਿਖੋ।

ਅਗਸਤ

ਯ ਤੌ ਲ

ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ

ਬੋਲ ਲਿਖਤ

ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

ਪਹਿਲਾ , ਬਾਅਦ , ਵਿਚਕਾਰਲਾ ਵਾਲਾ ਅੱਖਰ ਲਿਖੋ।

ਅੱਖਰਾਂ ਨੂੰ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਨਾਲ ਮਿਲਾਓ ,

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ' ਤੇ ਗੌਲਾ ਲਗਾਓ

ਚਿੱਤਰ ਦੀ ਪਛਾਣ ਕਰਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ,

ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।

ਵਰਨਮਾਲਾ ਦਾ ਅਭਿਆਸ

Worksheet 3 - ਰੇਲ ਦੇ ਡੱਬਿਆਂ ਵਿੱਚ 'ਰ' ਅੱਖਰ ਲਿਖੋ , ਲੱਡੂਆਂ ਵਿੱਚ ਲਿਖੋ 'ਲ' ਅੱਖਰ ਤੇ ਸਹੀ ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ।

ਸਤੰਬਰ

Mid term syllabus

SAMPLE PAPER

https://docs.google.com/document/d/13R7sEFAJ-QxPtYy9YyoWobrP_IccYBAdRm-KQ9tybU4/edit

ੳ ਤੌ ਲ ਤੱਕ (ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਪਹਿਲਾ , ਬਾਅਦ , ਵਿਚਕਾਰਲਾ ਅੱਖਰ ਲਿਖੋ , ਚਿੱਤਰ ਪਛਾਣ ਕੇ ਸਹੀ ਅੱਖਰ ਲਿਖੋ , ਮਿਲਾਨ ਕਰੋ।

ਅਕਤੂਬਰ

ੳ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ (ਮੁਕਤਾ ਸ਼ਬਦ)

ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ (ਮੌਖਿਕ ਅਭਿਆਸ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ)

ਬੋਲ ਲਿਖਤ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

ਤਸਵੀਰ ਵੇਖ ਕੇ ਠੀਕ ਸ਼ਬਦ ਦੇ ਸਾਹਮਣੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ

ਸਹੀ ਮਿਲਾਨ ਕਰੋ

ਜਮਾਤ ਪਰੀਖਿਆ - ਕੋਈ 10 ਦੋ - ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੋ।

ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ (ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ)

ਬੋਲ ਲਿਖਤ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

ਤਸਵੀਰ ਵੇਖ ਕੇ ਠੀਕ ਸ਼ਬਦ ਸਾਹਮਣੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ

ਸਹੀ ਮਿਲਾਨ ਕਰੋ

Worksheet 4- ਮੀਂਹ ਦੀਆਂ ਬੂੰਦਾਂ ਵਿੱਚੋਂ ਅੱਖਰ ਚੁਣ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਓ।

ਜਮਾਤ ਪਰੀਖਿਆ - ਕੋਈ 10 ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੋ।

Activity - ਵਰਣ ਪਹੇਲੀ ਚੌਂ ਦੋ ਅੱਖਰ ਸ਼ਬਦ ਲੱਭੋ ਅਤੇ ਲਿਖੋ , ਦਿੱਤੇ ਗਏ ਅੱਖਰ ਦੀ ਮਦਦ ਨਾਲ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਓ।

ਨਵੰਬਰ

ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ , ਕੰਨਾ

ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ)

ਬੋਲ ਲਿਖਤ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਉ

ਤਸਵੀਰ ਵੇਖ ਕੇ ਠੀਕ ਸ਼ਬਦ ਸਾਹਮਣੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ

ਸਹੀ ਮਿਲਾਨ ਕਰੋ

Worksheet 5 - ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਚਿੱਤਰ ਪਛਾਣੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ , ਅੱਖਰਾਂ ਨੂੰ ਜੋੜ ਕੇ ਸ਼ਬਦ ਬਣਾਓ)

ACTIVITY - ਕੰਨੇ ਮਾਤਰਾ ਦੀਆਂ ਪੰਜ ਤਸਵੀਰਾਂ ਚਾਰਟ ਤੇ ਚਿਪਕਾਓ।

ਦਸੰਬਰ

ਕੰਨਾ - ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ ਅਭਿਆਸ।

ਬੋਲ ਲਿਖਤ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ

ਕੰਨਾ ਮਾਤਰਾ ਲਾ ਕੇ ਚਿੱਤਰਾਂ ਦੇ ਨਾਂ ਪੂਰੇ ਕਰੋ

ਸ਼ਬਦ ਜੋੜਿਆਂ ਵਿੱਚੋਂ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ

ਕੰਨੇ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਓ।

Worksheet 6 - ਕੰਨਾ ਮਾਤਰਾ (ਕੰਨਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਲਿਖੇ ਫੁੱਲਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ , ਚਿੱਤਰਾਂ ਨੂੰ ਪਛਾਣੋ ਅਤੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ)

Introduction to ਸਿਹਾਰੀ ਮਾਤਰਾ with worksheets

ਜਨਵਰੀ

ਸਿਹਾਰੀ ਮਾਤਰਾ , ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ , ਵਾਕ ਬਣਾਓ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਲਿਖੋ , ਸਹੀ ਥਾਂ ਤੇ ਸਿਹਾਰੀ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸਾਰਥਕ ਬਣਾਓ।

Activity - ਫੁੱਲਾਂ ਵਿੱਚੋਂ ਸ਼ਬਦ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।

Introduction to ਬਿਹਾਰੀ ਮਾਤਰਾ with worksheets

ਫਰਵਰੀ

Final revision

ਮਾਰਚ

Final exam

MATHEMATICS

Topics	Marks
Number System(number names, comparing numbers, ascending and descending order, Number place, expanded and short form, Before, after between, forward backward counting, ordinal numbers)	15
Multiplication Tables	10
Addition	15
Number pattern	5
Basic Geometry	5
Subtraction	10
Time and calendar	5
Money	10
Data Handling	5

APRIL

1. **Numbers upto 9**- Number names and Number patterns, Before after between, Comparing numbers
2. **Addition upto 9.**

Link for worksheet

https://drive.google.com/drive/folders/1Fjge6UpTuMau5Yv5EO0h6l-3xXBx8VMd?usp=drive_link-

Activity

1. By using number cards and asking the students to stand according to the order of the numbers.
2. Poems for learning the tables.

RUBRICS

A) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

B) RUBRICS OF ORAL QUESTIONING (10 MARKS)

1. Listening skills (2 Marks)
2. Clarity of expression (2 Marks)
3. Clarity of concepts (3 Marks)
4. Communication skills (2 Marks)

Weekly Test

Date	Topic
17 th April 2025	Test of Tables
24 th April 2025	Addition

MAY

1. Numbers upto 100

Tens and ones on Abacus, Ascending and Descending Order

2. Shapes and Patterns

Link for worksheet

https://drive.google.com/drive/folders/1Fjge6UpTuMau5Yv5EO0h6l-3xXBx8VMd?usp=drive_link-

Activity

1. By using the Apparatus
2. By making students stand height wise.
3. Shapes- observing the objects and writing the names of their shapes from the environment.
4. By using 3D shapes and Flat shapes objects

RUBRICS

A) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

B) RUBRICS OF ORAL QUESTIONING (10 MARKS)

1. Listening skills (2 Marks)
2. Clarity of expression (2 Marks)
3. Clarity of concepts (3 Marks)
4. Communication skills (2 Marks)

Weekly Test

Date	Topic
1 st May 2025	Ascending and Descending Order
8 th May 2025	Shapes
15 th May 2025	Missing numbers (forward and backward counting)

Periodic Test -

Link for periodic test sample paper:

<https://drive.google.com/file/d/1qJlcybNP1AA1fxXN-AtJk89pQdaRlwjL/view?usp=sharing>

Syllabus of Periodic test

1. **Number System (Number names, Before after, between, greatest and smallest number, backward and forward counting, greater than less than equal to, ascending and descending order)**
2. **Shapes**

3. Lines

JULY

1. **Addition and Subtraction-** Addition using Tens and Ones, Addition story sums, Subtraction story Sums
2. **Concept of Zero (page - 23)**

Link for worksheet

https://drive.google.com/drive/folders/1Fjge6UpTuMau5Yv5EO0h6l-3xXBx8VMd?usp=drive_link-

Activity

1. Using straws (tying them in a group of 10. And adding this group with loose straws)
2. **Story telling-** Encouraging students to look in various places and identify locations where there are no objects, emphasizing that these are places with **zero**.

RUBRICS

A) RUBRICS OF SELF-ASSESSMENT (10 MARKS)

1. Knowledge (2 marks)
2. Analysis (2 marks)
3. Conceptual Understanding (2 marks)
4. Time management (2 marks)
5. Accuracy(2 marks)

B) RUBRICS OF QUIZ (10 MARKS)

5. Confidence (2 Marks)
6. Application of formula (2 Marks)
7. Response time/ Promptness (3 Marks)
8. Ability to work in a group (3 Marks)

C) RUBRICS OF ORAL QUESTIONING (10 MARKS)

5. Listening skills (2 Marks)
6. Clarity of expression (2 Marks)

7. Clarity of concepts (3 Marks)
8. Communication skills (2 Marks)

Weekly Test

Date	Topic
17th July	Addition story sums
24th July	Subtraction Story Sums

AUGUST

Ordinal Numbers (page - 35)-Telling the positions

Time and Calendar.

Link for worksheet

https://drive.google.com/drive/folders/1Fjge6UpTuMau5Yv5EO0h6l-3xXBx8VMd?usp=drive_link-

Activity

Making the students stand in a queue and students will counting their positions.

RUBRICS

A) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

B) RUBRICS OF ORAL QUESTIONING (10 MARKS)

1. Listening skills (2 Marks)
2. Clarity of expression (2 Marks)
3. Clarity of concepts (3 Marks)
4. Communication skills (2 Marks)

C) Rubrics of self-Assessment (10 MARKS)

1. Knowledge (2 marks)

2. Analysis (2 marks)
3. Conceptual Understanding (2 marks)
4. Time management (2 marks)
5. Accuracy(2 marks)

Weekly Test

Date	Topic
7th August	Ordinal numbers
13th August	Test of tables (up to 7), Shapes (3D)

Worksheet Link for term 1:

https://drive.google.com/drive/folders/1Fjge6UpTuMau5Yv5EO0h6l-3xXBx8VMd?usp=drive_link-

Revision Schedule

16/8/2025	Revision of Addition
17/8/2025	Revision of Addition Story Sums
19/8/2025	Test of above topics
20/8/2025	Revision of Ordinal numbers
22/8/2025	Test of above mentioned topic
23/8/2025	Test of Tables
24/8/2025	Revision of Adding with zero
26/8/2025	Test of Adding with zero and addition story sums
27/8/2025	Test of number names (1 – 50)
28/8/2025	Revision of Missing numbers
29/8/2025	Revision of forward and backwards counting
30/8/2025	Revision of completing the number pattern/series
31/8/2025	Test of Missing numbers, forward and backward counting
02/9/2025	Test of completing the number pattern/series

Syllabus for Term 1

1. **Number System** (Number names, Before after, between, greatest and smallest number, backward and forward counting, greater than less than equal to, ascending and descending order)
2. **Shapes**
3. **Tables**
4. **Ordinal numbers** (Positions of days, months, numbers, letters and objects)
5. **Addition**
6. **Patterns** (pictures and shapes)

SEPTEMBER: Mid-term Examination

Link for Mid Term and Final Exam sample paper

<https://drive.google.com/file/d/14kOtvZuKVIOhroHvd25bNK3ohB35s92o/view?usp=shari>

OCTOBER

1. **Simple Subtraction** Subtraction Exercises Subtraction story sums, More story sums
2. **Money**
3. **Measurement**

https://drive.google.com/drive/folders/1fkwLypStjjYVI9nrGXV59jrclw0o5lY4?usp=drive_link

Activity

"Subtraction is when we take away or remove some things from a group."

Group activity- enactment- For example 10 birds are flying in the air, 5 got shot. How many are left?

A) RUBRICS OF POEM RECITATION (10 MARKS)

1. Confidence and fluency (2 Marks)
2. Creativity and originality (2 Marks)
3. Body language and gestures (2 Marks)

4. Volume and articulation (2 Marks)

5. Pacing and timing (2 Marks)

B) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)

2. Application of formula (2 Marks)

3. Response time/ Promptness (3 Marks)

4. Ability to work in a group (3 Marks)

C) RUBRICS OF ORAL QUESTIONING (10 MARKS)

1. Listening skills (2 Marks)

2. Clarity of expression (2 Marks)

4. Clarity of concepts (3 Marks)

5. Communication skills (2 Marks)

D) Rubrics of self-Assessment (10 MARKS)

1. Knowledge (2 marks)

2. Analysis (2 marks)

5. Conceptual Understanding (2 marks)

6. Time management (2 marks)

7. Accuracy(2 marks)

Weekly Test

Date	Topic
9th October	Simple subtraction
20th October	Measurement
30th October	Money

NOVEMBER

1. Multiplication

2. Understanding number upto 50 - Long and Short Forms (expanding the numbers and adding back)

3. Data Handling

LINK FOR WORKSHEET

https://drive.google.com/drive/folders/1fkwLypStjjYVI9nrGXV59jrclw0o5lY4?usp=drive_link

Activity

1. Multiplication is a process of repeated addition. Story enactment.
2. Using straws (tying them in a group of 10. And adding this group with loose straws)

RUBRICS

A) RUBRICS OF POEM RECITATION (10 MARKS)

1. Confidence and fluency (2 Marks)
2. Creativity and originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

B) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
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1. Listening skills (2 Marks)
2. Clarity of expression (2 Marks)
3. Clarity of concepts (3 Marks)
4. Communication skills (2 Marks)

D) Rubrics of self-Assessment (10 MARKS)

1. Knowledge (2 marks)
2. Analysis (2 marks)
3. Conceptual Understanding (2 marks)
4. Time management (2 marks)

5. Accuracy(2 marks)

Weekly Test

Date	Topic
13 th November 2025	Long form and short form, Addition with carrying
20 th November 2025	Multiplication

DECEMBER

1. Subtraction by borrowing
2. Addition with carry

Link for worksheet

https://drive.google.com/drive/folders/1fkWLypStjjYVI9nrGXV59jrclw0o5lY4?usp=drive_link

Activity -

1. By storytelling method
2. By using coins and notes, and also a visit to the canteen for experiential learning
3. By making clocks Observing the dates in calendar

Project

Making a clock using paper plates and show the time

RUBRICS

A) RUBRICS FOR PROJECT WORK (10 MARKS)

1. Data collection(2 marks)
2. Reasoning (2 marks)
3. Problem Solving (2 marks)
4. Presentation (2 marks)
5. Ability To work in a group (2 marks)

B) RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)

4. Ability to work in a group (3 Marks)

C) RUBRICS OF ORAL QUESTIONING (10 MARKS)

1. Listening skills (2 Marks)

2. Clarity of expression (2 Marks)

3. Clarity of concepts (3 Marks)

4. Communication skills (2 Marks)

D) Rubrics of self-Assessment (10 MARKS)

1. Knowledge (2 marks)

2. Analysis (2 marks)

3. Conceptual Understanding (2 marks)

4. Time management (2 marks)

5. Accuracy(2 marks)

Weekly Test

Date

Topic

11th December Subtraction by borrowing

Periodic Test

Syllabus of Periodic test

1. Money

2. Time & Calender

3. Number names (up to 100)

4. Multiplication

LINK OF WORKSHEETS- TERM 2 -

https://drive.google.com/drive/folders/1fkwLypStjjYVI9nrGXV59jrclw0o5lY4?usp=drive_link

JANUARY

Revision of whole syllabus.

FEBRUARY

Quiz and summative tests of all the chapters will be done in class.

Revision Schedule

Date	Topic
15/1/26	Revision of multiplication
17/1/26	Test of multiplication
20/1/26	Revision of money
23/1/26	Test of money
27/1/26	Revision of time & calendar
29/1/26	Test of time & calendar
30/1/26	Revision of subtraction by borrowing
03/2/26	Test of subtraction by borrowing
05/2/26	Revision of tables up to 9
07/2/26	Test of tables
10/2/26	Revision of simple addition
12/2/26	Revision of addition with carrying
14/2/26	Test of Addition and addition with carrying
17/2/26	Test of time & calendar

MARCH

Final Exam

Syllabus for Term 2

- 1. Number System** (Number names, Before after, between, greatest and smallest number, backward and forward counting, greater than less than equal to, ascending and descending order)
- 2. Multiplication**
- 3. Money**

4. Time & Calendar
5. Simple Addition & Addition with carrying
6. Simple Subtraction and Subtraction by borrowing
7. Measurement
8. Data Handling

SCIENCE

APRIL

TOPIC- The World of Plants

ACTIVITIES:

1. Nature Walk
2. Grow a plant at home and take care of it.

Art Integration :

1. Pictures of Types of Plants (Trees, Herbs, Shrubs, Climbers, Creepers)
2. Collect leaves of different plants. Pick only fallen and dried leaves. Paste them in your notebook or scrapbook and write the detail about each leaf.

Subject integration:

Visit a garden. Take your notebook with you. Observe the different types of plants such as herbs, shrubs and trees. Count and write the number of each type of plant in your notebook.

Digital Integration:

Using the internet, find out the plants that grow in water. Collect pictures of those plants and make a collage.

E - Learning Content :

<https://youtu.be/HwIAB84J1vY?feature=shared>

<https://youtu.be/FQWkdpmBgIY?feature=shared>

<https://youtu.be/fHuVxzFDAVU?feature=shared>

<https://youtu.be/flA57wFCOPA?feature=shared>

<https://youtu.be/X6TLFZUC9gl?feature=shared>

WORKSHEETS

https://docs.google.com/document/d/1Nc5ucTzGTOQ7D6nQ9H0merhle6J-7IR/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true

Critical thinking questions:

1. Why do you think plants are important for humans and animals?
2. What would happen if there were no plants in the world?
3. How do plants help in keeping the air clean?
4. If you could be a plant for one day, which plant would you be and why?
5. What will happen if we do not water a plant for a long time?

Case Study : The Growing Bean Plant

Ravi planted a bean seed in a small pot. He watered it every day and kept it in a sunny spot. After a few days, he saw a tiny green sprout growing from the soil. As days passed, the plant grew taller, developed leaves, and became healthy. One day, Ravi forgot to water the plant for several days, and the plant started to droop.

Questions:

1. What did Ravi do to help the seed grow?
2. What Change did Ravi see in the plant over time?
3. Why did the plant start to droop when Ravi forgot to water it

MAY

TOPIC- Food from Plants

ACTIVITIES:

1. Role Play on Plants

ART INTEGRATION:

1. Collect and paste pictures of different things we get from plants
2. Make a colourful grain flag.
3. Draw and colour five fruits and five vegetables you like the most.

EXPERIENTIAL LEARNING:

1. To show stomata of a leaf.
2. To show sprouts in kidney beans, gram.

E-LEARNING CONTENT:

<https://youtu.be/ddugimWEJ68?si=wEh0WrrwQ0vhvRvQ>

<https://youtu.be/CNkc-bXDogQ?feature=shared>

WORKSHEETS:

[https://docs.google.com/document/d/1Xlxf7VFqREkXlsF_FszR-](https://docs.google.com/document/d/1Xlxf7VFqREkXlsF_FszR-brH424PHPEf/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true)

[brH424PHPEf/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true](https://docs.google.com/document/d/1Xlxf7VFqREkXlsF_FszR-brH424PHPEf/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true)

Critical thinking questions:

How do you think different animals get their food from plants? Can you name an animal that eats only plants? Can animals live without plants? Why or why not?

TOPIC: Living and and Non-Living Things

ACTIVITIES:

Divide the class into groups.Hold a discussion on the Topic of 'Difference between plants and animals' although both are living things.

HANDS ON LEARNING

Visit a farm with your parents.Observedcattle,tractor,bicycle,straw and water on the farm.Identify natural and human-made things.Also,classify them as living and non-living things.

E-LEARNING CONTENT:

[Living and Nonliving Things | #aumsum #kids #science #education #TOPICildren](#)

[living things and nonliving things | Living and non living things for kids | Living and non living](#)

WORKSHEETS:

Critical thinking questions

- 1.How can we tell if a plant is alive or not?

If a plant is not growing, what do you think might have happened to it? Is it still alive?

- 2.If a toy moves when you press a button, is it alive? Why or why not?

Can things that are not alive move on their own? How?

JUNE Holidays Homework

JULY

TOPIC- Our Body (Activity)

ACTIVITIES:

1. Show Skeletal System
2. Children will discuss two activities in which they use water in the school
3. Think and Discuss – We are advised not to watch T.V. or mobile screen for long hours. Why?

ART INTEGRATION:

Place your hand on the paper and trace it using a pencil. Now trace the hands of your friends. Compare the size of your hand with those of your friends or classmates

EXPERIENTIAL LEARNING:

1. To show skeletal system.

E - LEARNING CONTENT:

<https://youtu.be/z8MqKK5cWNw?feature=shared>

<https://youtu.be/wn56r9UZ6kU?feature=shared>

WORKSHEETS

https://docs.google.com/document/d/1ybcv1fPim6cLx4kCtLaiz_OzrXVicNEh/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true

TOPIC-The World of Animals

ACTIVITIES:

ART INTEGRATION:

1. Collect pictures of various animals and paste them in your scrapbook. Write their names. Also write whether they live on land, on trees, in water or both on land and in water.
2. Make a list of things we get from animals. Draw or collect pictures of these things and make a scrapbook.

SUBJECT INTEGRATION:

*Different animals are found in different regions. Find out in which regions of India, the following animals are found.

- a) Camel
- b) Yak

DIGITAL INTEGRATION:

Watch television Channels like National Geographic, Discovery and Animal Planet. Learn about the natural homes and eating habits of animals.

E - LEARNING CONTENT:

<https://youtu.be/5iE1OjTwvJo?feature=shared>

<https://youtu.be/EDlcqxwxb90?feature=shared>

<https://youtu.be/x2-LEEPCRRg?feature=shared>

WORKSHEETS:

https://docs.google.com/document/d/1dWO6KeNY44ULy_r99vbbwmCpdIHq6GLv/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true

Critical thinking questions

1. Can you think of an animal that can live both on land and in water? Why do you think it can do that?
2. How would you explain to a friend why it is important to protect animals and their habitats?

AUGUST

TOPIC: Food and Homes of Animals

ACTIVITIES:

1. Role Play on favourite animal. Make a face mask of the animal you like the most and speak lines on the same.
2. Fun facts about animals.
3. Visit to a farmhouse or zoo.

ART INTEGRATION:

Collect pictures of different animals and their homes. Paste them in your scrapbook.

MUSIC INTEGRATION:

Poem on different animal sounds.

E- LEARNING CONTENT:

<https://youtu.be/FhmPMO4yEWM?feature=shared>

<https://youtu.be/lido68T4czc?feature=shared>

https://youtu.be/_pl96-CDhTE?feature=shared

WORKSHEETS:

Science Worksheets ANIMALS

Case Study : The Jungle Adventure

Ravi went to a jungle with his family. He saw lions living in caves, birds making nests on trees, rabbits in burrows, and monkeys jumping from branch to branch. The lions hunted other animals, birds ate worms and seeds, rabbits nibbled on carrots and grass, and monkeys enjoyed fruits.

Questions:

1. Where do lions live?
2. What do rabbits like to eat?
3. Name two animals that live on trees.
4. How do lions get their food?
5. What kind of home does a rabbit have?

SEPTEMBER Mid Term Examination

OCTOBER

TOPIC: Keeping Clean and Fit

TOPIC: Our Needs-Food, House and Clothes (Activity)

ACTIVITIES:

1. Cut out the pictures of different things you use for keeping your body clean. Paste them in your scrapbook.
2. Importance of exercise, yoga and meditation
3. Practice healthy eating habits

E- LEARNING CONTENT:

TOPIC-Keeping Clean and Fit

https://youtu.be/6-JBztiC_10?feature=shared

<https://youtu.be/4jlslyYrFzo?feature=shared>

TOPIC- : Our Needs-Food,House and Clothes (Activity)

<https://youtu.be/EngiYo7ih1k?feature=shared>

<https://youtu.be/NXv2pUOfdm0?feature=shared>

WORKSHEETS

https://docs.google.com/document/d/1ybcv1fPim6cLx4kCtLaiz_OzrXVicNEh/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=true

Case Study 1: Riya's Morning Routine

Riya wakes up early every morning. She brushes her teeth, washes her face, takes a bath with soap, and wears clean clothes. Before breakfast, she combs her hair and trims her nails regularly to keep them neat.

Questions:

1. What does Riya do first in the morning?
2. Why should we take a bath every day?
3. Name two things Riya does to keep clean.
4. How does Riya keep her nails neat?
5. Why is it important to wear clean clothes?

Case Study 2: Rahul's Healthy Day

Rahul loves to stay fit. He eats fruits and vegetables, drinks plenty of water, and plays outside in the park every evening. He never eats too many Chocolates or junk food. At night, he sleeps early to get enough rest.

Questions:

1. What healthy foods does Rahul eat?
2. Why is drinking water important?
3. How does Rahul stay active?
4. What food does Rahul avoid eating too muTOPIC of?

5. Why is getting enough sleep important?

Case Study 3: The Dirty Hands Problem

A group of friends went to play in the park. After playing, some washed their hands with soap and water, but Rohan didn't. Later, Rohan had a stomachache because his dirty hands carried germs into his mouth when he ate snacks.

Questions:

1. What did Rohan forget to do after playing?
2. Why is it important to wash hands with soap?
3. What happened to Rohan because he didn't wash his hands?
4. When should we wash our hands?
5. How can we keep germs away from our bodies?

NOVEMBER

TOPIC : Air

ART INTEGRATION -

1. Make your own parachute.

Things required – a thin plastic sheet, four strings and a ping pong ball.

DIGITAL INTEGRATION -

Using the Internet, find out the composition of air. Also, find out which of these components is used for respiration.

SUBJECT INTEGRATION-

When fast and strong wind moves, it is called a storm and it causes loss of property and lives. Find out two states in India where storm has taken place recently.

EXPERIENTIAL LEARNING:

1. To show that air is needed for burning.
2. To show that air has water vapour in it.
3. To show that air has weight and air takes space with the help of balloon and ball.

E- LEARNING CONTENT -

<https://youtu.be/Vkjz44-aa14?feature=shared>

https://youtu.be/mlo_sU2oPYw?feature=shared

<https://youtu.be/h7rhOM2dXtE?feature=shared>

WORKSHEETS:

https://drive.google.com/file/d/14kc7Gf8BOHgtCXB-T9WtHD3ELFQbQtpf/view?usp=drive_link

Critical thinking questions

1. Why do we need air to live?
2. Can we see air? If not, how do we know it's around us?
3. What happens if there is no air in a room?
4. Why do balloons become bigger when we blow air into them?

Case Study : The Floating Balloon

Amit was at his birthday party. He noticed that when he blew air into a balloon, it became big and round. But when he let the air out, the balloon shrank and flew around the room. Amit wondered how air could make the balloon move like that.

Questions:

1. What happens to the balloon when Amit blows air into it?
2. Why does the balloon shrink when the air comes out?
3. How does air help the balloon move around the room?
4. Can a balloon be big and round without air inside it? Why or why not?
5. What does this tell us about air, even though we can't see it?

DECEMBER

TOPIC : Water

ACTIVITIES:

1. Discuss various ways to save water.
2. Group discussion on importance of water.

ART INTEGRATION:

1. Write a slogan on saving water.
2. Collect pictures and information on few living things found in water, paste them on a chart and put it on display board in class.

EXPERIENTIAL LEARNING:

To show different forms of water – solid, liquid and gas

E- LEARNING CONTENT -

<https://youtu.be/c-3KCzxEgek?feature=shared>

<https://youtu.be/--t1cRc8fe0?feature=shared>

<https://youtu.be/wccPuKMKdSc?feature=shared>

WORKSHEETS-

https://drive.google.com/file/d/1VCVi3B0Zl7BhhPfaj0W7xtGXhedQ8m7L/view?usp=drive_link

Case Study 1: Rahul's Busy Day with Water

Rahul wakes up in the morning and brushes his teeth using water. He takes a bath, drinks a glass of water, and helps his mother water the plants. In the evening, he washes his hands before eating dinner. Rahul notices how important water is in his daily activities.

Questions:

1. What are the different ways Rahul uses water in his day?
2. Why is it important to drink water?
3. How does water help plants?
4. What would happen if Rahul didn't have water to wash his hands?
5. Can you name two more things you use water for every day?

TOPIC : Weather and Seasons

ACTIVITIES:

Find out your friends' birthdays and write the seasons in which they fall.

ART INTEGRATION:

1. Draw and colour a picture of your favourite food or drink of summer and winter season.
2. Collect the pictures of things done in different season. Make a collage and display in the classroom.

E-LEARNING CONTENT

<https://youtu.be/vHRIuxiR2jM?feature=shared>

<https://youtu.be/NsPJclV-jxo?feature=shared>

<https://youtu.be/8GVi9lY3xbk?si=d28RBJkmHcwLsyLq>

Critical Thinking Questions on Seasons and Weather

1. Why do we wear warm clothes in winter but light clothes in summer?
2. How does the weather change from morning to night?
3. What would happen if it rained every day for a whole month?
4. Why do we use umbrellas on both rainy and sunny days?

Case Study : A Hot Summer Day

It was a bright, sunny day in June. Aryan went outside to play, but after a few minutes, he felt very hot and sweaty. He wore light cotton clothes and drank lots of water to stay cool. His mother gave him a slice of juicy watermelon, and they turned on the fan at home. Aryan noticed that people were wearing sunglasses and using umbrellas to protect themselves from the sun.

Questions:

1. How did Aryan feel when he went outside on a sunny day?
2. What kind of clothes did Aryan wear to stay cool?
3. Why did Aryan drink lots of water?
4. How do people protect themselves from the sun in summer?
5. What other fruits do you like to eat in summer to feel refreshed?

JANUARY

TOPIC- The Sun, Moon and Stars

ACTIVITIES:

ART INTEGRATION:

Draw a crescent moon on a silver paper. Cut it out with scissors. Draw and cut out stars from the same paper. Tie strings of different lengths to the moon and stars. Tie them to a hanger and hang it in your room.

E-LEARNING CONTENT

<https://youtu.be/wVt75SzfMU?feature=shared>

<https://youtu.be/RrBtNeuDe1Y?feature=shared>

WORKSHEETS

[https://docs.google.com/document/d/1Cqf-](https://docs.google.com/document/d/1Cqf-4hNUYx650qgHL17_550NAzS3nVxT/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=tr)

[4hNUYx650qgHL17_550NAzS3nVxT/edit?usp=drive link&oid=111650094919829065467&rtpof=true&sd=tr](https://docs.google.com/document/d/1Cqf-4hNUYx650qgHL17_550NAzS3nVxT/edit?usp=drive_link&oid=111650094919829065467&rtpof=true&sd=tr)
[ue](#)

Case Study : Sunny's Bright Day

It was a bright, sunny morning. Rohan went outside to play and noticed that the sun was shining high in the sky. It felt warm, and the sunlight made everything look bright. He saw his shadow on the ground and noticed that it changed its position as he moved. Later, when the sun started to set, his shadow became longer.

Questions:

1. What did Rohan see in the sky during the day?
2. How did the sunlight make Rohan feel?
3. What did Rohan notice about his shadow?
4. Why do you think shadows change position during the day?
5. What would happen if there was no sunlight at all?

TOPIC: Safety First (Activity)

ACTIVITIES:

1. Collect the pictures of different road safety signs and paste them in your scrapbook.
2. Prepare a chart on the safety in school and paste it on your classroom's display board.
3. Draw a zebra crossing and colour it.
4. Collect news clippings from newspapers and magazines about different accidents. Discuss how these could have been prevented.

E- LEARNING CONTENT:

<https://youtu.be/5RyLbEW0sKU?si=YhbBvBDQ385LACwJ>

<https://youtu.be/Rt1h0jcXgGA?feature=shared>

FEBRUARY

Revision of Final Examination

MARCH: Final Term Examination

GENERAL KNOWLEDGE

APRIL

- 1.The Sky (pg 1)
- 2.Mountains, Plains and Seas (pg 2-3)
- 3.Weather and Seasons (pg 4-5)
- 4.Plants around Us (pg6)
- 5.Flowers (pg 7-9)
6. Fruit and Vegetables (pg 10-12)

Activity- Paste the pictures of all the seasons.

MAY

- 7.Animals around Us (pg13)
- 8.Land Animals (pg14-15)
9. Animals That Live in Water (pg16)
10. Animals with Wings (pg 17)
11. Homes of Animals (pg18)
12. Baby animals (pg19)
13. Quiz (pg 20-21)

Who am I? (Abdul Kalam, Barack Obama, Mother Teresa, Sarojini Naidu)

Activity- Paste the pictures of the homes of animals.

JULY

14. Homes, Forts, Towers and Bridges (pg22-23)
15. What we Wear(pg24)
16. Cars, Boats and Planes (pg 25-26)
17. Jobs (pg 27-28)
18. Where Are They Going? (pg29)

Activity: Paste the pictures of different means of travelling.

AUGUST

19. Fun Games (pg30-34)

20. Bats and balls (pg 35)

21. Making Music (pg36)

22. Festivals (pg37)

23.Parts of the Body (pg38-39)

Activity: Paste pictures of your favourite games.

SEPTEMBER – Mid term examination syllabus- everything done till date.

OCTOBER

24. The Five Senses (pg40)

25.Materials (pg41-42)

26.Things We Use (pg 43-44)

27.Computers (pg45)

28.Quiz 2 (pg46-47)

29.Stories (pg 48)

30.Rhymes (pg 49)

Activity- Talk about any three stories of your choice.

NOVEMBER

31.Story Creatures (pg50)

32.Cartoons and Movies (pg51-52)

33.Sounds (pg53)

34. How Many (pg54))

35.Pairs(pg55)

36. Day and Night (pg 56)

37.Odd One Out (pg57)

Activity: Talk about your favourite cartoons and movies.

DECEMBER

38.My India(pg 58-59)

39.Monuments of India (pg60)

40.Famous Indians (pg 61)

Activity- Make a list of famous Indian monuments.

Who am I? (Dalai Lama, Netaji Subhash Chandra Bose, Rani Lakshmi Bai, Shaheed Bhagat Singh)

JANUARY

41.Reading Signs (pg62-63)

42.Houses of Prayer (pg64)

43.Quiz 3 (pg 65-66)

FEBRUARY

Revision

MARCH- Final Examination

Syllabus- Everything done in October, November, December and January

COMPUTER

APRIL:

L – 1 : Computer – A Wonderful Machine

MAY:

L – 2 : Uses of Computer

JULY:

L – 3 : Explore your Computer

AUGUST:

L – 4 : Keyboard & Typing

SEPTEMBER:

Mid Term Examination (Only Practical)

MS Paint

OCTOBER:

L – 5 : Mouse and its Uses

NOVEMBER:

L – 6 : Introduction to Tux Paint

DECEMBER:

L – 7 : Introduction to Coding

JANUARY:

L – 8 Introduction to ScratchJr

FEBRUARY: Practicals

MARCH : Final Examination (Only Practical) Word Pad, Tux Paint

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2025 - 26

CLASS: II

ENGLISH

APRIL:

English Reader: Ch-2: Off to School

HOTS:What do you think you should be allowed in bag and what should be eliminated?

Grammar: Ch-1: Naming Words

Ch-2: Special Names

Ch-3: One and More Than One

Idioms: break the ice, hit the hay

Activities: Reading: Comprehension at page no. 88.

Listening: Activity given at page no.25.

Speaking: Show and Tell Activity: My Family

Writing: My School

Creative Writing: Write about your family.

Weekly Test: 17.4.24 – Test of Ch-2 (New words, Glossary and Usage)

24.4.24– Test of Ch-2 (Synonym/Antonyms, Ques/Ans)

MAY:

English Reader: Ch-3:Fun in the Playground

HOTS: How do you make new friends? Discuss in class.

Activities: Reading: Poem Comprehension ‘Wake-Up Time’

Listening: Activity on given at page no.41.

Speaking: Just a Minute

Writing: My Best Friend

Creative Writing: Write about your favourite game.

Grammar: Ch-4: Describing Words

Ch-8: I, We, You, He, She, It, They

Idioms: Hold your horses, When pigs fly

Weekly Test: 1.5.24 – Test of Ch-1 (Grammar)

8.5.24- Test of Ch-2 (Grammar)

15.5.24- Test of Ch-3 (Grammar)

22.5.24- Test of Ch-3 (Glossary and Usage)

29.5.24- Test of Ch-3 (Synonym/Antonym, Forms of Verb)

First Periodic Test: Total marks = 30

Syllabus: My Mother, Comprehension, Naming Words, Special Names, Idioms, Ch-2: Off to School (full)

JULY:

English Reader: Ch-4: Sharing is caring

HOTS: Is it a good habit to share lunch with your classmates?

Grammar: Ch-7: A, An and The

Ch-6: My, Our, Your, Their, His, Her, Its

Idioms: Spill the beans, it's raining cats and dogs

Activities: Reading: Poem Comprehension 'Ice Cream Time'

Listening: Activity on given at page no.42.

Speaking: Poem Recitation (Theme- Nature)

Writing: Application-Sick Leave

Creative writing: Write about your favourite food.

Weekly Test: 10.7.24- Test of Ch-3 (Ques/Ans)

17.7.24- Test of Ch-4 (Grammar)

24.7.24- Test of Ch-8 (Grammar)

AUGUST:

English Reader: Ch-5: The Rabbit and The Turtle

HOTS: How Floppy and Sturdy became friends is a funny story! Do you have any such funny stories?

Share them with your desk partner.

Grammar: Ch-10: Me, Us, You, Him, Her, It, Them

Ch-11: Doing Words

Activities: Reading: Poem Comprehension 'Colours Around Us'

Listening: Activity given at page no.60.

Speaking: Declamation-My City

Writing: Picture Composition

Creative writing: "If I saw an Alien"

Second Periodic Test: Total marks = 30

Syllabus: Application for sick leave, Picture Composition, , Ch-4 (full)

Revision Schedule for Mid Term Examination:

Aug 7- Revision of Ch-3 (Word meanings and make sentences and Forms of Verb)

Aug 8- Written Test of Ch-3 (Word meanings and make sentences and Forms of Verb)

Aug 9- Revision of Ch -3 (Antonyms, Ques/Ans)

Aug 12- Written Test of Ch-3 (Antonyms, Ques/Ans)

Aug 13- Revision of Ch-4 (Word meanings and make sentences and Forms of Verb)

Aug 14- Written Test of Ch-4 (Word meanings and make sentences and Forms of Verb)

Aug 16- Revision of Ch -4 (Antonyms, Ques/Ans)

Aug 17- Written Test of Ch -4 (Antonyms, Ques/Ans)

Aug 19- Revision of Ch-5 (Word meanings and make sentences and Forms of Verb)

Aug 20- Written Test of Ch-5 (Word meanings and make sentences and Forms of Verb)

Aug 21- Revision of Ch -5 (Antonyms, Ques/Ans)

Aug 22- Written Test of Ch -5 (Antonyms, Ques/Ans)

Aug 23- Revision of Nouns- Singular/Plural and Gender

Aug 24- Test of Nouns- Singular/Plural and Gender

Aug 26- Revision of Pronouns

Aug 27- Test of Pronouns

Aug 28- Revision of Doing Words

Aug 29- Test of Doing Words

Aug 30- Test of Application for sick leave

Aug 31- Test of 'My Mother'

SEPTEMBER: Mid Term Examination (80 marks)

Syllabus:

Section A - Reading - 10 marks

3. Unseen passage - 5m

4. Unseen poem-5m

Section B - Writing - 15 marks

4. Application for sick leave - 5m

5. Paragraph on 'My Mother' -5m

6. Picture composition-5m

Section C- Grammar - 25 marks

Nouns (Singular/Plural and Gender), Pronouns, Doing Words, "A, An and the", Idioms (Only meanings)

Section D- Literature - 30 marks

Ch-3,4 and 5 (full)

OCTOBER:

English Reader:Ch-6: A Walk to the Lake

HOTS: Go on a walk around your neighbourhood with an adult. What birds and animals did you see on your walk? Write them in your notebook.

Grammar: Ch-12: Is, am, are + -ing words

Ch-8: Apostrophe ('s)

Idioms: the apple of my eye, when pigs fly

Activities: Reading: Unseen Passage on page no.90 (Grammar book)

Listening: Listen to the story on smartboard and answer the questions.

Speaking: Poem Recitation on theme Childhood

Writing: Paragraph on Diwali

Creative writing: If I have wings.

Weekly Test: 16.10.24 – Test of ch-6(Glossary and its usage)

23.10.24 – Test of ch-6(Synonyms/Antonyms, Forms of Verbs)

NOVEMBER:

English Reader: Ch-7: The New Watchman

HOTS:Do you have a pet? Do you want a pet? Which animal would you want as a pet? Talk about it to your friends.

Grammar: Ch-5: Comparatives

Ch-13: Was, Were, Has, Have, Had

Ch-14: -ly words

Idioms: cold feet, spill the beans

Activities: Reading: Poem 'Save each drop'

Listening: Activity given on pg. no. 79.

Speaking: Speak about your favourite teacher

Writing: My Birthday Party

Creative writing: If I met an alien.

Weekly Test:6.11.24–Test of Ch-6 (Question/Ans)

13.11.24–Test of Ch-12 (Grammar)

20.11.24 – Test of ch-8 (Grammar)

27.11.24 – Test of Ch-5 (Grammar)

DECEMBER:

English Reader: Ch-8: Thank You!

HOTS: Julie's mother makes jam and chutney with apples. What other dishes made of fruits do you know? Which one is your favourite?

Grammar: Ch-15: Joining Words

Ch-16: Wh- Words

Ch-17: Position Words

Activities: Reading: Poem 'Holiday Fun'

Listening: Listening Activity (pg. no.87).

Speaking: Story Narration- theme: Honesty, Punctuality

Writing: Picture Composition on page 91 (Grammar)

Creative writing: If I found a magic lamp

Weekly Test: 4.12.24-Test of Ch-13 (Grammar)

11.12.24- Test of Ch-7 (Word meanings and make sentences)

18.12.24- Test of Ch-7 (Antonyms, Ques/Ans)

Syllabus for Third Periodic Test

Unseen Passage, Picture Composition, describing words, Use of Am, Is, Are, Write a paragraph on 'Diwali', Ch-9 (full)

JANUARY:

English Reader: Ch-9: Brave Debby

HOTS: Who was the first friend you made in school? How did you become friends?

Grammar: Ch-19: The Sentence

Ch-18: Time and Action in the Present and the Past

Ch-20: Interjection

Idioms: full of beans, hold your tongue

Worksheets of Reader, unseen passages, unseen poems

Activities: Reading: Read Ch-10 as a comic.

Listening: Activity on pg. no. 97

Speaking: Spell Bee

Writing: Picture composition

Weekly Test: 15.1.25– Test of Idioms

22.1.25 – Test of Ch-8 (Word meanings and make sentences and Forms of Verb)

29.1.25 – Test of Ch-8 (Antonyms, Ques/Ans)

FEBRUARY: Revision of entire syllabus

Revision Schedule:

Feb 1- Test of Ch-9 (Forms of Verb, glossary and its usage)

Feb 3- Test of Ch-9 (Antonyms and Ques/Ans)

Feb 4- Test of Ch-8 (Forms of Verb, glossary and its usage)

Feb 5- Test of Ch-8(Antonyms, Ques/Ans)

Feb 6- Test of Ch-7 (Forms of Verb, glossary and its usage)

Feb 7- Test of Ch-7 (Antonyms and Ques/Ans)

Feb 9- Test of Doing words

Feb 11- Test of Prepositions

Feb 13- Test of Conjunction

Feb 15- Test of has/have/had

Feb 17- Test of Short forms

Feb 18- Revision of Letter

Feb 19- Test of Letter

Feb 20- Revision of 'My Birthday Party'

Feb 21- Test of 'My Birthday Party'

Feb 24- Revision of Picture composition

Feb 25- Revision of unseen passage and poem

Feb 26- Test of Idioms

Feb 27- Practice Worksheet-1

Feb 28- Practice Worksheet-2

MARCH:Final Examination

Syllabus:

Section A - Reading - 10 marks

1. Unseen passage - 5m

3. Unseen poem - 5m

Section B - Writing - 15 marks

3. Letter to friend inviting him on birthday party - 5m

4. Paragraph on 'My Birthday Party'-5m

5. Picture composition-5m

Section C- Grammar - 25 marks

Idioms, Use of has/have/had, Short Forms, Prepositions, Doing Words, Conjunctions

Section D- Literature - 30 marks

Ch- 7,8 and 9 (full)

HINDI

पाठ्यपुस्तक (प्राची हिंदी पाठ्यपुस्तक भाषा सेतु-1)

अप्रैल - ओ , औ (शद्ध जोड़ ,नए शद्ध , चित्र पहचानो , वाक्य बनाओ, प्रश्न उत्तर , सही शद्ध चुनो, शद्ध के साथ सही मात्रा लगाओ)

कक्षा परीक्षा- 1) श्रुतलेख परीक्षा - ओ की मात्रा

https://docs.google.com/document/d/17XDQicsJFW6PqBZiIEf7eXOoGBjJd9Xtymq8_2nPiHE/e/dit?usp=drivesdk

Link of worksheets (April-August)

मई - अनुस्वार और अनुनासिक (शद्ध जोड़ ,नए शद्ध , चित्र पहचानो , वाक्य बनाओ, प्रश्न उत्तर, सही शद्ध चुनकर लिखो, दिनों के नाम)

कक्षा गतिविधि- कविता उच्चारण - माँ

Periodic Test-1

Syllabus and paper pattern for Periodic test -1(May 2025)

ओ और औ की मात्रा , दिनों के नाम

Paper pattern

शद्ध -जोड़ -4

चित्र पहचानो -4

वाक्य बनाओ -3

प्रश्न उत्तर-3

दिनों के नाम-3

सही शब्द चुनकर लिखो-3

कुल अंक -20

ग्रीष्माकालीन अवकाश कार्य

https://docs.google.com/document/d/1xTRHMZQSiKzxChclL6oOI5gd2RlneyG/edit?usp=drive_sdk&ouid=105813733800985487303&rtpof=true&sd=true

जुलाई -र-रेफ , र-पदेन (शब्द जोड़ ,नए शब्द, चित्र पहचानो , वाक्य बनाओ,प्रश्न उत्तर,सही शब्द चुनो),

व्याकरण -लिंग बदलो , वचन बदलो,

कक्षा गतिविधि

कविता उच्चारण - अभिनय

कक्षा परीक्षा - 1 श्रुतलेख परीक्षा (र- रेफ) ,

कक्षा परीक्षा -2 लिंग बदलो

अगस्त - आधे अक्षर वाले शब्द , महीनों के नाम ,गिनती (1-20)

पूरे पाठ्यक्रम की दोहराई

Test Schedule for class 2nd

11/8	Test of अनुस्वार और अनुनासिक
18/8	Test of आधे अक्षर
22/8.	Test of र-पदेन , र-रेफ
25/8	Test of लिंग बदलो , वचन बदलो
29/ 8	Test of दिनों और महीनों के नाम
30/8	Test of अपठित गद्यांश , गिनती
1/9	Test of चित्र वर्णन

सितंबर -Half Yearly Exam

Class 2 Hindi syllabus

अनुस्वार , अनुनासिक,आधे अक्षर , र -रेफ , र-पदेन, (शब्द जोड़ , नए शब्द , चित्र पहचान कर नाम लिखो , वाक्य बनाओ , सही शब्द चुनकर लिखो) दिनों के नाम, महीनों के नाम , गिनती (1-20), लिंग बदलो , वचन बदलो , चित्र वर्णन , अपठित गद्यांश

Section	Section Name	
Section A	Reader Book	40
Section B	Writting skills with Grammar	35
Section C	Reading Skills	5
	Total	80

Section A :Reading Skills	Total Marks
अपठित गद्यांश	5
Section B: Reader Book	
शब्द जोड़, चित्र पहचानो , सही शब्द चुनो	22
शब्दार्थ	6
प्रश्न उत्तर	6
वाक्य बनाओ	6
Section C Grammar with Writting skills	
Grammar	24
Writting skills	11

https://docs.google.com/document/d/1VYUGkBQjUvLLQjcp8jyqrsQpWlo31wa6/edit?usp=drive_sdk&oid=105813733800985487303&rtpof=true&sd=true
https://docs.google.com/document/d/1JLV7DYUIYK79S_r1dt6cHf_BqruwmuVutTHQAGi2wwQ/edit?usp=drivesdk

Link of worksheets (October -January)

अक्टूबर- पाठ-1(प्रार्थना) , पाठ-2(मेरा विद्यालय)

व्याकरण -लिंग बदलो , वचन बदलो, निबंध- मेरा विद्यालय

कक्षा गतिविधि - प्रार्थना -कविता उच्चारण (Art integration with Music and Moral Values)

कक्षा परीक्षा- दूसरा सप्ताह-लिंग बदलो , वचन बदलो

चौथा सप्ताह- निबंध - मेरा विद्यालय

नवंबर पाठ - 3 (मेरा मित्र),पाठ - 5(मीठा बोलो)

व्याकरण - विलोम शब्द ,संज्ञा, अपठित गद्यांश

निबंध- मेरा मित्र/मेरी सखी

कक्षा परीक्षा

दूसरा सप्ताह-निबंध - मेरा मित्र

चौथा सप्ताह- विलोम शब्द

कक्षा गतिविधि -मीठा बोल (कविता उच्चारण) (Art integration with Music and Moral Values)

दिसंबर -पाठ-6(हाथी और बंदर)

पाठ-9(कार्टून से सीख)

व्याकरण -अनेक शब्दों के लिए एक शब्द

Periodic Test -2

Syllabus : पाठ-2 ,लिंग बदलो ,वचन बदलो

Section A	Reader	10
Section B	Grammar	10
	Total	20

Pattern

शुद्धार्थ	3
प्रश्न उत्तर	4
वाक्य बनाओ.	3
लिंग बदलो	5
वचन बदलो	5
कुल अंक	20

जनवरी -पाठ-10(पत्र की यात्रा), पाठ - 11(तिरंगा झंडा)

व्याकरण- गिनती (30 से 50)

कक्षा गतिविधि - कविता उच्चारण -तिरंगा झंडा (Art Integration with Music and Art)

कक्षा परीक्षा- Test Schedule for Class (2nd)

19/1/26	Test of पाठ- 3
22/1/26	Test of पाठ-5,संज्ञा चुनो
29/1/26	Test of पाठ-6, गिनती
2/2/26	Test of पाठ-9
5/2/26	Test of पाठ-10
9/2/26	Test of विलोम शब्द , अनेक शब्दों के लिए एक शब्द
12/2/26	Test of लिंग बदलो ,वचन बदलो
16/2/26	Test of निबंध मेरा विद्यालय
19/2/26	Test of मेरा मित्र /मेरी सखी
23/2/26	Revision of चित्र वर्णन
26/2/26	Revision of अपठित गद्यांश

फरवरी -पूरे पाठ्यक्रम की दोहराई

मार्च- Final Exam

Syllabus पाठ 3(मेरा मित्र) , पाठ-5 (मीठा बोलो) , पाठ-6 (हाथी और बंदर), पाठ - 9(कार्टून से सीख),पाठ-10 (पत्र की यात्रा)

व्याकरण कार्य- अनेक शब्दों के लिए एक शब्द , गिनती (30 से 50) ,लिंग बदलो , वचन बदलो , विलोम शब्द, संज्ञा, चित्र वर्णन, अपठित गद्यांश निबंध मेरा विद्यालय, मेरा मित्र / मेरी सखी

Section	Section Name	Marks
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Section A	Reading Skills	5
Section B	writing skills with Grammar	55
Section C	Reader Book	20
		80

Weightage

Section A: Reading Skills	Total Marks
ਅਧਿਠਿਤ ਗਠਾਂਞ	5
Section B writing skills with Grammar	
Grammar	44
Writting skills	11
Section C : Reader	20
ਞਠਠਾਈ	5
ਲਘੁ ਠਕੰ ਠੀਠੰ ਠੁਞਞ ਤਠਠਰ	10
ਕਾਕਠਠ ਠੁਠਠਠਠ	5

PUNJABI

ਅਠੈਲ

ਵਰਨਮਾਲਾ ਠੀ ਠੁਹਰਾਈ

ਬੋਲ ਲਿਖਤ , ਵਾਕ ਬਣਾਉ

Activity

ਚਿੱਤਰਾਂ ਠੀ ਪਛਾਣ ਕਰੋ ਤੇ ਹਰੇਕ ਚਿੱਤਰ ਠੇ ਹੇਠਾਂ ਉਸ ਠੇ ਨਾਂ ਠਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ (P-9)

ਅੱਖਰ ਤੇ (✓) ਠਾ ਨਿਸ਼ਾਨ ਲਗਾਓ (P-10)

ਵਰਨਮਾਲਾ ਪੂਰੀ ਕਰੋ (P-11)

ਠਰਸਾਏ ਗਏ ਅੱਖਰ ਠੀ ਚਿੱਤਰਾਂ ਵਿਚ ਪਛਾਣ ਕਰ(P-12)

ਅਠੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ(P-17)

ਤਸਵੀਰ ਠੇਖ ਕੇ ਠੀਕ ਸ਼ਬਦ ਸਾਹਮਣੇ (✓)ਠਾ ਨਿਸ਼ਾਨ ਲਗਾਓ(P-17)

ਜਮਾਤ ਪਰੀਖਿਆ ਓ ਤੋਂ ਲ ਵਰਨਮਾਲਾ ਲਿਖੋ ਠੇ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ , ਠਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੋ।

ਮਈ

ਕੰਨਾ , ਸਿਹਾਰੀ , ਬਿਹਾਰੀ ਠੀ ਠੁਹਰਾਈ

ਕੰਨਾ - ਮੁਹਾਰਨੀ , ਸ਼ਬਦ - ਜੋੜ , ਬੋਲ ਲਿਖਤ , ਸ਼ਬਦ , ਵਾਕ ਬਣਾਉ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ (P-21)

ਕੰਨਾ ਲਾ ਕੇ ਚਿੱਤਰਾਂ ਦੇ ਨਾਂ ਪੂਰੇ ਕਰੋ (P-22)

ਕੰਨਾ ਲਾ ਕੇ ਚਿੱਤਰਾਂ ਦੇ ਨਾਂ ਪੂਰੇ ਕਰੋ (P-22)

worksheet - ਕੰਨਾ ਮਾਤਰਾ

ਸਿਹਾਰੀ ਮਾਤਰਾ - ਮੁਹਾਰਨੀ , ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ , ਬੋਲ ਲਿਖਤ , ਵਾਕ ਬਣਾਉ , ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ।

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ (P-25)

ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ (P-25)

ਜੋੜੀਆਂ ਵਿੱਚੋਂ ਠੀਕ ਸ਼ਬਦ ਚੁਣ ਕੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਸਿਹਾਰੀ (ਿ) ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾਓ

ਸਾਹਮਣੇ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਦੇ ਸਹੀ ਨਾ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (P-26)

ਬਿਹਾਰੀ ਮਾਤਰਾ - ਮੁਹਾਰਨੀ , ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ , ਬੋਲ ਲਿਖਤ , ਵਾਕ ਬਣਾਉ

ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ (P-29)

ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ (P-30)

ਹੇਠ ਲਿਖੇ ਸ਼ਬਦ ਜੋੜਿਆਂ ਵਿੱਚੋਂ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਅਤੇ ਦੋ ਵਾਰ ਲਿਖੋ (P-30)

ਬਿਹਾਰੀ (ੀ) ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾਓ (P-30)

First periodic test

ਕੰਨਾ ਸਿਹਾਰੀ ਬਿਹਾਰੀ

ਸ਼ਬਦ , ਸ਼ਬਦ ਜੋੜ , ਤਸਵੀਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ , ਵਾਕ ਬਣਾਉ

ਜੁਲਾਈ

ਔਕੜ ਮਾਤਰਾ , ਦੁਲੈਕੜ ਮਾਤਰਾ

ਮੁਹਾਰਨੀ , ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ , ਬੋਲ ਲਿਖਤ , ਵਾਕ ਬਣਾਓ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ

ਔਕੜ - ਚਿੱਤਰ ਵੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ

ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ(P-33)

ਸਾਹਮਣੇ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਦੇ ਸਹੀ ਨਾਂ ਬਰੈਕਟਾਂ ਵਿੱਚ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਜੋੜਿਆਂ ਵਿੱਚ ਉਹ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਤੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਔਕੜ

ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾਓ (P-34)

ਦੁਲੈਕੜ-ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ (P-37)

ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ , ਸ਼ਬਦ ਜੋੜਿਆਂ ਵਿੱਚੋਂ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਤੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਬੇਚੈਨ ਦੌੜਾਂ ਬਣਾਉਣ ਦਾ ਸੰਕਟ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ

ਸਾਰਥਕ ਸ਼ਬਦ ਨੂੰ ਤਰਲ ਸੋਨਾ ਕਿਸ ਬਣਾਓ (P-38)

Activity- ਔਕੜ ਤੇ ਦੁਲੈਕੜ ਮਾਤਰਾ ਨਾਲ ਸੰਬੰਧਿਤ ਨਵੇਂ ਸ਼ਬਦ ਸੋਚੋ ਤੇ ਚਾਰਟ ਤੇ ਲਿਖੋ (Thinking and writing skills)

ਅਗਸਤ

ਲਾਂ ਦੀ ਮਾਤਰਾ ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾ

ਮੁਹਾਰਨੀ , ਸ਼ਬਦ ਜੋੜ , ਬੋਲ ਲਿਖਤ , ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ , ਚਿੱਤਰ ਨੂੰ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਓ , ਵਾਕ ਬਣਾਉ(P-41)

ਲਾਂ - ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ(P-41)

ਸਹੀ ਨਾਂ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਸ਼ਬਦ ਜੋੜਾਂ ਵਿੱਚੋਂ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਤੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਲਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾਓ (P-42)

ਦੁਲਾਵਾਂ : ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਚਿੱਤਰ ਮਿਲਾਓ (P-45) , ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ , ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਤੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਨਵੇਂ ਸਾਲ ਤਕ ਸ਼ਬਦ

ਬਣਾਓ(P-46)

Activity - show and tell activity

ਸਤੰਬਰ

Sample paper

https://drive.google.com/file/d/17GLFqQ5cpKn_9oXXBBqliHLfPQx7i8db/view?usp=drivesdk

Mid term syllabus

ਕੰਨਾ , ਸਿਹਾਰੀ , ਬਿਹਾਰੀ , ਔਕੜ , ਦੁਲੈਕੜ , ਲਾਵਾਂ , ਦੁਲਾਵਾਂ ਸਬਦ ਜੋੜ , ਸ਼ਬਦ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ , ਚਿੱਤਰ ਨੂੰ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਓ , ਵਾਕ ਬਣਾਓ , ਪਾਠ ਅਭਿਆਸ

ਅਕਤੂਬਰ

ਹੋੜਾ ਮਾਤਰਾ , ਕਨੋੜਾ ਮਾਤਰਾ , ਬਿੰਦੀ ਮਾਤਰਾ

ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ , ਬੋਲ ਲਿਖਤ , ਵਾਕ ਬਣਾਓ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ

ਹੋੜਾ - ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ , ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ(P-49)

ਸਾਹਮਣੇ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਦੇ ਸਹੀ ਨਾਂ ਬਰੈਕਟਾਂ ਵਿਚ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ , ਸ਼ਬਦ ਜੋੜਿਆ ਵਿੱਚ ਠੀਕ ਸ਼ਬਦ ਚੁਣੋ ਤੇ ਦੋ ਵਾਰ ਲਿਖੋ , ਹੋੜੇ ਦੀ ਵਰਤੋਂ ਨਾਲ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾ ਕੇ ਲਿਖੋ(P-50)

ਕਨੋੜਾ - ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਹੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ (P-53) , ਅਧੂਰੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ , ਸ਼ਬਦ ਜੋੜ , ਠੀਕ ਸ਼ਬਦ ਚੁਣ ਕੇ ਦੋ ਵਾਰੀ ਲਿਖੋ , ਕਨੋੜੇ ਦੀ ਵਰਤੋਂ ਨਾਲ ਨਵੇਂ ਸਾਰਥਕ ਸ਼ਬਦ ਬਣਾ ਕੇ ਲਿਖੋ(P-54)

ਬਿੰਦੀ - ਪਾਠ ਦੁਹਰਾਈ

ਤਸਵੀਰ ਵਰਨਣ

ਨਵੰਬਰ

ਟਿੱਪੀ , ਅੱਧਕ , ਪੈਰੀ ਹਾਹਾ , ਰਾਰਾ , ਫਲਾਂ ਦੇ ਨਾਂ , ਮੁਹਾਰਨੀ , ਸ਼ਬਦ ਜੋੜ , ਸ਼ਬਦ

ਬੋਲ ਲਿਖਤ , ਚਿੱਤਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ , ਚਿੱਤਰ ਨੂੰ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਓ , ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਓ , ਪਾਠ ਦੁਹਰਾਈ

Activity - ਮਾਤਾ ਤੇ ਪਿਤਾ ਨਾਲ ਸੰਬੰਧਿਤ ਰਿਸ਼ਤਿਆਂ ਨੂੰ ਲਿਖੋ as a family tree.

ਦਸੰਬਰ

ਰੰਗਾਂ ਦੇ ਨਾਂ , ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ , ਦਿਨਾਂ ਦੇ ਨਾਂ , ਗਿਣਤੀ 1-20

Activity - ਗਮਲੇ ਵਿੱਚ ਦਿਨਾਂ ਦੇ ਨਾਂ , ਪੰਛੀਆਂ ਦੇ ਨਾਂ , ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ , ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਲਿਖੋ

ਜਨਵਰੀ

ਪੰਛੀਆਂ ਦੇ ਨਾਂ , ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ , ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ

Activity - ਜਨਮ ਦਿਨ ਨਾਲ ਸੰਬੰਧਿਤ ਮਹੀਨਾ ਲਿਖੋ ਤੇ ਸਜਾਵਟ ਕਰੋ

ਫਰਵਰੀ

ਸਾਰੇ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ

ਮਾਰਚ

Final examination

ਲਾਵਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੋੜਾ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ ਪੈਰੀ ਹਾਹਾ, ਰਾਰਾ, ਰੰਗਾਂ ਦੇ ਨਾਮ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਫਲਾਂ ਦੇ ਨਾਂ, ਦਿਨਾਂ ਦੇ ਨਾਂ, ਪੰਛੀਆਂ ਦੇ ਨਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ, ਗਿਣਤੀ 1-20

MATHEMATICS

Topics	Marks
Number System(predecessor,successor,ascending and descending order,Number names place and place value, expanded and short form)	15
Multiplication Tables	10
Addition	20
Number pattern	5
Basic Geometry	5
Subtraction	20
Even and odd number	5

APRIL

Chapter 1: Numbers from 100 to 200

Place and place value

comparing numbers

Ascending and descending order

Even and Odd numbers

Expanded and short form

Number Names(1 to 100)

Multiplication Tables(2 to 10)

Activity 1: Odd and Even numbers. Colour the odd numbers green and even numbers blue.

<https://images.app.goo.gl/2tx4rnRseLk6QEYq8>

Worksheet 1 :

https://docs.google.com/document/d/185gzd37sY0mULRGahtv_4yquNwFNw7Dy/edit?usp=drive_link&ouid=110607086566768758519&rtpof=true&sd=true

Worksheet 2 :

https://docs.google.com/document/d/1PuPPKVxx3mcsevl6y2-KPRI6Z3zz8cMH/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

Weekly Test:

17.04.25: Test of Multiplication tables(2 to 10)

24.04.25: Test of Ch-1: Number from 100 to 200 (Page 1-26)

MAY

Chapter 2 : Numbers from 201 to 1000

Place and place value

Comparing numbers

Ascending and descending order

Even and Odd numbers

Expanded and short form

Chapter 12:Patterns

Number pattern

Picture Pattern

Activity :1. Patterns

Draw different shapes using matchsticks.

<https://images.app.goo.gl/aFWfZJrAR1XDJBwo9>

ASSESSMENT:

a) Self-Assessment (Pattern)

RUBRICS FOR Self-Assessment (10 Marks)

- 1. Knowledge (2 Marks)**
- 2. Analysis (2Marks)**
- 3. Conceptual Understanding (2Marks)**
- 4. Time Management (2Marks)**
- 5. Accuracy (2Marks)**

Worksheet :

https://docs.google.com/document/d/1DRE1MdmbzMX41pgRrlud7wjZkLwTR8hX/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

Weekly Test:

01.05.25: Test of Chapter 12: **Patterns**

08.05.25: Test of Chapter 2: Numbers from 201 to 1000

15.05.24: Test of Chapter 2: Numbers from 201 to 1000

Syllabus of Periodic Test 1:

Ch-1, Ch-2

JULY

Chapter 3: Addition

Addition of 3 digit numbers with carrying

Chapter 4: Subtraction

Subtraction of 3 digit numbers with borrowing

Chapter 5: Basic Geometry

Plane shapes

Solid shapes

Activities

Act 1: Activity on Subtraction

By storytelling method

Act 2: Activity on Shapes

Exploring 2D shapes with pop sticks.

Worksheet 1:

https://docs.google.com/document/d/19F91Hlw2kRYMz_gIUaQM7wgJd-Toi7Pc/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

Worksheet 2 : (Basic Geometry)

https://docs.google.com/document/d/1wOYwrPGJKRMdBulvBNTjvofYJJ-Y_O1L/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

Worksheet 3: (Basic Geometry)

https://drive.google.com/file/d/105XKN4dIOwnEcVGGcDZdZ0NPCT8ac5ak/view?usp=drive_link

Worksheet 4 : (lines and shapes)

https://docs.google.com/document/d/1kd3CAZMf8fn6YRegugjs0ciw13o5r4Ua/edit?usp=drive_link&ou

[id=110607086566768758519&rtpof=true&sd=true](https://docs.google.com/document/d/1kd3CAZMf8fn6YRegugjs0ciw13o5r4Ua/edit?usp=drive_link&ou)

ASSESSMENT:

(a) MCQ Chapter (Geometry)

RUBRICS FOR MCQ (10 Marks)

1. Analysis (2 Marks)
2. Problem Solving (5 Marks)
3. Accuracy of solution (3Marks)

(b) Self-Assessment (lines and shapes)

RUBRICS FOR Self-Assessment (10 Marks)

1. Knowledge (2 Marks)
2. Analysis (2Marks)
3. Conceptual Understanding (2Marks)
4. Time Management (2Marks)
5. Accuracy (2Marks)

Weekly Test Schedule:

19.07.25: Test of Chapter 3: Addition

25.07.25: Test of Chapter 5: Basic Geometric

AUGUST

Chapter 5: Multiplication (Introduction)

Multiplication with repeated addition

Activity

1. Activity on Multiplication

2. Maths Quiz

https://docs.google.com/document/d/1wDkiB6pxox0MCGzEX8CE2qJHUGEHg2_D/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

REVISION WORKSHEET

https://docs.google.com/document/d/198BevtpI0T3n4plBdiSRuHkHBgiWqdXJ/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

https://drive.google.com/file/d/14LnIDPVQdhTNqtK2UM124S-Ld7FEv-Hc/view?usp=drive_link

Sample Paper Link for mid term examination

https://drive.google.com/file/d/1yrEJyKabVivUkzBF5_-tWNV_bt_HK7Li/view?usp=drive_link

ASSESSMENT:

(a) MCQ Chapter (Multiplication)

RUBRICS FOR MCQ (10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3Marks)

ASSESSMENT:

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

AUGUST

REVISION SCHEDULE

Revision Schedule:

5th Aug: Revision of Chapter 1(Numbers 100 to 200),Number names(1 yo 100),Multiplication tables(2 to 10)

6th Aug: Test of Chapter 1(Numbers 100 to 200),Number names(1 yo 100),Multiplication tables(2 to 10)

7th Aug: Revision of Chapter 2(Numbers from 201 to 1000)

8th Aug: Test of Chapter 2(Numbers from 201 to 1000)

11th Aug: Revision of Chapter 3(Addition)

13th Aug: Test of Chapter 3(Addition)

18th Aug: Revision of Chapter 4(Subtraction)

20th Aug: Test of Chapter 4(Subtraction)

22thAug :Revision of Chapter 5(Geometry Shapes)

23th Aug: Test of Chapter 5(Geometry Shapes)

27st Aug: Revision of Chapter 7 and 12(Multiplication and Pattern)

28nd Aug: Test of Chapter 7 and 12(Multiplication and pattern)

29rd Aug: Revision of Sample paper

SEPTEMBER

Syllabus of Mid-term Examination

Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 7 and Ch 12

September:Mid-term Examination

Topics	Marks
Multiplication	20
Division	15
Measurement	15
Money	
Data Handling	30

OCTOBER

Chapter 5: Multiplication

Multiplication as a repeated addition

Multiplication 3 digit number by 1 digit number

Chapter 6: Division

Division as a repeated Subtraction

Long Division method

Multiplication Tables(11 to 15)

Act 1: Activity on Multiplication

Solve the multiplication puzzle

<https://images.app.goo.gl/NDKUWQfy7SncD97c9>

Worksheets:

[https://docs.google.com/document/d/1OFvr7n2t2y0w1xZqc904MSdD-](https://docs.google.com/document/d/1OFvr7n2t2y0w1xZqc904MSdD-Rr44s3y/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true)

[Rr44s3y/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true](https://docs.google.com/document/d/1OFvr7n2t2y0w1xZqc904MSdD-Rr44s3y/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true)

https://drive.google.com/file/d/1NCIOb0J8MnE01njkdIWb67TLxVxnvjpb/view?usp=drive_link

https://drive.google.com/file/d/1kKA1k1kX2SFNBaysdYVvDefY3TQegeXs/view?usp=drive_link

https://docs.google.com/document/d/1ISkA8zWRiT_LjF2ia_VdLacyJp_eADHw/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

[https://docs.google.com/document/d/1Wqs6RqjZWeQXfeFPp-](https://docs.google.com/document/d/1Wqs6RqjZWeQXfeFPp-FIWMOByvDFbPcZ/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true)

[FIWMOByvDFbPcZ/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true](https://docs.google.com/document/d/1Wqs6RqjZWeQXfeFPp-FIWMOByvDFbPcZ/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true)

Mathematical Trick/ Puzzle.

Project/Activity

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Weekly Test Schedule:

9.10.25: Test of Chapter 5: Multiplication

16.10.25: Test of Chapter 6: Division

NOVEMBER

Chapter 8: Time

Chapter 9: Money

1.Activity on Clock Making

Quiz : https://drive.google.com/file/d/1I5kVGeeh7Qk38oeHOo-OxaynDEtArPt4/view?usp=drive_link

Worksheet:

https://docs.google.com/document/d/1toNMZ9MM73fxgeLOTbh-Ur6PhR3amvS9/edit?usp=drive_link&oid=110607086566768758519&rtpof=true&sd=true

Project/Activity

RUBRICS OF MODEL PRESENTATION (10 Marks)

- 1. Accuracy and Relevance (2 Marks)**
- 2. Completeness (1 Mark)**
- 3. Creativity and Originality (2 Marks)**
- 4. Communicate the concept or idea (2 Marks)**
- 5. Visually Appealing (1 Mark)**
- 6. Deep Knowledge of concept (2 Marks)**

Weekly Test Schedule:

06.11.25: Test of Chapter 8: Time

20.11.25: Test of Chapter 9: Money

Activity: Activity on money(Sorting coins)

Activity- Intra class Quiz competition

DECEMBER

Chapter 10: Measurement

Chapter 11: Data Handling

Activity- Data handling(Arrange data according to the birthday date of the class students)

Weekly Test

11.12.24: Test of Chapter 10: Money

Second Periodic Test:

Syllabus of Second Periodic Test Ch-6, Ch-5

RUBRICS FOR LABACTIVITY/ PROJECT WORK

1. VIVA (2 Marks)

2. Reasoning (2 Marks)

3. Problem Solving (2 Marks)

4. Presentation (2 Marks)

5. Ability to work in group (2 Marks)

Worksheet link: https://drive.google.com/file/d/12Vem_FnAc8jPw4EMra-VEILV8OLm07EX/view?usp=drive_link

Weekly Test

REVISION of Whole Syllabus

FEBRUARY

Revision Schedule:

15 Jan:Revision of ch-5(Multiplication)

17 Jan: Test of ch-5(Multiplication)

20 Jan: Revision of ch-6(Division)

23 Jan: Test of ch-6(Division)

27 Jan : Revision of ch-8(Time)

29 Jan : Test of ch-8(Time)

3rd Feb: Revision of Ch- 9(Money)

5th Feb: Test of Ch-9(Money)

7th Feb: Revision of Ch-10(Measurement)

10th Feb: Test of Ch- 10(Measurement)

12th Feb: Revision of Ch-11(Data Handling)

14th Feb: Test of Ch-11(Data Handling)

17th Feb: Revision of all chapters.

Revision of Whole Syllabus:

Worksheets link :

https://drive.google.com/file/d/1ufS9LBOruX-xzBvchc_tIWYb1YS3KU4O/view?usp=drive_link

https://drive.google.com/file/d/1SZ7LNRTK9VUNANFlemKwYkqDKdh9oIUh/view?usp=drive_link

Final Examination Syllabus

Ch-5,Ch - 6, Ch - 8, Ch - 9, Ch - 10 and Ch - 11

Sample Paper Link for final examination

https://drive.google.com/file/d/1yrEJyKabVivUkzBF5_-tWNV_bt_HK7Li/view?usp=drive_link

SCIENCE

APRIL

TOPIC:Plants around Us

e-content: https://youtu.be/gCOokhU7xWI?si=Dvo-CNDGXJgC_VM

<https://youtu.be/fHuVxzFDAVU?feature=shared>

TOPIC: Domestic Animals

e-content:<https://youtu.be/du09DGSdYBE?si=aVuEFP292Eolytrc>

Activities:

TOPIC-1

1. Art integrated activity- Clay modelling - Different parts of plant.
2. Collect leaves of different plants. Paste them in your Scrap book and write their names
3. Subject integration: - Visit a garden.Take your notebook with you.Observe the different types of plants such as herbs,shrubs and trees.Count and write the number of each type of plant in your notebook.

TOPIC- 3

1. Art integrated activity - Collect the pictures of animals and paste them in your scrapbook.List out the various useful things obtain from these animals.
2. Subject integration - We get wool from animals.Find out the names of any four wool- producing animals.Also,find out where they are found in India.
3. Digital Integration - Using the Internet,find out ten things which are obtained from animals.Also,find out the use of these things.

Additional Worksheets

Worksheet TOPIC -1 Plants Around Us

(Topic: Shrubs, Climbers, Creepers, and Parts of a Plant)

I. Fill in the blanks:

1. Shrubs are _____ plants that are smaller than trees.
2. A _____ grows along the ground and needs support to climb.
3. _____ are plants that grow on the ground and spread quickly.
4. The part of the plant that helps it stand upright is the _____.
5. The _____ of a plant helps in making food for the plant.

II. Think and answer (Critical Thinking)

- a) Who takes care of plants in your house or garden?
- b) Where do creepers grow?
- c) Why do plants need sunlight?
- d) Why is banana plant called a herb and not a tree?

Worksheet TOPIC-3

Image-Based Questions

Look at the pictures below and answer the questions:

Image 1: (Picture of a cow)

What food product do we get from this animal? _____

Image 2: (Picture of a hen)

What does this animal give us? _____

Image 3: (Picture of a sheep)

What is this animal used for? _____

Think and answer (Critical Thinking)

- a) Why are mice scared of cats?
- b) What do we get from bees?
- c) How do we use wool?
- d) Why do we keep bees?

Weekly Test

18.04.25: Test of TOPIC-1: Plants Around Us

25.04.25: Test of TOPIC-3 : Domestic Animals

MAY

TOPIC 2: - Plants are Useful

e-content:

<https://youtu.be/ErnYo3Pbi6Y?feature=shared>

TOPIC 4: - Wild animals

e-content: <https://youtu.be/wxlyVsUTOPICDE?si=5dXxbGV2sK3o0OBJ>

Activities:

TOPIC- 2

1. Art Integration - Make a chart on different food items that we get from plants.
2. Collect different type of fragrant leaves at your home and invite your friends to your home to play a game. Blindfold the eyes of one of your friends and ask him/her to identify the leaves by smelling them.
3. Visit a vegetable market with your parents. Identify various vegetables and fruits there. Note down the names of these vegetables and fruits in your notebook. Also write which part of these plants do we eat.

TOPIC- 4

1. Visit to a zoo and note down name of different animals and food they eat.
2. Subject integration- With the help of your parents /teacher or the Internet, write the names of five food reserves. Also, write the names of states where these forest reserves are located.
3. Communication- Divide the class into two groups. Hold a discussion on the Topic 'Eating habits of animals'.

4. Hands-on learning - Collect the left out bread crumbs and put them in a box. You can place the box on the ground or at any open space. Observe how sparrows and other birds come to eat them.

Additional Worksheets

1. Worksheet TOPIC 2 (Plants are Useful)

Case Study:

Read the following case and answer the questions below:

Riya and her family live in a small town. Every day, her parents ask her to water the plants in their garden. Riya's father works in a hospital and uses medicines made from plants to help sick people. Riya's mother uses leaves of a special plant to make tasty food. They also plant trees around their house to make the air clean and fresh. Riya loves the mango tree in their garden, as it gives sweet mangoes every summer.

1. Answer the following questions based on the case study:

a) What does Riya's father use that is made from plants?

Answer: _____

b) How does the mango tree help Riya's family?

Answer: _____

c) What is one benefit of planting trees around the house?

Answer: _____

d) What does Riya's mother use from plants to make food?

Answer: _____

Image-Based Questions

Image: A tree with fruits, a flower, a bird sitting on a branch, and a person watering the plants.

2. Answer the following questions based on the image:

a) What is the person in the image doing?

Answer: _____

b) Name one fruit that can grow on trees.

Answer: _____

c) What benefit does the bird get from the tree?

Answer: _____

d) Why is it important to water plants?

Answer: _____

Critical Thinking

a) If there were no plants in the world, what problems do you think people and animals would face?

Answer: _____

b) Why do you think it is important to grow more trees in cities?

Answer: _____

c) How can you help your parents take care of plants at home or sTOPICool?

Answer: _____

d) How do you think plants help in keeping the environment clean?

Answer: _____

2. Worksheet for TOPIC-Wild Animals

Value based questions

1. Why is it important to treat wild animals with kindness and respect?

2. How can we show compassion towards injured or orphaned wild animals?

3. What can we learn from the way wild animals care for their young?

Empathy and Understanding

Imagine you are a wild animal living in a forest. How would you feel if your home was destroyed?

WeeklyTest

16.05.25: Test of TOPIC -2 Plants are Useful

23.05.25: Test of TOPIC-4 Wild animals

Syllabus of First PeriodicTest:

TOPIC1: Plants Around Us

TOPIC3: Domestic Animals

Paper pattern

1. Multiple Choice questions - 1 * 3 = 3

2. Mind maps - 4 * 1 = 3

3. Give two examples - 0.5 * 2 = 2

4. Define the following terms - 1 * 2 = 2

5. Short Question Answers - 2 * 3 = 6

6. Long questions - 3 * 1 = 3

Total - 20 marks

JULY

TOPIC- Human Body- Bones and Muscles

e- content: https://youtu.be/fbmD0Y8_OWE?si=g1n7Rp2kEuWI2xX0

TOPIC- 10 Water

e- content:

<https://youtu.be/cwuNG2b8zEs?si=LzN4VV92TtywCTw6>

<https://youtu.be/ncORPosDrjl?si=SgjQGIqv8DjlwYJv>

Activities:

TOPIC- 5

1. Art Integration - Make a dancing skeleton with the help of ear buds.
2. Experiential Learning: - Visit the school biology laboratory and observe the skeleton specimen in there. Observe and note down the name of major bones and joints

TOPIC- 10

1. Art integration - Draw the pictures of all three forms of water. Also, show the interconversion of three States of matter.
2. Digital integration - Watch a video on the causes of water pollution. Observe and write in your notebook. Also find out how water pollution can be prevented?

TOPIC- 7 Safety for All (Activity based)

Activities:

1. Make a first aid box for your home.
2. Art Integration: Draw and colour the traffic light and zebra crossing.
3. Hands on Learning: - Visit a swimming pool with your parents/ teacher. Observe which safety rules people follow while swimming write down the safety rules in your notebook. Verify them with your teacher
4. Role play on road safety.

Additional worksheets

1. Worksheet for TOPIC-5

Critical Thinking (Think and answer)

- a) Why do we need both bones and muscles to move?
- b) What would happen if there were no joints in your body?
- c) Imagine you always slou TOPIC while sitting. What problems might you face as you grow older?
- d) Why is it important to warm up before playing sports or exercising?
- e) If your friend has poor posture, how would you encourage them to improve it?

F. Activity

Draw and label the following:

A joint (e.g., elbow or knee)

A skeleton showing major bones

An example of good posture

Worksheet: Water – Class 2 Science

Critical thinking (Think and answer)

a) What would happen if there was no water for one week?

b) Why should we not waste water?

c) How can you explain to a friend the importance of boiling water before drinking?

d) If there is dirty water in a pond near your house, what steps can you take to keep it clean?

e) Why is rainwater considered pure but still needs to be filtered?

Case Study

Case Study 2: The Thirsty Plant

Maya had a small plant in a pot. She watered it regularly, and it grew big and green. But when she forgot to water it for a few days, the plant's leaves started to droop and turn yellow. Maya quickly gave it water, and after some time, the plant looked healthy again.

Questions:

1. What happened to the plant when Maya forgot to water it?
2. Why did the plant's leaves droop without water?
3. How did the plant change after Maya gave it water again?
4. What does this tell us about the importance of water for plants?
5. What other living things need water to stay healthy?

Case Study 1

Ravi noticed his neighbor watering their plants using a pipe with water overflowing onto the street. He thought about how to save water.

What advice would you give to Ravi's neighbour?

Suggest a better way to water plants without wasting water.

Case Study 2

A school noticed students wasting water by leaving taps open after washing their hands. The teacher decided to teach them about saving water.

1. What activities can the teacher organize to help students understand the importance of water conservation?
2. What habits can students develop to avoid wasting water?

Weekly Test:

18.07.25: Test of TOPIC-10 Water

AUGUST

Revision Schedule

Aug 2- Written Test of TOPIC-2 (Back exercises)

Aug 4- Revision of TOPIC- 3 (Back exercises)

Aug 5- Revision(Ques/Ans)

Aug 6- Written Test of TOPIC-3 (Ques/Ans)

Aug 7- Revision of TOPIC-4 (Back exercises)

Aug 8- Written Test of TOPIC-4 (Back exercises)

Aug 11- Revision of TOPIC-4 (Ques/Ans)

Aug 12- Written Test of TOPIC-4 (Ques/Ans)

Aug 13- Revision of TOPIC-5 (Back exercises)

Aug 14- Written Test of TOPIC-5 (Back exercises)

Aug 18- Revision of TOPIC-5 (Ques/Ans)

Aug 19- Written Test of TOPIC-5 (Ques/Ans)
Aug 20- Revision of TOPIC-10 (Back exercises)
Aug 21- Written Test of TOPIC-10 (Back exercises)
Aug 22- Revision of TOPIC-10(Ques/Ans)
Aug 25- Written Test of TOPIC-10(Ques/Ans)
Aug 26- Revision of all TOPICs (Give two ex,Backexercises,who am I)
Aug 27- Written Test of all(Give two ex,Backexercises,who am I)
Aug 28- Written Test of all (Ques/Ans)
Aug 29- Written Test of whole syllabus

SEPTEMBER

Mid-term Examination

Syllabus of Mid-term Examination

TOPIC2 : Plants are Useful

TOPIC 3: Domestic Animals

TOPIC 4: Wild Animals

TOPIC 5: Human Body- Bones and Muscles

TOPIC 10: Water

Paper pattern

Maximum marks - 80

Section - A (20 marks)

1. Multiple Choice questions (1*12=12)
2. Case based questions (1 *4=4)
3. Image based question- (1 * 4= 4)

Section -B (60 marks)

1. Who am I (1*5= 5)
2. Define the following terms (1 *5 = 5)
3. Give two examples (1 *5= 5)
4. Answer in one sentence (1*5= 5)
5. Very short questions (2 *5 = 10)
6. Short answer questions (3 *3 = 9)
7. Long answer questions (4* 4 =16)
8. Diagram (5 *1 =5)

OCTOBER

TOPIC 6: Food for Health

e- content: https://youtu.be/XgYW_eEBT2E?si=UbcjOCnCOIMhS46L

TOPIC- 11 Things Around Us

e- content: <https://youtu.be/HGJVrZ2-DVo?feature>

Activities:

TOPIC- 6

1. Lab activity- This activity students will do during their break time. Students have to leave 1 bite of their tiffins. They themselves one by one squeeze a few drops of the iodine into that bite. They will notice a remarkable change in some of the food items, that change means that there is a starch present in that. The teacher will explain that the change in colour is due to the presence of carbohydrates.
2. Experiential Learning- Divide the class into 3-4 groups. Ask them each group to prepare a chart of food which each of them eat in a day. Now observe which group eat healthy food and which one eat unhealthy food. Interactive discussion on favourite foods and their nutritional benefits.
3. Hands on learning - To test the presence of fat in oily food.

4. Art Integration and Role Play - Ask the students to make the shape of any vegetable or fruit of their Choice using clay colour and dry it for play.

TOPIC - 11

1. Subject integration-Find out the places in India where rubber trees are grown.Take the help of parents/teachers.
2. Observe various things inside your home/ school.Classify them under the headings- wood, leather, metal,plastic and glass. Discuss with your teacher or parents to verify your answers.

Additional worksheets

TOPIC-6 Food for Health

Critical Thinking Questions

If you eat only chips and candies every day, what will happen to your health?

- a) Why is it important to eat fruits and vegetables of different colors?
- b) What would happen if you skipped breakfast every day?
- c) Imagine your friend eats junk food daily. How will you explain the importance of healthy food to them?
- d) Why is it necessary to drink plenty of water along with eating food?

TOPIC-11 Things Around Us

Divide these under the category:

Table, Water, Shoes, Tree, Rubber Band, Rocks, Books, Grass

Natural Things Human-Made Things

Critical Thinking Questions

- a)If there were no trees, what materials would we miss in our daily lives?
- b)How can we reduce the use of materials like leather to protect animals?
- c)Why do we use both natural and human-made things in our lives?
- d)Imagine a world without human-made things. How would life be different?
- e);What would happen if we cut down all the trees to make furniture?

G. Activity

Sorting Game: Collect 5 natural things and 5 human-made things from your surroundings. Write or draw them in the table below:

Natural Things Human-Made Things

Weekly Test:

18.10.25: Test of TOPIC 6

25.10.25: Test of TOPIC 11

NOVEMBER

TOPIC 9: Air

e- content:

<https://youtu.be/h7rhOM2dXtE?si=WotZ6FEXahf6Oy2O>

Activities:

TOPIC- 9

1. Experiential learning- Conduct an experiment to depict air has weight.
2. Conduct an experiment to show air is needed for burning.
3. Digital integration - Watch the storm related news on your television.Understand the damage and safety considerations that may occur during a storm.Write them in your notebook.

Additional worksheets

TOPIC-9 Air

Critical thinking questions

- a)If there was no air, what would happen to living things?
- b,) Why should we not burn garbage in the open?

c) How does planting trees help reduce air pollution?

d) Imagine a factory near your school is releasing smoke into the air. What steps would you take to solve the problem?

e) Why do we feel cool air when we switch on a fan?

Case Study 1

Riya noticed her neighbors burning dry leaves in their garden. The smoke made her cough and made the air dirty.

a) Why is burning dry leaves harmful to the air?

b) What can Riya suggest to her neighbors as an alternative?

Case Study 2

A playground near a busy road is often covered with dust and smoke from vehicles. Children playing there often get sick.

a) What is causing the air to become dirty in this area?

b) What can the community do to reduce the pollution near the playground?

Weekly Test

08.11.25: Test of TOPIC-9

DECEMBER

TOPIC13: Sun, Light and Shadow

e- content: <https://youtu.be/d7yTlp4gBTI?si=lr7up8WU-nCXfFGM>

<https://youtu.be/IOIGOT88Aqc?si=KGWVu9orY1ZjRuHx>

Activities:

1. Art integration- Stand in the sunlight in the morning at noon and again in the evening. Ask your friend to mark the length of your shadow with the help of a chalk or crayon and measure it with the help of your elders.
2. Experiential learning- Conduct experiment to observe how light travels from different transparent translucent and opaque objects.

Additional worksheets

TOPIC-13 Sun, Light and Shadow

Critical Thinking

- a) What would happen if there were no sunlight?
- b) Why do shadows sometimes look long and sometimes short?
- c) Imagine standing under a tree. Why do you see small shadows on the ground.

Case study 1

Rohan noticed his shadow was very long in the morning, but it became shorter as the day went on.

- a) Why do you think Rohan's shadow changed size?
- b) What time of day will his shadow be the shortest?

Case Study 2

In a classroom, the teacher switched off all the lights and asked students to try making shadows. The students couldn't see any shadows

- a) Why couldn't the students form shadows?
- b) What do they need to make shadows visible?

Weekly Test

13.12.25: Test of TOPIC13

Syllabus of Second Periodic Test

TOPIC 6: Food for Health

TOPIC9 : Air

Paper pattern

1. Multiple Choice questions - $1 \times 3 = 3$
 2. Who am I - $1 \times 3 = 3$
 - Give two examples - $0.5 \times 2 = 2$
 4. Define the following terms - $1 \times 2 = 2$
 5. Short Question Answers - $2 \times 3 = 6$
 6. Long questions - $4 \times 1 = 4$
- Total - 20 marks

JANUARY

TOPIC14: Moon and Space

e- content: <https://youtu.be/B-b4XvuQo1Y?si=WPFxZQLky01tG1VD>

Activities:

1. Hands on learning- Stand in the open and observe moon at night after every 4 days in a month. Do you see any change in the shape of the Moon? Discuss with your classmates and draw its shape.
2. Role play on 'Planet of Your Choice'.

Additional worksheet

TOPIC- 14 Moon and Space

Critical Thinking

- a) Why does the Moon look different in size on different nights?
- b) If the Moon had air and water, how would it be different from now?
- c) Imagine you are an astronaut on the Moon. What would you see around you?
- d) Why do astronauts wear helmets and suits in space?

Case Study 1

An astronaut went to the Moon and noticed there was no sound when he spoke to his partner.

- a) Why do you think the astronaut couldn't hear his partner?
- b) How do astronauts communicate with each other in space?

Case Study 2

Riya observed the Moon through a telescope and saw craters. She wondered how they were formed.

- a) What causes craters to form on the Moon?
- b) Why do we not see craters forming on the Earth's surface?

TOPIC-8(Activity based)

Housing and clothing

Hands on learning- Go out with elder for a survey in or around your area. Locate houses, roads or flyovers that are under construction. Observe and note down the materials in your scrapbook which are being used to build them.

Weekly Test

15.01.2025 - TOPIC-14

Syllabus of Third Periodic Test

TOPIC 11: Things Around Us

TOPIC 13: Sun, Light and Shadow

Paper pattern

1. Multiple Choice questions - $1 \times 3 = 3$
 2. Who am I - $1 \times 3 = 3$
 3. Give two examples - $1 \times 2 = 2$
 4. Define the following terms - $1 \times 2 = 2$
 5. Short Question Answers - $2 \times 3 = 6$
 6. Long questions - $4 \times 1 = 4$
- Total - 20 marks

FEBRUARY

Revision

- Feb 2- Revision of TOPIC-6 (Ques/Ans)
- Feb 3- Test of TOPIC-6 (Ques/Ans)
- Feb 4- Revision TOPIC-9 (Back exercise)
- Feb 5- Test o TOPIC-9 (Back exercise)
- Feb 6- Revision of TOPIC -9(Ques/Ans)
- Feb 7- Test of TOPIC-9(Ques/Ans)
- Feb 9- Revision of TOPIC-11 (Back exercise)
- Feb 10- Test of TOPIC-11(Back exercise)
- Feb 11- Revision of TOPIC-11 (Ques/Ans)
- Feb 12- Test of TOPIC-11 (Ques/Ans)
- Feb 13- Revision of TOPIC-13(Back exercise)
- Feb 15- Test of TOPIC-13(Back exercise)
- Feb 16- Revision of TOPIC-13 (Ques/Ans)
- Feb 17- Test of TOPIC-13 (Ques/Ans)
- Feb 18- Revision of TOPIC-14(Back exercise)
- Feb 19- Test of TOPIC-14(Back exercise)
- Feb 20- Revision of TOPIC-14(Ques/Ans)
- Feb 21- Test of TOPIC-14(Ques/Ans)
- Feb 23- Revision of whole syllabus)
- Feb 24- Test of whole syllabus

Syllabus for final term examination

- 1.TOPIC-6 Food for Health
2. TOPIC-9 Air
- 3.TOPIC- 11 Things Around Us
- 4.TOPIC-13 Sun,Light and Shadow
- 5.TOPIC-14 Moon and Space

Paper pattern

Maximum marks - 80

Section - A (20 marks)

- 1.Multiple Choice questions (1*12=12)
- 2.Case based questions (1 *4=4)
- 3.Image based question- (1 * 4= 4)

Section -B (60 marks)

- 1.Who am I (1*5= 5)
- 2.Define the following terms (1 *5 = 5)
- 3.Give two examples (1 *5= 5)
- 4.Answer in one sentence (1*5= 5)
- 5.Very short questions (2 *5 = 10)
- 6.Short answer questions (3 *3 = 9)
- 7.Long answer questions (4* 4 =16)
- 8.Diagram (5 *1 =5)

GENERAL KNOWLEDGE

APRIL

Chapter-1. The Sky
Chapter-2. Continents and Oceans
Chapter-3. Mountains and Valleys
Chapter-4. Water and Its Forms

MAY

Chapter-5 Plants
Chapter-6 Flowers
Chapter-7 Fruit, Nute and Vegetables
Chapter-8 When Do Thay Grow?
Chapter-9. Where Do They Grow?
Chapter-10. Animals

JULY

Chapter-11. Birds
Chapter-12. Creepy-Crawlies
Chapter-13. On Land and in Water
Chapter-14. Quiz 1
Chapter-15. Parte of a House
Chapter-16. On the Road
Chapter-17. Port, Airport, Station
Chapter-18. Special Vehicles
Chapter-19. Around the World

AUGUST

Chapter-20. Flags of Countries
Chapter-21 Clothes from Different Places
Chapter-22. Who Does What
Chapter-23. Fun and Games
Chapter-24. Making Music
Chapter-25. Festivals

SEPTEMBER

Mid term examination
Chapter 1 to chapter 25

OCTOBER

Chapter-26. Skeleton
Chapter-27. Keeping Time
Chapter-28. Directions
Chapter-29. What Are These Made From?
Chapter-30. Things We Use
Chapter-31. Computers

NOVEMBER

Chapter-32. Quiz 2

Chapter-33. Stories and Fables

Chapter-34. Our Epics

Chapter-35. Names of Groups

Chapter-36. Sounds

Chapter-37. Movement Words

DECEMBER

Chapter-38. Shapes and Patterns

Chapter-39. How Many?

Chapter-40. What Are They Called?

Chapter-41. All in the Family

Chapter-42. Some Days We Remember

Chapter-43. Around India

Chapter-44. Dances of India

JANUARY

Chapter-45. Dresses of India

Chapter-46. Famous Indians

Chapter-47. Reading Signs

Chapter-48. Religion

Chapter-49. Quiz 3

FEBRUARY- Revision of ch-26 to 49

MARCH- Final Term examination of Chapter-26 to 49

COMPUTER

APRIL:

L – 1 : Computer: Types and Parts

MAY:

L – 2 : Operating a Computer

JULY:

L – 3 : Working of a Computer

AUGUST:

L – 4 : Mouse and Keyboard

SEPTEMBER:

Mid Term Examination (Only Practical) MS Paint, MS Word

OCTOBER:

L – 5 : Drawing with Tux Paint

NOVEMBER:

L – 6 : Let's meet MS Paint

DECEMBER:

L – 7 : Introduction to Coding

JANUARY:

L – 8 : More about Scratch Jr

FEBRUARY: Practicals

MARCH : Final Examination(Only Practical) MS Paint, Scratch Jr

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2025 - 26

CLASS: III

ENGLISH

APRIL:

English Reader:

Ch-1 The Royal Parade

Grammar: ch 1 Nouns- Common & Proper

Collective nouns

Ch-2: Nouns- Number

Ch 3 Nouns-Gender

Ch 4- Possessive (apostrophe ')

Idioms: on your toes, butterflies in one's stomach

Activities: Vocabulary: spell bee

Creativity: Making a Comic

Speaking: Poetry, Pronunciation of double consonants

Writing: My Mother

Picture Composition

Weekly Test: 15.4.25 – Test of Ch-1 (New words, word meanings, make sentences)

22.4.25– Test of Ch–1 (Antonyms, Ques/Ans)

29.4.25– Test of common and proper nouns

MAY:

English Reader:

Ch 2- Kindness Is Its Own Reward

Ch-3: Williwu Learns to Make Friends

Grammar:

Ch-7: A, An, The(Articles)

Ch 9– Verbs- Is/Am /Are

Ch 12-- Was/Were, Have, Has, Had

Ch 10-Tenses

Simple Present Tense

Idioms: head and shoulders above, miss the boat

Activities: Vocabulary: spell bee

Speaking: Poetry, Declamation

Writing: Sick Leave Application

Picture Composition

Weekly Test: 1.5.25 – Test of Picture Composition

6.5.25 – Test of Ch–1 (full)

First Periodic Test: Total marks = 20

Syllabus:

Grammar: Nouns, Nouns (Common and Proper),

Literature:

Ch-1 The Royal Parade

Writing: Picture Composition

JULY:

English Reader:

Ch -4: Juan Bobo's Pot

Grammar: Simple Past Tense
Simple Future Tense
Ch 20 Subject Verb Agreement

Ch 11- Present Continuous Tense

Activities: Vocabulary: spell bee

Listening:

Speaking: Poetry, Declamation

Writing: Application -**My City**

Weekly Test:

15.5.25 – Test of Ch-2 **Kindness Is Its Own Reward** (New words, word meanings, make sentences)

17.5.25 – Test of Tenses(Simple Present,present continuous)

22.5.25 – Test of Tenses(Simple Past)

24.5.24- Test of articles

29.5.25- Test of Subject Verb Agreement

31.5.25- Test of My City

AUGUST

English Reader:

Ch 5- Annalisa and the Giant

Ch-6 A Detective is Born

Grammar:Ch 5- Adjectives

Ch 6- Degrees of Comparisons

Ch8- Pronouns

Idioms: lend an ear, stick your nose into something

Activities: Vocabulary: spell bee

Speaking: (Poetry, Declamation)

Writing: **A Picnic with My Family**

Birthday Invitation Letter

Revision Schedule for Mid Term:

4.7.25- Revision of Ch-3 **Williwu Learns to Make Friends**(New words, word meanings, make sentences)

5.7.25 Test of ch-**Williwu Learns to Make Friends**(New words, word meanings, make sentences)

6.7.25- Revision of ch 3 **Williwu Learns to Make Friends**Q/Ans

7.5.25 – Test of Ch 3**Williwu Learns to Make Friends**(Q/Ans)

11.5.25- Revision of Adjectives &Degrees of Comparison

12.7.25 – Test of Adjectives &Degrees of Comparison

13.7.25- Revision of Idioms

14.7.25-Test of Idioms

18.7.25- Revision of Ch-4 **Juan Bobo's Pot**(New words, word meanings, make sentences, Q/A)

19.7.25-Test of Ch-4**Juan Bobo's Pot** (New words, word meanings, make sentences, Q/A)

20.7.25- Revision of My Mother

21.7.25- Test of My Mother

25.7.25- Revision of Sick Leave application

26.7.25-Test of Sick Leave application
27.7.25- Revision of whole term 1 grammar syllabus
28.7.25-Test of whole Term 1 Grammar

Syllabus for Mid Term:

Reader

Ch 2- Kindness Is Its Own Reward
Ch-3: Williwu Learns to Make Friends
Ch -4: Juan Bobo's Pot

Grammar:

A, An and The
Adjectives
Simple Present Tense
Present Continuous Tense
Simple Past Tense
Simple Future Tense

Writing:

Idioms: **butterflies in one's stomach, miss the boat , head and shoulders above, on your toes, lend an ear, stick your nose into something:**

Picture Composition
Application for sick leave
My City and My Mother

Reading:

Unseen Paragraph

Paper pattern

Section A - Reading - 10 marks

1. Unseen passage 1 of 5marks
2. Unseen passage 2 of 5marks

Section B - Writing - 17 marks

1. Application for sick leave - 7m
2. Paragraph on 'My City' / 'My Mother'-5m
3. Picture composition-5m

Section C- Grammar - 23 marks

Section D- Literature - 30 marks

OCTOBER:

English Reader:

Ch 7 Tooth Troubles
Ch 8 We Saved a Whale

Grammar

Ch 15 Adverbs
Ch-16 Prepositions

Idioms: go bananas, raining cats and dogs

Activities: Vocabulary: spell bee

Reading: Unseen Paragraph (worksheet)
Listening: Listen to the story and answer the questions.
Speaking: Poetry, Declamation
Writing: **Paragraph on My Favourite Festival-Dussehra**

Weekly Test Schedule-

2.10.25- Test of ch-5Ch 5- Annalisa and the Giant

(Antonyms, Ques/Ans)

7.10.25- Test of ch-5 Annalisa and the Giant(forms of verb, glossary and its usage)

9.10.25- Test of Pronouns

14.10.25 -Test of ch-6A Detective is Born(Antonyms, Ques/Ans)

16.10.25-Test of ch-6A Detective is Born(forms of verb, glossary and its usage)

21.10.25 -Test of Conjunctions

23.10.25-Test of Interjections

28.10.25-Test of 'The Sentence'

30.10.25- Test of Adverbs

Second Periodic Test: Total marks = 20

Syllabus:

Grammar: Pronouns

Literature:

Ch 5- Annalisa and the Giant

Writing: Picture Composition

NOVEMBER:

English Reader:

Ch9 Nek Chand Builds a Dreamland

Ch 10 Something from Nothing

Grammar:

Ch 17 Conjunctions

Ch 18 Interjections

Ch 19 The Sentence

Idioms: pig out, once in blue moon, snake in the grass,sell like hot cakes

Activities: Vocabulary: spell bee

Reading: Unseen Paragraph (worksheet)

Listening: Listen to the passage carefully and answer the questions.

Speaking: JAM, Poetry, Declamation

Speak about your favourite teacher

Role Playof the story mentioned above.

Writing: **Composition-A visit to Mumbai**

Weekly Tests-

4.11.25-Test of Prepositions

6.11.25-Test of Conjunctions

11.11.25 Test of Interjections

13.11.25 Test of The Sentence

18.11.25 Test of ch 7Tooth Troubles(synonyms and antonyms, forms of verb)

20.11.25 Test of ch 7Tooth Troubles (glossary and usage, Q/Ans)

DECEMBER:

English Reader: Revision

Grammar: Ch 21 Vocabulary

Revision

Composition-My Favourite Season

Speaking:Poetry, declamation

Third Periodic Test: Total marks = 20

Syllabus:

Grammar: Conjunctions

Literature:Ch-6 A Detective Is Born

Writing: Picture Composition

JANUARY AND FEBRUARY-

Dedicated to Term 2 examination revisions

Revision Schedule for Final Examination :

19.1.26 Revision of Ch 7(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

20.1.26 Test of Ch 7(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

21.1.26 Revision of Paragraphs

22.1.26 Test of Paragraphs

26.1.26 Revision of Prepositions

27.1.26 Test of Prepositions

28.1.26 Revision of Conjunctions

29.1.26 Test of Conjunctions

2.2.26 Revision of Interjections

3.2.26 Test of Interjections

4.2.26 Revision of The Sentence

5.2.26 Test of The Sentence

9.2.26 Revision of Contractions

10.2.26 Test of Contractions

11.2.26 Revision of ch 8We Saved a Whale(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

12.2.26 Test of ch 8We Saved a Whale(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

16.2.26 Revision of Idioms

17.2.26 Test of Idioms

18.2.26 Revision of ch 9Nek Chand Builds a Dreamland(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

19.2.26 Test of ch 9Nek Chand Builds a Dreamland(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

23.2.26 Revision of ch 10Something from Nothing(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

24.2.26 Test of ch 10Something from Nothing(synonyms and antonyms, forms of verb,glossary and usage, Q/Ans)

25.2.26 Revision of Letter

26.2.26 Test of Letter

MARCH:

Final Examination Syllabus for Final Term:

Reader:

Ch 7 Tooth Troubles

Ch 8 We Saved a Whale

Ch9 Nek Chand Builds a Dreamland

Ch 10 Something from Nothing

Grammar:

Adverbs

Prepositions

Conjunctions

Interjections

The Sentence

Contractions

Writing: Idioms go bananas, raining cats and dogs, pig out, once in blue moon, snake in the grass, sell like hot cakes

Picture Composition

Birthday Invitation Letter

A Picnic with Family and My Favourite Season

Reading:

Unseen Paragraphs(2)

Paper pattern

Section A - Reading - 10 marks

1. Unseen passage - 5m

2. Unseen poem - 5m

Section B - Writing - 17 marks

1. Letter to friend inviting him on birthday party - 7m

2. Paragraph -A visit to Mumbai/ -My Favourite Season- 5 M

3. Picture composition-5m

Section C- Grammar - 23 marks

Section D- Literature and Idioms - 30 marks

HINDI

सोन चिरैया हिंदी पाठ्यपुस्तक-3.

व्याकरण भारती-3

अप्रैल- पाठ-1 (सीखो) , पाठ-2 (भय से छुटकारा)

व्याकरण कार्य -चित्र वर्णन ,अपठित गद्यांश, अनुच्छेद -मेरा विद्यालय

कक्षा गतिविधि- 'सीखो' कविता के माध्यम से कई हमें क्या प्रेरणा दे रहे हैं ? इस पर अपने मित्रों से चर्चा करो।

(Communication)

प्रातः जल्दी उठने के कोई पाँच लाभ पुस्तिका में लिखो (रचनात्मक लेखन)

साप्ताहिक परीक्षा - पाठ-2- भय से छुटकारा (श्रुतलेख परीक्षा , शब्दार्थ)

मई - पाठ -5 (समझदार बालिका)

व्याकरण कार्य -भाषा, वर्णमाला, मात्राएँ और शब्द

पत्र- अवकाश के लिए प्रधानाचार्या जी को प्रार्थना पत्र लिखो।

साप्ताहिक परीक्षा _पाठ- 2 (भय से छुटकारा) प्रश्न उत्तर , वाक्य बनाओ

Periodic Test-1

Syllabus - पाठ -2 , चित्र वर्णन, अपठित गद्यांश

Section	Section Name	Marks
Section A	Reading Skills	5

Section B	writing skills with Grammar	5
Section C	Reader Book	10
		20

Pattern कुल अंक -20

अपठित गद्यांश-5

चित्र वर्णन-5

शब्द अर्थ- 3

प्रश्न-उत्तर- 4

वाक्य बनाओ -3

ग्रीष्मकालीन अवकाश कार्य- ५

<https://docs.google.com/document/d/1xz5EhpUAdaFTqw2gAieVhQppYj9S97-4B1wX1l7ag9o/edit?usp=drivesdk>

कक्षा गतिविधि- आप अपने स्कूल जा रहे हैं और रास्ते में किसी ज़रूरतमंद व्यक्ति को आपकी सहायता की आवश्यकता है , तब आप क्या करेंगे ? (Problem Solving)

रचनात्मक कार्य- अपनी दिनचर्या की समय सारणी बनाओ पृष्ठ संख्या- 48

व्याकरण भारती - पृष्ठ संख्या-77,78,79 कीजिए।

जुलाई -पाठ -6 (मैं टी.वी हूँ)

व्याकरण कार्य -संज्ञा, लिंग बदलो, वचन बदलो, गिनती (31-60)

अनुच्छेद- टेलीविजन

साप्ताहिक परीक्षा-1 -पाठ-5(समझदार बालिका) - प्रश्न उत्तर और शब्दार्थ

साप्ताहिक परीक्षा-2 - अपठित गद्यांश

अगस्त- पाठ -7 (बहादुर बच्चे)

व्याकरण कार्य - अशुद्धि शोधन, विलोम शब्द

पत्र -बड़े भैया / बहन के विवाह के लिए अवकाश पत्र ।

गतिविधि -चित्र वर्णन पृष्ठ संख्या-68

पूरे पाठ्यक्रम की दोहराई

https://docs.google.com/document/d/1JLV7DYUIYK79S_r1dt6cHf_BqruwmuVutTHQAGi2wwQ/edit?usp=drivesdk

Picture Composition for revision

Test Schedule for class 3

Date and Day

12/8

14/8

19/8

Topic

Test of मेरा विद्यालय

Test of अवकाश के लिए प्रधानाचार्या जी को पत्र

Test of पाठ-5 , संज्ञा

21/8	Test पाठ-6
26/8	Test of पाठ-7
28/8	Test of अशुद्धि शोधन, गिनती, विलोम शब्द,
2/9	Test of टेलीविज़न

SEPTEMBER - Mid-Term exam

Syllabus - पाठ-2(भय से छुटकारा) , पाठ-5 (समझदार बालिका) , पाठ-6(मैं टी.वी हूँ) , पाठ-7(बहादुर बच्चे)
 व्याकरण कार्य- लिंग बदलो, वचन बदलो, विलोम शब्द, अशुद्धि शोधन, संज्ञा, अपठित गद्यांश, चित्र वर्णन. निबंध-
 मेरा विद्यालय , पत्र अवकाश के लिए प्रधानाचार्या जी को प्रार्थना पत्र लिखो , बड़े भैया / बहन के विवाह के लिए
 अवकाश पत्र ।

Section	Section Name	Marks
Section A	Reading Skills	5
Section B	writing skills with Grammar	55
Section C	Reader Book	20
		80

Section A: Reading Skills	Total Marks
अपठित गद्यांश	5
Section B writing skills with Grammar	
Grammar	37
Writing skills	18
Section C : Reader	
शब्दार्थ	5
लघु एवं दीर्घ प्रश्न उत्तर	10
वाक्य बनाओ	5

<https://docs.google.com/document/d/1u8pFcNU-5ZOOjAGXdw-n7NlgKFSRUYLwsCfBbcKUbG/edit?usp=drivesdk>

Sample paper mid-term

अक्टूबर - पाठ -9 (अनोखा जादू का खेल), पाठ -11 (चतुर तेनालीरामन)
 व्याकरण कार्य - सर्वनाम, विराम चिह्न, अनेक शब्दों के लिए एक शब्द
 अनुच्छेद- आपने अपना जन्मदिन कैसे मनाया

साप्ताहिक परीक्षा - 1 पाठ-9 प्रश्न उत्तर और शब्दार्थ

साप्ताहिक परीक्षा -2 दिए गए गद्यांश में से सर्वनाम शब्द चुनो ।

गतिविधि-अगर किसी दिन आपको कोई जादू चिराम मिल जाए तो आप कौन-कौन सी इच्छाएँ पूरी करना चाहेंगे।

नवंबर- पाठ - 14(रिया का सपना)

व्याकरण कार्य - विशेषण , क्रिया

पत्र - जुर्माना माफ़ी के लिए प्रधानाचार्य जी को प्रार्थना-पत्र लिखो ।

कक्षा गतिविधि- 1. विभिन्न विशेषण शब्दों का प्रयोग करते हुए अपने प्रिय मित्र के बारे में पाँच वाक्य लिखिए ।

साप्ताहिक परीक्षा -1 पाठ-11 प्रश्न उत्तर और शब्दार्थ

साप्ताहिक परीक्षा 2-अनेक शब्दों के लिए एक शब्द

दिसंबर- पाठ-15 (जहाँ का तहाँ)

व्याकरण कार्य - पर्यायवाची शब्द, अपठित गद्यांश, गिनती (61-100)

अनुच्छेद- मेट्रो की सवारी

कक्षा गतिविधि- विवज़

साप्ताहिक परीक्षा-पाठ 14 (प्रश्न उत्तर और शब्दार्थ)

Periodic Test-2

Syllabus - पाठ -9(अनोखा जादू का खेल), सर्वनाम, विशेषण

Pattern कुल अंक-20

सर्वनाम, विशेषण -6

शब्द अर्थ 5

प्रश्न-उत्तर 5

वाक्य बनाओ. 4

जनवरी -पाठ- 16 चाँद का कुरता

व्याकरण कार्य - चित्र वर्णन, अपठित गद्यांश

पत्र - सैक्शन बदलवाने हेतु प्रधानाचार्य जी को प्रार्थना पत्र लिखिए ।

साप्ताहिक परीक्षा- पाठ-15 (जहाँ का तहाँ) श्रुतलेख परीक्षा, शब्द - अर्थ, प्रश्न उत्तर

फरवरी - पूरे पाठ्यक्रम की दोहराई

https://docs.google.com/document/d/1RdXTJZK-mcSujv551bBY-Sn_X1U5s6nQ3zHdYgC-EJM/edit?usp=drivesdk

Picture composition for practice

Date

Topic

19 जनवरी 2026

Test of पाठ- 11, सर्वनाम

23 जनवरी 2026

Test of पाठ- 14, विशेषण

30 जनवरी 2026

Test of पाठ 15, क्रिया

2 फरवरी 2026	Test of पाठ 16
6 फरवरी 2026	Test of पर्यायवाची शब्द, गिनती (61-100)
9 फरवरी 2026	Test of अनेक शब्दों के लिए एक शब्द
13 फरवरी 2026.	Test of मुहावरे, विराम चिह्न
16 फरवरी 2026.	Test of अनुच्छेद
19 फरवरी 2026	Test of पत्र

मार्च- Final Exam Syllabus - पाठ- 9(अनोखा जादू का खेल),पाठ-11(चतुर तेनालीरामन),पाठ- 14(रिया का सपना),पाठ-12(जहाँ का तहाँ) , पाठ-16 (चाँद का कुरता)

व्याकरण कार्य -सर्वनाम, विशेषण, क्रिया , मुहावरे, अनेक शब्दों के लिए एक शब्द ,पर्यायवाची शब्द, गिनती (61-100), अनेकार्थक शब्द, विराम चिह्न, अपठित गद्यांश, चित्र वर्णन, केस स्टडी पर आधारित प्रश्न अनुच्छेद (आपने अपना जन्मदिन कैसे मनाया, मेट्रो की सवारी)

सैक्शन बदलवाने हेतु प्रधानाचार्य जी को प्रार्थना पत्र लिखिए ।

जुर्माना माफ़ी के लिए प्रधानाचार्य जी को प्रार्थना-पत्र लिखो ।

Blue Print

Section	Section Name	Marks
Section A	Reading Skills	5
Section B	writing skills with Grammar	55
Section C	Reader Book	20
	Total	80

Section A: Reading Skills	Total Marks
अपठित गद्यांश	5
Section B writing skills with Grammar	
Grammar	37
Writing skills	18
Section C : Reader	
शब्दार्थ	5
लघु एवं दीर्घ प्रश्न उत्तर	10
वाक्य बनाओ	5

<https://docs.google.com/document/d/1Kk6qjbRkaAE1XhYzl8Q73mQk2oYyLwmfLTNaKOa0dzg/edit?usp=drivesdk>

Sample paper final term

PUNJABI

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -3 ,ਨਾਜ਼ ਮਹਿਕ- ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ-3

ਅਪਰੈਲ

ਪਾਠ -1 ਪੰਜਾਬ ਕਵਿਤਾ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਪੰਜਾਬ ਦੇ ਪੰਜ ਜਿਲ੍ਹਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ (ਪੰਨਾ ਨੰ-6)

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ ;ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ

ਲਿੰਗ: ਰਚਨਾਤਮਕ ਕਾਰਜ ਦਿੱਤੇ ਪੱਤੇ ਵਿੱਚੋਂ ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦੇ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ ਕਰਕੇ ਲਿਖੋ (ਪੰਨਾ ਨੰ-61)

ਰਚਨਾਤਮਕ ਕਾਰਜ : ਵਚਨ:ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਵਿੱਚ ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਦਾ ਸਹੀ ਮਿਲਾਨ ਕਰੋ (ਪੰਨਾ ਨੰ-71)

ਲਿਖਣ ਕੌਸ਼ਲ - ਵਿਸਾਖੀ

ਬਿਨੈ-ਪੱਤਰ: ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -1 ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

ਪਾਠ- 2 ਸਿਆਣਾ ਗਿੱਦੜ ਅਭਿਆਸ ਸਹਿਤ <https://youtu.be/ub3-UY1q4P8?si=OpMPZS8ag52gNNNH>

ਕਵਿਤਾ ਉਚਾਰਨ (ਵਿਸ਼ਾ ਪੰਜਾਬ)

ਮਈ

ਪਾਠ- 3 ਨਿੱਕੀ ਦੀ ਵੱਡੀ ਗੱਲ (ਅਭਿਆਸ ਸਹਿਤ)

Class Discussion ; ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art intigration Activity) (ਪੰਨਾ ਨੰ-26)ਪਾਣੀ ਬਚਾਓ,ਜੀਵਨ ਬਚਾਓ ਵਿਸ਼ੇ ' ਤੇ ਇਸ਼ਤਿਹਾਰ ਬਣਾਓ

ਪਾਠ - 4 ਸਾਡਾ ਘਰ (ਕਵਿਤਾ) ਅਭਿਆਸ ਸਹਿਤhttps://youtu.be/MFmal7Cr_fc?feature=shared

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਜੀਵਨ ਵਿੱਚ ਮੇਲਿਆਂ ਦਾ ਮਹੱਤਵ (ਪੰਨਾ ਨੰ 40)

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -2 (ਪਾਠ -2 ਸਿਆਣਾ ਗਿੱਦੜ)

ਵਿਆਕਰਨ ; ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ

ਚਿੱਤਰ ਵਰਨਣ ; ਤਸਵੀਰ ਨੂੰ ਦੇਖ ਕੇ ਸਤਰਾਂ ਲਿਖੋ ਅਤੇ ਸਿਰਲੇਖ ਵੀ ਲਿਖੋ (ਪੰਨਾ ਨੰ -115)

ਲਿਖਣ ਕੌਸ਼ਲ: ਮਨਪਸੰਦ ਫਲ - ਅੰਬ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ,ਨਾਂਵ ਚੁਣੋ।

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਤਸਵੀਰਾਂ ਨੂੰ ਦੇਖ ਕੇ ਨਾਂਵ ਦੀ ਕਿਸਮ ਲਿਖੋ(ਪੰਨਾ ਨੰ- 52-53)

PT-1 ਪਾਠ- 2 ਸਿਆਣਾ ਗਿੱਦੜ, (ਸ਼ਬਦ ਅਰਥ ,ਵਾਕ ਬਣਾਓ ,ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) ਲਿੰਗ ਬਦਲੋ ,ਵਚਨ ਬਦਲੋ

BLUE PRINT MARKS NO OF QUESTION

Literature -	12	4
Grammar -	8	2
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	20	6

ਜੂਨ

Subject Enrichment: ਪੰਨਾ ਨੰ- 127

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ;ਸਿੱਖਿਆਦਾਇਕ ਕਹਾਣੀਆਂ -ਪੰਨਾ ਨੰ 139-140

ਲਿਖਣ ਕੌਸ਼ਲ; ਪੰਨਾ ਨੰ-98

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਨੂੰ ਅਲੱਗ-ਅਲੱਗ ਵਰਗ ਡੱਬਿਆਂ ਵਿੱਚ ਲਿਖੋ (ਪੰਨਾ ਨੰ- 21)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ-ਵੱਖ ਲਗਾਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ-ਵੱਖ ਕਰਕੇ ਲਿਖੋ (ਪੰਨਾ ਨੰ-36)

ਜੁਲਾਈ

ਪਾਠ-5 ਮੇਲੇ ਅਤੇ ਸਾਜ਼

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਤਸਵੀਰਾਂ ਨੂੰ ਦੇਖ ਕੇ ਸੰਗੀਤ ਸਾਜ਼ ਦੇ ਨਾਮ ਲਿਖੋ ਪੰਨਾ ਨੰ- 39

ਜੀਵਨ ਕੌਸ਼ਲ - ਮੇਲਿਆਂ ਦਾ ਮਹੱਤਵ ਪੰਨਾ ਨੰ- 40

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ-ਪੰਜਾਬ ਦੇ ਲੋਕ-ਨਾਚ (ਪੰਨਾ ਨੰ-41) ਪੜ੍ਹਨ ਕੌਸ਼ਲ

ਪਾਠ-6 ਬਲਬ ਜਗਿਆ ਅਭਿਆਸ ਸਹਿਤ

ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਪੰਨਾ ਨੰ-49) ਪੜ੍ਹਨ ਕੌਸ਼ਲ

ਕਲਾ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ Art Intigration Activity (ਪੰਨਾ ਨੰ-51) ਆਪਣੇ ਮਨਪਸੰਦ ਵਿਗਿਆਨੀ ਦੀ ਤਸਵੀਰ ਚਿਪਕਾਓ ਅਤੇ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ

ਬਿਨੈ-ਪੱਤਰ; ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -3 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ- 4 ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸੁੱਧ- ਸੁੱਧ

ਅਗਸਤ

ਪਾਠ-7 ਮਾਂ ਦੀ ਗੋਦੀ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਆਪਣੇ ਭੈਣ ਜਾਂ ਭਰਾ ਨਾਲ ਕਿਸੇ ਗੱਲ 'ਤੇ ਲੜਾਈ ਹੋ ਗਈ ਹੈ ਉਹਨੂੰ ਦੱਸੋ ਕਿ ਤੁਸੀਂ ਉਸ ਨੂੰ ਕਿੰਨਾ ਪਿਆਰ ਕਰਦੇ ਹੋ (ਪੰਨਾ ਨੰ- 59)

ਵਿਆਕਰਨ; ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ; 6 ਮੁਹਾਵਰੇ

practice worksheet -1 ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ

practice worksheet-2 ਵਾਕ ਬਣਾਓ

practice worksheet- 3 ਵਿਆਕਰਨ ਭਾਗ

practice worksheet -4 ਚਿੱਤਰ ਵਰਨਣ

practice ਵਰਕਸ਼ੀਟ -5 ਅਣਡਿੱਠਾ ਪੈਰੂਾ

ROLE PLAY

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ; 5 ਨਾਂਵ ਚੁਣੋ

ਦੁਹਰਾਈ

Syllabus for Mid Term Examination

SAMPLE PAPER

https://docs.google.com/file/d/1Qib2P3Fto584OQIT4SfWWKpAzR2XZHM0/edit?usp=doclist_api&filetype=msword

BLUE PRINT

Section- Marks No.Of Question

Literature -	25	4
Grammar -	45	10
Reading skill-	10	2
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	80	16

ਸਤੰਬਰ

Mid Term Examination 2025

ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -3, ਨਾਜ਼ ਮਹਿਕ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ -3

ਪਾਠ -8 ਡੂੰਘੀਆਂ ਗੱਲਾਂ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਸਿਖਿਆਵਾਂ ਨੂੰ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖੋ (ਪੰਨਾ ਨੰ- 66)

ਪਾਠ - 9 ਕਾਲੇ ਛਿੱਟੇ ਅਭਿਆਸ ਸਹਿਤ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ : ਅਣਡਿੱਠਾ ਪੈਰਾ ਪੰਨਾ ਨੰ -75

ਵਾਦ-ਵਿਵਾਦ (debate) ਵਿਸ਼ਾ- ਵਹਿਮ ਭਰਮ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ ; (Art Intigration Activity) ਪੰਨਾ ਨੰ-76

ਵਿਆਕਰਨ; ਪੜ੍ਹਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

Understanding Based Question ਪੰਨਾ ਨੰ - 76

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਚਿੱਤਰ ਨਾਲ ਸਬੰਧਿਤ ਵਾਕਾਂ ਵਿੱਚ ਪੜ੍ਹਨਾਂਵ ਚੁਣੋ (ਪੰਨਾ ਨੰ-78)

ਲਿਖਣ ਕੌਸ਼ਲ ; ਲੇਖ ਸਾਇਕਲ

ਪੱਤਰ ਰਚਨਾ: ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕਾ ਨੂੰ ਬਿਨੈ ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ-1 ਪਾਠ-8

ਨਵੰਬਰ

ਪਾਠ 10 ਬਲੁੰਗੜੇ (ਕਵਿਤਾ) ਅਭਿਆਸ ਸਹਿਤ

ਸੁਣਨ ਕੌਸ਼ਲ : ਪੰਨਾ ਨੰ-82

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity) ਪੰਨਾ ਨੰ-83

ਵਿਆਕਰਨ ; ਭਾਸ਼ਾ ਅਤੇ ਬੋਲੀ

ਲਿਖਣ ਕੌਸ਼ਲ;ਪੰਨਾ ਨੰ-6

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਦਿੱਤੀ ਵਰਗ ਪਹੇਲੀ ਵਿੱਚ ਭਾਸ਼ਾਵਾਂ ਲੱਭੋ (ਪੰਨਾ ਨੰ-7)

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ- 2 ਪੜ੍ਹਨਾਂਵ

ਪਾਠ- 11 ਬਾਲ ਬਹਾਦੁਰੀ ਪੁਰਸਕਾਰ ਅਭਿਆਸ ਸਹਿਤ <https://youtu.be/lxVhk41Pp-w?si=uliY01c8BZ-Un2rv>

ਰਚਨਾਤਮਕ ਕਾਰਜ-26 ਜਨਵਰੀ ਦੀ ਪਰੇਡ ਦਾ ਅੱਖੀ ਡਿੱਠਾ ਹਾਲ ਲਿਖੋ (ਪੰਨਾ ਨੰ - 91)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ; ਦਿੱਤੀ ਤਸਵੀਰ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਉਸ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖੋ ਪੰਨਾ ਨੰ;90

ਵਿਆਕਰਨ ; ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

PT-2- ਪਾਠ- 8 ਡੂੰਘੀਆਂ ਗੱਲਾਂ (ਸ਼ਬਦ ਅਰਥ,ਵਾਕ ਬਣਾਓ,ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) ਪੜ੍ਹਨਾਂਵ

Literature -	14	4
Grammar -	6	1
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	20	5

ਦਸੰਬਰ

ਲਿਖਣ ਕੌਸ਼ਲ; ਸਵੇਰ ਦੀ ਸੈਰ

ਵਿਆਕਰਨ ; ਅਸ਼ੁੱਧ - ਸ਼ੁੱਧ, ਵਿਰੋਧੀ ਸ਼ਬਦ ,ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

Subject Enrichment: MCQ ,understanding Based Question ਪੰਨਾ ਨੰ- 105,106,101,102,97,98

ਪਾਠ - 12 ਪੁਸਤਕਾਂ ਨੱਚ ਪਈਆਂ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਵਿਕਾਸ; ਆਪਣੀ ਮਨਪਸੰਦ ਪੁਸਤਕ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖੋ ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ; ਅਣਡਿੱਠਾ ਪੈਰੂਾ ਪੰਨਾ ਨੰ -98

ਪਾਠ -13 ਰੋਟੀ ਦਾ ਹਿਸਾਬ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ ; ਇਤਿਹਾਸ ਵਿੱਚ ਕਿਸ ਨੇ ਆਪਣੀ ਸਿਆਣਪ ਦਾ ਲੋਹਾ ਮਨਵਾਇਆ ਹੈ (ਪੰਨਾ ਨੰ- 106)

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ; 3 ਭਾਸ਼ਾ ਅਤੇ ਬੋਲੀ

Practice worksheet ; ਚਿੱਤਰ ਵਰਨਣ

ਭਾਸ਼ਣ ਪ੍ਰਤੀਯੋਗਤਾ (Declamation) ; ਬੀਰ ਬਾਲ ਦਿਵਸ

ਜਨਵਰੀ

ਪਾਠ - 14 ਵਾਹ ਜੀ ਵਾਹ ਕਵਿਤਾ ਅਭਿਆਸ ਸਹਿਤ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity)ਪੜਾਈ ਦੇ ਨਾਲ ਪੰਨਾ ਨੰ-113

ਵਿਆਕਰਨ; ਮੁਹਾਵਰੇ

subject Enrichment Question;MCQ ਪੰਨਾ ਨੰ -110,111

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ;4

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ; 5

ਪੜ੍ਹਨ ਕੌਸ਼ਲ; ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ: ਰਵਾਇਤੀ ਪੰਜਾਬੀ ਖਾਣ - ਪੀਣ

Practice worksheet ;1 ਸੁੰਦਰ ਲਿਖਾਈ

practice worksheet -2 ਪੜ੍ਹਨ ਕੌਸ਼ਲ - ਅਣਡਿੱਠਾ ਪੈਰੂਾ

ਹਫ਼ਤਾਵਾਰੀਪਰੀਖਿਆ ; 6 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

PT-3 ਪਾਠ - 9 ਕਾਲੇ ਛਿੱਟੇ (ਸ਼ਬਦ ਅਰਥ,ਵਾਕ ਬਣਾਓ,ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਫਰਵਰੀ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ; 7 ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ;8 ਮੁਹਾਵਰੇ

practice worksheet -3 ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ

practice worksheet-4 ਵਾਕ ਬਣਾਓ

practice worksheet- 5 ਵਿਆਕਰਨ ਭਾਗ

practice worksheet -6 ਚਿੱਤਰ ਵਰਨਣ

practice ਵਰਕਸ਼ੀਟ -7 ਅਣਡਿੱਠਾ ਪੈਰਾ

ਦੁਹਰਾਈ

SAMPLE PAPER

<https://docs.google.com/document/d/1OigpEn2OhMgRbljJfsbXQdqUlyj4ZKzLn-I-V9DINLc/edit>

MARCH - Final Term Examination

BLUE PRINT

Section- Marks No.Of Question

Literature - 25 4

Grammar - 45 10

Reading skill- 10 2

80 1

MATHEMATICS

Units	Unit Name	Chapters	Marks
I	Number System	1. Numbers 2. Addition 3. Subtraction 4. Multiplication 5. Division 6. Fractions 7. Money	40
II	Calculus	8. Time	8
IV	Geometry	9. Shapes and Patterns	8
V	Mensuration	10. Measurement	12
VI	Statistics	11. Data Handling	12

INTERNAL ASSESSMENT

20 MARKS

Pen Paper Test and Multiple Assessment 10 Marks

(5+5)

Portfolio 5 Marks

Lab Practical (Lab Activities to be done) 5 Marks

APRIL

Chapter 1: Numbers

- 4 – digit numbers
- Place value & face value of 4 -digit numbers
- Comparing numbers
- Expanded form
- Ascending, descending order
- Rounding off numbers
- Roman numerals (1 to 30)

Chapter 2: Addition

- Adding numbers (with or without regrouping)
- Addition facts
- Adding numbers using expanded form
- Estimate the sum by rounding off the addends
- Story sums of addition

Worksheet Link: Worksheet 1: <https://drive.google.com/file/d/1-PDlebvHTSm-nvQLgeUAGS2xEhrFHVAs/view?usp=drivesdk>

Worksheet 2 :

<https://drive.google.com/file/d/1-NAphoXxMdegUtKiU-SToRb3DLzG7N9U/view?usp=drivesdk>

Worksheet 3: (Roman Numerals)

https://drive.google.com/file/d/1-KyXn2Ahcj6rRszR0gqR_bEBpUgGLnLU/view?usp=drivesdk

Worksheet 4: (Addition)

<https://drive.google.com/file/d/1-DRonNT2Kz0-iAdKkvGiSY1P6Qjij7a9/view?usp=drivesdk>

Worksheet 5 : (Addition)

https://drive.google.com/file/d/1-DYGqJR1vUP4wyrDRZsRiiYyK6Pt_4KO/view?usp=drivesdk

Lab Activity: Act 1: To make largest and smallest 4-digit numbers with different digits (using cards)

Project/Activities: (Assessment of Learning)

MODEL PRESENTATION

To make a project on the usage of Roman Numbers in daily life.

RUBRICS OF MODEL PRESENTATION

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

Weekly Test

Date Topic

17/4/25 Chapter 1 (Numbers)

24/4/25 Chapter 2 (Addition)

MAY

Chapter 3: Subtraction

- Subtracting numbers (with or without regrouping)
- Subtraction facts
- Subtracting numbers using expanded form
- Estimate the difference by rounding off the minuend and subtrahend
- Story sums of Subtraction

Chapter 4: Multiplication

- Multiplication tables
- Patterns in multiplication tables
- Multiply 2 - digit numbers (with or without regrouping)
- Multiply 3 - digit numbers (with or without regrouping)
- Estimate the product
- Story sums on multiplication

Worksheet Link:

Worksheet 1: (Subtraction)

https://drive.google.com/file/d/1-ED8IPzpOFV6PyrZDMle_kEqu9qTGx3z/view?usp=drivesdk

Worksheet 2: (Subtraction)

<https://drive.google.com/file/d/1-HPbry0bDNApeUq10HfQ8PQDanAckX6K/view?usp=drivesdk>

Worksheet 3: (Multiplication)

<https://drive.google.com/file/d/1-CphUBvukPI85dbw0HylcyMQPrDfEyf4/view?usp=drivesdk>

Project/Activity:

Act 1: To subtract 3- digit numbers from 4 – digit numbers using target balls and paper balls.

Act 2 :To learn how to multiply numbers using a cardboard model.

ASSESSMENT OF LEARNING : ORAL QUESTIONING ON DODGING TABLES

RUBRICS OF ORAL QUESTIONING

1. Listening skills (2 Marks)
2. Clarity of expression (2 Marks)
3. Clarity of concepts (3 Marks)
4. Communication skills (2 Marks)

Weekly Test

Date Topic

1st May'2025 Chapter 1 & 2 (Numbers , Addition)

8thMay'2025 Chapter 3 (Subtraction)

15th May'2025 Chapter 4 (Multiplication)

Periodic Test

Syllabus of Periodic test

Chapter - 1,2 and 3 (Numbers , Addition & Subtraction)

JULY

Chapter 8: Time

- Reading time using clocks
- Calculating time duration
- Estimating time
- Reading calendar

Chapter 10: Shapes and Patterns

- 2- D Shapes
- Introduction to 3- D shapes
- Patterns in shapes
- Patterns in even & odd numbers
- Symmetry
- Tangrams

Worksheet Link:

Worksheet 1: <https://drive.google.com/file/d/1-4r2oVISgTuBF0TtnLRycW3BxBfkIQA2/view?usp=drivesdk>

Worksheet 2: <https://drive.google.com/file/d/1-LkwfJ31iqQsh2ytIhg12UVVoVPdNM1s/view?usp=drivesdk>

Worksheet 3: <https://drive.google.com/file/d/1-M0XPToL916qiI5VCUNNZfQi7SJLvFNf/view?usp=drivesdk>

Lab Activity: To make a project on 3-D shapes (using different items available at home)

Project/Activity: To make a paper clock with hour hand and minute hand showing time.

RUBRICS FOR LAB ACTIVITY/ PROJECT:

- Creativity and Originality (2 Marks)

- Reasoning (2 Marks)
- Problem Solving (2 Marks)
- Presentation (2 Marks)
- Ability to work in group (2 Marks)

Weekly Test

Date	Topic
19 th July 2025	Chapter 8 (Time)
25 th July 2025	Chapter 10 (Shapes and Patterns)

AUGUST

Revision

Revision Worksheet

link: <https://drive.google.com/file/d/116lirGAakyqDWDZPpLvHNDEfkvsX4Lzd/view?usp=drivesdk>

Project Work

Quiz on all the chapters done in class.

RUBRICS OF QUIZ

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Revision Schedule

5/8/2025	Revision of chapter-1 (Numbers)
6/8/2025	Test of chapter-1 (Numbers)
7/8/2025	Revision of chapter-2 (Addition)
8/8/2025	Test of chapter-2 (Addition)
11/8/2025	Revision of chapter-3 (Subtraction)
13/8/2025	Test of chapter-3 (Subtraction)

18/8/2025	Revision of chapter-4 (Multiplication)
20/8/2025	Test of chapter-4 (Multiplication)
22/8/2025	Revision of chapter-8 (Money)
23/8/2025	Revision of chapter- 8 (Money)
27/8/2025	Test of chapter-8 (Money)
28/8/2025	Revision of chapter-10 (Measurement)
29/8/2025	Test of chapter-10 (Measurement)

Syllabus for Term 1

Chapter 1: Numbers

Chapter 2: Addition

Chapter 3: Subtraction

Chapter 4: Multiplication

Chapter 8: Time

Chapter 10: Shapes and Patterns

Time Management (Question Solving Criteria during Exam)

Reading Time (Mandatory) : 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
Section A (1 Mark each)	MCQ's	20	30 min.
Section B (2 Marks each)	Very Short Answers	12	40 min.
Section C (3Marks each)	Short Answers	8	50 min.
Section D	Long Answers	2	30 min.

(4 Marks each)

Section E	Case Based	1	15 min.
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(4 Marks each)

Revision			15 min.
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Total		43	180 min. (3 hours)
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QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total Marks	% Weightage (approx..)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%

3.	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the generalizations. Evaluating: Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or. proposing alternative solutions	18	22%
	Total	80	100

SEPTEMBER:

Mid-term Examination

OCTOBER

Chapter 5: Division

- Division by equal grouping & sharing
- Repeated subtraction method
- Division facts
- Division using multiplication tables
- Long Division Method
- Story sums on Division

Chapter 6: Fractions

- Introduction to fractions
- Fractions on number line
- Identify numerator & denominator in a fraction
- Finding fraction of a whole
- Finding fraction of a collection

Worksheet Link: Worksheet 1: [https://drive.google.com/file/d/1-](https://drive.google.com/file/d/1-01k0V_kCnK6Bfuls4b9G4es7IBh1x7Q/view?usp=drivesdk)

[01k0V_kCnK6Bfuls4b9G4es7IBh1x7Q/view?usp=drivesdk](https://drive.google.com/file/d/1-01k0V_kCnK6Bfuls4b9G4es7IBh1x7Q/view?usp=drivesdk)

Worksheet 2: [https://drive.google.com/file/d/1-](https://drive.google.com/file/d/1-6nZ_N0AtGtZMpq_qa3M0EYU9hMrvCBq/view?usp=drivesdk)

[6nZ_N0AtGtZMpq_qa3M0EYU9hMrvCBq/view?usp=drivesdk](https://drive.google.com/file/d/1-6nZ_N0AtGtZMpq_qa3M0EYU9hMrvCBq/view?usp=drivesdk)

Weekly Test

Date	Topic
9 th Oct'2025	Chapter 5 (Division)
16 th Oct'2025	Chapter 6 (Fractions)

Lab Activity: Act 1: To perform an activity to introduce the concept of division using beads and sheets of paper.

Project/Activity: (Assessment of Learning):

To make a project on Fractions or types of fractions.

RUBRICS OF MODEL PRESENTATION

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

NOVEMBER

Chapter 7: Measurement

- Measuring length, mass & capacity
- Conversion of units of length using appropriate units
- Conversion of units of mass using appropriate units
- Conversion of units of capacity using appropriate units
- Addition & Subtraction of length, mass & capacity
- Story Sums

Chapter 11: Data Handling

- Collect & represent the data as a pictograph
- Read & interpret the given pictograph
- Collect & represent the data as a tally chart

Worksheet Link:

Worksheet 1:

https://drive.google.com/file/d/1-7r6N5PrED_HoXsD9BRQBvvOYqjoP3P3/view?usp=drivesdk

Worksheet 2:

<https://drive.google.com/file/d/1-VKGbHjmH5OI92RGFZ8oAjoPXeMrhqJd/view?usp=drivesdk>

Lab Activity: Act 1: To make a measuring tape and measure around things.

Project/Activity: Speech on the invention of zero.

RUBRICS FOR SPEECH

1. Knowledge Applied (2 Marks)
2. Confidence (2 Marks)
3. Content (2 Marks)
4. Expressions (2 Marks)
5. Fluency (2 Marks)

Weekly Test

Date	Topic
06 th Nov'2025	Chapter 7 (Measurement)
20 th Nov' 2025	Chapter 11 (Data Handling)

DECEMBER

Chapter 9: Money

- Converting rupee to paise & vice versa
- Add, subtract, multiply & divide the money
- Story sums on real life applications of money
- Make rate charts & bills

Worksheet Link: <https://drive.google.com/file/d/1-9xgYPTvphh-hzByOTN7cFD7JAKhfFX/view?usp=drivesdk>

Weekly Test

Date	Topic
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11 th Dec'2025	Chapter 9 (Money)
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Activity

Represent currency of different countries with their respective values in Indian currency in notebook.

PROJECT: POEM RECITATION

RUBRICS OF POEM RECITATION

1. Confidence and fluency (2 Marks)
2. Creativity and originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

Periodic Test

Syllabus of Periodic test

Chapter - 5,6 and 7 (Division, Fraction, Measurement)

JANUARY

Revision of whole syllabus of Term 2

Revision Worksheet link:

<https://drive.google.com/file/d/115q8YPz8wHfmZvGIKjbdGy5gaunsGVvg/view?usp=drivesdk>

FEBRUARY

Project/Activity (ASSESSMENT OF LEARNING)

Quiz of all the chapters of done in class.

RUBRICS OF QUIZ

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Revision Schedule

Date	Topic
15/1/26	Revision of chapter-5 (Division)
17/1/26	Revision of chapter-5 (Division)
20/1/26	Test of chapter-5 (Division)
23/1/26	Revision of chapter-6 (Fraction)
27/1/26	Revision of chapter-6 (Fraction)
29/1/26	Test of chapter-6 (Fraction)
30/1/26	Revision of chapter-7 (Money)
3/2/26	Revision of chapter-7 (Money)
5/2/26	Test of chapter- 7 (Money)
7/2/26	Revision of chapter-8 (Time)
10/2/26	Test of chapter-8 (Time)
12/2/26	Revision of chapter-9 (Shapes & Patterns)
17/2/26	Revision of chapter-11 (Data Handling)
20/2/26	Test of chapter- 9,11 (Shapes & Patterns) & (Data Handling)

Syllabus for Term 2

Chapter 5: Division

Chapter 6: Fractions

Chapter 7: Measurement

Chapter 8: Time

Chapter 9: Money

Chapter 11: Data Handling

Time Management (Question Solving Criteria during Exam)

Reading Time (Mandatory) : 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
Section A (1 Mark each)	MCQ's	20	30 min.
Section B (2 Marks each)	Very Short Answers	12	40 min.
Section C (3Marks each)	Short Answers	8	50 min.
Section D (4 Marks each)	Long Answers	2	30 min.
Section E (4 Marks each)	Case Based	1	15 min.
Revision			15 min.
Total		43	180 min. (3 hours)

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total	% Weightage
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		Marks	(approx..)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing:</p> <p>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the generalizations.</p> <p>Evaluating:</p> <p>Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.</p> <p>Creating:</p> <p>Compile information together in a different way by combining elements in a new pattern or. proposing alternative solutions</p>	18	22%
	Total	80	100

Final Exams

SCIENCE

APRIL:

TOPIC 1: living and Nonliving things

- Living things
- Non- living things
- Characteristics of living and non- living things

TOPIC 2: Plant and its Parts

- Plants
- Parts of a plant and their functions
- Germination of a seed

Activities:

1. Art integrated activity- Draw the roots of different plant .
2. Subject Integrated activity- Different living beings (plants/animals) are found in different regions. (page 17)
3. To show that living things grow. (The students will observe the growth of a seedling)

Additional Worksheets

https://docs.google.com/document/d/17nESKns_hZokZm_BZZMvkRtzTFCmulxFBcXguJWSv-Y/edit

Weekly Test

- 20.04.24: Test of TOPIC 1 (living and non- living things)
30.04.24-Test of TOPIC-2 (plant and its parts)

MAY:

TOPIC 3: Food and Eating Habits of Animals

- What do animals eat?
- How do animals eat?
- Food chain
- Protection and care of animals

TOPIC 8: Soil

- Formation of soil
- Composition of soil
- Types of soil
- Importance of soil

Activities:

1. Collect and paste pictures of different Animals (Material Required: Pictures of different animals) and arrange them according to their food habits.
2. Make finger puppet of your favourite animal.
3. Role Play on Animals.
4. To observe different layers of soil.

Additional Worksheet

<https://images.app.goo.gl/p25Q6N6VXXid8jCy9>

Weekly Test

- 16.05.24: Test of TOPIC -3 (food and eating habits of animals)
23.05.24: Test of TOPIC-8 (soil)

Syllabus of First Periodic Test:

TOPIC 1: Living and Nonliving things

TOPIC 2: Plant and its Part

MM-30 Paper patter

1. Multiple Choice questions -1*4=4
 2. Answer the following in one sentence -1*4=4
 3. Who am I ? - 0.5 *6 = 3
 4. Define the following terms- 1* 3 = 3
 5. Short Question Answers - 2 * 4= 8
 6. Long questions - 4* 2 =8
- Total - 30 marks

JUNE:

Holiday homework-

TOPIC 7- Housing and Clothing

Collect the pictures of different types of houses found in India and paste them in a scrapbook. Also write 4 lines about them

JULY:

TOPIC 5 - Our Body- A living Machine

- What is our body made up of?
- Organ systems
- Skeletal system
- Muscular system
- Digestive system
- Respiratory system
- Circulatory system
- Excretory system

TOPIC 6 - Keeping Safe (Group activity)

- Safety at home
- Safety in school
- Safety in playground
- Safety on road
- First Aid

Activities:

1. Digital Integration- watch a video on our organ systems. Observe each and every parts very carefully and write a report on any organ system.
2. Organize a play in your class titled ' SAFETY IS MUST'.
3. Subject integration (Mathematics)- make a first aid box, and prepare a list of expenses. Find out the total amount spent on them

Worksheet

https://docs.google.com/document/d/121TJvF6MqvukZAQ7-Otb8GyM1w_gFR09ZAIj267XXvs/edit

AUGUST:

Revision:

- 7-8-25 revision of Q/A TOPIC1(living and nonliving things)
- 8-8-25 test of Q/A of TOPIC 1(living and non living things)
- 11-8-25 revision of back ex, internals of TOPIC1 (living and non living things)
- 12-8-25 test of back exercise ,internals of TOPIC1(living and non living things)
- 13-8-25 revision of Q/A TOPIC2(plant and its parts)
- 14-8-25 revision of back exercise and key terms of TOPIC2(plant and its parts)
- 18-8-25 Test of TOPIC 2 (full)
- 19-8-25 revision of Q/A of TOPIC 3(food and eating habits of animals)

- 20-8-25 Test of Q/A of TOPIC 3(food and eating habits of animals)
- 21-8-25 revision of back ex, internals TOPIC3(food and eating habits of animals)
- 22-8-25 test of back exercise ,internals of TOPIC 3(food, and eating habits of animals)
- 23-8-25 revision of TOPIC 5(our body)
- 25-8-25 test of TOPIC 5(our body)
- 26-8-25 revision of Q/A of TOPIC 8(soil)
- 27-8-25 Test of Q/A of TOPIC (soil)
- 28-8-25 revision of back ex, internals of TOPIC8 (soil)
- 29-8-25 test of back exercise ,internals of TOPIC 8(soil)

SEPTEMBER:

Syllabus of Mid-term Examination

TOPIC1 :Living and Non Living things

TOPIC 2: Plant and Its Parts

TOPIC3 :Parts of a plant

TOPIC 5 Our Body - A Living Machine

TOPIC 8: Soil

First term Examination -80

Section - A. 20 marks

1. Multiple Choice questions $1 * 12 = 12$
2. Case based questions/Image based questions $1 * 4 = 4$
3. Who am I ?- $1 * 4 = 4$

Section -B 60 marks

1. Rewrite the incorrect statements ($1 * 5 = 5$)
2. Define the following terms ($1 * 5 = 5$)
3. Give two examples ($1 * 5 = 5$)
4. Answer in one sentence ($1 * 5 = 5$)
5. Very short questions ($2 * 5 = 10$)
6. Short answer questions ($3 * 3 = 9$)
7. Long answer questions ($4 * 4 = 16$)
8. Diagram ($5 * 1 = 5$)

OCTOBER:

TOPIC 9: Solid, Liquid, and Gases

- States of matter
- Solids
- Liquids
- Gases
- Change of state

TOPIC10 : Measurement

- Measurement of length
- Measurement of mass or weight
- Measurement of capacity
- Measurement of Time

Activities:

1. Measuring different things in the class using different body parts.
2. Showing them the temperature reading using a thermometer.
3. To make a model of three states of matter using thermocol balls.
4. Role play on three states of Matter.

Worksheet

<https://docs.google.com/document/d/1-UxD7pD7qhMSEGxQb1A1ONZQpUsoSMftEmT8DLo3p0g/edit>

Weekly Test:

14-10-25 TOPIC 9: Solid, Liquid, and Gases

27-10-25 TOPIC10 : Measurement

NOVEMBER:

TOPIC 11: Light, Sound and Force

- Shadow
- Eclipses(solar and lunar)
- Sound
- Force

TOPIC12: Air,Water and Weather

- Air
- Components of Air
- Properties of Air
- Water
- Importance of water
- Water Cycle

Activities:

1. To observe shadows at different times of the day.
2. Visit a nearby garden. Observe the sounds you can hear, classify them as pleasant and unpleasant sound.
3. To show that air expands on warming and contract on cooling.
4. To show that hot air is lighter than cool air.

Additional worksheets

<https://docs.google.com/document/d/18epXdwELuQvh7YQUSEQ2OSqSua5DnSR8pAsZwYnKxQ4/edit>

Weekly Test

08.11.24:Test of TOPIC-11 (light, sound and force)

22.11.24:Test of TOPIC-12 (Air , water and weather)

DECEMBER:

TOPIC13:Our Environment (Activity)

- What Makes our Environment Dirty?
- Air pollution
- Causes of Air pollution
- Control over air pollution
- Water pollution
- Causes of water pollution
- Control over water pollution
- Land pollution
- Noise pollution

TOPIC14: Our Earth

- Formation of the Earth
- Shape of the Earth
- Movement of the Earth
- Rotation
- Revolution

Activities:

1. Make layers of the Earth using a ball as the inner core and show layers of the earth.

2. To observe day and night with the help of a torch and globe.
3. Paste pictures of different types of pollution, write their causes and prevention.

WeeklyTest

13.12.24:Test of TOPIC14 (Our Earth)

Syllabus of Second Periodic Test

TOPIC 9: Solid, Liquid, and Gases

TOPIC10 : Measurement

MM-30 Paper pattern

1. Multiple Choice questions - $1 * 4 = 4$
 2. Answer in one sentence - $1 * 4 = 4$
 3. Rewrite the incorrect statement - $1 * 3 = 3$
 4. Define the following terms - $1 * 3 = 3$
 5. Short Question Answers - $2 * 4 = 8$
 6. Long questions - $4 * 2 = 8$
- Total - 30 marks

JANUARY

TOPIC- 15 Our Universe

- Solar System
- The Sun
- The Moon
- Phases of the Moon
- Stars
- Astronomy

Activities

1. Draw different phases of the moon in your notebook.

Additional worksheet

<https://docs.google.com/document/d/1E2QI8ciXQckoA-xU2VkWxK3e7IKqG6GHP3nGX1qQMbU/edit>

FEBRUARY

Revision

- 2-2-26 revision of Q/A TOPIC 9(solid, liquid and gases)
- 3-2-26 test of Q/A of TOPIC 9(solid,liquid,gases)
- 4-2-26 revision of back ex, internals of TOPIC9 (solid,liquid,gases).
- 5-2-26 test of back exercise ,internals of TOPIC 9(solid,liquid,gases)
- 6-2-26 revision of Q/A TOPIC 10(Measurement)
- 7-2-26 revision of back exercise and key terms of TOPIC10(Measurement)
- 9-2-26 Test of TOPIC 10 (full)
- 10-2-26 revision of Q/A of TOPIC 12(Air, water, weather)
- 11-2-26 Test of Q/A of TOPIC 12(Air, water, weather)
- 12-2-26 revision of back ex, internals of TOPIC12 (Air, water, weather)
- 13-2-26 test of back exercise ,internals of TOPIC 12(Air, water, weather)
- 14-2-26 revision of TOPIC 11(Light,sound,Force)
- 16-2-26 test of TOPIC 11(Light,sound,Force)
- 17-2-26 revision of Q/A of TOPIC 14 (Our Earth)
- 18-2-26 Test of Q/A of TOPIC 14(Our Earth)
- 20-2-26 revision of back ex, internals of TOPIC15(Our Universe)
- 21-2-26 test of back exercise ,internals of TOPIC 15(Our Universe)

23-2-26 revision of Q/A of TOPIC 15(Our Universe)

24-2-26 Test of Q/A of TOPIC15(Our Universe)

MARCH

Final Examination

Syllabus for final term examination

1. TOPIC- 9 Solids,Liquids and Force
2. TOPIC-10 Measurements
3. TOPIC- 11 Light, Sound and Force
- 4.TOPIC-12 Air,Water and Weather
- 5.TOPIC-14 Our Earth
- 6.TOPIC-15 Our Universe

Final term Examination -80

Section - A 20 marks

- 1.Multiple Choice questions $1 * 12 = 12$
- 2.Case based questions/Image based questions $1 * 4 = 4$
- 3.Who am I ? - $1 * 4 = 4$

Section -B 60 marks

- 1.Rewrite the incorrect statements ($1 * 5 = 5$)
- 2.Define the following terms ($1 * 5 = 5$)
- 3.Give two examples ($1 * 5 = 5$)
- 4.Answer in one sentence ($1 * 5 = 5$)
- 5.Very short questions ($2 * 5 = 10$)
- 6.Short answer questions ($3 * 3 = 9$)
- 7.Long answer questions ($4 * 4 = 16$)
- 8.Diagram ($5 * 1 = 5$)

SOCIAL SCIENCE

APRIL:

Chapter-1 Discovering Our Planet

Map work- To mark the Continents on World Map

Chapter-2 Earth-Our Home

Map work- To mark the Oceans on World Map

Link: [The Earth - Our Home](#)

Weekly Test:

April Week 2: Chapter-1 Discovering Our Planet

April Week 4: Chapter-2 Earth-Our Home

MAY:

Chapter-3 Our Neighbours

Activity- To make a poster on Solar System.

Link: [Everything About Solar System](#) | [Solar System Explained](#) | [The Dr Binocs Show](#) | [Peekaboo Kidz](#)

Chapter-4 The Environment

Activity- To draw the pictures of the types of pollution.

Link: [What is Environment And How To Keep It Clean?](#) | [Environmental Studies For Kids](#) | [Vid #1](#)

Weekly Test:

May Week 2: Chapter-3 Our Neighbours

May Week 4: Chapter-4 The Environment

JUNE:

Project work: Make project on Solar System or make a Globe with the help of waste products using 3R's or To make a project on Water Cycle

JULY:

Chapter-8 My Beautiful India

Map work: To mark the physical features of India on the physical map of India.

Link: [Our Country India | My India | Class 3 | Physical feature | neighbouring countries](#)

Chapter-15 Our Food

Activity- To draw the different types of food we eat

Link: [The Food We Eat | Be an Explorer class 3 | Rachna Sagar](#)

Weekly Test:

July Week 3: Chapter-8 My Beautiful India

July Week 4: Chapter-15 Our Food

AUGUST:

Chapter- 16 Our Festivals

Activity: To draw the pictures of different types of festivals

Link: [Festivals of India | Festivals name | Indian festivals | Different types of festivals | festivals](#)

Revision of half yearly syllabus

Half Yearly Syllabus:

Ch-3 Our Neighbours

Ch-4 The Environment

Ch-8 My Beautiful India

Ch-15 Our Food

Ch-16 Our Festivals

Map: Continents and Oceans of the world

SEPTEMBER:

Mid-term Examinations

OCTOBER:

Chapter-5 The Air We Breathe

Map work- To make the pie chart on the composition of gases.

Link: [What is POLLUTION? | Types of POLLUTION - Air | Water | Soil | Noise | Dr Binocs Show -Peekaboo Kidz](#)

Chapter-6 The Water We Drink

Map work: To draw the model or project on Water Cycle

Link: [Grade 3 | EVS | Water | Free Tutorial | CBSE | ICSE | State Board](#)

Weekly Test:

October Week 2: Chapter-5 The Air We Breathe

October Week 4: Chapter-6 The Water We Drink

Periodic II: Chapter 5 The Air We Breathe and 6 The Water We Drink

NOVEMBER:

Chapter-17 Indian Clothes

Activity: To paste pictures of some traditional clothes worn in different states of India.

Link: [Traditional Clothes | Indian Culture & Tradition For Kids | Jalebi Street | Full Episode](#)

Chapter-19 People Who Help Us

Activity: To paste pictures of Community Helpers

Link: [Our Helpers, Community Helpers for kids, Our Helpers Activity, Our Helpers Name, Peoples Who Help Us](#)

Chapter- 20 Travel Around

Activity- To draw the traffic lights

Link: [Means of Transport | Class-3 | Social Studies | CBSE /NCERT Syllabus | Learn Up With Somali](#)

Weekly Test:

November Week 2: Chapter-17 Indian Clothes

November Week 3: Chapter-19 People Who Help Us

November Week 4: Chapter-20 Travel Around

DECEMBER:

Chapter-21 Means of Communication

Activity: To draw different means of communication.

Link: [Means Of Communication || Class : 3 Social studies || CBSE/ NCERT Solutions | | Modes Of Communication](#)

Chapter-22 Early Humans

Activity: To draw the pictures of early human tools.

Link: [The Innovative Evolution by Early Humans | Rachna Sagar](#)

Weekly Test:

November Week 2: Chapter-21 Means of Communication

November Week 4: Chapter-22 Early Humans

JANUARY:

Revision of Final term syllabus

Final Term Syllabus:

Chapter-17 Indian Clothes

Chapter-19 People Who Help Us

Chapter- 20 Travel Around

Chapter-21 Means of Communication

Chapter-22 Early Humans

FEBRUARY:

Revision

MARCH:

Final Term Examination

Sample paper

<https://docs.google.com/document/d/13sC9AxQrIbQBoRw6Gls8xqWVMfhTagX5tYmzSAyiGK8/edit>

GENERAL KNOWLEDGE

APRIL

Chapter 1- the sons family

Chapter 2- rivers

Chapter 3- leaves

Chapter 4, flowers

Chapter 5, fruit

Chapter 6, vegetables

MAY

Chapter 7, spices and herbs,

Chapter 8, birds

Chapter 9 land animals

Chapter 10, sea animals

Chapter 11, what do they have?

Chapter 12, animals that look alike

Chapter 13, plants and animal facts

JULY

Chapter 15, types of bags

Chapter 16, types of footwear

Chapter 17, parts of a car

Chapter 18, special vehicles

Chapter 19, world sights

Chapter 20, food from around the world

Chapter 21, flags of countries

Chapter 22 countries

Chapter 23, famous people

Chapter 24 brand

AUGUST

Chapter 25, World of

Chapter 26, sports gear

Chapter 27, musical terms,

chapter 28, musical instruments

Chapter 29, important occasions

Chapter 30 dances

Chapter 31, art and craft

SEPTEMBER

Mid term examination

Chapter 1 to chapter 31

OCTOBER

Chapter 32 materials

Chapter 33, gemstones

Chapter 34, things we use

Chapter 35, devices used with computers

Chapter 36, our body

Chapter 38 stories

NOVEMBER

Chapter 39, Our epics

Chapter 40, books and authors

Chapter 41, cartoons and movies

Chapter 42, we are

Chapter 43 actions

DECEMBER

Chapter 44, squeeze, snap, chip

Chapter 45, names of groups,

Chapter 46, shape

chapter 47, how many?

Chapter 48, odd one out

JANUARY

Chapter 49 around India

Chapter 50, Indian food

Chapter 51, famous Indians

Chapter 52, religion

FEBRUARY

Final term examination

Chapter 32 to 52

COMPUTER

APRIL:

L - 1 : Computer System

MAY:

L - 2 : Introduction to Windows 10

JULY:

L - 3 : Art in MS Paint

AUGUST:

L - 4 : Introduction to MS word

SEPTEMBER:

Mid Term Examination (Only Practical) MS Paint, MS Word

OCTOBER:

L - 5 : Editing and Formatting Text in MS Word

NOVEMBER:

L - 6 : Coding Concepts

DECEMBER:

L - 7 : Introduction to Scratch

JANUARY:

L - 8 : Creating Animations in Scratch

FEBRUARY: Practicals

MARCH : Final Examination (Only Practical) MS Word, Scratch

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2025 - 26

CLASS: IV

ENGLISH

APRIL

Literature Reader

Ch 1 - My Bicycle

Ch 2 - Bambi

Poem- Mela Menagerie

Grammar- Nouns, Nouns: Gender, Nouns: Number, Nouns: Possession

Speaking- **If You Could Have Any Superpower, What Would It Be and Why?**

Reading- Unseen Passage (worksheet)

Writing- composition writing(Mother Earth)

Weekly Test schedule

16.04.2025 - Spell bee, Glossary, Synonyms and Antonyms of Ch - 1 (20 marks)

22.04.2025 - Question/Answer of ch- 1 (15marks)

29.04.2025 - Nouns (15marks)

MAY

Literature Reader

Ch 3 – Veena’s New Idea

Ch-4- The Swiss Family Robinson

Grammar-

Adjectives, degrees of comparison and Articles

Speaking-

What Would You Do If You Found a Magic Lamp with a Genie Inside?

Reading-

Unseen Passage (worksheet)

Writing-

Paragraph writing(My Best Friend)

Weekly Test schedule

07.05.2025 – Test of Dictation, Glossary, Synonyms and Antonyms of Ch 2 and 3(20 Marks)

15.05.2025 –Question answers of ch 3 and 4

22.05.2025 –Test of Adjectives and Articles

FIRST PERIODIC TEST

Syllabus:

Unseen passage, composition writing, Ch-1 & 2 and Poem and Grammar(Nouns)

Holidays’ Homework – 1. Create a Travel Journal

- Objective: If you going on vacation or staying at home, you can create a travel journal where you document your daily activities, new places visited, or interesting things you learned.
- Details: Include sketches, pictures, or stickers, and write a few sentences about the place, culture, or people they encountered. If staying at home, you can write about your daily adventures or things you discovered in your own neighbourhood.

2. Make a Scrapbook of Nature

- Objective: Go on a nature walk and collect leaves, flowers, seeds, or photographs of plants and animals.
- Details: You have to create a scrapbook where you paste your findings and write a small description about each item—like its name, where it was found, and why it is special.

3. Storybook Creation

- Objective: You have to write and illustrate your own short story or fairy tale.
- Details: You can create a fictional world, develop characters, and give the story a beginning, middle, and end. The story can be handwritten or typed and illustrated with drawings or cut-out pictures.

4. Book Review and Recommendation

- Objective: Read a book during the holidays and write a review about it.
- Details: You can summarise the plot, discuss the characters, and share your opinion about the book. You can also recommend the book to your classmates and explain why others might enjoy it.

5. Historical Figure Project

- Objective: Read ch- 4 ‘ Marching to Freedom’ from your reader book.Choose a historical figure(freedom fighter) and research their life.
- Details: You can prepare a small poster about the person’s life, achievements, and how they contributed to society. This project can include fun facts, pictures, and a timeline.

JULY

Literature Reader

Ch 5- Aesop, The Fabulous Fabulist

Poem- What Will I Put In My Suitcase When I Go To Visit The Stars?

Grammar-

Pronouns, Subject and Predicate, Verbs: Irregular

Writing- Informal letter (To a friend who has met with an accident)

Weekly Test schedule

23.07.2025 – Test of Dictation, Glossary, Question/ Answers, Synonyms and Antonyms of Ch 5(25 Marks)

29.07.2025 –Test of Pronouns, subject and predicate

AUGUST

Grammar-

Tenses, Can, should, May , Must, Subject-Verb Agreement

Speaking and Writing-My Life as a Toy for a Day

Paragraph writing – (My Favourite Season)

Weekly Test Schedule

05.08.2025 - Test of Ch 5 (Glossary and Usage, Question/Answers, synonyms, Antonyms - 25 Marks)

Revision Test Schedule for Mid- term Examination

08.08.2025 - Tenses

09.08.2025 – Can, should, may, must and subject verb agreement

11.08.202 –Test of ch -1

12.08.2025 – Revision of Articles and adjectives

13.08.2025 –Test of Articles and Adjectives

14.08.2025 - Revision of Ch 2&3

16.08.2025 – Test of Ch 2&3

18.08.2025 – Revision of Composition writing

19.08.2025 – Test of Composition writing

20.08.2025 - Revision of poem- Sailing and poem- The yellow bird

21.08.2025 - Test of above-mentioned poem

22.08.2025 – Revision of ch- 4 and 5

23.08.2025 – Test of ch- 4 and 5

25.08.2025 – Revision of Informal letter

27.08.2025 – Test of Informal letter

28.08.2025 – Revision of Nouns and pronouns

29.08.2025 – Test of Nouns and pronouns

30.08.2025 - Paragraph writing

SEPTEMBER

MID-TERM EXAMINATIONS

Syllabus:

Grammar

OCTOBER

Literature Reader

Ch 6- At least a Fish

Ch7- Grandpa fights an Ostrich

Poem- The Frog Chorus

Grammar

Adverbs, comparisons of Adverbs, Prepositions

Reading-

Unseen Passage (worksheet)

Writing- Diary Entry

Speaking- A Day Without Rules at School

Weekly Test Schedule

09.10.2025

Test of Dictation, Glossary, Question/ Answers, Synonyms and Antonyms of Ch 6(25 Marks)

16.10.2025

Adverbs and Prepositions

23.10.2025

Test of Dictation, Glossary, Question/ Answers, Synonyms and Antonyms of Ch 7 (25 Marks)

NOVEMBER

Literature Reader

Ch 8- The Case of the Candy Bandit

Poem- Talk about Caves

Grammar-Conjunctions and Interjections

Speaking-The Importance of Trees

Reading-

Unseen Passage (BBC)

Writing- Composing a poem

Weekly Test Schedule

6.11.2025- Test of Dictation, Glossary, Question/ Answers, Synonyms and Antonyms of Ch 8 (25 Marks)

13.11.2025

Conjunctions and Interjections (15 Marks)

DECEMBER

Literature Reader

Ch 9- Tansen -The Magical Musician

Ch 10- The Gentle Monster Killer

Grammar-

The Sentence

Reading-

Unseen Passage (worksheet)

Writing-

Paragraph Writing (How to Be a Good Friend)

Weekly Test Schedule

11.12.2025 Test of Dictation, Glossary, Question/ Answers, Synonyms and Antonyms of Ch 9(25marks)

18.12.2025 Sentences (15 Marks)

Second Periodic Test Syllabus:

JANUARY

Literature-

Poem - I Asked the Little Boy Who Cannot See

Grammar-Punctuation

Writing-My Dream House

Weekly Test Schedule

14.01.2026 - Sentences (15 Marks)

22.01.2026 - Paragraph writing (10 Marks)

29.01.2026 - Test of Ch 10

FEBRUARY

Revision Test Schedule for Final Exams

- 02.02.2026 - Idioms
03.02.2026 - Paragraph Writing
05.02.2026 - Ch 7
09.02.2026 - Ch 8 & Ch 9
11.02.2026 - Prepositions and Conjunctions
12.02.2026 - 2 Poems
14.02.2026 - Adverbs
17.02.2026 - Letter Writing
19.02.2026 - Sentences
23.02.2026 - Diary Entry
26.02.2026 - Punctuation

MARCH

Final Examinations

HINDI

पाठ्यपुस्तक (सोन चिरैया)

अप्रैल : पाठ - 1,2(नन्हा पौधा (कविता), साहसी पारस)

व्याकरण : लिंग बदलो ,वचन बदलो,विलोम शब्द

पत्र लेखन: अपनी मौसरे भाई या बहन के विवाह के अवसर पर तीन दिन का अवकाश माँगने के लिए प्रधानाध्यापिका को प्रार्थना पत्र |(व्याकरण पृष्ठ संख्या-90)

कक्षा परीक्षा,: पाठ 1, लिंग बदलो

Art intergration - 1. बीज रोपण का चित्र बनाते हुए विज्ञान संबंधी गतिविधि |

2. कोई भी साहसिक कहानी को अपने मित्रों के साथ साँझा करें |

मई : पाठ - 3(बीरबल की खिचड़ी)

व्याकरण : हमारी भाषा , वर्ण और वर्णमाला , संज्ञा

अनुच्छेद - मैंने देखा एक मजेदार सपना (पाठमाला पृष्ठ संख्या-30)

कक्षा परीक्षा: पाठ-2, पर्यायवाची शब्द

Periodic Exam Syllabus

सोन चिरैया हिंदी पाठमाला - पाठ- 1

व्याकरण - पर्यायवाची शब्द, विलोम शब्द

summer Vacation Work

विभिन्न त्योहार संबंधी एक कोलाज बनाएँ |

व्याकरण भारती : पृष्ठ संख्या - 93, 96, 100,104, 108,111

जुलाई : पाठ - 6(ओणम)

व्याकरण : मुहावरे , पर्यायवाची शब्द , सर्वनाम

अनुच्छेद : मेरा प्रिय मित्र(व्याकरण पृष्ठ संख्या-92)

कक्षा परीक्षा: पाठ- 3, विलोम शब्द

अगस्त : पाठ- 8(पुष्प की अभिलाषा)

व्याकरण : चित्र वर्णन , अशुद्ध - शुद्ध , गिनती(21-40)

पत्र लेखन : स्थानांतरण प्रमाण पत्र प्राप्त करने हेतु प्रार्थना पत्र

Art intergration:- पुष्प का चित्र बनाते हुए उससे संबंधित कुछ विशेषताएँ लिखिए ।

Revision of Mid term exam

Mid Term Exam Syllabus

हिंदी पाठमाला- पाठ-2,3,6,8

व्याकरण : लिंग बदलो , वचन बदलो, विलोम शब्द , पर्यायवाची शब्द , अशुद्ध - शुद्ध , संज्ञा , सर्वनाम , मुहावरे ,
चित्र वर्णन , गिनती(21-40) , अपठित गद्यांश

अनुच्छेद : मैंने देखा एक मजेदार सपना , मेरा प्रिय मित्र

पत्र : 1) अपनी मौसरे भाई या बहन के विवाह के अवसर पर तीन दिन का अवकाश माँगने के लिए
प्रधानाध्यापिका को प्रार्थना पत्र ।

2) स्थानांतरण प्रमाण पत्र प्राप्त करने हेतु प्रार्थना पत्र ।

Half Yearly Exam Paper Pattern

अपठित गद्यांश -6

शब्दार्थ -6

लघु उत्तरीय प्रश्न -5

प्रश्न उत्तर -8

वाक्य बनाओ-4

लिंग बदलो-4

वचन बदलो-4

विलोम शब्द -4

पर्यायवाची शब्द -4

अशुद्ध - शुद्ध -4

संज्ञा , सर्वनाम -5

मुहावरे -4

गिनती(21-40)-5

चित्र वर्णन -5

अनुच्छेद -6

पत्र -6

अक्टूबर : पाठ - 9,10 (दिल्ली की सैर , डॉ ए०पी०जे अदुल कलाम)

व्याकरण : विलोम शब्द , पर्यायवाची शब्द , मुहावरे

अनुच्छेद : मेरी प्रिय अध्यापिका

पत्र : गृहकार्य की कॉपी फिर से जाँचने के लिए हिंदी अध्यापिका के नाम प्रार्थना पत्र ।

कक्षा परीक्षा: पाठ - 9 , अनेकार्थी शब्द

Art intergration:- इंटरनेट की सहायता से भारत के किन्हीं पाँच राष्ट्रपतियों के नाम व उनके कार्यकाल को लिखिए

नवंबर : पाठ-12 (कदंब का पेड़)

व्याकरण : विशेषण , गिनती(41-60) ,अनेक शब्दों के लिए एक शब्द

अनुच्छेद : अनुशासन

पत्र लेखन : गलती से कक्षा की खिड़की का काँच टूट जाने पर कक्षा अध्यापिका ने आप पर ₹2000 का जुर्माना लगा दिया है । जुर्माना माफी संबंधी प्रार्थना पत्र लिखिए ।

कक्षा परीक्षा : अनुच्छेद - मेरी प्रिय अध्यापिका

Art intergration:- कविता (कदंब का पेड़) का लयमय उच्चारण

Periodic Exam Syllabus

सोन चिरैया हिंदी पाठमाला - पाठ - 9

व्याकरण : अनेकार्थी शब्द, मुहावरे

दिसंबर : पाठ - 13(ईदगाह)

व्याकरण : क्रिया , चित्र वर्णन , विराम चिह्न

कक्षा परीक्षा: पत्र लेखन , पाठ - 13

Art intergration:- बच्चे अपने दादा-दादी का साक्षात्कार लेंगे।(पाठमाला पृष्ठ संख्या-118)

जनवरी : पाठ -16(फूल और काँटा)

फरवरी : दोहराई

Final Exam Syllabus -

हिंदी पाठमाला - पाठ- 10,12,13,16

व्याकरण : विराम चिह्न ,विलोम शब्द , पर्यायवाची शब्द, मुहावरे ,अनेक शब्दों के लिए एक शब्द , गिनती(41-60) ,

विशेषण , क्रिया , चित्र वर्णन , अपठित गद्यांश

अनुच्छेद : मेरी प्रिय अध्यापिका , अनुशासन

पत्र : 1) गृहकार्य की कॉपी फिर से जाँचने के लिए हिंदी अध्यापिका के नाम प्रार्थना पत्र ।

2) गलती से कक्षा की खिड़की का काँच टूट जाने पर कक्षा अध्यापिका ने आप पर ₹2000 का जुर्माना लगा दिया है

। जुर्माना माफी संबंधी प्रार्थना पत्र लिखिए ।

Previous one applications also

Final Exam Paper Pattern

अपठित गद्यांश - 6

शब्दार्थ - 6

लघु उत्तरीय प्रश्न -5

ਪ੍ਰਸ਼ਨ ਉੱਤਰ - 8

ਵਾਕਯ ਬਨਾਓ -4

ਵਿਰਾਮ ਚਿੰਨ੍ਹ- 3

ਵਿਲੋਮ ਚਿੰਨ੍ਹ -4

ਧਰਮਿਕਾਚੀ ਚਿੰਨ੍ਹ-4

ਵਿਰਾਮ ਚਿੰਨ੍ਹ - 4

ਮੁਹਾਵਰੇ - 4

ਅਨੇਕ ਚਿੰਨ੍ਹਾਂ ਦੇ ਲਿਓਂ ਏਕ ਚਿੰਨ੍ਹ - 5

ਗਿਨਤੀ(41-60) -6

ਵਿਸ਼ੇਸ਼ਣ , ਕ੍ਰਿਯਾ- 4

ਚਿੱਤ੍ਰ ਵਰਣਨ -5

ਅਨੁਚਲੇਦ -6

ਧਰਮ -6

Section	Section Name	Marks
A	Reading skill	6
B	Writing skill(Grammar)	34
C	Reader book	23
D	Creative writing(Grammar)	17

PUNJABI

ਅਪਰੈਲ

ਪਾਠ -1 ਮੇਰਾ ਪੰਜਾਬ ਕਵਿਤਾ ਅਭਿਆਸ ਸਹਿਤ

1. ਰਚਨਾਤਮਕ ਕਾਰਜ : ਪੰਜਾਬ ਦੇ ਰਹਿਣ ਸਹਿਣ ਬਾਰੇ ਸੁੰਦਰ ਲਿਖਾਈ ਲਿਖੋ (ਪੰਨਾ ਨੰ-6,7)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ; ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ ; ਪੰਜਾਬ ਦੇ ਲੋਕ ਸਾਜ਼

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ-ਸੁੱਧ

ਲਿੰਗ: ਰਚਨਾਤਮਕ ਕਾਰਜ : ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਨੂੰ ਇਸਤਰੀ ਲਿੰਗ ਅਤੇ ਪੁਲਿੰਗ ਨਾਲ ਮਿਲਾਓ(ਪੰਨਾ ਨੰ-51)

ਵਚਨ: ਦਿੱਤੇ ਇੱਕ ਵਚਨ ਤੇ ਬਹੁਵਚਨਾਂ ਨੂੰ ਵੱਖ ਵੱਖ ਮਟਕਿਆਂ ਵਿੱਚ ਪਾਓ ਰਚਨਾਤਮਕ ਕਾਰਜ (ਪੰਨਾ ਨੰ-60)

ਵਿਰੋਧੀ :MCQ understanding based question (ਪੰਨਾ ਨੰ-90,91)

ਲਿਖਣ ਕੌਸ਼ਲ - ਵਿਸਾਖੀ

ਬਿਨੈ-ਪੱਤਰ: ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -1 ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

ਪਾਠ- 2 ਬੱਕਰੀ ਦੇ ਮੇਮਣੇ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਜੇਕਰ ਮੇਮਣੇ ਦੀ ਥਾਂ ਤੁਸੀਂ ਹੁੰਦੇ ਤਾਂ ਕੀ ਕਰਦੇ? ਸੱਤਰਾ ਲਿਖੋ (ਪੰਨਾ ਨੰ-18)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ Art Intigration Activity; ਹੇਠਾਂ ਦਿੱਤੇ ਖਾਨੇ ਵਿੱਚ ਬੱਕਰੀ ਦਾ ਚਿੱਤਰ ਬਣਾਓ ਅਤੇ ਸਤਰਾਂ ਲਿਖੋ ਪੰਨਾ ਨੰ 19

ਭਾਸ਼ਣ Declamation; ਵਿਸ਼ਾ - ਵਿਸਾਖੀ ਦੀ ਮਹੱਤਤਾ

ਮਈ

ਪਾਠ- 3 ਸਫਲਤਾ ਦਾ ਭੇਦ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਵਿਕਾਸ; ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਸਫਲਤਾ ਹਾਸਿਲ ਕਰਨ ਲਈ ਕਿਹੜੀਆਂ ਕਿਹੜੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ ਅਪਣਾਓਗੇ ? ਪੰਨਾ ਨੰ - 28

class discussion ; ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art intigration Activity) ਰੁੱਖ ਬਚਾਓ, ਜੀਵਨ ਬਚਾਓ ਵਿਸ਼ੇ ' ਤੇ ਇਸ਼ਤਿਹਾਰ ਬਣਾਓ

ਪਾਠ - 4 ਬਾਰਾਂ ਮਾਹਾ (ਕਵਿਤਾ) ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਵਿਕਾਸ ; ਤੁਹਾਨੂੰ ਕਿਹੜਾ ਦੇਸੀ ਮਹੀਨਾ ਚੰਗਾ ਲੱਗਦਾ ਹੈ? ਉਸ ਬਾਰੇ ਲਿਖੋ ਪੰਨਾ ਨੰ (34)

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -2 ਪਾਠ -2 ਬੱਕਰੀ ਦੇ ਮੇਮਣੇ

ਵਿਆਕਰਨ ; ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ

ਚਿੱਤਰ ਵਰਨਣ ; ਤੁਸੀਂ ਆਪਣੇ ਪੁਰਾਣੇ ਕੱਪੜਿਆਂ ਅਤੇ ਪੁਸਤਕਾਂ ਦਾ ਕੀ ਕਰਦੇ ਹੋ ? ਸੋਚੋ ਅਤੇ ਲਿਖੋ ਕਿ ਤੁਸੀਂ ਦੂਸਰਿਆਂ ਦੀ ਮਦਦ ਕਿਵੇਂ ਕਰ ਸਕਦੇ ਹੋ। (ਪੰਨਾ ਨੰ -118)

ਲਿਖਣ ਕੌਸ਼ਲ: ਸਵੇਰ ਦੀ ਸੈਰ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

ਰਚਨਾਤਮਕ ਕਾਰਜ ; ਚਿੱਤਰ ਨੂੰ ਦੇਖ ਕੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ਕਿ ਨਾਂਵ ਦੀ ਕਿਹੜੀ ਕਿਸਮ ਹੈ (ਪੰਨਾ ਨੰ- 42)

PT-1 ਪਾਠ- 2 ਬੱਕਰੀ ਦੇ ਮੇਮਣੇ(ਸ਼ਬਦ ਅਰਥ, ਵਾਕ ਬਣਾਓ, ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ)ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

BLUE PRINT MARKS NO OF QUESTION

Literature -	12	4
Grammar -	8	2
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20		6

ਜੂਨ

MCQ , understanding Base Question; ਪੰਨਾ ਨੰ- 40,41,48,49,50,

Subject Enrichment: ਪੰਨਾ ਨੰ- 58,51

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ; ਸਿੱਖਿਆਦਾਇਕ ਕਹਾਣੀਆਂ -ਪੰਨਾ ਨੰ 149,150

ਚਿੱਤਰਾਂ ' ਤੇ ਆਧਾਰਿਤ ਕ ਕਹਾਣੀ ਲਿਖੋ ਅਤੇ ਸਿੱਖਿਆ ਵੀ ਦਿਓ। ਪੰਨਾ ਨੰ- 158

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਦਰਵਾਜ਼ੇ ਉੱਤੇ ਲਿਖੇ ਸਾਰਥਕ ਅਤੇ ਨਿਰਾਰਥਕ ਸ਼ਬਦ ਵੱਖ-ਵੱਖ ਕਰਕੇ ਹੇਠਾਂ ਦਿੱਤੀਆਂ ਪੱਟੀਆਂ ਉੱਤੇ ਲਿਖੋ (ਪੰਨਾ ਨੰ- 36)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਚਿਤਰਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਉਹਨਾਂ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿਖੋ (ਪੰਨਾ ਨੰ- 92)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਹਰ ਚਿੱਤਰ ਹੇਠ ਲਿਖੋ ਕਿ ਇਹ ਭਾਸ਼ਾ ਦੇ ਕਿਸ ਰੂਪ ਨਾਲ ਸੰਬੰਧਿਤ ਹੈ। (ਪੰਨਾ ਨੰ-7)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਹੇਠ ਦਿੱਤੇ ਚਿੱਤਰਾਂ ਨੂੰ ਧਿਆਨ ਨਾਲ ਵੇਖੋ ਅਤੇ ਉਹਨਾਂ ਦੇ ਹੇਠਾਂ ਨਾ ਲਿਖੋ। (ਪੰਨਾ ਨੰ- 19)

MCQ , understanding Base Question; ਪੰਨਾ ਨੰ- 28,29

ਜੁਲਾਈ

ਪਾਠ -5 ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਸਿੱਖ ਧਰਮ ਦੇ ਦਸ ਗੁਰੂਆਂ ਦੇ ਨਾਂ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖੋ। (ਪੰਨਾ ਨੰ- 42)

ਜੀਵਨ ਕੌਸ਼ਲ - ਸਿੱਖ ਧਰਮ ਦੇ ਪੰਜ ਤਖਤ ਸਾਹਿਬਾਨ ਹਨ ਉਹਨਾਂ ਵਿੱਚੋਂ ਇੱਕ ਅਕਾਲ ਤਖਤ ਸਾਹਿਬ ਸ੍ਰੀ ਅੰਮ੍ਰਿਤਸਰ ਵਿਖੇ ਸਥਿਤ ਹੈ ਆਪਣੇ ਵੱਡਿਆਂ ਦੀ ਮਦਦ ਨਾਲ ਬਾਕੀ ਤਖਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋ।(ਪੰਨਾ ਨੰ- 40)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ- ਪੰਜਾਬ ਦੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ; ਪੰਨਾ ਨੰ-44

ਪਾਠ-6 ਮੈਂ ਕੀ ਬਣਾਂਗਾ?(ਕਵਿਤਾ) ਅਭਿਆਸ ਸਹਿਤ

ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਪੰਨਾ ਨੰ-49) ਪੜ੍ਹਨ ਕੌਸ਼ਲ

ਕਲਾ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ Art Intigration Activity ਦਿੱਤੀ ਤਸਵੀਰ ਵਿੱਚ ਰੁੱਖ ਦੇ ਵੱਖ ਵੱਖ ਅੰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ (ਪੰਨਾ ਨੰ-53)

ਬਿਨੈ-ਪੱਤਰ; ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -3 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ- 4 ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ- ਸ਼ੁੱਧ

ਅਗਸਤ

ਪਾਠ-7 ਛਾਂ ਕੌਣ ਕਰਦਾ ਹੈ? ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਰੁੱਖਾਂ ਦੀ ਕਟਾਈ ਦੇ ਬੁਰੇ ਪ੍ਰਭਾਵਾਂ ਬਾਰੇ ਲਿਖੋ ਅਤੇ ਆਪਣੀ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ (ਪੰਨਾ ਨੰ- 59)

ਵਿਆਕਰਨ;ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ,ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ;6 ਮੁਹਾਵਰੇ

practice worksheet -1 ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ

practice worksheet-2 ਵਾਕ ਬਣਾਓ

practice worksheet- 3 ਵਿਆਕਰਨ ਭਾਗ

practice worksheet -4 ਚਿੱਤਰ ਵਰਨਣ

practice ਵਰਕਸ਼ੀਟ -5 ਅਣਡਿੱਠਾ ਪੈਰੂਾ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ;5 ਨਾਂਵ ਚੁਣੋ

ਦੁਹਰਾਈ

Syllabus For Mid Term Examination

SAMPLE PAPER

https://docs.google.com/document/d/1D9UMrUNbk7H-YvqOilu3uGb0eL-jTQjaWW1poPVs_gQ/edit

BLUE PRINT

Section-	Marks	No.Of Question
Literature -	25	4
Grammar -	45	10
Reading skill-	10	2
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	80	1

ਸਤੰਬਰ

Mid Term Examination 2025

ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -3, ਨਾਜ਼ ਮਹਿਕ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ -3

ਪਾਠ -8 ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਇੱਕ ਪ੍ਰਾਚੀਨ ਅਤੇ ਇਤਿਹਾਸਿਕ ਸ਼ਹਿਰ ਹੈ। ਇੱਥੇ ਕਈ ਇਤਿਹਾਸਿਕ ਗੁਰਦੁਆਰੇ ਸਥਿਤ ਹਨ ਉਹਨਾਂ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ ਪੰਨਾ ਨੰ-67

ਪਾਠ - 9 ਲੱਗਦੇ ਉਸਦੇ ਸਾਰੇ ਕੀ? (ਕਵਿਤਾ)ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ ; ਕੀ ਤੁਸੀਂ ਆਪਣੇ ਬਜ਼ੁਰਗਾਂ ਕੋਲੋਂ ਕਹਾਣੀ ਸੁਣਦੇ ਹੋ ਜੇ ਹਾਂ ਤਾਂ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ (ਪੰਨਾ ਨੰ -74)

ਵਾਦ-ਵਿਵਾਦ (debate) ਵਿਸ਼ਾ-ਸਾਂਝਾ ਪਰਿਵਾਰ -ਇਕਹਿਰਾ ਪਰਿਵਾਰ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ ; (Art Intigration Activity) ਬਜ਼ੁਰਗ ਘਰ ਦਾ ਥੰਮ੍ਹ ਹੁੰਦੇ ਹਨ ।ਸਾਨੂੰ ਆਪਣੇ ਬਜ਼ੁਰਗਾਂ ਦਾ ਸਤਿਕਾਰ ਕਿਵੇਂ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ (ਪੰਨਾ ਨੰ-75)

ਵਿਆਕਰਨ; ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

Understanding Based Question ਪੰਨਾ ਨੰ - 65

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਦਿੱਤੀ ਤਸਵੀਰ ਨੂੰ ਵੇਖੋ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖਿਆ ਹੋਈਆਂ ਹਨ ਪੜ੍ਹ ਕੇ ਪੜਨਾਂਵ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਇਸਨੂੰ ਦੁਬਾਰਾ ਲਿਖੋ (ਪੰਨਾ ਨੰ-67)

ਲਿਖਣ ਕੌਸ਼ਲ ; ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

ਪੱਤਰ ਰਚਨਾ: ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕਾ ਨੂੰ ਬਿਨੈ ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ-1 ਪਾਠ-8 (ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ)

ਨਵੰਬਰ

ਪਾਠ 10 ਸੋਨੇ ਦੀ ਫ਼ਸਲ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ: ਤੁਸੀਂ ਆਪਣੇ ਮੰਮੀ ਜਾਂ ਪਾਪਾ ਦੀ ਘਰ ਵਿੱਚ ਜਿਹੜੇ ਜਿਹੜੇ ਕੰਮਾਂ ਵਿੱਚ ਮਦਦ ਕਰਦੇ ਹੋ ਉਹਨਾਂ ਬਾਰੇ ਲਿਖੋ।(ਪੰਨਾ ਨੰ -82)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity) ਦਿੱਤੇ ਪੁੰਗਰ ਦੇ ਹੋਏ ਬੀਜ ਦੇ ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੋ(ਪੰਨਾ ਨੰ-83)

ਵਿਆਕਰਨ ; ਵਿਸ਼ੇਸ਼ਣ

ਰਚਨਾਤਮਕ ਕਾਰਜ ਪਾਰਕ ਦਾ ਚਿੱਤਰ ਹੈ ਉਸ ਵਿੱਚੋਂ ਸਹੀ ਵਿਸ਼ੇਸ਼ਣ ਲੱਭ ਕੇ ਡੱਬੇ ਵਿੱਚ ਪਾਓ (ਪੰਨਾ ਨੰ-74)

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ- 2 ਪੜਨਾਂਵ

ਪਾਠ- 11 ਪੁਰਾਣੇ ਤੋਂ ਨਵਾਂ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ- ਤੁਹਾਡੇ ਘਰ ਵਿੱਚ ਕੋਈ ਪੁਰਾਣੀਆ ਵਸਤੂਆਂ ਪਈਆਂ ਹੋਣ ਤਾਂ ਉਸ ਦਾ ਇਸਤੇਮਾਲ ਕਰਕੇ ਕੀ ਬਣਾ ਸਕਦੇ ਹੋ ਉਸ ਬਾਰੇ ਲਿਖੋ (ਪੰਨਾ ਨੰ - 93)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ; ਹੇਠਾਂ ਦਿੱਤੇ ਖਾਨੇ ਵਿੱਚ ਫੁੱਲਦਾਨ ਦੀ ਤਸਵੀਰ ਬਣਾਓ ਅਤੇ ਰੰਗ ਭਰੋ (ਪੰਨਾ ਨੰ;94)

ਵਿਆਕਰਨ ; ਲਿੰਗ ਬਦਲੋ,ਵਚਨ ਬਦਲੋ

Subject Enrichment;MCQ,understanding Based Question ਪੰਨਾ ਨੰ- 48,49,58,59,

PT-2- ਪਾਠ- 8 ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ (ਸ਼ਬਦ ਅਰਥ, ਵਾਕ ਬਣਾਓ, ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ)ਪੜਨਾਂਵ

BLUE PRINT MARKS NO OF QUESTION

Literature - 14 4

Grammar - 6 1

ਦਸੰਬਰ

ਲਿਖਣ ਕੌਸ਼ਲ; ਸਵੇਰ ਦੀ ਸੈਰ

ਪੱਤਰ: ਵੱਡੀ ਭੈਣ ਦੇ ਵਿਆਹ ਲਈ ਛੁੱਟੀ ਲੈਣ ਸੰਬੰਧੀ ਬਿਨੈ ਪੱਤਰ

ਵਿਆਕਰਨ ; ਅਸ਼ੁੱਧ - ਸ਼ੁੱਧ, ਵਿਰੋਧੀ ਸ਼ਬਦ ,ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

Subject Enrichment: MCQ ,understanding Based Question ਪੰਨਾ ਨੰ- 104,91,99,100

ਪਾਠ - 12 ਕੁਦਰਤ ਦਿੰਦੀ ਕਿੰਨੀਆਂ ਵਸਤਾਂ (ਕਵਿਤਾ)ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ : ਫਲਾਂ ਦੇ ਰਾਜਾ 'ਅੰਬ' ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ (ਪੰਨਾ ਨੰ- 100)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ; ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ ਪੰਨਾ ਨੰ -99

ਪਾਠ -13 ਫਰਾਟਾ ਦੌੜ ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ ; ਤੁਹਾਨੂੰ ਕਿਹੜਾ ਕਿਹੜਾ ਫਲ ਅਤੇ ਸਬਜੀ ਚੰਗੀ ਲੱਗਦੀ ਹੈ ਉਸ ਦੇ ਚਿੱਤਰ ਹੇਠਾਂ ਦਿੱਤੇ ਖਾਨੇ ਵਿੱਚ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ(ਪੰਨਾ ਨੰ- 10)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity) ਆਪਣੇ ਮਨ ਪਸੰਦ ਖੇਡ ਦੀ ਫੋਟੋ ਲਗਾਓ ਅਤੇ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ। (ਪੰਨਾ ਨੰ-108)

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ4 ; ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ ,ਵਿਰੋਧੀ ਸ਼ਬਦ

Practice worksheet ; ਚਿੱਤਰ ਵਰਨਣ

ਭਾਸ਼ਣ ਪ੍ਰਤੀਯੋਗਤਾ (Declamation) ; ਚਾਰ ਸਾਹਿਬਜ਼ਾਦੇ

ਜਨਵਰੀ

ਪਾਠ - 14 ਲਾਡੀ (ਕਵਿਤਾ)ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਤੁਸੀਂ ਆਪਣੇ ਪੁਰਾਣੇ ਕੱਪੜਿਆਂ ਤੇ ਪੁਸਤਕਾਂ ਦਾ ਕੀ ਕਰਦੇ ਹੋ ਸੋਚੋ ਅਤੇ ਲਿਖੋ (ਪੰਨਾ ਨੰ-118)

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration ਕਿਸੇ ਲੋੜਵੰਦ ਦੀ ਸਹਾਇਤਾ ਕਰਨਾ ਬਹੁਤ ਵੱਡਾ ਕਾਰਜ ਹੈ ਕੀ ਤੁਸੀਂ ਕਿਸੇ ਲੋੜਵੰਦ ਦੀ ਮਦਦ ਕੀਤੀ ਹੈ ਉਸ ਬਾਰੇ ਦੱਸੋ(ਪੰਨਾ ਨੰ-118)

ਵਿਆਕਰਨ; ਮੁਹਾਵਰੇ

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

subject Enrichment Question;MCQ ਪੰਨਾ ਨੰ -95,96

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ; 5 ਪਾਠ- 10

Practice worksheet ;1 ਸੁੰਦਰ ਲਿਖਾਈ

practice worksheet -2 ਪੜ੍ਹਨ ਕੌਸ਼ਲ - ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ; 6 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

PT-3 ਪਾਠ -10 ਸੌਨੇ ਦੀ ਫ਼ਸਲ (ਸ਼ਬਦ ਅਰਥ ਵਾਕ ਬਣਾਓ ਮੌਖਿਕ ਅਤੇ ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

BLUE PRINT MARKS NO OF QUESTION

Literature -	14	4
Grammar -	6	1
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	20	5

ਫਰਵਰੀ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ;7 ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ;8 ਵਿਸ਼ੇਸ਼ਣ

practice worksheet -3 ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ

practice worksheet-4 ਵਾਕ ਬਣਾਓ

practice worksheet- 5 ਵਿਆਕਰਨ ਭਾਗ

practice worksheet -6 ਚਿੱਤਰ ਵਰਨਣ

practice ਵਰਕਸ਼ੀਟ -7 ਅਣਡਿੱਠਾ ਪੈਰਾ

ਦੁਹਰਾਈ

SAMPLE PAPER

https://docs.google.com/document/d/1ILPs7SvgsCTcSI_w5ZXsIW-I0BU2Tlyv2j4lnEbrRk/edi

BLUE PRINT

Section-	Marks	No.Of Question
Literature -	25	4
Grammar -	45	10
Reading skill-	10	2
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	80	16

MARCH Final Term Examination 2026

MATHEMATICS

APRIL

Unit-1: Numbers beyond 9999

Unit-2 : Addition and Subtraction

Activities- Write few words on the invention of 'Roman Numerals'.

Worksheet link-

<https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-I>

ASSESSMENT:

(a) MCQ Chapter (Number beyond 9999)

RUBRICS FOR MCQ (10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3Marks)

(b) Self-Assessment (Addition and subtraction)

RUBRICS FOR Self-Assessment (10 Marks)

1. **Knowledge (2 Marks)**
2. **Attention (2 Marks)**
3. **Conceptual Understanding (2 Marks)**
4. **Time Management (2 Marks)**
5. **Accuracy (2 Marks)**

Weekly tests-

Date	Topic
16/4/25	Unit 1
23/4/25.	Unit 2

MAY

Unit-3 Multiplication

Unit-8 Time and Calendar

Project - To make a bill of purchase

Worksheet link-

<https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-l>

Weekly test

Date	Topic
7/5/25	Unit 3
14/5/25	Unit 3
21/5/25.	Unit 8

JULY

Unit - 7 Measurement

Unit - 11 Perimeter and Area

Activity- Poem Recitation

Topic: **'Mathematics is Everywhere'**

RUBRICS FOR SPEECH (10 Marks)

1. Confidence and fluency (2 Marks)
2. Originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

Worksheet Link: <https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq>

Weekly Test

Date	Topic
9/7/25	Unit 7
16/7/25	Unit 11
23/7/25	Unit 7 and Unit 12

AUGUST

Activity-Intra-class quiz

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Worksheet Link: <https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq>

Revision Schedule

August

1/8/2025	Revision of Numbers beyond 9999
2/8/2025	Revision of numbers beyond 9999

4/8/2025	Test of numbers beyond 9999
5/8/2025	Revision of Addition and Subtraction
6/8/2025	Revision of Addition and Subtraction
7/8/2025	Test of Addition and Subtraction
8/8/2025	Revision of Multiplication
11/8/2025	Revision of Multiplication
12/8/2025	Test of Multiplication
13/8/2025	Revision of Time and Calendar
14/8/2025	Revision of Time and Calendar
18/8/2025	Test of Time and Calendar
19/8/2025	Revision of measurement
20/8/2025	Revision of measurement
21/8/2025	Test of measurement
25/8/2025	Revision of Perimeter and Area
26/8/2025	Revision of Perimeter and Area
27/8/2025	Test of Perimeter and Area
28/8/2025	Whole Syllabus Revision
29/8/2025	Whole Syllabus Revision
30/8/2025	Test of Whole Syllabus
31/8/2025	Whole Syllabus Revision

SEPTEMBER- Term-1 Examination

Syllabus for mid term examination

Unit-1(Numbers beyond 9999)

Unit-2(Addition and Subtraction)

Unit-3(Multiplication)

Unit-8(Time and Calendar)

Unit-7 (Measurement)

Unit-11(Perimeter and Area)

OCTOBER

Unit-4(Division)

Unit-5 (Factors and Multiples)

Speech:

Describe in few words about the invention of zero.

Worksheet Link:<https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-I>

Date	Topic
8/10/25	Unit 4
15/10/25	Unit 4
22/10/25	Unit 5
29/ 10/ 25	Unit 5

NOVEMBER

Unit - 6 : Fractions

Project Presentation:

To present a project to show the types of units of fraction in practical life.

Worksheet Link:<https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-I>

Date	Topic
12/11/25	Fractions
26/11/25	Fractions

DECEMBER

Unit-9 (Money)

Unit- 12 (Data Handling)

Activity -Intra-class quiz

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Worksheet Link: <https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-l>

Date	Topic
10/12/25	Money
17/12/25	Data Handling

JANUARY

Unit - 10 Basic Geometry

ACTIVITY- Draw different geometrical shapes having descriptions of different 2D or 3D shapes (number of sides, vertices and length of sides)

RUBRICS for Inter Disciplinary Approach:(10 Marks)

1. Data collection (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in a group (2 Marks)

ACTIVITY-Intra-class quiz

Worksheet Link: <https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-l>

Date	Topic
10/1/25	Test of Unit 10
27/1/25	Test of Unit 10

FEBRUARY

Revision

2/2/2025	Revision of Division
3/2/2025	Revision of Division
4/2/2025	Test of Division
5/2/2025	Revision of Factors and Multiples
6/2/2025	Revision of Factors and Multiples
7/2/2025	Revision of Factors and Multiples
9/2/2025	Test of Factors and Multiples
10/2/2025	Revision of Fractions
11/2/2025	Revision of Fractions
12/2/2025	Test of Fractions
13/2/2025	Revision of Money
16/2/2025	Test of Money
17/2/2025	Revision of Basics of Geometry
18/2/2025	Revision of Basics of Geometry
19/2/2025	Test of Basics of Geometry
20/2/2025	Revision of Data Handling
23/2/2025	Test of Data Handling
24/2/2025	Revision of Whole syllabus.
25/2/2025	Revision of Whole syllabus.
26/2/2025	Test of Whole syllabus.

Worksheet Link: <https://drive.google.com/drive/folders/1le4HBWR807zdpSWjLPk0yBgQrYFduq-l>

MARCH

Summative Assesment-2

Syllabus for Final Term Examination

Division

Factors and Multiples

Fractions

Money

Data Handling

Basic Geometry

SCIENCE

APRIL:

TOPIC 1: Leaf-The food factory of Plant

TOPIC 2: Adaptations in Plants

Activities:

1. NatureWalk
2. Art integrated activity- Diagram of Photosynthesis using waste materials.
3. Collect leaves of different plants. Paste them in your Scrap book and write the details about each leaf.
4. Subject integration: - On a political map of India, locate the states where different vegetation grows.

Additional Worksheets

Worksheet for TOPIC -1: -Leaf-The food factory of Plant

https://docs.google.com/document/d/1u8CUeZr_IRYeOUUeAdKyV8zpMgidPTA5/edit?usp=sharing&oid=118031036425152211656&rtpof=true&sd=true

Worksheet for TOPIC-2: - Adaptation in plants

<https://docs.google.com/document/d/1k09KS89nc4Gq0FERmly0fUEABmTPGg6Z/edit?usp=sharing&oid=118031036425152211656&rtpof=true&sd=true>

Weekly Test

18.04.25: Test of TOPIC-1: (i) Food preparation in plants

(ii) Functions of a leaf

(iii) Interdependence between plants and animals

25.04.25: Test of TOPIC-2 : (i) Adaptations in plants

(ii) Plants of Grass family

MAY:

TOPIC 3: -Adaptations in Animals

TOPIC 9: - States of Matter and Their Properties

Activities:

1. Collect and paste pictures of different adaptations seen in animals (Material Required: Pictures of different animals)
2. Role Play on Animals.
3. Showing three states of matter in 3D form using thermocol balls.
4. To show the change in state of matter with the help of water.

Additional Worksheets

1. Worksheet for TOPIC -3 :- Adaptations in Animals

<https://docs.google.com/document/d/1WBvK3bOW3DwRtJdYABGwcsyrP-heyOYA/edit?usp=sharing&oid=118031036425152211656&rtpof=true&sd=true>

2. Worksheet for TOPIC-9 :- States of Matter and Their Properties

<https://docs.google.com/document/d/1BnwaHwz9hP8fLVJC-7qDbS0PLo5s9evH/edit?usp=sharing&oid=118031036425152211656&rtpof=true&sd=true>

Weekly Test

- 16.05.25: Test of TOPIC -3 : (i) Adaptations in Animals
(ii) Adaptations for food
(iii) Adaptations for protection
- 23.05.25: Test of TOPIC-9 : (i) What is matter?
(ii) Change of states of matter

Syllabus of First Periodic Test:

TOPIC1: Leaf-The food factory of Plant

TOPIC2: Adaptations in plants

Paper pattern

1. Multiple Choice questions - $1 * 3 = 3$
 2. Answer the following in one sentence - $1 * 3 = 3$
 3. Rewrite the following incorrect statement - $1 * 2 = 2$
 4. Define the following terms - $1 * 2 = 2$
 5. Short Question Answers - $2 * 3 = 6$
 6. Long questions - $4 * 1 = 4$
- Total - 20 marks

JULY:

TOPIC 10- Force, Work and Energy

TOPIC 7- Safety rules and First aid(Activity based)

Activities:

1. Make your own catapult and identify the force required to use it. (Material Required: Rubber bands)
2. Art Integration:- Draw all the types of simple machine in your notebook.
3. Hands on Learning:- With the help of a toy car or a ball, show how different surface offers friction.
4. Role play on road safety.
5. Value building activity:- Discuss with students the Topic of stray animals.

Additional worksheets

1. Worksheet for TOPIC-10: Force, Work and Energy

https://docs.google.com/document/d/13pXCxWWJujK3bty0HMQa_eM1FCIF8z8d/edit?usp=sharing&ouid=118031036425152211656&rtpof=true&sd=true

Weekly Test:

- 18.07.25: Test of TOPIC-10: (i) Force
(ii) Work
(iii) Energy
(iv) Simple Machines

AUGUST:

Revision Schedule

- Aug 2- Written Test of TOPIC-10 (Back exercises)
Aug 4- Revision of TOPIC-10 Force work and Energy (Back exercises)
Aug 5- Revision of TOPIC -10 Force, Work and Energy (Ques/Ans)
Aug 6- Written Test of TOPIC-10 (Ques/Ans)
Aug 7- Revision of TOPIC-9 States of matter and its properties (Back exercises)
Aug 8- Written Test of TOPIC-9 (Back exercises)
Aug 11- Revision of TOPIC-9 (Ques/Ans)
Aug 12- Written Test of TOPIC-9 (Ques/Ans)
Aug 13- Revision of TOPIC-3 (Back exercises)
Aug 14- Written Test of TOPIC-3 (Back exercises)
Aug 18- Revision of TOPIC-3 (Ques/Ans)

Aug 19- Written Test of TOPIC-3 (Ques/Ans)
Aug 20- Revision of TOPIC-2 Adaptations in plants (Back exercises)
Aug 21- Written Test of TOPIC-2 (Back exercises)
Aug 22- Revision of TOPIC-2 Adaptations in plants (Ques/Ans)
Aug 25- Written Test of TOPIC-2 (Ques/Ans)
Aug 26- Revision of TOPIC-1 Leaf- the food factory of plants (Back exercises)
Aug 27- Written Test of TOPIC-1 (Back exercises)
Aug 28- Written Test of TOPIC-1 (Ques/Ans)
Aug 29- Written Test of TOPIC-1 (Ques/Ans)

SEPTEMBER:

Mid-term Examination

Syllabus of Mid-term Examination

TOPIC1 : Leaf-The food factory of Plant

TOPIC 2: Adaptations in Plants

TOPIC 3: Adaptations in Animals

TOPIC 9: States of Matter and Their Properties

TOPIC 10: Force, Work and Energy

TOPIC7 : Safety rules and first aid

Paper pattern

Maximum marks - 80

Section - A (20 marks)

1. Multiple Choice questions (1 * 12 = 12)

2. Case based questions (1 * 4 = 4)

3. Image based question- (1 * 4 = 4)

Section - B (60 marks)

1. Rewrite the incorrect statements (1 * 5 = 5)

2. Define the following terms (1 * 5 = 5)

3. Give two examples (1 * 5 = 5)

4. Answer in one sentence (1 * 5 = 5)

5. Very short questions (2 * 5 = 10)

6. Short answer questions (3 * 3 = 9)

7. Long answer questions (4 * 4 = 16)

8. Diagram (5 * 1 = 5)

OCTOBER:

TOPIC 5: Our Food and its digestion

TOPIC 6: Our teeth and Microbes

Activities:

1. Make a structure of 'Different Types of Teeth' using clay.
2. Hands on Learning:- To show the presence of starch with the help of Iodine solution in different materials.
3. To test the presence of fat in oily food.
4. Subject integration:- Name some festivals and paste pictures of food items associated with those festivals.

Additional worksheets

TOPIC-5 : Our Food and its digestion

<https://docs.google.com/document/d/1TxKaPZXU5LQRzEEsakX71hv2l46RmdxtOsgmnPxYllw/edit?usp=drivesdk>

TOPIC-6 :Our teeth and Microbes

<https://docs.google.com/document/d/1C35WBk8xzQfHicRFsRE68-4WLFleDBZa20qv9wJjyo/edit?usp=drivesdk>

WeeklyTest:

- 18.10.25: (i) Nutrients in food
(ii) Digestion of food
(iii) Cooking of food
(iv) Food preservation
- 25.10.25: (i) Structure of tooth
(ii) Types of teeth
(iii) Microbes

NOVEMBER:

TOPIC4 : Reproduction in animals

TOPIC 11:Air,Water and Weather

Activities:

1. To show that air expands on warming and contract on cooling.
2. To show that hot air is lighter than cool air.

Additional worksheets

TOPIC-11 Air,Water and Weather

<https://docs.google.com/document/d/1kP0aDalEcJcYXSadW6uw3x48sesl8OqST6eVX-8880/edit?usp=drivesdk>

Weekly Test

- 08.11.25: (i) Reproduction in animals
(ii) Lifecycle of frog, butterfly and fish
(iii) Parental care
- 18.11.25: (i) Land breeze, Sea breeze
(ii) Forms of water
(iii) purification of water

DECEMBER:

TOPIC12: Our Environment

Activities:

1. Divide the class into groups. Each group will present ways to save energy.
2. Experientiallearning:- Find out the air quality index of your city. Write ways to improve it.

Additional worksheets

TOPIC-12 Our Environment

<https://docs.google.com/document/d/1RAKiQQbC5goJFYB5gh8-WI3PAldAjPrNI48sCnVxbQO/edit?usp=drivesdk>

WeeklyTest

- 13.12.25: (i) Environmental pollution
(ii) Effects of pollution
(iii) Save environment

Syllabus of Second Periodic Test

TOPIC 4: Reproduction in animals

TOPIC 5 : Our Food and its digestion

Paper pattern

1. Multiple Choice questions - $1 \times 3 = 3$
 2. Answer the following in one sentence - $1 \times 3 = 3$
 3. Rewrite the following incorrect statement - $1 \times 2 = 2$
 4. Define the following terms - $1 \times 2 = 2$
 5. Short Question Answers - $2 \times 3 = 6$
 6. Long questions - $4 \times 1 = 4$
- Total - 20 marks

JANUARY:

TOPIC13: The Earth, sun, moon and stars

Activities:

1. Prepare a powerpoint presentation on 'Rotation and Revolution of Earth' and present it in class.
2. Role play on 'Planet of Your Choice'.

TOPIC-13: The Earth, sun, moon and stars

https://docs.google.com/document/d/10SA9GoCAGv_tKAGm8INrh1m3rX4xKGTyRaR2z-Q1zNs/edit?usp=drivesdk

Weekly Test

15.01.2025 : (i) The Earth

(ii) Movements of Earth

(iii) Solar system

Syllabus of Third Periodic Test

TOPIC 6: Our teeth and Microbes

TOPIC 11: Air, water and weather

Paper pattern

1. Multiple Choice questions - $1 \times 3 = 3$
 2. Answer the following in one sentence - $1 \times 3 = 3$
 3. Rewrite the following incorrect statement - $1 \times 2 = 2$
 4. Define the following terms - $1 \times 2 = 2$
 5. Short Question Answers - $2 \times 3 = 6$
 6. Long questions - $4 \times 1 = 4$
- Total - 20 marks

FEBRUARY: Revision

Revision Schedule

Feb 2- Revision of TOPIC-13 (Ques/Ans)

Feb 3- Test of TOPIC-13 (Ques/Ans)

Feb 4- Revision TOPIC-12 (Back exercise)

Feb 5- Test of TOPIC-12 (Back exercise)

Feb 6- Revision of TOPIC -12 (Ques/Ans)

Feb 7- Test of TOPIC-12 (Ques/Ans)

Feb 9- Revision of TOPIC-11 (Back exercise)

Feb 10- Test of TOPIC-11 (Back exercise)

Feb 11- Revision of TOPIC-11 (Ques/Ans)

Feb 12- Test of TOPIC-11 (Ques/Ans)

Feb 13- Revision of TOPIC-6 (Back exercise)

Feb 15- Test of TOPIC-6 (Back exercise)

Feb 16- Revision of TOPIC-6 (Ques/Ans)

Feb 17- Test of TOPIC-6 (Ques/Ans)

Feb 18- Revision of TOPIC-5 (Back exercise)

Feb 19- Test of TOPIC-5(Back exercise)
Feb 20- Revision of TOPIC-5(Ques/Ans)
Feb 21- Test of TOPIC-5(Ques/Ans)
Feb 23- Revision of TOPIC-4(Back exercise)
Feb 24- Test of TOPIC-4(Back exercise)
Feb 25- Revision of TOPIC-4(Ques/Ans)
Feb 26- Test of TOPIC-4(Ques/Ans)

Syllabus for final term examination

- 1.TOPIC-4 Reproduction in animals
2. TOPIC-5 Our Food and its digestion
- 3.TOPIC- 6 Our Teeth and Microbes
- 4.TOPIC-11 Air,Water and Weather
- 5.TOPIC-12 Our Environment
- 6.TOPIC-13The Earth, Sun, Moon and Stars

Paper pattern

Maximum marks - 80

Section - A (20 marks)

- 1.Multiple Choice questions (1*12=12)
- 2.Case based questions (1 *4=4)
- 3.Image based question- (1 * 4= 4)

Section -B (60 marks)

- 1.Rewrite the incorrect statements (1*5= 5)
- 2.Define the following terms (1 *5 = 5)
- 3.Give two examples (1 *5= 5)
- 4.Answer in one sentence (1*5= 5)
- 5.Very short questions (2 *5 = 10)
- 6.Short answer questions (3 *3 = 9)
- 7.Long answer questions (4* 4 =16)
- 8.Diagram (5 *1 =5)

SOCIAL SCIENCE

APRIL

Chapter 1 - India: Our Homeland

Map Work- To mark the states of India

Chapter 2 - The Northern Mountains

Map Work- To mark the physical divisions of India

Link: [India Our Country | New Sparkle Semester Series Social Studies Grade 4 | Jeevandeep](#)

Weekly Test

Week 2- Chapter 1 India: Our Homeland

Week 4- Chapter 2 The Northern Mountains

MAY

Chapter 3 - The Northern Plains

Activity- To draw the three basins

Chapter 4 - The Great Indian Desert

Activity - To draw the things found in a desert.

Link: [The Northern Plains | Class - 4 | Social Studies | CBSE / NCERT Syllabus | Rivers in Plains](#)

Weekly Test

Week 2- Chapter 3 The Northern Plains
Week 4- Chapter 4 The Great Indian Desert
Periodic Test 1 Syllabus
Chapter 1- India: Homeland
Chapter 2- The Northern Mountains

JULY

Chapter 7 - Climate in India

Activity- To draw the factors of climate.

Link: [The Climate Of Our Country](#) | [Class - 4](#) | [Social Studies](#) | [CBSE/NCERT](#) | [The Climate Of India](#)

Chapter 8 - Natural Resources

Activity - To prepare a chart distinguishing the renewable and non-renewable resources.

Link: [What Are Natural Resources?](#) | [Types Of Natural Resources](#) | [The Dr Binocs Show](#) | [Peekaboo Kidz](#)

Weekly Test

Week 3- Chapter 7 Climate in India

Week 4- Chapter 8 Natural Resources

AUGUST

Chapter 9 - Soil

Activity - Find out the type of soil found in your state and what type of soil is suitable for growing various crops.

Link: [Soils of India, CBSE, SST/EVS, Class- 4](#)

Chapter 11 - Our Water Health

Activity- To draw the different sources of water.

Link: [Water Resources](#) | [New Sparkle Semester Series Social Studies Grade 4](#) | [Jeevandeep](#)

Weekly Test

Week 2- Chapter 9 Soil

Week 3- Chapter 11 Our Water Health

SEPTEMBER

Mid Term Examination

Syllabus for Mid Term

Chapter 3 - The Northern Plains

Chapter 4 - The Great Indian Desert

Chapter 7 - Climate in India

Chapter 8 - Natural Resources

Chapter 9 - Soil

Chapter 11 - Our Water Health

OCTOBER

Chapter 16 - Means of Transport

Activity - To draw the different means of transport.

Link: [Grade 4](#) | [Science](#) | [Means Of Transport](#) | [Free Tutorial](#) | [CBSE](#) | [ICSE](#) | [State Board](#)

Chapter 19 - Our Goals, Rights and Duties

Activity- To draw the flow chart on the fundamental rights.

Link: [Our Rights and Duties](#) | [Class - 4 Social Studies](#) | [CBSE /NCERT Syllabus](#) | [Indian Constitution](#)

Weekly Test

Week 2- Chapter 16 Means of Transport

Week 4- Chapter 19 Our Goals, Rights and Duties

NOVEMBER

Chapter 15 - Our Industries

Activity - To mark the industries popular in different states of India.

Link: [Our Industries | Class: 4 | Social Studies | CAIE / CBSE / ICSE syllabus | Types Of Industries](#)

Chapter 17 - Means of Communication

Activity - To draw the different means of communication

Link: [Communication | Educational Video For Kids | Periwinkle](#)

Weekly Test

Week 2- Chapter 15 Our Industries

Week 4- Chapter 17 Means of Communication

DECEMBER

Chapter 18 -Municipal Committees

Activity - To draw the pyramid of Indian Government.

Link: [Municipal Corporation and Municipal Committee | Class 4 | Science | CBSE | ICSE | FREE Tutorial](#)

Chapter 20 - Our National Symbols

Activity- To draw the National Flag of India

Link: [National Symbols of India | New Sparkle Semester Series Social Studies Grade 4 | Jeevandeep](#)

Weekly Test

Week 2- Chapter 18 Municipal Committees

Week 3- Chapter 20 Our National Symbols

Syllabus for Periodic Test II

Chapter 16- Means of Transport

Chapter 19- Our Goals, Rights and Duties

JANUARY

Chapter 21 - Our Rich Heritage and Culture

Activity- Prepare a list of duties of the citizens of the country.

Link: [A peek into the heritage and culture of India | A simple introduction for young children](#)

Chapter 22 - Great People

Activity- To paste the pictures of the great leaders

Link: [All about India for Kids | Learn cool facts about this fascinating country](#)

Weekly Test

Week 2- Chapter 21 Our Rich Heritage and Culture

Week 3- Chapter 22 Great People

FEBRUARY

Revision for Final Exams

Syllabus for Final Exams-

Chapter 15 - Our Industries

Chapter 17 - Means of Communication

Chapter 18 -Municipal Committees

Chapter 20 - Our National Symbols

Chapter 21 - Our Rich Heritage and Culture

Chapter 22 - Great People

Sample paper:

<https://docs.google.com/document/d/12mvBWUuBXYVzqUowlx7d5AiLnSCJpKHs7YF6a-HETUs/edit>

GENERAL KNOWLEDGE

APRIL

- 1.Secrets To A Good Life (pg 8)
2. Our Lifelines: Trees (pg 10)
- 3.Healthy Habits (pg 11)
- 4.Yoga (pg12)
- 5.Money Matters (pg 14)
6. Words of Wisdom (pg 15)

Activity- Practise yoga poses in the class/ground.

MAY

- 7.Flora Flourish (pg16)
- 8.Carnivorous Plants (pg17)
9. Indian Spices (pg18)
10. Wholesome Dry Fruits (pg 19)

Who am I? (Abdul Kalam, Barack Obama, Mother Teresa, Sarojini Naidu)

Activity- Paste the pictures of the Indian Spices.

JULY

11. The Avian World (pg20)
12. Strong Senses (pg21)
13. Stripes and Spots (pg 22)
14. Peerless Animals (pg 23)
15. Creepy Crawlies (pg24)

Activity: Paste the pictures of different types of animals.

16. Presidents of India (pg 26)
- 17.Nobel Laureates: India (pg 27)
18. Luminaries of India (pg28)
19. What's Special About These Places (pg30)
- 20.Taglines of Indian States (pg 31)
- 21.Mountains of India (pg 32)

Activity: Paste pictures of your favourite places.

SEPTEMBER – Mid term examination syllabus- everything done till date.

OCTOBER

22. Slogans That Inspire (pg41)
- 23.Traditional Games (pg43)
24. Cricket : The Battle Between Bat and Ball (pg 44)
- 25.Adventurous Streak (pg46)
- 26.Sports Glossary (pg48)

Activity- Talk about any three games of your choice.

NOVEMBER

- 27.Grandma's Story Bag (pg49)
- 28.What's on My Bookshelf (pg50)
- 29.Authors & Their Creations (pg51)
30. Music Maestros (pg52)
- 31.Smart Homes (AI) pg54)
32. The Cyber World (pg 55)
- 33.Natural Disasters (pg56)

Activity: Talk about your favourite cartoons and stories.

DECEMBER

- 34.The Solar System (pg 57)

- 35.Measuring Devices (pg58)
- 36.Nation and Nationalities (pg 59)
- 37.New 7 Wonders of The World (pg 60)
- 38.Renowned Landmarks (pg 62)
- 39. Global Currencies (pg 63)

Activity- Make a list of famous Indian monuments.

Who am I? (Dalai Lama, Netaji Subhash Chandra Bose, Rani Lakshmi Bai, Shaheed Bhagat Singh)

JANUARY

- 40.Collectives (pg65)
- 41.Number Puzzle (pg66)
- 42.Funny Quiz (pg 67)
- 43.Intelligence Quotient (pg 68)
- 44.Brainstorm (pg 69)
- 45.Curiosity Corner (pg 70)
- 46.WOW Facts (pg 72)

FEBRUARY :Revision

MARCH- Final Examination

Syllabus- Everything done in October, November, December and January

COMPUTER

APRIL:

L – 1 : Inside the Computer

MAY:

L – 2 : Windows Operating System

JULY:

L – 3 : Fun With Paint 3D

AUGUST:

L – 4 : Formatting in MS Word

SEPTEMBER:

Mid Term Examination (Only Practical) MS Word

OCTOBER:

L – 5 : Using Objects in MS Word

NOVEMBER:

L – 6 :Introduction to MS Powerpoint

DECEMBER:

L – 7 :Formatting Slides in MS Powerpoint

JANUARY:

L –8 :Coding Concepts

L – 9 : Working with Data in Scratch

FEBRUARY: Practical

MARCH : Final Examination (Only Practical) PPTs, Scratch

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2025 - 26

CLASS: V

ENGLISH

APRIL

English Reader:

Chapter 1: Doctor Dolittle's Dilemma

Poem – I Opened A Book (Poem for Reading and Recitation)

Grammar: Parts of Speech, Nouns, Pronouns, and Adjectives

Idioms: a white elephant, an open book, a bolt from the blue, at a stone's throw and by leaps and bounds

Paragraph: Write a short paragraph in about 80-100 words about any animal that you saw in a zoo or a jungle . Describe the animal ,its habitat ,and eating habits .

Writing: Notice Writing

Activities:

- Divide the class into groups and assign them to design and draw an animal shelter, considering the needs of different animals.

Life Skills & Values

- Why is it important to understand and communicate with animals?

- Why is empathy and compassion essential in dealing with animals?

Reading: Unseen Passage

Weekly Test Schedule:

15th April 2025 Tuesday Chapter 1: Doctor Dolittle's Dilemma

21nd April 2025 Monday Nouns and idioms

28th April 2025 Monday Paragraph: Describe the animal , its habitat and eating habits

MAY

English Reader:

Chapter 2: Mrs Dewpond's Daughters

Chapter 3 : King for a Day

One Day I'll Be (Poem for Reading &Recitation)

Grammar: Articles, Quantifiers, Verbs, and Subject-Verb agreement

Idioms: bite the bullet, cut corners, go back to the drawing board, add an insult to injury, and a perfect storm

Paragraph: Write a paragraph explaining the rules of your favorite sport to somebody who has never heard of it. [Title: How to play ___]

Writing: Letter writing - Application (Write an application to your Principal seeking permission to start a new Student Science Club. Include the details of how the club would function and benefit the school students.)

Activities:

- Think of some genres of stories that you may have read .Make a list of the books/ stories and write the genres they belong to. Discuss in the class with your partner.

- Think of profession that you would like to pursue when you grow up. Dress up according to that profession and role-play .Then ask your classmates to guess the profession.

Life Skills & Values

-It is easy to imagine that one who acquires wealth and power is happy .Discuss with your partner acquiring what things gives you happiness and why ?

-What qualities make a good leader?

Reading: Unseen passage (Compacta)

Weekly Test Schedule:

5th May 2025 Monday Chapter 2: Mrs Dewpond's Daughters

12th May 2025Monday Application

19th May 2025 Monday Articles and quantifiers

26th May 2025 Monday King for a Day

PERIODIC TEST I - SYLLABUS

Reading: Unseen passage

English Reader: Chapter 1

Grammar: Nouns, Pronouns

Writing: Paragraph

Idioms: a white elephant, an open book, a bolt from the blue, at a stone's throw, byleaps and bounds, bite the bullet, cut corners, go back to the drawing board, add aninsult to injury, and a perfect storm

Pattern and Marking Scheme:

Section A: Reading (4 marks)

Section B: Writing (4 marks)

Section C: Grammar (10 marks)

Section D: Literature and Idioms (12 marks)

JULY

English Reader:

Chapter 4 A Bridge That Grows

Chapter 5: Yummy Microbes

Poem – The Music of Your Choice (Poem for Reading &Recitation)

Grammar: Verb forms and Adverbs

Idioms: pot calling the kettle black, comparing apples to oranges, burning bridges, going on a wild goose chase, and thin ice

Writing: Message Writing

Activities:

- Rivers , mountains ,and trees have always been worshipped in India . People are not allowed to hunt, cut down trees, or harm any creature in the sacred groves to conserve nature. Create a poster on how to preserve the sacred groves. Give a suitable title to the poster . Make sure to add catchy slogans in your poster.

- Why do you think fried and processed foods are not good for the body? Explain with reasons .What are the healthy food items that one should consume instead?

Life Skills & Values

- Think of a time when you fell ill with a stomach infection. What had caused it , and how did you cure it ? How do you think good microbes reduce infection in the stomach?

Reading: Poems - different rhyming scheme, prose poetry

Weekly Test Schedule:

14th July 2025 Monday Message writing, Verb forms

21stJuly 2025 MondayChapter4: A Bridge That Grows

28th July 2025 Monday Chapter 5: Yummy Microbes

AUGUST

English Reader: Chapter 6: The Quilt Maker

Chapter 7: Adventure with Dilly

Grammar: Tenses and Prepositions

Idioms: take a rain check, once in a blue moon, the best thing since sliced bread, thewhole nine yards and snowball's chance in hell

Writing: Write a diary entry with yourself as a character in the setting of your favourite book.

Activities:

- Write an alternative ending to Chapter 6: The Quilt Maker

- Packaging materials, fabric, glass, and plastic bags are some of the most common items that get thrown away. Work in pairs and come up with creative uses for these everyday waste objects. Share your ideas with the class .

Life Skills &Values

What is the full form of SUPW ? What do you do during this period in your class ?

Reading: Read a social media post (Instagram - 10 slides, X/Twitter thread)

Weekly Test Schedule:

18th August 2025 Monday Chapter 6: The Quilt Maker

25th August 2025 Monday Chapter 7: Adventure with Dilly

MID-SEMESTER EXAMINATIONS - SYLLABUS

Reading: Unseen passage

Writing: Application, Notice writing, and Paragraph writing.

Grammar: Articles, Quantifiers, Verbs, Subject-Verb agreement, and Verb forms

Reader: Chapters No. 2, 3, 4, 5, 6

Idioms: bite the bullet, cut corners, go back to the drawing board, add an insult to injury, a perfect storm, pot calling the kettle black, comparing apples to oranges, burn bridges, go on a wild goose chase, and thin ice

Pattern and Marking Scheme (Maximum Marks: 80)

Section A: Reading (10 marks): 2 Unseen passages (5 marks each)

Section B: Writing (10 marks): Paragraph/Application (5 marks), Notice Writing (5 marks)

Section C: Grammar (30 marks)

Section D: Literature (30 marks)

Question/Answers (2*6=12 marks)

Glossary (1*4=4 marks)

Usage (1*4=4 marks)

Synonyms (1*2=2 marks)

Antonyms (1*2=2 marks)

Forms of Verbs (1*3=3 marks)

Idioms (1*3=3 marks)

OCTOBER

English Reader: Chapter 8: Who is to Blame?

Chapter 9: Never Give Up!

Poem :City Trees (Poem For Reading & Recitation)

Grammar: Punctuation, Capital Letters, and Conjunctions

Idioms: the elephant in the room, throw caution to the wind, snowball effect, saving for a rainy day and a storm in a teacup

Writing: Letter writing: informal letter (Write a letter to your friend/sibling telling them about your plans for a picnic detailing where you would go and what you would do.)

Activities:

- It is easy to blame someone for a thing that has gone wrong, but it is difficult to accept one's mistake. Do you think that's true? Think of a situation when you made a mistake and tried to find a solution instead of blaming someone. Discuss the advantages of practicing honesty and being true to oneself and others with your partner.

- The Paralympic Games are a multi-sport event for athletes with physical, mental, and sensory disabilities .

Refer to the internet to find out the names of any five Paralympic Games .

Life Skills & Values

- Why do people often blame others instead of themselves?
- Why is critical thinking help us make better decisions and avoid blaming others?

Weekly Test Schedule:

13th October 2025 - Monday Punctuation and Capital Letter

20th October 2025 - Monday Chapter 8: Who is to Blame?

27th October 2025 - Monday Chapter 9 :Never Give Up!

NOVEMBER

English Reader:

Chapter 10: Tiger at the Door

Chapter 11: Can't Stop Laughing

Grammar: Reported Speech.

Idioms: as right as rain, come out of left field, go down in flames, through thick and thin, and weather the storm

Paragraph: Imagine yourself as an underground animal and write about the human disturbances to your habitat and environment.

Writing: Story Writing

Activities:

- All animals, domestic or wild, are intelligent creatures and should be approached with caution. Do you agree? Give reasons for your answer.
- During laughter, muscles in the abdomen expand and contract. It takes 17 muscles to smile and 43 to frown. Find out interesting facts about the human body and share with your partner. Make a list of the things that you have learnt new and share it with the class.

Life Skills & Values

What are the things that make us laugh? Why ?

Reading Unseen Passage

Weekly Test Schedule:

10th November 2025 Monday Story Writing

17th November 2025 Monday Chapter 10: Tiger at the Door

24th November 2025 Monday Reported Speech & Chapter 11 : Can't Stop Laughing

PERIODIC TEST II - SYLLABUS

Reading: Unseen passage

English Reader: Chapter 8

Grammar: Conjunctions and Punctuation

Writing: Letter writing

Idioms: as right as rain, come out of left field, go down in flames, through thick and thin, and weather the storm

Pattern and Marking Scheme:

Section A: Reading (4 marks)

Section B: Writing (4 marks)

Section C: Grammar (10 marks)

Section D: Literature and Idioms (12 marks)

DECEMBER

English Reader:

Chapter 12: The M.C.C.

Poem : Travel for Fun (Poem for Reading and Recitation)

Paragraph: Never judge a book by its cover

Activities:

- Imagine you get to create a brand –new sport that nobody has ever played before. What would it be called and what would be the rules of the game? Think about the skills and equipment needed to play this unique sport.
- Communication is the act of sharing information, ideas, and feelings with each other. What can happen if we do not communicate clearly? Discuss your thoughts with your partner.

Life Skills & Values

What are some things that we can learn when we go to new places and meet new people? How is travelling useful?

Reading: short play script (understanding stage directions)

Weekly Test Schedule:

15th December 2025 Monday Idioms done in Term-II

22nd December 2025 Monday Chapter 12: The M.C.C

JANUARY

English Reader: Poem: Deep Sea Squeezes (Poem For Reading & Recitation

Activity: Imagine you can speak the sea animals' language. What questions will you ask the octopus ?

Doubt sessions and revision of the complete syllabus

FEBRUARY/ MARCH

REVISION SCHEDULE

Date Task Syllabus

3rd February2026- Revision Application

4th February2026- Test

5th February2026- Revision Story Writing

6th February2026- Test

7th February2026- Revision Paragraph writing

9th February2026- Test

10th February2026- Revision Chapter 9: Never Give Up!

11th February2026- Test

12th February2026- Revision Chapter 10: Tiger at the Door

13th February2026- Test

14th February2026- Revision Chapter 11: Can't Stop Laughing

16th February2026- Test

17th February 2026- Revision Chapter 12: The M.C.C

18th February 2026- Test

19th February 2026- Revision Tenses and Prepositions

20th February 2026- Test

23rd February 2026- Revision Reported Speech and Punctuation

24th February 2026- Test

25th February2026- Revision Adjectives and Adverbs

26th February 2026- Test

27th February 2026- Test Unseen Passage and Idioms

FINAL EXAMINATION - MARKING AND SYLLABUS

Syllabus:

Reading: Unseen passage

Writing: Application, Story Writing, and Paragraph Writing.

Grammar: Tenses, Prepositions, Reported Speech, Punctuation, Adjectives, and Adverbs

Reader: Chapters No. 9, 10, 11, and 12

Idioms: the elephant in the room, throw caution to the wind, snowball effect, saving for a rainy day, a storm in a teacup, as right as rain, come out of left field, go down in flames, through thick and thin, and weather the storm

Pattern and Marking Scheme (Maximum Marks: 80)

Section A: Reading (10 marks): Unseen passage (5 marks)

Section B: Writing (10 marks): Paragraph or Letter writing (5 marks) and Message Writing (5marks)

Section C: Grammar (30 marks)

Section D: Literature (30 marks): Literature (30 marks):

Q/ Ans (2*6=12 marks)

Glossary (1*4=4 marks)

Usage (1*4=4 marks)

Synonyms (1*2=2 marks)

Antonyms (1*2=2 marks)

Forms of Verbs (1*3=3 marks)

Idioms (1*3=3 marks)

HINDI

पाठ्यपुस्तक (सोन चिरैया)

अप्रैल : पाठ - 1,2(मेरी अभिलाषा (कविता), माउंट आबू)

व्याकरण : लिंग बदलो , पर्यायवाची शब्द, विलोम शब्द, संज्ञा

अनुच्छेद - प्रातः कालीन सैर

पत्र लेखन: अस्वस्थ होने पर चार दिन के अवकाश के लिए प्रधानाचार्य को प्रार्थना पत्र।

कक्षा परीक्षा,: पाठ 1, लिंग बदलो

Art intergration:- 1. 'द्वारिका प्रसाद माहेश्वरी' द्वारा रचित कविता का लयमय उच्चारण ।

मई : पाठ - 5,6(दादी का नीम, हेलेन केलर)

व्याकरण : अनेक शब्दों के लिए एक शब्द ,प्रत्यय, उपसर्ग , सर्वनाम

अनुच्छेद : समय का महत्व

कक्षा परीक्षा: पाठ-2, पर्यायवाची शब्द

Art intergration:- हेलेन केलर पर आधारित 'ब्लैक' फिल्म देखकर उसके बारे में कक्षा में चर्चा एवं अरुणिमा

सिन्हा के बारे में जानकारी एकत्रित करें ।

Periodic Exam Syllabus

सोन चिरैया हिंदी पाठमाला - पाठ 1

व्याकरण - पर्यायवाची शब्द, विलोम शब्द

जुलाई : पाठ - 7(दस आमों की कीमत)

व्याकरण : विशेषण , मुहावरे , विज्ञापन

अनुच्छेद : सत्संगति

पत्र लेखन : विद्यालय की पत्रिका में अपनी कविता छपवाने के लिए कक्षा अध्यापिका को प्रार्थना पत्र

कक्षा परीक्षा: पाठ- 5,6

अगस्त : पाठ- 8(नीति के दोहे)

व्याकरण : चित्र वर्णन

अनुच्छेद - पेड़ों का महत्व

पत्र लेखन : विलंब से विद्यालय पहुँचने का कारण बताते हुए दंड क्षमा करने के लिए प्रधानाचार्य को प्रार्थना पत्र

लिखिए ।

Revision of Mid term exam

Mid Term Exam Syllabus

हिंदी पाठमाला - पाठ -5,6,7,8

व्याकरण- लिंग बदलो ,पर्यायवाची शब्द ,विलोम शब्द ,अनेक शब्दों के लिए एक शब्द ,मुहावरे , उपसर्ग , प्रत्यय , विज्ञापन ,चित्र वर्णन ,संज्ञा ,सर्वनाम, विशेषण , अपठित गद्यांश

अनुच्छेद- प्रातः कालीन सैर , समय का महत्व , सत्संगति , पेड़ों का महत्व

पत्र -विद्यालय की पत्रिका में अपनी कविता छपवाने के लिए कक्षा अध्यापिका को प्रार्थना पत्र, अस्वस्थ होने पर चार दिन के अवकाश के लिए प्रधानाचार्य को प्रार्थना पत्र ,विलंब से विद्यालय पहुँचने का कारण बताते हुए दंड क्षमा करने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए ।

Half Yearly Exam Paper Pattern

अपठित गद्यांश 6

शब्दार्थ 6

लघु प्रश्न 8

दीर्घ प्रश्न 6

वाक्य बनाओ -3

लिंग बदलो -3

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -4

मुहावरे -4

उपसर्ग-3

प्रत्यय-3

विज्ञापन -4

चित्र वर्णन -5

संज्ञा ,सर्वनाम , विशेषण -7

अनुच्छेद- 5

पत्र - 5

अक्टूबर : पाठ - 9,10 (बुलंद भारत की नई तस्वीर , स्वस्थ शरीर और व्यायाम)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द , उपसर्ग , प्रत्यय, क्रिया

अनुच्छेद : परोपकार

पत्र : विद्यालय की विज्ञान प्रयोगशाला में छात्रों के अनुपात में उपकरणों की कमी के कारण उन्हें प्रयोग करने में कठिनाई का सामना करना पड़ता है । इस समस्या से अवगत करवाते हुए और नए उपकरण मँगवाने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए ।

कक्षा परीक्षा: पाठ - 9 , पर्यायवाची शब्द

नवंबर : पाठ 11, 13 (एक पत्र- पुत्री के नाम, सच का साथ)

व्याकरण : मुहावरे, अनेक शब्दों के लिए एक शब्द , काल

अनुच्छेद : अनुशासन

पत्र लेखन : विद्यालय की खिड़की का शीशा टूटने के कारण लगे जुर्माना की राशि को माफ करवाने के लिए प्रार्थना पत्र |

कक्षा परीक्षा: पाठ -10, अनेक शब्दों के लिए एक शब्द

दिसंबर : पाठ - 14 (शेखचिल्ली का सपना)

व्याकरण : क्रियाविशेषण, चित्र वर्णन, विज्ञापन

अनुच्छेद- सच्चा मित्र

कक्षा परीक्षा: पाठ -11,13, विलोम शब्द ,मुहावरे

जनवरी : पाठ -15(डॉली की डायरी)

पत्र लेखन : मोहल्ले की सफाई संबंधी नगर निगम को प्रार्थना पत्र |

अनुच्छेद : मैंने देखा एक मजेदार सपना

फरवरी : दोहराई

Final Exam Syllabus -

हिंदी पाठमाला - पाठ-10,11,13,14,15

व्याकरण- पर्यायवाची शब्द ,विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे , क्रिया , काल , क्रियाविशेषण , उपसर्ग, प्रत्यय, विज्ञापन ,चित्र वर्णन ,अपठित गद्यांश

अनुच्छेद- परोपकार ,मैंने देखा एक मजेदार सपना ,सच्चा मित्र ,अनुशासन

पत्र - विद्यालय की खिड़की का शीशा टूटने के कारण लगे जुर्माना की राशि को माफ करवाने के लिए प्रार्थना पत्र ,विद्यालय की विज्ञान प्रयोगशाला में छात्रों के अनुपात में उपकरणों की कमी के कारण उन्हें प्रयोग करने में कठिनाई का सामना करना पड़ता है | इस समस्या से अवगत करवाते हुए और नए उपकरण माँगवाने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए, मोहल्ले की सफाई संबंधी नगर निगम को प्रार्थना पत्र |

Final Exam Paper Pattern

अपठित गद्यांश - 6

शब्दार्थ- 6

लघु प्रश्न-10

दीर्घ प्रश्न -6

वाक्य बनाओ -3

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -4

मुहावरे -4

उपसर्ग-3

ਪ੍ਰਤਿਯੋਗ-3

ਵਿਭਾਗ -4

ਚਿੱਤਰ ਕਾਰਜ -5

ਕਾਲ , ਕ੍ਰਿਯਾ , ਕ੍ਰਿਯਾ-ਵਿਸ਼ੇਸ਼ਣ-6

ਅਨੁਚੇਦ- 6

ਧਰ - 6

Section	Section Name	Marks
A	Reading skill	6
B	Writing skill(Grammar)	21
C	Reader book	25
D	Creative writing(Grammar)	28

PUNJABI

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -5 , ਨਾਜ਼ ਮਹਿਕ- ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ-5

ਅਪਰੈਲ

ਪਾਠ -1 ਕਵਿਤਾ “ ਪ੍ਰਾਰਥਨਾ “ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਕਾਰਜ (ਪੰਨਾ ਨੰ-6) ਤੁਸੀਂ ਆਪਣੇ ਆਂਢ -ਗੁਆਂਡ ਵਿੱਚ ਲੋੜਵੰਦਾਂ ਦੀ ਸੇਵਾ ਕਿਸ ਤਰ੍ਹਾਂ ਕਰ ਸਕਦੇ ਹੋ? ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।(Creative writing)

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ ;ਪੰਜ ਤਖਤ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ

ਲਿੰਗ: ਰਚਨਾਤਮਕ ਕਾਰਜ (ਪੰਨਾ ਨੰ 49)

ਵਚਨ: ਰਚਨਾਤਮਕ ਕਾਰਜ (ਪੰਨਾ ਨੰ-57)

ਵਿਰੋਧੀ :MCQ understanding based question (ਪੰਨਾ ਨੰ-94,95)

ਲਿਖਣ ਕੌਸ਼ਲ - ਵਿਸਾਖੀ

ਬਿਨੈ-ਪੱਤਰ: ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -1 ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

ਪਾਠ- 2” ਪਲਾਸਟਿਕ” ਅਭਿਆਸ ਸਹਿਤ

ਕਵਿਤਾ ਉਚਾਰਨ (ਵਿਸ਼ਾ - ਪ੍ਰਾਰਥਨਾ)

ਮਈ

ਪਾਠ- 3” ਤੇਰੀ ਗੱਲ ਵੀ ਠੀਕ ਏ” ਅਭਿਆਸ ਸਹਿਤ

class discussion ; ਰੰਗਾਂ ਦਾ ਸੰਸਾਰ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art intigration Activity) (ਪੰਨਾ ਨੰ-28,29) ਰੰਗਾਂ ਦਾ ਮਹੱਤਵ

ਪਾਠ - 5 “ ਗਿਆਨ ਦਾ ਚਾਨਣ “ਅਭਿਆਸ ਸਹਿਤ

ਰਚਨਾਤਮਕ ਵਿਕਾਸ (ਪੰਨਾ ਨੰ-41)

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ -2 “ ਪਲਾਸਟਿਕ”

ਵਿਆਕਰਨ ; ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ

ਚਿੱਤਰ ਵਰਨਣ ; ਪੰਨਾ ਨੰ -134

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

ਰਚਨਾਤਮਕ ਕਾਰਜ (ਪੰਨਾ ਨੰ- 41)

ਜੂਨ ਮਹੀਨਾ

ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ- ਵਿਆਕਰਨ

ਪੰਨਾ-39,40 ,47,48,54,55,56,94,95,103,104,

123,124,134

ਜੁਲਾਈ

ਪਾਠ 6 - ਅਕਬਰ ਬੀਰਬਲ(ਅਭਿਆਸ ਸਮੇਤ)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਪੰਨਾ ਨੰ- 49

ਜੀਵਨ ਕੌਸ਼ਲ - ਸਿੱਖ ਇਤਿਹਾਸ ਦਾ ਮਹੱਤਵ ਪੰਨਾ 60

ਲਿਖਣ ਕੌਸ਼ਲ: ਮਨਪਸੰਦ ਖੇਡ

ਪੜਨ ਕੌਸ਼ਲ- ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ

ਪਾਠ-7 “ ਸ਼੍ਰੀ ਅਨੰਦਪੁਰ ਸਾਹਿਬ “ ਅਭਿਆਸ ਸਹਿਤ

ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ (ਪੰਨਾ ਨੰ-125,126) ਪੜਨ ਕੌਸ਼ਲ

ਕਲਾ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ Art Intigration Activity (ਪੰਨਾ ਨੰ-58) ਆਪਣੇ ਮਨਪਸੰਦ ਇਤਿਹਾਸਿਕ ਸਥਾਨ ਦੀ ਤਸਵੀਰ ਚਿੱਪਕਾਓ

ਅਤੇ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ

ਬਿਨੈ-ਪੱਤਰ; ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਬਿਨੈ-ਪੱਤਰ

ਅਗਸਤ

ਪਾਠ-9 (ਤੂੰ ਪੰਛੀਆ ਤੂੰ ਕਹਿ ਦੀ)ਅਭਿਆਸ ਸਹਿਤ

ਪੜਨ ਕੌਸ਼ਲਪੰਨਾ ਨੰ- 76(Reading skills)

ਵਿਆਕਰਨ;ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ,ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ ਪਾਠ -6,ਮੁਹਾਵਰੇ

practice worksheet -1 ਸਾਰੇ ਪਾਠਾਂ ਦੇ ਸ਼ਬਦ ਅਰਥ

practice worksheet-2 ਵਾਕ ਬਣਾਓ

practice worksheet- 3 ਵਿਆਕਰਨ ਭਾਗ

practice worksheet -4 ਚਿੱਤਰ ਵਰਨਣ

practice ਵਰਕਸ਼ੀਟ -5 ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ-7, ਨਾਂਵ ਚੁਣੋ

ਦੁਹਰਾਈ

ਸਤੰਬਰ

Sample paper-1

<https://docs.google.com/document/d/1ilgSk7QMB1oofYjYTk6yiBvNllygIMfa/edit?usp=drivesdk&oid=107607953489620548949&rtprof=true&sd=true>

Sample paper -2

<https://docs.google.com/document/d/1CUIWdraVsSAq4Q5g06N7GPFfe4puhFljq3gq9FSpkB8/edit?usp=drivesdk>

ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ -5, ਨਾਜ਼ ਮਹਿਕ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ -5

ਪਾਠ - 11 ਮਾਂ-ਬੋਲੀ ਪੰਜਾਬੀ (ਅਭਿਆਸ ਸਹਿਤ)

ਰਚਨਾਤਮਕ ਕਾਰਜ; ਪੰਨਾ ਨੰ-91(creative writing)

ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਬਾਰੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ।

ਪਾਠ - 12 ਖਾਲੀ ਡੱਬੇ ਦਾ ਸਬਕ (ਅਭਿਆਸ ਸਹਿਤ)

ਰਚਨਾਤਮਕ ਕਾਰਜ ;ਪੰਨਾ ਨੰ -106(Activity)

ਇਸ ਪਾਠ ਵਿੱਚ ਖਿੱਟੂ ਨੇ ਚੁਕੰਨੇ ਰਹਿ ਕੇ ਆਪਣੇ ਘਰ ਚੋਰੀ ਹੋਣ ਤੋਂ ਬਚਾਈ ਜੇ ਜੀਵਨ ਵਿੱਚ ਤੁਹਾਡੇ ਉੱਤੇ ਇਸ ਤਰ੍ਹਾਂ ਦੀ ਕੋਈ ਮੁਸੀਬਤ ਪਵੇ ਤਾਂ ਤੁਸੀਂ ਕੀ ਕਰੋਗੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।

ਵਾਦ-ਵਿਵਾਦ (debate) ਵਿਸ਼ਾ- ਪੰਜਾਬ ਦਾ ਪੁਰਾਣਾ ਵਿਰਸਾ ਅਤੇ ਨਵਾਂ ਸੱਭਿਆਚਾਰ।

ਵਿਆਕਰਨ; ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

Understanding Based Question ਪੰਨਾ ਨੰ - 65

ਲਿਖਣ ਕੌਸ਼ਲ ; ਦੀਵਾਲੀ

ਪੱਤਰ ਰਚਨਾ: ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕਾ ਨੂੰ ਬਿਨੈ ਪੱਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ-ਪਾਠ-11 ਪੜਨਾਂਵ ਚੁਣੋ।

ਨਵੰਬਰ

ਪਾਠ -14 ਲੋਹੜੀ ਅਤੇ ਮਾਘੀ(ਅਭਿਆਸ ਸਹਿਤ)

ਪੜਨ ਕੌਸ਼ਲ- ਪੰਨਾ 121(Reading skills

ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਚੁਣਨੇ।

ਪੰਨਾ-123 (creative writing)

ਪੰਜਾਬ ਦੇ ਕਿਸੇ ਮੁੱਖ ਤਿਉਹਾਰ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ।

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity) ਪੰਨਾ ਨੰ-125

ਵਿਆਕਰਨ ; ਵਿਸ਼ੇਸ਼ਣ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ- 2 ਪੜਨਾਂਵ ,ਪਾਠ-13

ਵਿਆਕਰਨ ; ਲਿੰਗ ਬਦਲੋ,ਵਚਨ ਬਦਲੋ

Subject Enrichment;MCQ,understanding Based Question ਪੰਨਾ ਨੰ- 42,50,91,64

PT-2- ਪਾਠ- 14 , ਵਿਸ਼ੇਸ਼ਣ

ਦਸੰਬਰ

ਪਾਠ - 15(ਵਹਿਮ -ਭਰਮ) ਅਭਿਆਸ ਸਹਿਤ

ਕਲਾ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ (Art Intigration Activity) ਪੰਨਾ ਨੰ-136

ਜਿੰਨਾ ਵਹਿਮਾਂ ਭਰਮਾਂ ਬਾਰੇ ਤੁਸੀਂ ਸੁਣਿਆ ਹੈ ਉਹਨਾਂ ਦੀ ਇੱਕ ਸੂਚੀ ਬਣਾਓ (creative writing)

ਵਿਆਕਰਨ; ਮੁਹਾਵਰੇ

subject Enrichment Question; MCQ ਪੰਨਾ 110,111

ਲਿਖਣ ਕੌਸ਼ਲ; ਸਵੇਰ ਦੀ ਸੈਰ

ਪੱਤਰ: ਵੱਡੀ ਭੈਣ ਦੇ ਵਿਆਹ ਲਈ ਛੁੱਟੀ ਲੈਣ ਸੰਬੰਧੀ ਬਿਨੈ ਪੱਤਰ

ਵਿਆਕਰਨ ; ਅਸ਼ੁੱਧ - ਸ਼ੁੱਧ, ਵਿਰੋਧੀ

ਜਨਵਰੀ

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ ;4(ਪਾਠ-13, ਬਹੁਤ ਹੀ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ)

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ; 5 (ਪਾਠ-14, ਮੁਹਾਵਰੇ)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ; ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ: ਰਵਾਇਤੀ ਪੰਜਾਬੀ ਖਾਣ - ਪੀਣ

Practice worksheet ;1 ਸੁੰਦਰ ਲਿਖਾਈ

practice worksheet -2 ਪੜ੍ਹਨ ਕੌਸ਼ਲ - ਅਣਡਿੱਠਾ ਪੈਰੂ

ਫਰਵਰੀ

ਦੁਹਰਾਈ

MARCH- Final Term Examination

Blue Print

Section.	No of Questions	Marks
Text book	4.	28
Grammar.	9.	28
Reading skill.	1.	5
Writing skill.	3	19

MATHEMATICS

APRIL

Chapter 1: Numbers

- Introduction to numbers
- Addition, subtraction and multiplication of numbers
- Arrangement in ascending and descending order
- Writing numbers in Roman Numerals
- Indian Place value chart
- Writing of large numbers

Chapter 2: Operations on Large Numbers

- Addition of large numbers
- Subtraction of large numbers
- Filling the missing digits
- Word problems involving addition and subtraction of large numbers
- Multiplication and Division of large numbers
- Word Problems involving multiplication and division of large numbers
- Simplification using BODMAS

Activity

Write height (in cm) of your friends in roman numerals.

Peer Assessment

RUBRICS FOR Peer Assessment(10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3Marks)

Worksheet

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

Weekly Test Schedule:

16th April – Chapter- Numbers

30th April – Chapter- Operations on Large Numbers

MAY

Chapter 3: Multiples and Factors

- Definition of Multiples and factors
- Examples of the related
- Properties of factors
- Concept of prime and composite numbers

- Prime Factorization
- Tests of Divisibility

Chapter 14 : Symmetry, Nets and Patterns

- Meaning of Pattern
- Examples of patterns involving numbers
- Palindromes
- Examples of Palindromes
- Calendar Fun

Syllabus of Periodic Test 1:

Chapter 1 : Numbers

Chapter 2: Operations on large numbers

Weekly Test Schedule :

21st May - Chapter- Multiples and Factors

28th May - Chapter- Symmetry, Nets and Patterns

ACTIVITY:

1: To make a project by forming different pattern designs using clay.

RUBRICS OF Project (10 Marks)

1. Accuracy and Relevance (3 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (3 Marks)
5. Visually Appealing (1 Mark)

Worksheet:

<https://drive.google.com/drive/folders/1LTTRITuIXWiiVo5-1bDqJbAF0Hc1fYA?usp=sharing>

JULY

Chapter 4: Fractions -Addition and Subtraction

- Introduction to Fractions

- Like and Unlike Fractions
- Proper, Improper and Mixed Fractions
- Equivalent Fractions
- Arrangement in ascending and descending order
- Reducing the fraction to the simplest form
- Addition of Like Fractions
- Addition of unlike fractions
- Addition of Mixed Fractions
- Subtraction of Like Fractions
- Subtraction of Unlike Fractions
- Subtraction of Mixed Fractions
- Simplification of fractions
- Word Problems on Fractions

Chapter 5: Fractions- Multiplication and Division

- Multiplication of Fractions with a natural number
- Multiplying Two Fractions
- Reciprocal of a Number
- Dividing Fractions

Chapter 9 : Time

- The 12-hour clock
- The 24-hour clock
- Conversion to 12-hour clock
- Conversion to 24-hour clock
- Addition of Time
- Subtraction of Time

ACTIVITY

Collect a data of favourite season (WINTER, RAINY, SUMMER) from your classmates and make tally marks.

RUBRICS for Inter Disciplinary Approach:(10 Marks)

1. Data collection (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in a group (2 Marks)

WORKSHEET

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

Weekly Test Schedule :

16th July - Chapter- Fractions (Addition and Subtraction)

23rd July - Chapter- Fractions (Multiplication and Division)

30th July - Chapter - Time

AUGUST

ACTIVITY:

To make a paper strip showing time on 12 hour clock and 24 hour clock.

Revision Schedule:

August

1/8/2025	Revision of Numbers
2/8/2025	Revision of numbers
4/8/2025	Test of numbers
5/8/2025	Revision of operations on large numbers
6/8/2025	Revision of operations on large numbers
7/8/2025	Test of operations on large numbers
8/8/2025	Revision of Multiples and Factors
11/8/2025	Revision of Multiples and Factors
12/8/2025	Test of Multiples and Factors
13/8/2025	Revision of Symmetry , nets and patterns

14/8/2025	Revision of Symmetry , nets and patterns
18/8/2025	Test of Symmetry , nets and patterns
19/8/2025	Revision of fractions (addition and subtraction)
20/8/2025	Revision of fractions (addition and subtraction)
21/8/2025	Test of fractions (addition and subtraction)
25/8/2025	Revision of fractions (multiplication and division)
26/8/2025	Test of fractions (multiplication and division)
27/8/2025	Revision of Time and Temperature
28/8/2025	Revision of Time and Temperature
29/8/2025	Test of Time and Temperature
30/8/2025	Whole Syllabus Revision
31/8/2025	Whole Syllabus Revision

SEPTEMBER

Summative Assessment 1

OCTOBER

Chapter 6: Understanding decimal numbers

- Introduction to Decimals
- Writing and Reading Decimal Fractions
- Place Values in Decimals
- Equivalent Decimals
- Comparing and Ordering Decimal Numbers

Chapter 7 : Operations on Decimal numbers

- Addition of Decimals
- Subtraction of Decimals
- Multiplication of a decimal by a Whole Number

- Multiplication of two decimals
- Dividing decimal fractions by numbers 10, 100 , 100 and 1000 and their multiples
- Dividing by a decimal fraction

Chapter 10: Money

Weekly Test Schedule :

15th Oct- Test of Decimal Numbers

22nd Oct- Test of Operations on decimal numbers

29th Oct- Test of Money

Intra-class quiz

Topic :

Chapter 6: Decimals

Chapter 7: Operation with Decimals

Chapter 10: Money

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

WORKSHEET

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

NOVEMBER

Chapter 11 : Percentage

- Introduction to Percentage
- Representing Fractions as Percentages
- Representing Fractions as Percentages
- Representing Decimal Fractions as Percentages
- Representing Percentages as Decimal Fractions

- Finding Percentage of a Number
- Word Sums on Percentages

Chapter 12 : Geometry

Weekly Test Schedule :

12th Nov- Test of Chapter- Percentage

26th Nov- Test of Chapter- Geometry

ACTIVITY:

To make Project on different types of angles, quadrilateral and triangles using ice-cream sticks.

RUBRICS OF PROJCT (10 Marks)

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

WORKSHEET

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

DECEMBER

Chapter 13: Perimeter and Area

- Concept of Perimeter
- Perimeter of rectangle and square
- Concept of Area
- Area of rectangle and square

Chapter 15 : Data Handling

- Introduction to Data
- Making Tally Chart
- Reading Pictographs

- Introduction to Bar Graphs, Pie Charts and Line Graphs

Syllabus of Periodic Test 2:

Chapter 6: Decimal Numbers

Chapter 7 :More on Decimal numbers.

Chapter 10 :Money

ACTIVITY:

Design a model representing a city having 3 buildings .Find Volume of these 3 buildings. Buildings must be of shape cube or cuboid.

WORKSHEET

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

JANUARY

Chapter8: Measurement

- Introduction to units
- The Metric Table
- Conversion of units

Revision Schedule:

15/1/2025	Revision of Decimals
16/1/2025	Revision of Decimals
17/1/2025	Test of Decimals
19/1/2025	Revision of more on decimal numbers
20/1/2025	Revision of more on decimal numbers
21/1/2025	Test of more on decimal numbers
22/1/2025	Revision of Money
27/1/2025	Revision of Money
28/1/2025	Test of Money
29/1/2025	Revision of Percentage
30/1/2025	Revision of Percentage

ACTIVITY: To make a measuring tape and measure things around you.

WORKSHEET

<https://drive.google.com/drive/folders/1LTTRITuIXWilVo5-1bDqJbAF0Hc1fYA?usp=sharing>

FEBRUARY

Syllabus:

Chapter 6: Decimals

Chapter 7 :Operations on Decimals

Chapter 11: Percentage

Chapter 10 :Money

Chapter 8: Measurements

Chapter 12 :Geometry

Chapter 13: Perimeter,Area And Volume

Chapter 15 :Data Handling

Revision Schedule:

February

2/2/2025	Test of Percentage
3/2/2025	Revision of Geometry
4/2/2025	Revision of Geometry
5/2/2025	Test of Geometry
6/2/2025	Revision of Perimeter ,Area and Volume
7/2/2025	Revision of Perimeter ,Area and Volume
9/2/2025	Test of Perimeter ,Area and Volume
10/2/2025	Revision of Measurements
11/2/2025	Revision of Measurements
12/2/2025	Test of Measurements
13/2/2025	Revision of Data Handling

16/2/2025	Revision of Data Handling
17/2/2025	Revision of whole syllabus
18/2/2025	Revision of whole syllabus
19/2/2025	Revision of whole syllabus
20/2/2025	Revision of whole syllabus
23/2/2025	Test of whole syllabus

ACTIVITY: Quiz

SCIENCE

APRIL:

TOPIC 3: Food and Health

TOPIC4:Health and Hygiene

Activities:

1.Art Integrated activity- Prepare a chart showing Do' s and Don' ts regarding the prevention of communicable diseases.

2.Project time- With the help of your parent,list the vaccines that you are given for protection against different diseases since birth up to 10 years.

Additional Worksheets

Worksheet for TOPIC -3 Food and Health

<https://docs.google.com/document/d/16aczKUDvt4DN6yj7krIF8u9dTxNfVuKWNbexAj7lzS0/edit?usp=drivesdk>

Worksheet for TOPIC-4 Health and Hygiene

<https://docs.google.com/document/d/1SpFgKve-SZnAknPMEPTOPICjJbm-ZwDPwTHIODyRTv7c0o/edit?usp=drivesdk>

Monthly worksheet

Weekly Test

21.04.25: Test of TOPIC 3-Food and Health

28.04.25: Test of TOPIC-4 Health and Hygiene

MAY:

TOPIC-5 From Flower to Seeds

TOPIC-6 New plants from other parts

Activities:

1.Digital Integration - Find out different types of crops grown on India.Take the help of the internet/Magazine and paste images of them in the notebook.

2. Make a art of 'Different types of pollution'. Make a placard on any one type of pollution and speak about the same in the class.

3.Cross culture-Different types of crops are grown in different regions in India.Name a state in India where the following crops are grown:

a.Wheat and Maize

b.Coconut and Rubber

c.Rice and Jute

Additional Worksheets

1.Worksheet for TOPIC -5

From Flowers to seeds

https://docs.google.com/document/d/1geY_VgamrTwA6vMC1EAbaSNJzFFI2ZGoTGpUwQRaLog/edit?usp=drivesdk

2. Worksheet for TOPIC-6

New plants from other parts

<https://docs.google.com/document/d/1kaPVkS55rM3MkUN1qQ9frDym-ZJM7oJYAm6Zt5WEZB0/edit?usp=drivesdk>

Monthly worksheet

Activity

Make a flower vase or any showpiece using waste plastic bottle.

WeeklyTest

12.05.25: Test of TOPIC -5 From Flowers to Seeds

19.05.25: Test of TOPIC 6- New plants from other parts

Syllabus of First PeriodicTest:

TOPIC 3: Food and Health

TOPIC4:Health and Hygiene

MM-30 Paper pattern

1.Multiple Choice questions -1*4=4

2.Answer the following in one sentence -1*4=4

3.Rewrite the following incorrect statement -1*3=3

4.Define the following terms- 1* 3 = 3

5.Short Question Answers - 2 *4= 8

6. Long questions - 4* 2 =8

Total - 30 marks

JULY:

TOPIC 9- More about Matter

TOPIC 1- The Circulatory System

Activities:

1.Showing three states of matter in 3D form using themocol balls.

2. 1. Make your own catapult and identify the force required to use it. (Material Required: Rubber bands)

3.Collect pictures of five Machines and their Inventors and paste them in your scrap book.Identify what kind of simple Machines are involved in it.

Additional worksheets

1.Worksheet for TOPIC-9

More about Matter

<https://docs.google.com/document/d/1hywbKuGueXJzrLqUVGlz2WwwRlIcJsxS4mMZJ2Sy0Ec/edit?usp=drivesdk>

2.Worksheet for TOPIC-1

The Circulatory System

https://docs.google.com/document/d/1YNB_IcGtRUcwbvD2TQmb0R3v0rDpnHZhvqI6_pLmhGg/edit?usp=drivesdk

WeeklyTest:

14.07.25:Test of TOPIC 1 Circulatory System

21.07.25:Test of TOPIC 9 More about Matter

AUGUST:

Revision Schedule

Aug 7- Revision of TOPIC-5 From Flowers to Seeds (Back exercises)

Aug 8- Written Test of TOPIC-5 From Flowers to Seeds (Back exercises)
Aug 9- Revision of TOPIC-5 From Flowers to Seeds (Ques / Ans)
Aug 12-Test of TOPIC-5 From Flowers to Seeds (Ques / Ans)
Aug 13- Revision of TOPIC-6 New plants from other parts (Back exercises)
Aug 14- Written Test of TOPIC-6 New plants from other parts (Back exercises)
Aug 18-Revision of TOPIC-6 New plants from other parts (Ques Ans)
Aug 19- Written Test of TOPIC-6 New plants from other parts (Ques Ans)
Aug 21- Revision of TOPIC-4 Health and Hygiene (Back exercises)
Aug 22 Test of TOPIC-4 Health and Hygiene(Back exercises)
Aug 23- Revision of TOPIC-4 Health and Hygiene (Ques Ans)
Aug 25- Test of TOPIC-4 Health and Hygiene (Ques Ans)
Aug 28 Revision of TOPIC-3 Food and Health
Aug 29 Test of TOPIC-3 Food and Health (Back exercises)
Aug 30 Test of TOPIC-3 Food and Health. (Ques Ans)

SEPTEMBER:

Mid-term Examination

Syllabus of Mid-term Examination

TOPIC 3: Food and Health

TOPIC4:Health and Hygiene

TOPIC-5 From Flower to Seeds

TOPIC-6 New plants from other parts

TOPIC- 9 More about Matter

TOPIC- 1 The Circulatory System

First term Examination -80

Section - A 20 marks

1. Multiple Choice questions $1 \times 12 = 12$
2. Case based questions $1 \times 4 = 4$
3. Image based question $1 \times 4 = 4$

Section -B 60 marks

1. Rewrite the incorrect statements ($1 \times 5 = 5$)
2. Define the following terms ($1 \times 5 = 5$)
3. Give two examples ($1 \times 5 = 5$)
4. Answer in one sentence ($1 \times 6 = 6$)
5. Very short questions ($2 \times 5 = 10$)
6. Short answer questions ($3 \times 3 = 9$)
7. Long answer questions ($4 \times 4 = 16$)
8. Diagram ($4 \times 1 = 4$)

OCTOBER:

TOPIC 2: The Skeletal System

TOPIC 7: Interdependence in Nature

Activities:

1. Collect and paste pictures of different adaptations seen in Animals (Material Required: Pictures of different animals)
2. Make finger puppet of your favourite animal.
(Material Required: Old cards, glue, colored pencils)
3. Role Play on Animals

Additional worksheets

TOPIC-2 Skeletal system

TOPIC-7 Interdependence in Nature

WeeklyTest:

1. 18.10.25:Test of TOPIC 2 Skeletal System
2. 25.10.25:Test of TOPIC 7 Interdependence in Nature

NOVEMBER:

TOPIC10:Light and Shadows

TOPIC11: Sound

Activities:

1. To show that air expands on warming and contract on cooling.
2. To show that hot air is lighter than cool air.
3. Sound needs a medium to travel
4. Light travels in a straight line.

Additional worksheets

TOPIC -10 Light and Shadows

https://docs.google.com/document/d/1SzuRHm6rrlLofS_bmgg9_01uZlFkm0xiKo6bZk_yKmA/edit?usp=drivesdk

TOPIC-11 Sound

<https://docs.google.com/document/d/1fPA4NvtvILrMFgrojwp3eW6ASsD9RWvDuSxy6MQwMkU/edit?usp=drivesdk>

Weekly Test

08.11.25:Test of TOPIC-10 Light and Shadows

22.11.25:Test of TOPIC-11 Sound

DECEMBER:

TOPIC 12: Work and Energy

Activities:

1. Prepare a powerpoint presentation on 'Rotation and Revolution of Earth' and present it in class.
2. Role play on 'Planet of Your Choice'.

Additional worksheets

TOPIC-12 Work and Energy

https://docs.google.com/document/d/1cuh_Innwv7rFbAEVOR2r53trjX8vTzArNqyfkD5kSyw/edit?usp=drivesdk

WeeklyTest

13.12.25 :Test of TOPIC12 Work and Energy

Syllabus of Second Periodic Test

TOPIC 2: The Skeletal System

TOPIC 7: Interdependence in Nature

MM-30 Paper pattern

1. Multiple Choice questions -1*4=4
2. Answer in one sentence -1*4=4
3. Rewrite the following incorrect statement -1*3=3
4. Define the following terms- 1*3=3
5. Short Question Answers - 2*4=8
6. Long questions - 4*2=8

Total - 30 marks

JANUARY:

TOPIC-13: Simple Machines

Activities:

1. Prepare a powerpoint presentation on 'Rotation and Revolution of Earth' and present it in class.
2. Role play on 'Planet of Your Choice'.

Additional Worksheet

TOPIC-13: Simple Machines

<https://docs.google.com/document/d/1sKNzLz5lnDkrZUAGsWFhkqTJLTK5SGtRRfXJ3loyxB8/edit?usp=drivesdk>

FEBRUARY: Revision

Revision Schedule

- Feb 2- Revision of TOPIC-10 Light and Shadows (Back exercises)
- Feb 3- Test of TOPIC-10 Light and Shadows (Back exercises)
- Feb 4- Revision of TOPIC-10 Light and Shadows (Ques/Ans)
- Feb 5- Test of TOPIC-10 Light and Shadows (Ques/Ans)
- Feb 6- Revision of TOPIC -11 Sound (Back exercises)
- Feb 7- Test of TOPIC-11 Sound (Back exercises)
- Feb 10- Revision of TOPIC-11 Sound (Ques/Ans)
- Feb 11- Test of TOPIC11 Sound (Ques/Ans)
- Feb 12- Revision of TOPIC-12 Work and Energy (Back exercises)
- Feb 13- Test of TOPIC-12 Work and Energy (Back exercises)
- Feb 14- Revision of TOPIC-12 Work and Energy (Ques Ans)
- Feb 16- Test of TOPIC-12 Work and Energy (Ques/Ans)
- Feb17-Revision of TOPIC-13 Simple Machines(back exercises)
- Feb18- Test of TOPIC-13 Simple Machines(back exercises)
- Feb 21-Revision of TOPIC-13 Simple Machines(Ques Ans)
- Feb 23-Test of TOPIC-13 Simple Machines(Ques Ans)

Syllabus for Final Term Examination-2

TOPIC 2: The Skeletal System

TOPIC 7: Interdependence in Nature

TOPIC10: Light and Shadows

TOPIC 11: Sound

TOPIC 12: Work and Energy

TOPIC-13: Simple Machines

Final term Examination -80

Section - A 20 marks

1. Multiple Choice questions $1 * 12 = 12$
2. Case based questions/Image based questions $1 * 4 = 4$
3. Assertion Reason- $1 * 4 = 4$

Section -B 60 marks

1. Rewrite the incorrect statements ($1 * 5 = 5$)
2. Define the following terms ($1 * 5 = 5$)
3. Give two examples ($1 * 5 = 5$)
4. Answer in one sentence ($1 * 5 = 5$)
5. Very short questions ($2 * 5 = 10$)
6. Short answer questions ($3 * 3 = 9$)
7. Long answer questions ($4 * 4 = 16$)
8. Diagram ($5 * 1 = 5$)

SOCIAL SCIENCE

APRIL

Chapter 1 - The Globe

Map Work- On an outline map of the world, mark the following:

The Equator, South Pole, Greenwich, International Date Line

<https://youtu.be/-gLiGVTPxYo?si=icTCDHGcMkN21hV>

Chapter 2- The Map

Activity - Draw the Conventional Symbols in the notebook.

<https://youtu.be/8zRr7Bzesv4?si=7Ly3Ns6eXhTCUD32>

Chapter 3- Movement of the Earth

Activity- Draw the diagram of Solstices and Equinoxes in the notebook.

<https://youtube.com/watch?v=LtuL2lf8CF0&feature=shared>

Weekly Test

12.04.2025 Chapter 1

18.04.2025- Chapter 2

23.04.2025- Chapter 3

MAY

Chapter 4 - Major Landforms

Project Work- Divide class into groups. Ask each group to pick one landforms and make a presentation that carries information on climate ,vegetation, culture and transportation.

<https://youtube.comwatch?v=iqrfhUuZWU&feature=shared>

Chapter 5- Weather and Climate

Activity- Draw the diagram of Heat Zone of the Earth.

<https://youtu.be/xUHKt4g1P2w?si=j8fR7--r2ld99Lrf>

Weekly Test

09.05.2025- chapter 4

16.05.2025- Chapter 5

24.05.2025- Chapter 4 & 5 (combined test)

Syllabus for periodic test 1-

Chapter 1 & 2

PAPER PATTERN PT I

MCQ:- 1*6=6 (Marks)

Give Ans In one word:-1*3=3 (Marks)

Keywords:-1*3=3(Marks)

Short Question Answer:-2*2=4(Marks)

Long Question:-1*4=4(Marks)

JULY

Chapter 6- Democratic Republic of Congo

Project Work- Prepare an account of life of people, climatic conditions and vegetation and wildlife in the DRC.

Chapter 7 - The Land of Snow

Activity - Imagine you are Inuit. How would you describe your life. Make a report on it.

<https://youtu.be/EFcUxhAWYIM?si=n-kX535WMvM3ZVMQ>

Chapter 8 - Saudi Arabia

Activity- Discussion on the natural resources and their effect on economy of the country.

https://youtu.be/3GeyGFPkuyE?si=IB6Mk6FKHOeQt5_N

Weekly Test

10.07.2025- Chapter 6

18.07.2025- Chapter 7

25.07.2025- Chapter 8

AUGUST

Chapter 9- Temperate Grasslands

Activity- On the outline map of the world, mark the following: The Temperate Zone, The Prairies, River Mississippi, River Missouri

<https://youtu.be/eeyGjsHbx3M?si=4Zu7sz3Q3dD3kDIE>

Chapter 10- Conservation of Environment

Activity- Make pencil holders with broken mugs/cups plastic jars or used aluminum cans.

Weekly Test

07.08.2025- Chapter 9

13.08.2025- Chapter 10

23.08.2025- Chapter 9 & 10 (combined test)

SEPTEMBER

Syllabus for mid-term Exam-

Chapter 3 to 10

PAPER PATTERN MID TERM EXAM

MCQ:-12

Give answer in one word:-1*8=8

Very short Question Answer:-2*5=5

Short Question Answer:-3*5=5

Long Question Answer:-5*3=15

Case based Question:-1*5=5

Keywords:-1*5=5

Map:-5 Marks

Diagram:-5 Marks

OCTOBER

Chapter 11- Environmental Pollution and its types

Activity - Prepare a pot by using a plastic bottle and sow plant seeds in it.

Chapter 12- Natural Calamities

Activity- Find out the relation between different natural disasters and how the onset of one calamity can lead to another.

<https://youtu.be/HaEmlakO7f4?si=eLnMalgzAJZi3nSA>

Chapter 13- Modern Means of Transport

Activity- Prepare a flow chart of the means of transport and mention at least three examples of each.

<https://youtu.be/ESK3r5IjQc?si=uvOgYA6gGBxwa3z>

Weekly Test

07.10.2025- Chapter-11

14.10.2025- Chapter-12

22.10.2025- Chapter-13

NOVEMBER

Chapter 14- The Means of Communication

Activity - Find out the means of communication that are not in use anymore. State the reason.

Chapter 15 - The Power of Knowledge

<https://youtu.be/yk3B7zyd11E?si=EQn-Yx4VPBaLP8h7>

Chapter 16- Stay Healthy

Activity- Find out how junk food is responsible for cancer.

Weekly Test

05.11.2025- Chapter 14

13.11.2025- Chapter 15

19.11.2025- Chapter 16

PAPER PATTERN PT II

MCQ:- 1*6=6 (Marks)

Give Ans In one word:-1*3=3 (Marks)

Keywords:-1*3=3(Marks)

Short Question Answer:-2*2=4(Marks)

Long Question:-1*4=4(Marks)

DECEMBER

Chapter 17- The British in India

<https://youtu.be/Go8eJskD--s?si=-hfvG5j6J1E1rCiB>

Chapter 18 - Gandhiji and the Freedom Movement

Activity- Prepare a flow chart of the types of leaders in the freedom struggle and name three in each category.

Weekly Test

12.12.2025- Chapter 17

18.12.2025- Chapter 18

23.12.2025- Chapter 17 and 18(combined Test)

JANUARY

Chapter 19- The Indian Government

http://youtube.com/watch?v=_J9x3ykxtD4&feature=shared

Chapter 20- The United Nations

Activity - Prepare the flow chart of organs of United Nations and members of each organ.

<https://youtu.be/92U5TFQg9Yk?si=U2lTIUE3bH3tPiqp>

Weekly Test

08.01.2026- Chapter 19

14.01.2026- Chapter 20

21.01.2026- Chapter 17 and 18 (combined test)

FEBRUARY

Revision of Chapters from 13 to 20.

Syllabus for Final Exam-

Chapter -13, 14, 15, 16, 17, 18, 19, 20

PAPER PATTERN FINAL EXAM

MCQ:-12

Give answer in one word:-1*8=8

Very short Question Answer:-2*5=5

Short Question Answer:-3*5=5

Long Question Answer:-5*3=15

Case based Question:-1*5=5

Keywords:-1*5=5

Map:-5 Marks

Diagram:-5 Marks

<https://drive.google.com/drive/folders/1YsQYOGQOc5OMuEV8ls6tGBOzSky5Qzlt>

GENERAL KNOWLEDGE

APRIL:

1. Flowers (Page 1)
2. Vegetables and Fruit (Page 2)
3. Seeds We Eat (Page 3)
4. The Animal World (Page 5)
5. Big Cats (Page 6)
6. Extinct Animals (Page 7)
7. The Living World (Page 11)

Activity: Collect and paste pictures of different types of plants.

MAY:

8. Landforms (Page 13)
9. Star World (Page 14)
10. Space Exploration (Page 16)
11. Quiz 1 (Page 17)

Activity: Create a colorful world map highlighting major landforms.

Periodic Test 1 Syllabus: Page numbers 1 to 11.

JULY:

12. Jobs (Page 19)
13. Brands and Logos (Page 20)
14. Around India (Page 21)
15. Food from Around India (Page 23)
16. Famous Indians (Page 24)
17. Dynasties and Rulers (Page 25)
18. The States of India (Page 26)

Activity: Create an India map and mark states with their capitals.

AUGUST:

19. World Sights (Page 28)
20. Food from Around the World (Page 29)
21. Flags of Countries (Page 30)
22. Countries, Capitals, and More (Page 31)
23. Currency (Page 32)
24. Famous People (Page 33)
25. Explorers (Page 34)
26. Quiz 2 (Page 35)

Activity: Draw or paste flags of five countries and write their capitals.

SEPTEMBER:

Midterm Syllabus: Page numbers 13 to 34

OCTOBER:

27. Festivals and Fairs (Page 37)
28. World of Sports (Page 38)
29. The Olympics (Page 40)
30. Dances (Page 42)
31. Art and Craft (Page 43)

Activity: Make a poster of your favorite festival with its significance.

NOVEMBER:

- 32. Stories (Page 44)
- 33. Books and Authors (Page 46)
- 34. Movies (Page 47)
- 35. Languages (Page 48)
- 36. Sobriquets (Page 49)
- 37. Names of Groups (Page 50)
- 38. Quiz 3 (Page 51)

Activity: Write the title of your favorite book and draw its cover.

DECEMBER:

- 39. Bright Ideas (Page 53)
- 40. Health and Diseases (Page 55)
- 41. Bulbs and Tubes (Page 58)
- 42. Everyday Measurements (Page 59)
- 43. Storing Information (Page 61)
- 44. Computer Whiz (Page 62)
- 45. Gadget Wise (Page 63)
- 46. Quiz 4 (Page 63)

Activity: Make a chart of gadgets you use daily.

Periodic Test 2 Syllabus: Page numbers 37 to 47

JANUARY:

- 47. Reading Signs (Page 65)
- 48. Old and New (Page 66)
- 49. Abbreviations (Page 67)
- 50. Which Is Which? (Page 68)
- 51. Odd One Out (Page 69)
- 52. Which Came First? (Page 70)
- 53. Largest, Smallest, ... (Page 71)
- 54. Name Chain (Page 72)
- 55. Quiz 5 (Page 73)

Activity: Write five abbreviations with their full forms.

FEBRUARY:Revision

MARCH:

Final Term Syllabus: Page numbers 48 to 72.

COMPUTER

APRIL:

L – 1 : Exploring Computer Software

MAY:

L – 2 : Internet, Email and Digital Safety

JULY:

L – 3 : Tables in MS Word

AUGUST:

L – 4 : More Features of MS Word

SEPTEMBER:

Mid Term Examination (Only Practical) MS Word

OCTOBER:

L – 5 : Adding Graphics in MS PowerPoint

NOVEMBER:

L – 6 : Mastering MS PowerPoint

DECEMBER:

L – 7 :Control Structures in Coding

JANUARY:

L – 8 : Control Structures in Scratch

L – 9 : Building game in Scratch

FEBRUARY: Practicals

MARCH : Final Examination (Only Practical) PPTs, Scratch

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2024-25

CLASS- VI

ENGLISH

APRIL

Week 1 – (Literature – 5 days Grammar - 1 day)

Monday – Thorough reading and in depth understanding of Ch – 1 Ashraf and the Flying Saucer

H.W. – Read the chapter thoroughly.

Tuesday – Completion of the reading and back exercises

H.W. – Read the chapter thoroughly.

Wednesday – Glossary and its usage along with verb forms

Thursday – Discussion of the Question and Answers (Long and Short both)

Friday – Students will complete the aforementioned Q/A

H.W. – Completion of Q/A.

Saturday- Recapitulation of usage of is/am/are, was/were, and has/have{both periods}

Week 2 – (Literature – 6 days)

Monday – Thorough reading and in depth understanding of Ch – 2 Nick

H.W. – Read the chapter thoroughly.

Tuesday – Completion of the reading and back exercises

H.W. – Read the chapter thoroughly.

Wednesday – Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday- Thorough reading and in depth understanding of Poem 'I Have Some Friends' and completion of extracts of the poem {both periods}

Week 3 (Grammar - 6 day)

Monday - Introduction to Types of Sentences via Digital Board

Tuesday - Understanding the above-mentioned grammar topic

Wednesday - Practise in BBC (Pg 213 exercises - b and c and 215 exercises - a, and c)

Thursday -

Introduction to E-Mail Writing. A sample e-mail to be provided to the students e.g. You are Sophie/Sam of Class VI. Write an e-mail to the principal of Spring Dale School requesting him/her to grant you a sick leave for 4 days. State a relevant reason for the same.

Friday - 2 to 3 e-mails to be attempted in the class (Addressed to the Principal)

Week 4 (Grammar -6)

Monday - Declamation contest continues {both periods}

Tuesday - BBC {Unseen Passage - Classroom Assignment 5 (page no. 13)}

H.W. - Classroom Assignment 6 (page no. 16)

Wednesday - Introduction to Nouns via Digital Board

Thursday - BBC Classroom Assignment 36 (Pg no. 219 - all exercises)

Friday - BBC Classroom Assignment 37 (Pg no. 221 - all exercises)

Saturday - BBC Classroom Assignment 38 (Pg no. 223 - all exercises)

MAY

Week 1 - (Literature - 6 days)

Monday - Thorough reading and in depth understanding of Ch - 3 Dinner by Moonlight

H.W. - Read the chapter thoroughly.

Tuesday - Completion of the reading and back exercises

H.W. - Read the chapter thoroughly.

Wednesday - Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday-Thorough reading and in depth understanding of Poem 'One Scheu Guy' and completion of extracts of the poem {both periods}

Week 2 - (Literature - 5 days Grammar - 1 day)

Monday - Thorough reading and in depth understanding of Ch - 4 Goose Chase

H.W. - Read the chapter thoroughly.

Tuesday - Completion of the reading and back exercises

H.W. - Read the chapter thoroughly.

Wednesday - Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday-Introduction to articles (a, an and the) via Digital Board {both periods}

Week 3 (Grammar -6)

Monday - BBC Classroom Assignment 41 (Pg no. 235 - all exercises)

Tuesday - BBC Classroom Assignment 42 (Pg no. 237 - all exercises) and Homework Assignment 28 (Pg no. 240 - all exercises)

H.W. - Practice Assignment 25 (page no. 238 and 239)

Wednesday-Introduction to Notice Writing. A sample of notice will be provided to be the students e.g. Write a notice as the head boy of Blue Bells Public School informing the students about the upcoming debate competition in your school. Include the necessary details.

Thursday - BBC Classroom Assignment 11 (Pg no. 64 exercise 2), Classroom Assignment 12 (Pg no. 67 exercise 2), and Classroom Assignment 13 (Pg no. 69 exercise 2)

Friday- 2 to 3 notices to be attempted in the class

Saturday–Introduction to Adjectives via Digital Board

Week 4(Grammar –6)

Monday – BBC Classroom Assignment 43 (Pg no. 243 exercises- b, c, and d) and Classroom Assignment 44 (Pg no. 245 exercises- a, b, c, and d)

Tuesday - BBC Classroom Assignment 45 (Pg no. 247 exercises- a, b, c, d, and e)

Wednesday - BBC Classroom Assignment 46 (Pg no. 249 exercises- a, b, c and d)

Thursday– Introduction to Pronouns via Digital Board

Friday – Classroom Assignment 39 (Pg no. 227 exercises - all) and Classroom Assignment 40 (Pg no. 229 exercises – a, b, c, d, e and f)

H.W. – Practice Assignment 24 (page no. 230 and 231)

Saturday–Homework Assignment 27 (Pg no. 232 exercises- a, b and c)

JUNE

Holidays’ Homework

Read ‘Ch 5 - Treasures of Telangana’ and prepare a project entailing the details of life of people in Telangana (all aspects – historical, cultural, linguistic, folklore etc.)

JULY

Week 2 – (Literature – 5 days Grammar - 1 day)

Monday - Thorough reading and in depth understanding of Ch – 6 The Magic Finger

H.W. – Read the chapter thoroughly.

Tuesday – Completion of reading and glossary and its usage along with verb forms

Wednesday - Discussion of the Question and Answers (Long and Short both)

Thursday - Students will complete the aforementioned Q/A

H.W. – Completion of Q/A.

Friday – Thorough reading and in depth understanding of Poem ‘The Champa Flower’ and completion of extracts of the poem

Saturday - One Word Substitution - Classroom Assignment 100 (Pg no. 421)

Week 3 (Literature – 4 days Grammar - 2 day)

Monday - Thorough reading and in depth understanding of Ch – 7 Star Sprinter

H.W. – Read the chapter thoroughly.

Tuesday – Completion of reading and glossary and its usage along with verb forms

Wednesday - Discussion of the Question and Answers (Long and Short both)

Thursday - Students will complete the aforementioned Q/A

H.W. – Completion of Q/A.

Friday – Introduction to Diary Entry. The format of the diary entry will be explained in the class and a sample diary entry to be provided to the students e.g. Write a diary entry describing your day.

Saturday - 2 Diary Entries to be done in the class (BBC Classroom Assignment 15 (Pg no. 79) and BBC PracticeAssignment 8 (Pg no. 81)

H.W. – Homework Assignment-7 (page no. 83)

Week 4 (Grammar - 6 day)

Monday – Introduction to Present Tense via Digital Board

Tuesday – BBC classroom assignment 50 (Pg no. 265 exercises – a to f) and BBC classroom assignment 51 (Pg no. 267 exercises – a to g)

Wednesday – BBC classroom assignment 52 (Pg no. 269 exercises – a to e and g), and BBC classroom assignment 54 (Pg no. 272 exercises – a, c, and d)

Thursday – Introduction to Past Tense via Digital Board

Friday – BBC classroom assignment 55 (Pg no. 275 exercises – a, b, c, d and f), and BBC classroom assignment 66 (Pg no. 277 all exercises)

Saturday - BBC classroom assignment 57 (Pg no. 279 all exercises)

AUGUST

Week 1

Monday - Thorough reading and in depth understanding of Ch – 8 Art with a Purpose

H.W. – Read the chapter thoroughly.

Tuesday – Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Introduction to Adverbs via Digital Board

Saturday - BBC Classroom Assignment 61 (Pg no. 293 exercises - b, c and d) and Classroom Assignment 62 (Pg no. 296 exercises- b, c, d and g)

Week 2

Monday - BBC Classroom Assignment 63 (Pg no. 298 exercises - a and b) and Practice Assignment 29 (Pg no. 299 exercises - a and c)

Tuesday - Thorough reading and in depth understanding of Ch - 9 Splendors of Srinagar

H.W. - Read the chapter thoroughly.

Wednesday - Back exercises and glossary and its usage along with verb forms

Thursday - Discussion to question and answers (long and short)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday - Worksheet on Tenses

Week 3

Monday - Thorough reading and in depth understanding of Ch - 10 With a Bushman in the Kalahari

H.W. - Read the chapter thoroughly.

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Introduction to Paragraph Writing. The format will be explained to be the students.

Saturday - Continuation of paragraph writing - 'Advantages of Cycling'. The students will be provided with a sample for the same.

Week 4

Monday - BBC Module 4 (Pg no. 158 and 164)

Rest of the week - Revision Begins

SEPTEMBER

(Revision Continues)

OCTOBER

Week 1

Monday - Thorough reading and in depth understanding of Ch – 11 The Piano

H.W. - Read the chapter thoroughly

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Thorough reading and in depth understanding of Poem 'A Quiet Walk'

Saturday - Students will complete the extracts of the poem

H.W. - Completion of extracts of the poem.

Week 2

Monday - Thorough reading and in depth understanding of Poem 'The Walk'

Tuesday - Students will complete the extracts of the poem

H.W. - Completion of extracts of the poem.

Wednesday - Introduction to Prepositions via Digital Board

Thursday - BBC Classroom Assignment 77 (Pg no. 337 exercises - a and b) and Classroom Assignment 78 (Pg no. 339 exercises- a, b, and c)

Friday - BBC Classroom Assignment 79 (Pg no. 341 exercises - a, b, and c) and Classroom Assignment 80 (Pg no. 343 exercises - a and b)

Saturday - BBC Classroom Assignment 81 (Pg no. 345 exercises - a, b and c) and Homework Assignment 34 (Pg no. 345 exercises- a, b, and c)

Week 3

Monday - Introduction to Conjunctions via Digital Board

Tuesday - BBC Classroom Assignment 83 (Pg no. 353 all exercises)

Wednesday - BBC Classroom Assignment 84 (Pg no. 355 all exercises)

Thursday - BBC Homework Assignment 35 (Pg no. 356 all exercises)

Friday - Introduction to Formal Letter Writing. The students will be explained the format of the Formal Letter Writing.

Saturday - Write a letter to the Principal of your institution requesting him/her to grant you a sick leave. Include a rational reason.

Homework - Write a letter to the Principal of your school requesting him/her to reschedule your examination. State a rational reason for the same.

Week 4

Monday - Write a letter to the Principal of your institution requesting him/her to change your section. Include a rational reason.

Homework - Write a letter to the Principal of your school requesting him/her to organize extra classes for mathematics.

Tuesday - Write a letter to the Principal of Blue Bells Public School requesting him for a bagless day.

Homework - Write a letter to the Principal of your school requesting him/her for organising a one-day trip to science museum.

Wednesday - Write a letter to the Editor of 'The Hindustan Times', Delhi addressing the issue of menace caused by stray animals.

Homework - Write a letter to the Editor of 'The Tribune', Chandigarh addressing the issue of menace caused by the use of loudspeakers leading to noise pollution.

Thursday - Write a letter to the Editor of 'The Republic', Delhi addressing the necessity of exercising daily and maintaining a good health.

Homework - Write a letter to the Editor of 'Punjabi Kesari', Jalandhar addressing the necessity of eating a balanced diet.

Friday - Write a letter to the Editor of 'The Indian Express', Delhi addressing the issue of excessive path holes on the road causing frequent accidents.

Homework - Write a letter to the Editor of a national daily addressing your concern about the rise in cases of road accident.

Saturday - Write a letter to the Editor of 'The Hindu', Chennai addressing your concern about the rising pollution levels.

Homework for the weekend

Read and Reflect on the story "The Gift of Magi"

NOVEMBER

Week 1

Monday - Thorough reading and in depth understanding of Ch - 12 The Enchanted Shirt

H.W. - Read the chapter thoroughly

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Thorough reading and in depth understanding of Poem 'Uncle's Invention'

Saturday - Students will complete the extracts of the poem

H.W. - Completion of extracts of the poem.

Week 2

Monday - Introduction to Punctuation and Capital Letters via Digital Board

Detailed explanation to the above-mentioned grammar topic to be taken up.

Tuesday - Practice exercises from the "Essentials of English Grammar" to be done in classroom settings.

Wednesday - Practice exercises from the "Essentials of English Grammar" to be done in classroom settings.

Thursday - Practice exercises from the "Essentials of English Grammar" to be done in classroom settings.

Friday - Practice exercises from the “Essentials of English Grammar” to be done in classroom settings.

Week 3

Monday - Introduction to Factual Description. The students will be explained the format of the Factual Description. A sample will be provided to the students.

Sample Factual Description - A Potted Plant

Tuesday - Factual Description- My English Notebook

Homework - BBC

Wednesday - Factual Description- My Father

Homework - BBC

Thursday - Factual Description - My School’s Biology Laboratory

Homework - BBC

Week 4

Annual Day

DECEMBER

Week 1

Monday - Introduction to Sentences and its transformation (Simple, Complex and Compound)

Tuesday - Practice exercises from the “Essentials of English Grammar” to be done in classroom settings.

Wednesday - Practice exercises from the “Essentials of English Grammar” to be done in classroom settings.

Thursday - Practice exercises from the “Essentials of English Grammar” to be done in classroom settings.

Friday - BBC Classroom Assignment 86 (Pg no. 361 exercise - c)

Saturday - BBC Practice Assignment 33 (Pg no. 362 exercise - d)

Week 2

Monday - Thorough reading and in depth understanding of Ch - 13 Swadeshi

H.W. - Read the chapter thoroughly.

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

Friday - Students will complete the aforementioned Q/A

Week 3

Monday - Introduction to Similes. Adequate examples to be provided by the educator and then the students need to be asked to generate examples of their own.

A list of similes to be provided to the students by the educator.

Tuesday - Antonyms Practice - BBC Classroom Assignment 96 (Pg no. 412)

Wednesday - Synonyms Practice - BBC Classroom Assignment 95 (Pg no. 410)

Thursday - Practice of Paragraph Writing to be undertaken in classroom settings.

Friday - Continuation of the Paragraph Writing

JANUARY

Week 2

Monday - Introduction to Homophones

Tuesday - A list of homophones to be provided to the students by the educator. The students will be required to make sentences for the same.

Wednesday - BBC Classroom Assignment 98 (Pg no. 417)

Thursday - Vocabulary practice in BBC - Classroom Assignment 100 (Pg no. 421)

Friday - Introduction to Idioms

BBC Classroom Assignment 97 (Pg no. 414)

Week 3

Monday - Students need to use the idioms in the sentences and the educator needs to assist the students

Tuesday - BBC {Unseen Passage - Practice Assignment 3 (Pg no. 28)}

H.W. - Homework Assignment 3 (Pg no. 45)

Wednesday - BBC {Unseen Passage – Practice Assignment 4 (Pg no. 30)}

H.W. – Homework Assignment 4 (Pg no. 48)

Thursday - BBC {Unseen Passage – Practice Assignment 5 (Pg no. 33)}

H.W. – Homework Assignment 5 (Pg no. 51)

Friday - BBC {Unseen Passage – Practice Assignment 6 (Pg no. 36)}

Week 4

Revision Begins

FEBRUARY

(Revision Continues)

SYLLABUS AND SAMPLE PAPERS

Syllabus of Periodic Test 1

Literature ~ Chapter – 1 Ashraf and the Flying Saucer, Chapter – 2 Nick and Poem I Have Some Friends

Grammar Topics ~ The Sentences and Nouns

Writing Skills~ E-mail writing

Reading Skills ~ Unseen passage

S. No	Name of the Topic	Marks Distribution
1.	Unseen Passage	10 marks
2.	Writing Skills	3 marks
3.	Grammar	7 marks
4.	Literature	10 marks

Syllabus of Mid Term Examinations

Literature ~ Chapter - 3 Dinner by Moonlight, Chapter - 4 Goose Chase, Chapter - 6 The Magic Flower and Chapter - 7 Star Sprinter and Poems - One Scheu Guy and The Champa Flower

Grammar Topics ~ Present and past tense, nouns, pronouns, articles, adjectives, adverbs and words often confused

Writing Skills ~ Notice writing, E-mail writing, and Paragraph writing

Sample Paper (Refer Below)

HINDI

अप्रैल

पाठ - 1,2(एक किरण आई छाई , हम किसके फूफाजी हैं)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द, संज्ञा

अनुच्छेद - विद्यार्थी और अनुशासन

पत्र लेखन: बड़ी बहन के विवाह में शामिल होने के लिए अवकाश हेतु प्रधानाचार्य को प्रार्थना पत्र।

कक्षा परीक्षा,: पाठ 1, विलोम शब्द

मई

पाठ - 3,4 (एक रहस्य, नीति निर्झर)

व्याकरण : अनेक शब्दों के लिए एक शब्द , उपसर्ग सर्वनाम

अनुच्छेद : इंटरनेट की उपयोगिता

पत्र लेखन : आपके क्षेत्र में फैली गंदगी के संबंध में नगर निगम के स्वास्थ्य अधिकारी को पत्र ।

कक्षा परीक्षा: पाठ-2, पर्यायवाची शब्द

Periodic Exam Syllabus

हिंदी पाठमाला - पाठ 1

व्याकरण - पर्यायवाची शब्द, विलोम शब्द

जुलाई

पाठ -5,6 (अंधेर नगरी चौपट राजा , राजकुमारी रत्नावली)

व्याकरण : विशेषण , प्रत्यय , मुहावरे

अनुच्छेद : मधुर वाणी

पत्र लेखन : प्रार्थना पत्र

कक्षा परीक्षा: पाठ- 5,6

अगस्त

पाठ- 8 (एक दिन में भी जीतूंगा)

व्याकरण : विज्ञापन , तत्पुरुष समास

अनुच्छेद - स्वतंत्रता दिवस

Revision of Mid term exam

Mid Term Exam Syllabus

हिंदी पाठमाला - पाठ -5,6,7,8

व्याकरण- पर्यायवाची शब्द ,विलोम शब्द ,अनेक शब्दों के लिए एक शब्द ,मुहावरे , उपसर्ग , प्रत्यय ,

विज्ञापन ,समास ,संज्ञा ,सर्वनाम, विशेषण , अपठित गद्यांश

अनुच्छेद- विद्यार्थी और अनुशासन , इंटरनेट की उपयोगिता , मधुर वाणी, स्वतंत्रता दिवस

पत्र - बड़ी बहन के विवाह में सम्मिलित होने हेतु प्रधानाचार्य को 5 दिन के अवकाश हेतु प्रार्थना पत्र , स्वास्थ्य

अधिकारी को पत्र , शुल्क मुक्ति हेतु प्रार्थना पत्र

Half Yearly Exam Paper Pattern

अपठित गद्यांश 7

शब्दार्थ 6

लघु प्रश्न 8

दीर्घ प्रश्न -6

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -4

मुहावरे -4

समास - 4

उपसर्ग-4

प्रत्यय-4

विज्ञापन -4

सूचना -5

संज्ञा ,सर्वनाम , विशेषण -6

अनुच्छेद- 5

पत्र - 5

अक्टूबर

पाठ - 9,11 (एम.एस.सुब्बुलक्ष्मी , साइगा के ग्रह पर)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द , उपसर्ग , प्रत्यय, क्रिया , सूचना

अनुच्छेद : स्वावलंबन

पत्र : लाउडस्पीकरों के शोर की शिकायत करते हुए थाना अध्यक्ष को पत्र

कक्षा परीक्षा: पाठ - 9 , पर्यायवाची शब्द

नवंबर

पाठ 12, 14 (रानी की वाव , उठो धरा के अमर सपूतों)

व्याकरण : मुहावरे, अनेक शब्दों के लिए एक शब्द , समास (अव्ययीभाव, द्वंद)

अनुच्छेद : प्रातः काल भ्रमण के लाभ

पत्र लेखन : जुर्माना माफ करवाने के लिए प्रार्थना पत्र ।

कक्षा परीक्षा: पाठ -10, अनेक शब्दों के लिए एक शब्द

दिसंबर

पाठ - 15 (चोर दरवाज़ा)

व्याकरण : क्रियाविशेषण, वाक्य , विज्ञापन , सूचना

अनुच्छेद- जीवन में खेल कूद का महत्त्व

पत्र लेखन : बिजली कटौती से उत्पन्न संकट की ओर ध्यान दिलाते हुए संबंधित अधिकारी को पत्र ।

कक्षा परीक्षा: पाठ -11,13, विलोम शब्द ,मुहावरे

जनवरी

पाठ -16 (छोटा जादूगर)

पत्र लेखन :

अनुच्छेद : गणतंत्र दिवस

फ़रवरी : दोहराई

Final Exam Syllabus -

हिंदी पाठमाला - पाठ- 11,13,14,15

व्याकरण- पर्यायवाची शब्द ,विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे , क्रिया , क्रियाविशेषण , उपसर्ग, प्रत्यय, विज्ञापन ,समास, सूचना, वाक्य, अपठित गद्यांश

अनुच्छेद- स्वावलंबन , प्रातः काल भ्रमण के लाभ , गणतंत्र दिवस , जीवन में खेलकूद का महत्त्व

पत्र - लाउडस्पीकर के शोर की शिकायत करते हुए थाना अध्यक्ष को पत्र, जुर्मना माफ करवाने हेतु पत्र, बिजली कटौती से उत्पन्न संकट की ओर ध्यान दिलाते हुए अधिकारी को पत्र

Final Exam Paper Pattern

अपठित गद्यांश - 7

शब्दार्थ- 6

लघु प्रश्न-8

दीर्घ प्रश्न -6

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -4

मुहावरे -4

उपसर्ग-3

प्रत्यय-3

वाक्य - 5

समास -4

विज्ञापन -4

सूचना -5

क्रिया-विशेषण-3

ਅਨੁਕ੍ਰਮ- 5

ਧਰ - 5

Section	Section Name	Marks
A	Reading skill	7
B	Writing skill(Grammar)	19
C	Reader book	20
D	Creative writing(Grammar)	34

PUNJABI

ਅਪਰੈਲ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 1 ਪਵਣੁ ਗੁਰੂ ਪਾਣੀ ਪਿਤਾ ਸਲੋਕ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 2 ਸ਼ਰਤ (ਕਹਾਣੀ ਅਭਿਆਸ ਸਮੇਤ)

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :- ਪੰਜਾਬ ਦੇ ਲੋਕ ਗੀਤ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

ਬਿਨੈ ਪੱਤਰ: ਫੀਸ ਮੁਆਫੀ ਲਈ ਬਿਨੈ ਪੱਤਰ

ਲਿਖਣ ਕੌਸ਼ਲ: ਪੁਸਤਕਾਂ ਦੇ ਲਾਭ

ਅਣਡਿੱਠਾ ਪੈਰਾ

Activity ਸੁੰਦਰ ਲਿਖਤ ਬਣਾਉਣ ਨੂੰ ਪਹਿਲਾਂ ਸਹੀ ਨੇ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ: ਗੁਰੂ ਨਾਨਕ ਸਾਹਿਬ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਲਿਖੋ।

Activity ਸਲੋਕ ਮੂਲ ਮੰਤਰ ਉਚਾਰਨ

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 1:- ਪਾਠ 1

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 2:- ਲਿੰਗ ਬਦਲੋ , ਵਚਨ ਬਦਲੋ

ਮਈ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 3 ਭਾਸ਼ਾ ਦਾ ਗਣਿਤ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 4 ਇੱਕ ਦਿਨ ਅਸੀਂ ਸਫ਼ਰ ਤੋਂ ਆਏ (ਕਵਿਤਾ ਅਭਿਆਸ ਸਮੇਤ)

ਵਿਆਕਰਨ :- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ

ਬਿਨੈ ਪੱਤਰ:- ਵੱਡੇ ਭਰਾ ਦੇ ਵਿਆਹ ਤੇ ਜਾਣ ਲਈ ਛੁੱਟੀ ਲਈ ਬਿਨੈ ਪੱਤਰ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਵਿਗਿਆਨ ਦੇ ਚਮਤਕਾਰ

ਅਣਡਿੱਠਾ ਪੈਰਾ

ਰਚਨਾਤਮਕ ਕਾਰਜ

ਸੁਣਨ ਕੌਸ਼ਲ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ:- ਤੁਸੀਂ ਆਪਣੇ ਸਕੂਲ ਦੇ ਗਮਲਿਆਂ ਵਿੱਚ ਲੱਗੇ ਬੂਟਿਆਂ ਦਾ ਖਿਆਲ ਕਿਸ ਤਰ੍ਹਾਂ ਰੱਖੋਗੇ ? ਚਾਰ ਪੰਜ ਵਾਕ ਲਿਖੋ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 3:- ਬਿਨੈ ਪੱਤਰ

PT1 :-ਪਾਠ 2 , ਸ਼ੁੱਧ ਰੂਪ, ਵਿਰੋਧੀ ਸ਼ਬਦ

ਜੂਨ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ (P 43)

ਆਲੋਚਨਾਤਮਕ ਸਮਝ (P 45)

ਸੁਣਨ ਕੌਸ਼ਲ ਪੰਨਾ (P 54)

ਰਚਨਾਤਮਕ ਕਾਰਜ (P 55)

ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਦੇ ਜਨਮ , ਮਾਤਾ - ਪਿਤਾ ਅਤੇ ਉਹਨਾਂ ਦੇ ਜੀਵਨ ਅਤੇ ਸ਼ਹੀਦੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਯਾਦ ਕਰੋ।(For
Declamation)

ਜੁਲਾਈ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 5 ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 6 ਸੱਚੀ ਹਮਦਰਦੀ (ਕਹਾਣੀ ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 7 ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ ਦਾ (ਅਭਿਆਸ ਸਮੇਤ)

Declamation (ਪਾਠ 5 ਤੇ ਅਧਾਰਿਤ)

Activity:- Role Play

ਬਿਨੈ ਪੱਤਰ:- ਆਚਰਨ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸ਼੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 4 :-ਅਗੇਤਰ/ ਪਿਛੇਤਰ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 5:- ਨਾਂਵ /ਪੜਨਾਂਵ

ਅਗਸਤ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 8 ਮੈਂ ਪਾਇਲਟ ਬਣਾਂਗੀ (ਅਭਿਆਸ ਸਮੇਤ)

ਵਿਆਕਰਨ :- ਮੁਹਾਵਰੇ

Activity ਜਲ ਚੱਕਰ ਬਣਾਓ

Activity:- ਕਵਿਤਾ ਉਚਾਰਨ:- ਵਿਸ਼ਾ :- ਹਵਾ

Quiz (ਵਿਸ਼ਾ:-ਵਿਆਕਰਨ, ਸਾਹਿਤ, ਗੁਰਮਤਿ)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ

Activity ਮੇਰਾ ਜੀਵਨ ਉਦੇਸ਼, ਕਾਸ਼! ਮੈਂ ਪਾਇਲਟ ਹੁੰਦਾ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 6 :- ਪਾਠ 7

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 7 :- ਮੁਹਾਵਰੇ

ਦੁਹਰਾਈ

Syllabus for Mid Term Examinations

ਮਹੀਨਾ ਸਤੰਬਰ

Mid Term Examinations

Sample Paper 1

<https://docs.google.com/document/d/10u76INsaDimSvte-->

[HUE8CNfFz9m39vl8ZZOsQGw0ro/edit?usp=drivesdk](https://docs.google.com/document/d/10u76INsaDimSvte--HUE8CNfFz9m39vl8ZZOsQGw0ro/edit?usp=drivesdk)

Sample Paper 2

<https://docs.google.com/document/d/1SiTLyHXH0yhOa2IRgpiPGCrNly7U1us8->

[2W3G26kIVY/edit?usp=drivesdk](https://docs.google.com/document/d/1SiTLyHXH0yhOa2IRgpiPGCrNly7U1us8-2W3G26kIVY/edit?usp=drivesdk)

Blue Print

Section	Marks	No. Of questions
Text book	26	4
Grammar	31	12
Reading skill	5	1
Writing skill	18	3

(Weightage)

ਸ਼ਬਦ ਅਰਥ 5	ਵਾਕ ਬਣਾਓ 5
ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 10.	ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 2*3=6
ਲਿੰਗ ਬਦਲੋ $6*1/2=3$.	ਵਚਨ ਬਦਲੋ $6*1/2=3$
ਵਿਰੋਧੀ ਸ਼ਬਦ $6*1/2=3$.	ਸ਼ੁੱਧ ਰੂਪ $6*1/2=3$
ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 3.	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 3
ਅਗੇਤਰ/ਪਿਛੇਤਰ 4.	ਮੁਹਾਵਰੇ 3
ਨਾਵ+ਪੜਨਾਵ 6.	ਤਸਵੀਰ ਵਰਨਣ 3
ਅਣਡਿੱਠਾ ਪੈਰਾ 5	
ਚਿੱਠੀ ਪੱਤਰ/ ਬਿਨੈ ਪੱਤਰ 7.	ਲੇਖ 8

ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 9 ਪੰਜ ਸਿਤਾਰੇ ਵਾਲਾ ਜਰਨੈਲ ਅਰਜਨ ਸਿੰਘ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 10 ਅਕਲ ਦੀ ਜਿੱਤ (ਅਭਿਆਸ ਸਮੇਤ)

*ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :- ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ (ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ)

ਬਿਨੈ ਪੱਤਰ:- ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ

Activity ਆਲੋਚਨਾਤਮਕ ਸਮਝ :- ਤੁਹਾਡਾ ਜਹਾਜ਼ ਤੂਫਾਨ ਵਿੱਚ ਫਸ ਗਿਆ। ਹਵਾ ਦੇ ਵੇਗ ਕਰਕੇ ਅਣਜਾਣ ਟਾਪੂ ਤੇ ਪਹੁੰਚ ਗਿਆ।

ਜਿਵੇਂ ਹੀ ਰਾਤ ਪੈਂਦੀ ਹੈ ਤੁਸੀਂ ਆਦਿਵਾਸੀਆਂ ਨਾਲ ਆਪਣੇ ਆਪ ਨੂੰ ਘਿਰੇ ਪਾਉਂਦੇ ਹੋ। ਫਿਰ ਕੀ ਹੋਇਆ ਹੋਵੇਗਾ ਸੋਚੋ ਤੇ ਲਿਖੋ।

ਸੁਣਨ ਕੌਸ਼ਲ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ :-ਤੁਹਾਡੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਆਈ ਕਿਸੇ ਮੁਸੀਬਤ ਜਾਂ ਔਕੜ ਦਾ ਮੁਕਾਬਲਾ ਤੁਸੀਂ ਕਿਵੇਂ ਕੀਤਾ? ਲਿਖੋ।

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 1 :- ਪਾਠ 9

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 2:- ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

ਨਵੰਬਰ

ਪਾਠ 11 ਕੀੜੀ(ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 12 ਹੌਲੀ ਦਾ ਮਤਲਬ(ਅਭਿਆਸ ਸਮੇਤ)

*ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :- ਪੰਜਾਬ ਦੇ ਪ੍ਰਸਿੱਧ ਜਰਨੈਲ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

ਵਿਆਕਰਨ :- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ

ਲਿਖਣ ਕੌਸ਼ਲ :-ਪੜ੍ਹਾਈ ਵਿੱਚ ਖੇਡਾਂ ਦੀ ਥਾਂ

ਬਿਨੈ ਪੱਤਰ :-ਜਲ੍ਹਿਆਂਵਾਲਾ ਬਾਗ ਦੇਖਣ ਜਾਣ ਸੰਬੰਧੀ ਆਗਿਆ ਲੈਣ ਲਈ

ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ :- ਕੀੜੀ ਅਕਾਰ ਵਿੱਚ ਭਾਵੇਂ ਛੋਟੀ ਹੈ ਪਰ ਗੁਣਾ ਵਿੱਚ ਬਹੁਤ ਵੱਡੀ ਹੈ। ਇਕ ਲੋਕ ਕਹਾਣੀ ਹੈ ਕੀੜੀ ਤੇ ਹਾਥੀ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ :- ਹੌਲੀ ਮਨਾਉਣ ਦੇ ਭੈੜੇ ਤਰੀਕਿਆਂ ਨੂੰ ਰੱਦ ਕਰਕੇ ਕੋਈ ਵਧੀਆ ਤਰੀਕਾ ਦੱਸਦੇ ਹੋਏ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 3:-ਪਾਠ 11

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 4:- ਬਿਨੈ ਪੱਤਰ

PT2 :- ਪਾਠ 10, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਦਸੰਬਰ

ਪਾਠ 13 ਦਾਦਾ ਪੋਤੀ ਸੈਰ ਨੂੰ ਗਏ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 14 ਕਵਿਤਾ ਉਚਾਰਨ (ਪੰਛੀਆਂ ਦਾ ਗੀਤ)

Worksheet ਆਓ ਗਿਆਨ ਵਧਾਈਏ

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਲਿਖਣ ਕੌਸ਼ਲ :- ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ

ਬਿਨੈ ਪੱਤਰ:- ਸਕੂਲ ਵਿੱਚ ਕੰਟੀਨ ਖੁੱਲ੍ਹਵਾਉਣ ਸੰਬੰਧੀ

ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ

ਰਚਨਾਤਮਕ ਕਾਰਜ :- ਤੁਸੀਂ ਆਪਣੇ ਸਕੂਲ ਤੋਂ ਬਾਅਦ ਸਮੇਂ ਦੀ ਵਿਉਂਤਬੰਦੀ ਕਿਵੇਂ ਕਰਦੇ ਹੋ? ਇੱਕ ਚਾਰਟ ਬਣਾਓ।

Activity ਕਵਿਤਾ ਉਚਾਰਨ (ਵਿਸ਼ਾ ਸਮਾਂ)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਕਾਵਿ ਟੁਕੜੀ

Activity ਲਿਖਣ ਕੌਸ਼ਲ : ਜੇ ਪੰਛੀ ਨਾ ਹੁੰਦੇ ਤਾਂ ਸੰਸਾਰ ਕਿਹੋ ਜਿਹਾ ਹੁੰਦਾ?

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 5:-ਅਗੇਤਰ/ ਪਿਛੇਤਰ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 6:- ਕਾਲ / ਕਿਰਿਆ

ਜਨਵਰੀ

ਪਾਠ 15 ਸੱਚ ਦੀ ਲੋਅ(ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 16 ਸਾਡਾ ਪਾਰਸ -ਸਾਡਾ ਪਾਤਸ਼ਾਹ (ਅਭਿਆਸ ਸਮੇਤ)

ਵਿਆਕਰਨ :- ਮੁਹਾਵਰੇ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ

ਰਚਨਾਤਮਕ ਕਾਰਜ (ਕੋਈ ਇੱਕ ਕਹਾਣੀ ਲਿਖੋ)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ

Activity ਲਿਖਣ ਕੌਸ਼ਲ ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਬਾਰੇ ਲਿਖੋ।

Declamation ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 6 :- ਮੁਹਾਵਰੇ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 7:- ਪਾਠ 15

PT3 :- ਪਾਠ 15, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਫ਼ਰਵਰੀ

ਦੁਹਰਾਈ

Syllabus

Syllabus for Final Exams (March 2024-25)

Class 6th

ਪਾਠ 9 ਤੋਂ 16 (ਅਭਿਆਸ ਸਮੇਤ)

- ਅਣਡਿੱਠਾ ਪੈਰਾ , ਤਸਵੀਰ ਵਰਨਣ
- ਵਿਆਕਰਨ:-

ਸ਼ੁੱਧ ਰੂਪ

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਮੁਹਾਵਰੇ

ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਾਲ

- ਲੇਖ
- ਬਿਨੈ ਪੱਤਰ

Marking scheme

**ਸ਼ਬਦ ਅਰਥ 6

ਵਾਕ ਬਣਾਓ 6

ਇੱਕ ਵਾਕ ਵਿੱਚ ਉੱਤਰ ਦਿਓ $10 \times 1 = 10$

ਵਿਸਥਾਰ ਸਹਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

$3 \times 2 = 6$

ਵਿਆਕਰਨ

ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ 4

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 4

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 4

ਅਗੇਤਰ ਪਿਛੇਤਰ 4

ਮੁਹਾਵਰੇ 4

ਕਾਲ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ 8

ਅਣਡਿੱਠਾ ਪੈਰਾ 5

ਤਸਵੀਰ ਵਰਨਣ 4

ਲੇਖ 8

ਬਿਨੈ ਪੱਤਰ 7

March

Mid Term Examinations

Sample Paper 1

<https://docs.google.com/document/d/14iShHfIGkgi49qBwKx6FVg9j29oYT2x9ibOQPHDkd-g/edit?usp=drivesdk>

Sample Paper 2

https://docs.google.com/document/d/1at7m_hjtUmsBqpF4WUacbnKJJ72L2W9QPIUB0YvoJEM/edit?usp=drivesdk

Blue Print

Section.	No of Questions	Marks
Text book	4.	28
Grammar.	9.	28
Reading skill.	1.	5
Writing skill.	3	19

MATHEMATICS

Syllabus

Units	Unit Name	Chapters	Marks
I	Number System	1. Knowing Our Numbers 2. Whole Numbers 3. Playing With Numbers 4. Integers 5. Fractions 6. Decimals 7. Ratio and Proportion	35
II	Algebra	8. Algebra	7

IV	Geometry	9. Basic Geometric Ideas	15
		10. Understanding Elementary Shapes	
V	Mensuration	11. Mensuration	13
VI	Statistics	12. Data Handling	10

INTERNAL ASSESSMENT

20 MARKS

Pen Paper Test and Multiple Assessment (5+5)

10 Marks

Portfolio

5 Marks

Lab Practical (Lab Activities to be done)

5 Marks

APRIL

Chapter 1 Knowing our Numbers

- Formation of 4-digit numbers using different conditions
- Indian System of Numeration
- International System of Numeration
- Practical examples on large numbers

Chapter 2 Whole Numbers

- Introduction
- Whole numbers on number line
- Successor & predecessor

Worksheets Link:

Worksheet 1:

https://drive.google.com/file/d/1-df5Pqi2OH3Ve_UFqbPdKyLSrPbVrbxT/view?usp=drivesdk

Worksheet 2:

<https://drive.google.com/file/d/1g01V8QKwRWwsXdkdvnYCQCIGsay4xGUm/view?usp=drivesdk>

Worksheet 3:

https://drive.google.com/file/d/10pljxP-aO70N_AEkBlfAOeJZ0MJnLQEu/view?usp=drivesdk

Worksheet 4:

<https://drive.google.com/file/d/1-j3fYSySBwR36BF8EqmhZf4kA-FIXe6E/view?usp=drivesdk>

Worksheet 5:

https://drive.google.com/file/d/1gF7VCOVSAu_ODcnCmXSP0jWeCK7zxAkT/view?usp=drivesdk

Lab Activity

Act 1: To verify that addition is commutative for whole numbers by paper cutting and pasting.

Act 2: To verify that multiplication is commutative for whole numbers by paper cutting and pasting.

RUBRICS FOR LAB ACTIVITY:

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Activity:

Write the life history of any Mathematician and his/her contribution in the field of mathematics.

RUBRICS:

- Content (2 Marks)
- Originality (2 Marks)
- Handwriting (2 Marks)
- Presentation (2 Marks)

Weekly Test

Date	Topic
17/4/25	Chapter 1 (Knowing Our Numbers)
24/4/25	Chapter 2 (Whole Numbers)

MAY

Chapter 3 Playing with Numbers

- Factors & multiples
- Prime & Composite numbers
- Divisibility rules
- Common factors & common multiples
- Prime factorisation
- HCF
- LCM
- Practical examples on HCF & LCM

Chapter 4 Basic Geometric Ideas

- Point, line, line segment, ray
- Intersecting & parallel lines
- Curves and polygons
- Angles

Worksheets Link:

Worksheet 1:

https://drive.google.com/file/d/1-nu9vnJvycot_JFLEBBFQ9ckDYPuYNd-/view?usp=drivesdk

Worksheet 2:

https://drive.google.com/file/d/1gHHWLSnqBVPZLNW0IfYmaG_Md7Mc-5xa/view?usp=drivesdk

Worksheet 3:

<https://drive.google.com/file/d/1-xm8XqxFjoxjFLUroYdJuerFe5jDBgS7/view?usp=drivesdk>

Worksheet 4:

https://drive.google.com/file/d/1gM2K6B6A3_mm40DNphgDxlemlRk-ByrJ/view?usp=drivesdk

Lab Activity

Act 1: To find HCF of two numbers by activity method.

Act 2: To find LCM of two numbers by Grid method.

RUBRICS FOR LAB ACTIVITY

1. VIVA (2 Marks)
2. Reasoning (2 Marks)

3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Poem recitation

RUBRICS OF POEM RECITATION

1. Confidence and fluency (2 Marks)
2. Creativity and originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

Weekly Test

Date	Topic
1 st May'2025	Chapter 3 (Playing with Numbers)
8 th May'2025	Chapter 4 (Basic Geometric Ideas)
15 th May'2025	Chapter 1,2,3 (Knowing Our Numbers , Whole Numbers, Playing with numbers)

Periodic Test

Syllabus of Periodic test

Chapter – 1, 2 and 3_(Knowing Our Numbers, Whole Numbers, Playing with Numbers)

JULY

Chapter 7 Fractions

- Introduction to fractions
- Fractions on number line
- Types of fractions
- Equivalent fractions
- Simplest form of fractions
- Comparing fractions

- Adding & subtracting fractions

Chapter 8 Decimals

- Introduction to decimals
- Comparing decimals
- Conversion of length, mass & capacity (using decimals)
- Addition of decimals
- Subtraction of decimals

Worksheet Link:

Worksheet 1: https://drive.google.com/file/d/1-wtbBsc6X_9LX3IC2Nu2wh9UHKuEeSk3/view?usp=drivesdk

Worksheet 2:

<https://drive.google.com/file/d/1gQ2ysqHUIcfA7XZQHGUgaPzyfp59Zm4Y/view?usp=drivesdk>

Worksheet 3:

https://drive.google.com/file/d/10LxqWKoxsZsBwbqBJt6ULUor1W_SzEFV/view?usp=drivesdk

Worksheet 4: <https://drive.google.com/file/d/10GWq2OXRue5kkGauy-eC4BlimJSaPfpG/view?usp=drivesdk>

Worksheet 5:

https://drive.google.com/file/d/1g6Cej0sChgmo5eWL6YhZw_D4M2MwckXL/view?usp=drivesdk

Lab Activity:

Act 1: To multiply a fractional number by a whole number by activity method.

Act 2: To represent decimal numbers 0.25, 0.5, 0.75, and 0.68 using a 10 x 10 grid.

RUBRICS FOR LAB ACTIVITY

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Speech on the invention of zero.

RUBRICS FOR SPEECH

1. Knowledge Applied (2 Marks)
2. Confidence (2 Marks)
3. Content (2 Marks)
4. Expressions (2 Marks)
5. Fluency (2 Marks)

Weekly Test

Date	Topic
19 th July 2025	Chapter 7 (Fractions)
25 th July 2025	Chapter 8 (Decimals)

AUGUST

Revision

Project Work

Quiz from all the chapters done in class.

RUBRICS OF QUIZ

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Revision Schedule

5/8/2025	Revision of chapter-1 (Knowing Our Numbers)
6/8/2025	Test of chapter-1 (Knowing Our Numbers)
7/8/2025	Revision of chapter-2 (Whole Numbers)
8/8/2025	Test of chapter-2 (Whole Numbers)
11/8/2025	Revision of chapter-3 (Playing With Numbers)
13/8/2025	Revision of chapter-3 (Playing With Numbers)

18/8/2025	Test of chapter-3 (Playing With Numbers)
20/8/2025	Revision of chapter-4 (Basic Geometric Ideas)
22/8/2025	Test of chapter-4 (Basic Geometric Ideas)
23/8/2025	Revision of chapter- 7 (Fractions)
27/8/2025	Test of chapter-7 (Fractions)
28/8/2025	Revision of chapter-8 (Decimals)
29/8/2025	Test of chapter-8 (Decimals)

Syllabus for Term 1

Chapter 1: Knowing our Numbers

Chapter 2: Whole Numbers

Chapter 3: Playing With Numbers

Chapter 4: Basic Geometric Ideas

Chapter 7: Fractions

Chapter 8: Decimals

Time Management (Question Solving Criteria during Exam)

Reading Time (Mandatory): 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
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Section A	MCQ	18	27 min.
(1 Mark each)	Assertion Reason	2	03 min.
Section B	Very Short Answers	7	25 min.
(2 Marks each)			
Section C	Short Answers	10	50 min.
(3Marks each)			
Section D	Long Answers	2	30 min.
(4 Marks each)			
Section E	Case Based	2	30 min.
(4 Marks each)			
Revision			15 min.
Total		41	180 min. (3 hours)

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing:</p> <p>Examine and break information into parts by identifying</p>	18	22%

motives or causes. Make inferences and find evidence to support the generalizations.

Evaluating:

Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.

Creating:

Compile information together in a different way by combining elements in a new pattern or. proposing alternative solutions

Total

80

100

SEPTEMBER

Mid-term Examination

OCTOBER

Chapter: 6 Integers

- Introduction
- Integers on a number line
- Ordering of integers
- Addition of integers (with & without number line)
- Subtraction of integers (with & without number line)

Chapter: 9 Data Handling

- Representation of data using tally chart
- Interpretation of a pictograph

Worksheet Link:

Worksheet 1:

<https://drive.google.com/file/d/10g6VITFUQVYg4cY2EDDRoZ-BnlwTq0wU/view?usp=drivesdk>

Worksheet 2:

https://drive.google.com/file/d/1g7N2i3VIZHmXYwK8EnjsQbRg_GG_sVc4/view?usp=drivesdk

Weekly Test

Date	Topic
9 th Oct'2025	Chapter 6 (Integers)
16 th Oct'2025	Chapter 9 (Data Handling)

Lab Activity: Act 1: To perform addition and subtraction of integers using different colored buttons.

Project/Activity: To make colorful cubes using papers.

RUBRICS FOR LAB ACTIVITY

1. Creativity (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

NOVEMBER

Chapter 10 Mensuration

- Perimeter of a rectangle
- Perimeter of regular shapes
- Perimeter of any closed figure
- Area of rectangle
- Area of square

Worksheet Link: <https://drive.google.com/file/d/10oralCi-W7tDnOcP8tPeCS6VhmhpzczP/view?usp=drivesdk>

Lab Activity:

Act 1: To study the area of a plane figure by an activity.

Project/ **RUBRICS FOR LAB ACTIVITY**

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Activity (Assessment of Learning):

Poster Making

RUBRICS OF POSTER MAKING

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

Weekly Test

Date	Topic
06 th Nov'2025	Chapter 10 (Mensuration) (first half)
20 th Nov' 2025	Chapter 10 (Mensuration) (second half)

DECEMBER

Chapter 11: Algebra

- Introduction to Algebra
- Constants & variables
- Matchstick patterns

Chapter 12: Ratio and Proportion

- Ratio
- Proportion
- Unitary Method

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Worksheet Link: https://drive.google.com/file/d/10YzAgbUzZc_T8Eb3-tV3tQMnMCA6JA2b/view?usp=drivesdk

Weekly Test

Date	Topic
11 th Dec'2025	Chapter 11 (Algebra)

Project/Activity (Assessment of Learning)

Make a project on different polygons using matchsticks and write number of vertices and diagonals.

RUBRICS FOR LAB ACTIVITY

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Periodic Test

Syllabus of Periodic test

Chapter – 6, 9 and 10 (Integers, Data Handling, Mensuration)

JANUARY

Chapter 5: Understanding Elementary Shapes

- Measuring line segments
- Angles and its types
- Measuring angles

- Perpendicular lines
- Classification of triangles
- Quadrilaterals
- Polygons

Revision of the whole syllabus.

Project/Activity

Model Presentation (**Assessment of Learning**)

RUBRICS OF MODEL PRESENTATION

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

FEBRUARY

Activity (Assessment of Learning)

Quiz of all the chapters of done in class.

RUBRICS OF QUIZ

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Revision Schedule

Date	Topic
15/1/26	Revision of chapter-10 (Mensuration)
17/1/26	Test of chapter-10 (Mensuration)

20/1/26	Revision of chapter-11 (Algebra)
23/1/26	Test of chapter-11 (Algebra)
27/1/26	Revision of chapter-12 (Ratio and Proportion)
29/1/26	Test of chapter-12 (Ratio and Proportion)
30/1/26	Revision of chapter-5 (Understanding Elementary Shapes)
3/2/26	Revision of chapter-9 (Data Handling)
5/2/26	Test of chapter- 5 and 9 (Understanding Elementary Shapes) & (Data Handling)
7/2/26	Revision of chapter-6 (Integers)
10/2/26	Test of chapter-6 (Integers)
12/2/26	Revision of chapter-7 (Fractions)
17/2/26	Revision of chapter-8 (Decimals)
20/2/26	Test of chapter-7, 8 (Fractions) & (Decimals)

Syllabus for Term 2

Chapter 5: Understanding Elementary Shapes

Chapter 6: Integers

Chapter 7: Fractions

Chapter 8: Decimals

Chapter 9: Data Handling

Chapter 10: Mensuration

Chapter 11: Algebra

Chapter 12: Ratio and Proportion

Time Management (Question Solving Criteria during Exam)

Reading Time (Mandatory): 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
Section A	MCQ	18	27 min.
(1 Mark each)	Assertion Reason	2	03 min.
Section B	Very Short Answers	7	25 min.
(2 Marks each)			
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(3Marks each)			
Section D	Long Answers	2	30 min.
(4 Marks each)			
Section E	Case Based	2	30 min.
(4 Marks each)			
Revision			15 min.
Total		41	180 min. (3 hours)

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total Marks	% Weightage (approx..)
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2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing:</p> <p>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the generalizations.</p> <p>Evaluating:</p> <p>Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.</p> <p>Creating:</p> <p>Compile information together in a different way by combining elements in a new pattern or. proposing alternative solutions</p>	18	22%
	Total	80	100

MARCH

Final Exams

SCIENCE

TOPIC-2: Food

- Duration: 1 week
- Topics Covered:
 1. Sources of food (Plants and animals)
 2. Components of food (Carbohydrates, proteins, fats, vitamins, and minerals)
 3. Importance of food (for growth, energy, and repair)
 4. Deficiency diseases (cause and effects)
 5. Balanced diet
- **Pedagogy:**
 - Conceptual Learning: Introduce the basic concepts with real-life examples (e.g., variety of foods consumed in different cultures, deficiency diseases).
 - Inquiry-based Learning: Encourage students to explore what happens when we don't consume a balanced diet (through case studies or small group discussions).
 - Hands-on Activities: Provide food samples and ingredients for a practical demonstration of food components (e.g., testing starch in foods, protein content in pulses).
 - Multimedia Resources: Use videos and animations to explain the journey of food in the human body and to demonstrate the function of various nutrients.
- **Assessment:**
 - Formative Assessments:
 - Quizzes (on food types, components, and their functions).
 - Short projects (e.g., designing a balanced diet plan for a given age group).
 - Summative Assessment: End of unit test with multiple Choice and short answer questions on food types, deficiency diseases, and the role of nutrients.
- **Assessment Rubrics:**
- **Knowledge and Understanding:**

- Excellent: Demonstrates deep understanding of food components and their functions, can explain the importance of a balanced diet.
- Satisfactory: Understands basic concepts but may lack details in explaining food components or the need for a balanced diet.
- Needs Improvement: Limited understanding, unable to clearly explain the significance of balanced food.
- **Practical Application:**
 - Excellent: Successfully identifies and tests food components through experiments, creates a balanced diet plan with accurate data.
 - Satisfactory: Demonstrates some understanding in practical tasks, but requires guidance in applying concepts to real-life scenarios.
 - Needs Improvement: Struggles with applying food knowledge in practical tasks, such as creating balanced diet plans.

TOPIC-11 and 12 Motion and Measurement of Distance

- Duration: 1 week

Topics Covered:

1. Types of Motion: Rectilinear, Circular, Rotational, and Periodic motion
2. Speed, Distance, and Time: Understanding the relationship between these quantities
3. Measuring Speed: Practical calculation and measurement of speed
4. Effects of Force on Motion: Exploring how force affects an object's motion

Learning Objectives

By the end of the unit, students will be able to:

1. Define Motion: Understand motion as a change in position of an object over time.
2. Understand Distance: Measure distance using appropriate instruments such as meter sticks and tape measures.
3. Identify Types of Motion: Recognize and describe different types of motion (e.g., rectilinear, circular, periodic).
4. Speed Calculation: Use the formula $\text{Speed} = \text{Distance} / \text{Time}$.

5. Graphical Representation of Motion: Create and analyse distance-time graphs.
6. Practical Applications: Apply the concepts of motion and measurement to real-life situations such as walking, vehicles, or machines.

Pedagogy:

- Interactive Learning: Discuss different types of motion with examples from everyday life (e.g., motion of a car, fan, and pendulum).
- Exploration: Provide students with objects to demonstrate different types of motion (e.g., toy cars, spinning tops, etc.).
- Problem-Solving: Use real-life problems involving speed, distance, and time to challenge students to apply the formulas.
- Concept Mapping: Have students create a mind map to connect types of motion with real-world examples.
- **Group Work and Collaboration**
- **Group Discussion:** In groups, students will discuss real-life examples of motion and its types, sharing their observations and reasoning.
- **Peer Teaching:** Encourage students to explain concepts to each other, which helps reinforce learning.

Assessment:

- Formative Assessments:
 - Hands-on experiments (e.g., rolling a ball to demonstrate rectilinear motion, swinging a pendulum to show periodic motion).
 - Worksheets and quizzes to test understanding of terms like speed, distance, and time.
- Summative Assessment: A written test with questions on types of motion, speed calculations, and practical demonstrations of motion.

Assessment Rubrics:

- Conceptual Understanding:
 - Excellent: Can clearly differentiate between types of motion, apply formulas for speed, and explain real-world examples.

- Satisfactory: Understands basic concepts of motion and speed but may need assistance with complex applications.
- Needs Improvement: Struggles to explain types of motion or calculate speed accurately.

TOPIC 7 and 8: Living and Non-Living, Habitat and adaptation

Duration: 4 days Learning Objectives

By the end of the unit, students will be able to:

1. Differentiate between living and non-living things.
2. Identify characteristics of living organisms (movement, growth, respiration, reproduction, etc.).
3. Classify living and non-living things based on their traits.
4. Understand how living things interact with their environment. Pedagogy
 - Interactive Learning: Use real-life examples, videos, and hands-on activities to demonstrate characteristics of living things.
 - Group Work: Encourage collaboration to classify objects and discuss life processes.
 - Inquiry-based Approach: Promote curiosity by asking students to investigate and share examples of living vs non-living things.
 - Visualization: Use diagrams, animations, and live demonstrations of plant growth and animal movement. Daily Plan:
 - Day 1: Discuss and classify living and non-living things with examples.
 - Day 2: Introduce characteristics of living things (movement, growth, reproduction).
 - Activity: Observe plants growing, animals moving, and discuss nutrition.

Day 3: Life Processes- Explore nutrition and respiration in plants and animals. Day 4: Discuss reproduction, excretion, and sensitivity in living organisms.

Assessment

- Formative: Ongoing quizzes, group work, class participation.
- Summative: End-of-TOPIC quiz, practical assessment (classification), and project presentations.

Assessment Rubrics

Criteria	Excellent(4)	Good (3)	Satisfactory(2)	Needs Improvement(1)
Understanding of Concepts	Detailed and accurate explanation	Good understanding with minor gaps	Basic understanding	Struggles to explain concepts
Practical Application	Accurately classifies with explanations	Correctly classifies with good reasoning	Needs guidance in classification	Struggles with classification
Collaboration	Actively participates in all activities	Participates with minimal prompting	Participates with encouragement	Minimal participation

TOPIC: Water

Duration: 1 week Learning Objectives

By the end of the unit, students will:

1. Understand the importance of water in daily life and nature.
2. Identify sources of water.
3. Learn about the water cycle (evaporation, condensation, precipitation, and collection).
4. Explore ways to conserve water.
5. Understand the states of water (solid, liquid, gas).

Pedagogy

1. Interactive Learning: Discuss water's role in daily life and demonstrate the water cycle through visuals and experiments.
2. Experiential Learning: Hands-on activities like demonstrating states of water through experiments (ice melting, water boiling, steam).
3. Inquiry-based Learning: Encourage questions like "Where does the water come from?" and "How do we conserve water?"
4. Group Work: Collaborative projects on water conservation and creating a poster about the water cycle.

Weekly Plan

Week 1: Water Cycle and Sources

- Day 1: Discuss the importance of water in daily life.
- Day 2: Identify natural and man-made sources of water.
- Day 3: Learn about the water cycle (evaporation, condensation, precipitation).

Activity: Simple experiment demonstrating the water cycle.

- Day 4: Demonstrate the states of water (solid, liquid, gas). *Activity:* Melting ice and boiling water to show Change.
- Day 5: Discuss methods to conserve water. *Activity:* Students create a water conservation campaign.
- Day 6: Review and recap the water cycle, sources, and conservation methods.

Assessment

Formative:

- Participation: In discussions, activities, and experiments.
- Quizzes: Short quizzes after each major Topic (water cycle, sources).
- Projects: Water conservation ideas and posters.

Summative:

- Written Test: Questions on water sources, the water cycle, and conservation.
- Practical Assessment: Group presentation on the water cycle or water conservation.

Assessment Rubrics

Criteria	Excellent(4)	Good (3)	Satisfactory(2)	Needs Improvement(1)
Concept Understanding thorough	Clear and understanding with few errors	Good understanding	Basic understanding, some gaps	Struggles with key concepts

Practical Application	Demonstrates all concepts well	Demonstrates concepts with minor mistakes	Needs guidance in application	Struggles to apply concepts
Collaboration	Actively participates in activities	Participates with minimal prompting	Needs encouragement to engage	Does not participate
Presentation	Well-organized, clear presentation	Clear but lacks organization	Some confusion in presentation	Lacks clarity and organization

TOPIC: Matter and its Nature

Duration: 1 weeks

Learning Objectives

By the end of the unit, students will:

1. Understand the concept of matter and its properties.
2. Identify and classify the three states of matter: Solid, Liquid, and Gas.
3. Learn about Change in matter (e.g., melting, freezing, evaporation).
4. Recognize molecular structures of solids, liquids, and gases.

Pedagogy

1. Interactive Learning:

Use real-life examples to explain matter, its properties, and states. Visual aids (diagrams, Chart) to show molecular arrangement.

2. Experiential Learning:

Conduct simple experiments (e.g., melting ice, boiling water, condensation).

3. Hands-on Activities:

Sort objects into solids, liquids, and gases.

Group Work: Discuss how matter is used in daily life.

4. Inquiry-based Learning:

Encourage questions like "What happens when we heat a solid?" or "Why does water TOPICange state?"

Weekly Plan

Day 1: Introduction to matter and its properties. Activity: Discuss and categorize solids, liquids, and gases.

Day 2: States of matter.

Activity: Demonstrate with real-life examples and diagrams.

Day 3: Change in matter (melting, freezing, condensation). Activity: Simple experiments like melting ice and boiling water.

Day 4: Properties of matter (mass, volume, shape).

Activity: Measure mass and volume of objects.

Day 5: Importance of matter in daily life.

Activity: Group project on practical uses of matter.

Day 6: Recap and Review.

Activity: Quiz and class discussion on the water cycle, states of matter, and Change.

Assessment

Formative:

- Class Participation: Engaged discussions, activities, and experiments.
- Worksheets: After each lesson to assess understanding.
- Group Projects: On applications of matter.

Summative:

- Test: Multiple-Choice and short-answer questions on states, properties, and Change in matter.
- Project: Group presentations on matter in daily life.

Assessment Rubrics

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Understanding	Thorough	Good	Basic	Limited

of Concepts	understanding of matter and its Change	understanding with minor gaps	understanding with some errors	understanding of the Topic
Practical Application	Demonstrates and explains Change in matter accurately	Shows understanding with minor mistakes	Needs guidance to explain Change	Struggles with practical application
Collaboration	Actively participates and contributes ideas	Participates with minimal prompting	Needs encouragement to participate	Minimal participation
Presentation	Clear, organized, and detailed presentation	Clear but lacks some details	Unclear or incomplete presentation	Lacks clarity and organization

TOPIC 5: Separation of Mixtures

Duration: 2 weeks

Learning Objectives

By the end of this unit, students will:

1. Understand the concept of mixtures and their types (homogeneous and heterogeneous).
2. Learn different methods of separating mixtures (e.g., filtration, evaporation, sublimation).
3. Recognize real-life applications of separation technique.

Pedagogy

1. Interactive Learning:
 - Discuss everyday examples of mixtures and their separation.
 - Use visual aids and animations for better understanding.
2. Hands-on Activities:
 - Conduct simple experiments like filtration, evaporation, and magnetism.
3. Inquiry-based Learning:

- Encourage questions such as, "How do we separate a mixture?" and "Where are these methods used?"

Weekly Plan

Week 1: Mixtures and Separation Methods

- Day 1: Introduction to mixtures (homogeneous and heterogeneous). Activity: Classify different mixtures.

Assessment: Worksheet on identifying mixtures.

- Day 2: Filtration method (separating sand from water). Activity: Hands-on filtration experiment.

Assessment: Demonstration of filtration technique.

- Day 3: Evaporation and sublimation (separating salt from water). Activity: Evaporation experiment with water and salt. Assessment: Lab report on evaporation.

Week 2: Other Separation Techniques and Real-life Applications

- Day 4: Magnetic separation and sieving (separating iron from sand). Activity: Hands-on activity with magnets and sieves.

Assessment: Worksheet on separation methods.

- Day 5: Real-life applications of separation Techniques.

Activity: Group discussion on separation in daily life (e.g., tea leaves, oil and water). Assessment: Group presentation.

- Day 6: Recap and Review. Activity: Quiz and group review. Assessment: End-of-TOPIC quiz.

Assessment

Formative:

- Worksheets and lab reports after each experiment.
- Class Participation: Observations during activities.

Summative:

- Test: Multiple-choice and short-answer questions.

- Project Presentation: Group project on separation techniques in daily life.

Assessment Rubrics

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
	Deep			
Understanding	Deep understanding of mixtures and separation methods	Good understanding with minor gaps	Basic understanding with errors	Limited understanding of concepts
Practical Skills	Demonstrates separation methods accurately	Demonstrates methods with minor mistakes	Needs guidance in practical tasks	Struggles with practical tasks
Collaboration	Actively participates in discussions	Participates with some prompting	Needs encouragement to contribute	Does not participate
Presentation	Clear, organized, and detailed	Clear but lacks some details	Unclear or incomplete	Disorganized and unclear

TOPIC 14: Electric Circuits

Duration: 2 weeks

Learning Objectives

By the end of this unit, students will:

1. Understand the concept and components of an electric circuit.
2. Learn about conductors and insulators.
3. Build simple circuits and differentiate between series and parallel circuits.

Pedagogy

1. Interactive Learning:
 - Discuss and demonstrate electric circuits using visual aids and animations.
2. Hands-on Activities:
 - Build simple circuits with batteries, bulbs, wires, and switches.
 - Experiment with conductors and insulators.
3. Group Work & Discussions:
 - Discuss the application of circuits in daily life.
 - Work in groups to create circuits and share results.

Weekly Plan

Week 1: Introduction to Electric Circuits

Day 1: Introduction to electric circuits and components (battery, wires, bulb, switch). Activity: Label and draw a simple circuit.

Assessment: Worksheet on circuit components.

Day 2: Conductors vs. Insulators.

Activity: Test different materials (e.g., metal, rubber) for conductivity. Assessment: Lab report on testing materials.

Day 3: Building simple circuits.

Activity: Students create a basic circuit with a battery and bulb. Assessment: Observe and discuss the working of the circuit.

Week 2: Series and Parallel Circuits

Day 4: Series Circuits.

Activity: Demonstrate and create a series circuit. Assessment: Worksheet on series circuits.

Day 5: Parallel Circuits.

Activity: Build a parallel circuit and observe its behavior. Assessment: Compare series and parallel circuits in a group activity.

Day 6: Review and recap.

Activity: Quiz and group competition on circuits. Assessment: End-of-TOPIC quiz.

Assessment

Formative:

Worksheets on circuits and materials. Practical demonstrations of building circuits.

Summative:

Quiz: Questions on circuits and materials. Lab Report: Based on circuit experiments. Assessment

Rubrics

Criteria	Excellent (4)	Good (3)	Satisfactory(2)	Needs Improvement (1)
Concept Understanding	Clear understanding of circuits	Good understanding with minor gaps	Basic understanding with some errors	Limited understanding of concepts
Practical Skills	Builds circuits independently and accurately	Requires minimal guidance	Needs assistance to complete circuits	Struggles to build circuits
Collaboration	Actively participates in group work	Participates with prompting	Needs encouragement to contribute	Does not participate

TOPIC 13: Light

Duration: 2 weeks

Learning Objectives:

- Understand the properties of light.
- Explain reflection, refraction, and absorption.
- Investigate the role of light in vision and technology.
- Apply light concepts in experiments and real-life scenarios.

Pedagogy

1. Inquiry-Based Learning:

Encourage questions and exploration. Ask guiding questions like, “What happens when light hits a mirror?” to prompt discussion and experiments.

2. Hands-On Activities:

- Demonstrations of reflection and refraction using mirrors and glass blocks.
- Create simple models (e.g., periscope) to explore practical applications.

3. Collaborative Learning:

Group discussions and peer teaching on light-related Topics, fostering cooperation and deeper understanding.

4. Visual Aids:

Use animations, diagrams, and simulations to visually explain light behaviour.

Assessment

1. Formative Assessment:

- Quizzes: Short quizzes on each Topic (reflection, refraction, etc.).
- Practical Lab Activities: Assess student engagement and understanding through experiments.
- Concept Maps: Visual representation of light concepts.

2. Summative Assessment:

- Written Test: Comprehensive test on the properties and behaviour of light.
- Project/Presentation: A model or presentation demonstrating light’s practical uses (e.g., cameras, telescopes).
- Practical Exam: Hands-on exam to test setup and explanation of light phenomena.

Assessment Rubrics

1. Practical Experiment Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
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Concept Understanding	Full understanding of principles	Good understanding, minor gaps	Basic understanding, needs improvement	Lacks understanding of key concepts
Accuracy	High accuracy	Minor errors	Some errors	Major errors
Safety/Organization	Safe, organized	Minor reminders needed	Some lapses	Disorganized or unsafe

2. Written Test Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Content Knowledge	Accurate and deep understanding	Mostly accurate with small errors	Some gaps in knowledge	Lacks key concepts
Clarity of Expression	Clear and logical	Mostly clear	Somewhat unclear	Unclear and confusing
Depth	Excellent depth, thorough explanations	Good depth, minor lack of detail	Basic depth	Superficial answers

3. Project Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Creativity	Highly creative	Good creativity	Limited creativity	Lacks creativity
Concept Application	Deep application of concepts	Good application	Basic application	Poor application

Execution	Flawless execution	Minor errors	Noticeable errors	Major errors
Presentation	Engaging, well-organized	Clear, organized	Unclear or disorganized	Difficult to follow

TOPIC 17: Air - The Breath of Life

Duration: 1 week

Learning Objectives:

By the end of this unit, students will be able to:

1. Understand the composition and properties of air.
2. Identify the role of air in the water cycle.
3. Investigate atmospheric pressure and its effects.
4. Explain how air quality affects living organisms.
5. Recognize the importance of clean air for health and sustainability.

Pedagogy

1. Inquiry-Based Learning:

Start with questions like, “Why do we need air?” and let students explore through discussions and experiments.

2. Hands-On Activities:

- Air pressure experiments (e.g., inverted glass of water).
- Investigate air quality using simple tools (e.g., pollution sensors).

3. Collaborative Learning:

Group discussions and presentations on air pollution or the importance of clean air.

4. Visual and Digital Aids:

Use diagrams, videos, to explain air properties.

Assessment

1. Formative Assessment:

- Quizzes: Short tests on air composition and atmospheric pressure.
- Lab Reports: Practical experiments to observe concepts like air pressure.

- Discussions: Evaluate understanding through group discussions on air pollution.
2. Summative Assessment:
 - Test: A comprehensive written test on air Topics.
 - Project: Students present on air pollution or the water cycle.
 3. Peer & Self-Assessment:

Self-reflection and peer evaluations during projects and experiments.

Assessment Rubrics

1. Practical Experiment Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	<u>Needs</u> Improvement (1)
Concept Understanding	Clear and deep understanding	Good understanding	Basic understanding	Lacks understanding
Accuracy	Precise results	Minor errors	Some significant errors	Major errors
Safety/ Organization	Well-organized and safe	Minor reminders needed	Some lapses in safety	Disorganized or unsafe

2. Written Test Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Content Knowledge	Deep understanding	Good understanding	Basic understanding	Lacks key knowledge
Clarity of Expression	Clear and logical answers	Mostly clear	Somewhat unclear	Unclear responses

3. Project Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Creativity	Highly creative	Creative	Basic creativity	Lacks creativity
Concept	Deep	Good	Basic	Poor application
Application	application	application	application	

TOPIC 9: About Flowering Plants

Duration: 2 weeks

Learning Objectives:

By the end of this unit, students will:

1. Identify and describe the parts of a flowering plant.
2. Understand the process of pollination and fertilization.
3. Explain seed formation and dispersal.
4. Recognize the importance of flowering plants in the ecosystem.

Pedagogy

1. Inquiry-Based Learning:

Begin with guiding questions like "How do flowers help plants grow?" to encourage curiosity and exploration.

2. Hands-On Activities:

- Flower Dissection: To study flower parts (petals, stamens, pistil, etc.).
- Pollination Experiment: Simulate pollination and its role in reproduction.
- Seed Dispersal: Demonstrate how seeds spread through wind, water, and animals.

3. Collaborative Learning:

Group research on different flowering plants and their reproductive strategies.

4. Visual and Digital Aids:

Use diagrams and videos to explain concepts like flower structure and pollination.

Assessment

1. Formative Assessment:

- Quizzes on flower parts and pollination.
- Class Participation in activities like flower dissection and discussions.

2. Summative Assessment:

Written Test: Covering flower anatomy, pollination, seed dispersal. Project: Presenting on a flowering plant's reproduction process.

Assessment Rubrics

1. Flower Dissection Rubric (Practical)

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Understanding	Deep understanding of flower parts	Clear understanding	Basic understanding	Lacks understanding
Accuracy	Correctly labels all parts	Minor errors	Several errors	Major errors

2. Written Test Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Knowledge	Accurate, detailed explanations	Good knowledge	Basic knowledge	Lacks key knowledge
Clarity	Clear, well-structured answers	Mostly clear	Somewhat unclear	Unclear responses

3. Project Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Creativity	Highly creative, original	Creative	Basic creativity	Lacks creativity
Concept	Deep understanding of plant	Good	Basic	Poor
Application	processes	understanding	understanding	understanding

TOPIC 10: Movements of the Body

Duration: 2 weeks

Learning Objectives:

By the end of this unit, students will:

1. Identify types of body movements (flexion, extension, etc.).
2. Understand the role of muscles and bones in movement.
3. Learn about joints and their function in enabling movement.
4. Recognize the importance of exercise for body movement.

Pedagogy

1. Inquiry-Based Learning:

Start with questions like, "How do we move our body?" and "What helps us bend our arms?" to spark curiosity.

2. Hands-On Activities:

- Modelling Joints: Create simple models using straws to show joint movements.
- Demonstrations: Show movements like bending and straightening arms to explain muscle contraction.

3. Collaborative Learning:

Group activities where students demonstrate and explain different types of movements.

4. Visual Aids:

Use diagrams and videos to explain muscles, bones, and joints.

Assessment

1. Formative Assessment:

- Quizzes on body movements and joint functions.
- Class Participation in activities like joint movement demonstrations.

2. Summative Assessment:

- Written Test on types of movements, muscles, and bones.
- Practical Exam: Demonstrate different body movements and identify involved muscles/joints.
- Project: Create a diagram showing how muscles and bones work together for movement.

Assessment Rubrics

1. Practical Exam (Body Movements)

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Understanding	Deep understanding of movements	Good understanding	Basic understanding	Lacks understanding
Accuracy	Correctly demonstrates movements	Minor mistakes	Some errors	Major errors
Clarity	Clear, confident demonstration	Clear, but hesitant	Unclear demonstration	Unclear or hesitant

2. Written Test

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Knowledge	Detailed and accurate	Mostly accurate	Basic knowledge	Lacks knowledge
Clarity	Clear and organized	Mostly clear	Somewhat unclear	Unclear answers

3. Project

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Creativity	Highly creative	Creative	Basic creativity	Lacks creativity
Concept	Excellent understanding	Good understanding	Basic understanding	Poor understanding
Application				

TOPIC 15: Magnetism

Duration: 2 weeks

Learning Objectives:

By the end of this unit, students will:

1. Understand the properties of magnets and magnetic fields.
2. Identify magnetic poles (north and south) and their interactions.
3. Learn about electromagnetism and its applications.
4. Explore how magnets attract and repel materials.

Pedagogy

1. Inquiry-Based Learning:

Start with questions like, "What happens when we bring two magnets together?" to engage curiosity.

2. Hands-On Activities:

- Magnet Exploration: Test materials for magnetism.
- Magnetic Field: Use iron filings to visualize magnetic fields.
- Build an Electromagnet: Create a simple electromagnet using a wire, nail, and battery.

3. Collaborative Learning:

Students work in pairs to test and observe magnetic properties and create models.

4. Visual and Digital Aids:

Use diagrams and videos to explain magnetic forces and fields.

Assessment

1. Formative Assessment:

- Quizzes on magnetic poles and fields.
- Class Participation in activities.

2. Summative Assessment:

- Written Test on magnetism concepts.
- Project: Demonstrate an application of magnetism, suTOPIC as building a compass or electromagnet.
- Practical Exam: Testing materials for magnetism.

Assessment Rubrics

1. Practical Exam Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Understanding	Excellent understanding of magnetism	Good understanding	Basic understanding	Lacks understanding
Accuracy	Correctly identifies all materials	Minor mistakes	Some errors	Major errors

Procedure	Follows procedure precisely	Minor errors	Lacks clarity	Disorganized work
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2. Written Test Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Content Knowledge	Accurate and detailed answers	Mostly accurate	Basic knowledge	Lacks key concepts
Clarity	Clear, well-organized answers	Mostly clear	Somewhat unclear	Unclear answers

Project Rubric

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Creativity	Highly creative, detailed	Good creativity	Basic effort	Lacks creativity
Concept Application	Excellent application	Good understanding	Basic understanding	Poor understanding

SOCIAL SCIENCE

APRIL

Geography: Chapter 1: Locating Places on the Earth

<https://www.youtube.com/watch?v=tajowD4rkls>

Civics: Chapter 9: Family and Community

<https://www.youtube.com/watch?v=dmGUJl257vY>

Activities:

- a) Project. Draw conventional symbols for Temple, International boundary, Fort, Post office
- b) Create a family tree of your family, paste photographs, mention one quality of each member

Test Schedule:

18th April' 25: Test of Key Terms and Question Answers of Ch-1 (Geography)

25th April' 25: Test of Key Terms and Question Answers of Ch-9 (Civics)

MAY

Geography: Chapter 2: Oceans and Continents

<https://www.youtube.com/watch?v=sL9iotiplx4>

History: Chapter 4: Timeline and Sources of History

<https://www.youtube.com/watch?v=Nua4cKMBFfE>

Activities:

- a) Identify all the oceans and continents on the globe. Search for Island groups of India.
- b) Design a collage of historical places and monuments; include images, historical significance and geographical information.

Test Schedule:

18th May'25: Test of Key Terms and Question Answers of Ch-2 (Geography)

25th May'25: Test of Key Terms and Question Answers of Ch-4 (History)

Syllabus for Periodic Test1:

Geography: Chapter 1

History: Chapter 4

Civics: Chapter 9

Pattern and Marking Scheme: Total Marks 30

Multiple Choice Questions (1*5 =5 marks)

Answer in one sentence (1*4 =4 marks)

Very short answers (2*5 =10 marks)

Short answers (3*2 =6 marks)

Long answers (5*1 =5 marks)

Link for sample Paper Periodic Test

https://docs.google.com/document/d/18wdZ8tlmr0KMhdQPnyYsFvb8u-TWqXrx/edit?usp=drive_link&oid=113908863481515565849&rtpof=true&sd=true

JULY

History: Chapter 7: India's Cultural Roots

<https://www.youtube.com/watch?v=aMq4PCfQ0fE>

Civics: Chapter 10: Grassroots Democracy- Part 1 : Governance

<https://www.youtube.com/watch?v=nqBBLpwrapY>

Activities:

- a) Research on famous rock cut caves . Create a photo gallery about it.
- a) Organise a mock election in your class

Test Schedule:

18th July' 25: Test of Key Terms and Question Answers of Ch-7(History)

25th July' 25: Test of Key Terms and Question Answers of Ch-10 (Civics)

AUGUST

Civics: Chapter 13: The Value of Work

<https://www.youtube.com/watch?v=ZqwTa82IR7I>

Activity:

- a) Take the interview of a community activist. Ask him what urges him to participate in such programs.

Revision Test Schedule:

13th August' 25: Test of Ch-1 (Geography)

16th August' 25: Test of Ch-2 (Geography)

19th August' 25: Test of Ch-4 (History)

22th August' 25: Test of Ch-7 (History)

25th August' 25: Test of Ch-9(History)

27th August' 25: Test of Ch-10 (Civics)

29th August' 25: Test of Ch-13 (Civics)

SEPTEMBER

Syllabus for Ist Semester Examination:

Geography: Chapter 1, 2

History: Chapter 4,7

Civics: Chapter 9,10,13

Pattern and Marking Scheme: Total Marks 80

Multiple Choice Questions (1*5 =5 marks)

Answer in one sentence (1*10 =10 marks)

Very short answers (2*5 =10 marks)

Short answers (3*5 =15 marks)

Long answers (5*5 =25 marks)

Map (5 marks)

Picture based diagram (5 marks)

Flow chart (5 marks)

Link for sample paper

<https://docs.google.com/document/d/1TH7IXjTO->

[Dx6ZhOIG0nmTsmHCJj7mBtN/edit?usp=sharing&oid=113908863481515565849&rtpof=true&](https://docs.google.com/document/d/1TH7IXjTO-Dx6ZhOIG0nmTsmHCJj7mBtN/edit?usp=sharing&oid=113908863481515565849&rtpof=true&)

[sd=true](https://docs.google.com/document/d/1TH7IXjTO-Dx6ZhOIG0nmTsmHCJj7mBtN/edit?usp=sharing&oid=113908863481515565849&rtpof=true&)

OCTOBER

History: Chapter 5 India, That is Bharat

<https://www.youtube.com/watch?vIWxSe8bWag&pp=ygURI291cmNvdW50cnlpbmRpYW4%3D>

Geography: Chapter 3: Landforms of Earth and Life

<https://www.youtube.com/watch?v=oAWARP2JT1w>

Activities:

- a) If you had to give a new name to India, what name would you suggest and why?
- b) If the Himalayas did not exist, what type of climate would prevail in India ?

Test Schedule:

18th October' 25: Test of Key Terms and Question Answers of Ch-5 (History)

25th October '25: Test of Key Terms and Question Answers of Ch-3 (Geography)

NOVEMBER

History: Chapter 8: Unity in Diversity

<https://www.youtube.com/watch?v=qtkSKda323k>

Civics: Chapter 11: Grassroots Democracy- Part 2: Local Governance in Rural Areas

<https://www.youtube.com/watch?v=fxsDS8fzJRA>

Activities:

- a) Create a collage of Indian food, clothing, languages and festivals
- b) Interview a village sarpanch and the projects undertaken by him/her

Test Schedule:

22nd November' 25: Test of Key Terms and Question Answers of Ch-8 (History)

29^h November' 25 Test of Key Terms and Question Answers of Ch-11 (Civics)

DECEMBER

History: Chapter 6: The Beginnings of Indian Civilization

https://www.youtube.com/watch?v=E3DR_ZsJuEA

Civics: Chapter 12: Grassroots Democracy- Part 3: Local Governance in Urban Areas

<https://www.youtube.com/watch?v=207lxqsZLJo&pp=ygUal3NraXRvbnVyYmFuYWRtaW5pc3RyYXRpb24%3D>

Activities:

- a) Visit the office of Municipality , collect information. Write a report on it.
- b) Visit an ancient building, study its art and architecture.

Test Schedule:

15th December' 25: Test of Key Terms and Question Answers of Ch-6 (History)

20th December' 25: Test of Key Terms and Question Answers of Ch-12(Civics)

Syllabus for Periodic Test II:

Geography: Chapter 3

History: Chapter 5

Civics: Chapter 11

Pattern and Marking Scheme: Total Marks 30

Multiple Choice Questions (1*5 =5 marks)

Answer in one sentence (1*4 =4 marks)

Very short answers (2*5 =10 marks)

Short answers (3*2 =6 marks)

Long answers (5*1 =5 marks)

JANUARY

Civics: Chapter 14: Economic Activities Around Us

<https://www.youtube.com/watch?v=BkAdYVFpjI4>

FEBRUARY-Revision of the entire syllabus

2nd February' 25: Test of Ch-3 (Geography)

5th February' 25: Test of Ch-5 (History)

9th February' 25: Test of Ch-6 (History)

12th February' 25: Test of Ch-8 (History)

16th February' 25: Test of Ch-11 (Civics)

19th February' 25: Test of Ch-12 (Civics)

23th February' 25: Test of Ch-14 (Civics)

MARCH

Syllabus for Final Examination:

Geography: Chapter 3

History: Chapter, 5, 6, 8,

Civics: Chapter 11, 12, 14

Pattern and Marking Scheme: Total Marks 80

Multiple Choice Questions (1*5 =5 marks)

Answer in one sentence (1*10 =10 marks)

Very short answers (2*5 =10 marks)

Short answers (3*5 =15 marks)

Long answers (5*5 =25 marks)

Map (5 marks)

Picture based diagram (5 marks)

Flow chart (5 marks)

GENERAL KNOWLEDGE

APRIL

1. Old Names, New names (Page 1)

2. Which Is Which? (Page 2)

3. Acronyms (Page 3)
4. Sobriquets (Page 4)
5. Art and Craft (Page 5)
6. World of Sports (Page 6-7)
7. Athletics at the Olympics (Page 8-9)

Activity: students will explore different art and craft traditions from around the world and create their own inspired artwork.

MAY

8. Indian Music (Page 10-11)
9. Quiz 1 (Page 12-13)
10. Books and Authors (Page 14-15)
11. Word Fun (Page 16)
12. Languages (Page 17)
13. Borrowed Words (Page 18)

Activity: Create Printed or hand-drawn flags, symbols, and scripts of different languages.

Periodic Test 1 Syllabus: Page numbers 1 to 11.

JULY

14. Food from Around the World (Page 19)
15. Brands and Logos (Page 20)
16. Parts of a Ship (Page 21)
17. Railways (Page 22-23)
18. Currency (Page 24)
19. Awards and Honours (Page 25)
20. Around India (Page 26-27)

Activity: Create Printed or hand-drawn images of different currencies

Coins (fake or real, if available)

AUGUST

21. Northern States (Page 28-29)
22. The western states (Page 30-31)
23. Quiz 2 (Page 32-33)
24. Asia (Page 34-36)
25. Europe (Page 37-39)
26. People of Asia and Europe (Page 40-41)
27. Countries, Capitals and More (Page 42-44)

Activity: Draw or paste flags of five countries and write their capitals.

SEPTEMBER

Midterm Syllabus: Page numbers 12 to 44

OCTOBER

28. Ancient Civilisations (Page 45-47)
29. Empires (Page 48-49)
30. Timeline of Monuments (Page 50)
31. Quiz 3 (Page 51-52)
32. Insects, Spiders and others (Page 53-54)

Activity: Draw, paint, or make a 3D craft model using clay, paper, or other materials to make different insects, spiders.

NOVEMBER

33. Mammals (Page 55-56)
34. Monkeys and Apes (Page 57-58)
35. The Art of living (Page 59-60)

36. Endangered Animals (Page 61-62)

37. Environment (Page 63-64)

38. Quiz 4 (Page 65-66)

Activity: Each student picks an endangered species and
Create an Awareness Poster.

DECEMBER

39. Our Solar System (Page 67-69)

40. Inventions and Discoveries (Page 70-71)

41. Computer (Page 72-73)

42. Everyday Science (Page 74-75)

43. Measures (Page 76)

44. Strange but Interesting (Page 77)

45. Chronology (Page 78)

46. Name chain (Page 79)

Activity: Make a chart of gadgets you use daily.

Periodic Test 2 Syllabus: Page numbers 45 to 55

JANUARY

47. Largest, Smallest... (Page 80)

48. Quiz 5 (Page 81-82)

Activity: Write 2-3 facts about each, including size, location, and special features of smallest and largest from chapter-47

FEBRUARY

Revision

MARCH

Final Term Syllabus

Page numbers 56 to 82.

COMPUTER

APRIL

L - 1 Computer Language and Types

MAY

L - 2 Canva Graphic Designing

JULY

L - 3 Canva Presentation

AUGUST

L - 4 Introduction to MS Excel

SEPTEMBER

Mid Term Examination (Only Practical) Canva

OCTOBER

L - 5 Working with Data in Excel

NOVEMBER

L - 6 Formatting Data in Excel

DECEMBER

L - 7 Coding Concepts

JANUARY

L - 8 Introduction to Python

L - 9 Python Data types

FEBRUARY

Practicals

MARCH

Final Examination (Only Practical) Excel

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2024-25

CLASS- VII

ENGLISH

APRIL

Literature Reader

CHAPTER 1 – HOW IT ALL BEGAN

POEM – COLONEL FAZACKERLEY BUTTERWORTH - TLOAST

Grammar-

Recapitulation of usage of is/am/are, was/were, and has/have.

Recapitulation of Nouns and Pronouns

The Sentences and Adjectives

Speaking- Speech- refer to diary (<https://youtu.be/i5mYphUoOCs?si=KyZOslxSz3>)

Reading- Unseen Passage (BBC)

Writing- E- Mail Writing and Diary Writing

Weekly Test schedule

16.04.2025 – Spell bee, Glossary, Question/ Answers of Chapter -How it all began and

Poem -Colonel fazackerley butterworth – tloast (25 marks)

22.04.2025 - The Sentences, Noun

29.04.2025 - Spell bee, Glossary, Question/ Answers

MAY

Literature Reader

CHAPTER 2: TOPPITTY, THE FLYING SQUIRREL

POEM: FOR THE LOVE OF PEACE

Grammar- Articles, Verbs: Expressing the present, Verbs: Expressing the past

Speaking- DEBATE-refer to diary (<https://youtu.be/0K-aoZBKrNs?si=ogt6cWklv6A0msqW>)

Reading- Unseen Poem (BBC)

Writing- Notice Writing (BBC)

Weekly Test schedule

07.05.2025 – Test of Dictation, Glossary, Question/ Answers

15.05.2025 – Adjectives and Articles

22.05.2025: Test of Chapter 2: Toppitty, the flying squirrel and Poem: For the love of peace

Grammar: Tenses of present and past

FIRST PERIODIC TEST

Syllabus:

Unseen passage

Literature:

Chapter 1- How it all began

Chapter 2 -Toppitty, the flying squirrel

Poem- For the love of peace

Grammar-- Articles, Verbs: Expressing the present, Verbs: Expressing the past

Writing- Notice Writing, Diary entry

Holidays Homework – PROJECT 1 FROM LITERATURE: LANGUAGE OF LOGOS

JULY

Literature Reader

CHAPTER 3: KHWAB'S DREAM

CHAPTER 4: THANKYOU MA'AM

CHAPTER 5: RAIN, RAIN GO AWAY

Grammar- Verbs: Expressing Future, Modals, Words often Confused

Writing- Letter writing (Formal Letter), Factual Description

Speaking- DECLAMATION- refer to diary (<https://youtu.be/NINQjgyMEwI?si=1Gi-e8jc7XCV30Ht>)

Weekly Test schedule

23.07.2025 – Test of Dictation, Glossary, Question/ Answers of-

Chapter 3: Khwab's dream

Chapter 4: Thankyou ma'am

Chapter 5: Rain, rain go away

30.07.2025 –Grammar test- Verbs: Expressing Future, Modals

Writing skills - Factual Description

AUGUST

Literature Reader

CHAPTER 6: WHEN HITLER STOLE PINK RABBIT

CHAPTER 7: WHAT IS A DEMOCRACY

(<https://youtu.be/8Eu6G5YrBt4?si=JMaz-sWo7z0riVwv>)

Grammar- Adverbs, Conjunctions, and Prepositions

Speaking skills –Extempore Topics Teachers Discretion

Writing skills – Article writing

Weekly Test Schedule

05.08.2025 - Test of Chapter 6- when Hitler stole pink rabbit and Chapter 7-what is a democracy (Glossary and

Usage, Question/Answers, extracts

Writing skills: factual description

Revision Test Schedule for Midterm Examination

08.08.2025 - E-Mail Writing

09.08.2025 – Revision Chapter 1 & 2 (Chapter 1- How it all began

chapter 2 -Toppitty, the flying squirrel)

11.08.2025 – Test of Article writing and factual description

12.08.2025 – Articles and Tenses

13.08.2025 - Test of Articles and poem

14.08.2025 - Revision of Chapter 3 &4 (Chapter 3: Khwab's dream

Chapter 4: Thankyou ma'am)

18.08.2025 –Test of Tenses

19.08.2025 – Revision of Modals

20.08.2025 – Test of Modals and Tenses

21.08.2025 - Revision of Chapter 5 & 6(Chapter 5: Rain, rain go away and Chapter 6- when Hitler stole pink rabbit)

22.08.2025 – Test of Diary Writing

23.08.2025– Revision of Prepositions and Conjunctions

25.08.2025 – Test of Prepositions and Conjunctions

26.08.2025– Revision of Chapter 7-what is a democracy

28.08.2025 – Test of formal Letter writing and E-mail writing

29.08.2025– Revision of Preposition and Adverbs

30.08.2025 – Test of Preposition and Adverbs

SEPTEMBER

MID-TERM EXAMINATIONS

Syllabus:

Unseen passage, Letter Writing, Diary Writing, Notice Writing, and E-Mail Writing

Literature Chapters:

CHAPTER 3: KHWAB'S DREAM

CHAPTER 4: THANKYOU MA'AM

CHAPTER 5: RAIN, RAIN GO AWAY

CHAPTER 6: WHEN HITLER STOLE PINK RABBIT

CHAPTER 7: WHAT IS A DEMOCRACY

Grammar- Prepositions and Conjunctions and Adverbs

Sentences: Simple, Complex and Compound

OCTOBER

Literature Reader

CHAPTER 8: A REPORT ON CLEANLINESS

CHAPTER 9: THE CHOCOLATE CREAM SOLDIER

POEM: PEOPLE EQUAL

Grammar- Tenses, Introduction to Simple, Compound and Complex Sentences, and Active/Passive Voice

Reading- Unseen Passage (BBC)

Speaking: SPEECH

Writing skills- Article writing, factual description

Weekly Test Schedule

09.10.2025- Test of Dictation, Glossary, Question/ Answers

16.10.2025- Simple, Compound and Complex Sentences and Active/Passive Voice

23.10.2025- Test of dictation, glossary

LITERATURE -Question/ answers of chapter 8: A report on Cleanliness &

Chapter 9: The chocolate cream soldier

NOVEMBER

Literature Reader

CHAPTER 10: THE LAMA

Grammar- Punctuation and Capital Letters, Phrasal Verbs, Clauses, and Reported Speech

Speaking- Extempore

Reading- Unseen Passage (BBC)

Writing- Email writing and Formal letter

Weekly Test Schedule

6.11.2025- Test of Dictation, Glossary, Question/ Answers of Poem: People equal and

Chapter 10: The lama

13.11.2025- Punctuation and Phrasal Verbs and Sentences: Simple, Complex and Compound

DECEMBER

Literature Reader

CHAPTER 11: RANIKHET'S GIFT

CHAPTER 12: THE STOLEN BACILLUS

POEM: HOUSE WITH THE GREY GATE

Grammar- Similes

Reading- Unseen Passage (BBC)

Writing- Notice Writing & Diary entry

Weekly Test Schedule

11.12.2025 (Monday)- Test of dictation, glossary, question/ answers of chapter 11: Ranikhet's gift and chapter 12: The stolen bacillus

18.12.2025 –Grammar Test- Verbs, Clauses, and Reported Speech

DECEMBER BREAK

PROJECT 2 LITERATURE: CHILD RIGHTS

Second Periodic Test

Syllabus: Unseen passage, Literature: chapter 11: Ranikhet's gift and chapter 12: The stolen bacillus & Poem: house with the grey gate

Grammar- Verbs, Clauses, and Reported Speech

JANUARY

Literature Reader

CHAPTER13: A SHIP ON FIRE AT SEA

Grammar- - Punctuation and Capital Letters, Phrasal Verbs, Clauses, and Reported Speech

Writing- Email writing and Formal letter

Weekly Test Schedule

13.01.2026 –Test of chapter13: A ship on fire at sea

22.01.2026 – Test of Email writing

29.01.2026 - Test of Formal letter

FEBRUARY

Revision Test Schedule for Final Exams

02.02.2026 – Test of Chapter 6: When Hitler stole pink rabbit and chapter 7: what is a democracy

03.02.2026 – Test of factual description

04.02.2026 – Reported Speech

06.02.2026 – Test of Chapter 8: A report on Cleanliness & Chapter 9: The chocolate cream soldier

11.02.2026 – Phrasal Verbs and Clauses

13.02.2026 - Chapter 10: The lama and Poems: people equal

And House with the grey gate

15.02.2026 – Simile and Idioms

16.02.2026 – Letter Writing and Words Often Confused and usages

20.02.2026 - Sentences: Simple, Complex and Compound

23.02.2026 - Transformation of Sentences

24.02.2026 – Active/Passive Voice

26.02.2026 - Notice and E-Mail Writing

MARCH - Final Examinations

SAMPLE PAPERS, GRAMMAR WORKSHEETS AND EXAM STRUCTURE

<https://drive.google.com/file/d/100pDfUGwJLwi6RQ7uy5Rh7eFNFcGw5AO>

HINDI

अप्रैल

पाठ - 1, 2 (भारतभूमि (कविता), डाक बाबू का प्यार)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द, उपसर्ग , प्रत्यय

अनुच्छेद - सच्चा मित्र

पत्र लेखन: अवकाश के लिए प्रधानाचार्य को प्रार्थना पत्र , अपने विद्यालय की प्रधानाचार्या को संध्याकालीन खेल के प्रबंध के लिए प्रार्थना करते हुए आवेदन पत्र लिखिए।

कक्षा परीक्षा,: पाठ 1, विलोम शब्द

मई

पाठ - 3,4 (मुकदमा-हवा-यानी का , नीति सप्तक -दोहे)

व्याकरण : अनेक शब्दों के लिए एक शब्द , मुहावरे ,विज्ञापन

अनुच्छेद : समाचार पत्रों की उपयोगिता

पत्र लेखन : अपनी रचना प्रकाशनार्थ भेजते हुए संपादक को पत्र |

कक्षा परीक्षा: पाठ-2, पर्यायवाची शब्द

Periodic Exam Syllabus

वाटिका हिंदी पाठमाला - पाठ 1

व्याकरण - पर्यायवाची शब्द, विलोम शब्द

जुलाई

पाठ - 5 (कितनी ज़मीन ?)

व्याकरण : समास, सूचना, वाक्य

अनुच्छेद : आदर्श विद्यार्थी

पत्र लेखन : डाकिए की शिकायत करते हुए डाकपाल को पत्र

कक्षा परीक्षा: पाठ- 5,6

अगस्त

पाठ-8 (हार की जीत)

व्याकरण : वाक्य, क्रियाविशेषण

अनुच्छेद - जीवन में परोपकार का महत्त्व

Revision of Mid term exam

Mid Term Exam Syllabus

हिंदी पाठमाला - पाठ -4,5,6,8

व्याकरण- पर्यायवाची शब्द ,विलोम शब्द ,अनेक शब्दों के लिए एक शब्द ,मुहावरे , उपसर्ग , प्रत्यय ,
विज्ञापन ,समास , सूचना, वाक्य , अपठित गद्यांश

अनुच्छेद- सच्चा मित्र, समाचार पत्रों की उपयोगिता, जीवन में परोपकार का महत्त्व, आदर्श विद्यार्थी

पत्र - अवकाश के लिए प्रधानाचार्य को प्रार्थना , अपनी रचना प्रकाशनार्थ भेजते हुए संपादक को पत्र, डाकिए की
शिकायत हेतु पत्र

Half Yearly Exam Paper Pattern

अपठित गद्यांश 7

शब्दार्थ 5

लघु प्रश्न 8

दीर्घ प्रश्न 6

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -4

मुहावरे -4

वाक्य -5

समास -5

उपसर्ग-3

प्रत्यय-3

विज्ञापन -4

सूचना -5

क्रियाविशेषण -3

अनुच्छेद- 5

पत्र - 5

अक्टूबर

पाठ - 9,10 (शाबाश! केतन, सेल्फी की सनक)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द , उपसर्ग , प्रत्यय

अनुच्छेद : स्वास्थ्य ही सबसे बड़ा धन

पत्र : पेयजल की व्यवस्था हेतु पत्र , पुस्तकालय में हिंदी कहानियों और कविताओं की अधिक पुस्तकें मंगवाने के लिए आग्रह करने हेतु प्रधानाचार्य को पत्र लिखिए।

कक्षा परीक्षा: पाठ - 9 , पर्यायवाची शब्द

नवंबर

पाठ 11, 12 (विश्व का स्वर्ग मारीशस, कर्मवीर)

व्याकरण : मुहावरे, अनेक शब्दों के लिए एक शब्द , समास

अनुच्छेद : अनुशासन

पत्र लेखन : अभद्र व्यवहार की क्षमा याचना करते हुए प्रार्थना पत्र , बस में छूटे सामान का पता लगाने के लिए दिल्ली परिवहन विभाग के मुख्य प्रबंधक को पत्र लिखिए।

कक्षा परीक्षा: पाठ -10, अनेक शब्दों के लिए एक शब्द

दिसंबर

पाठ - 13,14 (बिल्लू , मुसकराहट का राज़)

व्याकरण : पदबंध , विज्ञापन , वाक्य

अनुच्छेद-

पत्र लेखन : खाद्य पदार्थों में हो रही मिलावट की ओर ध्यान आकर्षित करने हेतु स्वास्थ्य अधिकारी को पत्र ।

कक्षा परीक्षा: पाठ -11,13, विलोम शब्द ,मुहावरे

जनवरी

पाठ -15 (सैनिक का बेटा)

पत्र लेखन : मोहल्ले की सफाई संबंधी नगर निगम को प्रार्थना पत्र ।

व्याकरण: ईमेल लेखन , सूचना

अनुच्छेद :

फरवरी

दोहराई

Final Exam Syllabus -

हिंदी पाठमाला - पाठ-11, 12,13,14,15

व्याकरण- पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे, सूचना , समास, उपसर्ग, प्रत्यय, वाक्य, पदबंध, विज्ञापन , ईमेल, अपठित गद्यांश
अनुच्छेद- स्वास्थ्य ही सबसे बड़ा धन, अनुशासन

पत्र - पेयजल की व्यवस्था हेतु पत्र प्रधानाचार्य को प्रार्थना पत्र , अभद्र व्यवहार की क्षमा याचना करते हुए प्रार्थना पत्र , खाद्य पदार्थों में हो रही मिलावट की ओर ध्यान आकर्षित करने हेतु स्वास्थ्य अधिकारी को पत्र , मोहल्ले की सफाई संबंधी नगर निगम को प्रार्थना पत्र |

Final Exam Paper Pattern

अपठित गद्यांश - 7

शब्दार्थ- 5

लघु प्रश्न-8

दीर्घ प्रश्न -6

पर्यायवाची शब्द-3

विलोम शब्द-3

अनेक शब्दों के लिए एक शब्द -3

मुहावरे -4

उपसर्ग-3

प्रत्यय-3

वाक्य -5

समास -4

पदबंध -4

विज्ञापन -3

सूचना -4

ईमेल -5

अनुच्छेद- 5

पत्र - 5

Section	Section Name	Marks
A	Reading skill	7
B	Writing skill(Grammar)	22
C	Reader book	19
D	Creative writing(Grammar)	32

PUNJABI

ਅਪਰੈਲ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 1 ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 2 ਨਵੀਆਂ ਗੱਲਾਂ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 3 ਜ਼ਮੀਨ ਅਸਮਾਨ ਦਾ ਫ਼ਰਕ ਅਭਿਆਸ

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

Activity ਸੁੰਦਰ ਲਿਖਤ

Activity: - ਕਵਿਤਾ ਉਚਾਰਨ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸਮੇਂ ਦੀ ਕਦਰ

ਬਿਨੈ ਪੱਤਰ:- ਜੁਰਮਾਨਾ ਮਾਫ਼ੀ ਲਈ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਜੇ ਤੁਸੀਂ ਰੇਲ ਦਾ ਸਫ਼ਰ ਕੀਤਾ ਹੈ ਤਾਂ ਉਸ ਸਫ਼ਰ ਬਾਰੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ:- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਜੇਕਰ ਤੁਸੀਂ ਕਦੇ ਮੁਸੀਬਤ ਵਿੱਚ ਫਸੇ ਹੋਏ ਵਿਅਕਤੀ ਦੀ ਮਦਦ ਕੀਤੀ ਹੈ ਤਾਂ ਉਸ ਬਾਰੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ।

ਰਚਨਾਤਮਕ ਸਮਝ:- ਮੁਸੀਬਤ ਵਿੱਚ ਫਸੇ ਵਿਅਕਤੀ ਦੀ ਮਦਦ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ ਜਾਂ ਫਿਰ ਪਾਸਾ ਵੱਟ ਜਾਣਾ ਚਾਹੀਦਾ ਹੈ ਇਸ ਦੇ ਬਾਰੇ

ਚਰਚਾ ਕਰੋ ਤੇ ਆਪਣੇ ਅਤੇ ਆਪਣੇ ਸਾਥੀ ਦੇ ਵਿਚਾਰ ਵਿੱਚ ਲਿਖੋ।

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 1:- ਪਾਠ 1

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 2:- ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ

ਮਈ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 4 ਮੈਂ ਪੁਸਤਕ ਅਨਮੋਲ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 5 ਨਾਨਾ ਜੀ ਦੀ ਚਿੱਠੀ ਅਭਿਆਸ ਸਮੇਤ

(ਪੜ੍ਹਨ ਕੌਸ਼ਲ)ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ:- ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਯੋਧੇ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਨਸ਼ਿਆਂ ਦੇ ਪ੍ਰਭਾਵ ਤੇ ਰੋਕਥਾਮ

ਬਿਨੈ ਪੱਤਰ :- ਲੰਮੀ ਗੈਰ ਹਾਜ਼ਰੀ ਕਾਰਨ ਕੱਟੇ ਨਾਂ ਲਈ ਮੁੜ ਦਾਖਲਾ ਲੈਣ ਲਈ

ਵਿਆਕਰਨ :- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਕਾਵਿ ਟੁਕੜੀ

ਭਾਸ਼ਾ ਕਲਾ :- ਵਿਆਕਰਨ ਬੋਧ

Activity ਰਚਨਾਤਮਕ ਸਮਝ :-ਆਪਣੀ ਮਨਪਸੰਦ ਪੁਸਤਕ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :-ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ

Activity ਰਚਨਾਤਮਕ ਸਮਝ :- ਬਜ਼ੁਰਗ ਅਜੋਕੇ ਸਮੇਂ ਦੀਆਂ ਚੰਗੀਆਂ ਤਬਦੀਲੀਆਂ ਬਾਰੇ ਗੱਲਾਂ ਕਰਦੇ ਹਨ। ਇਕ ਲੇਖ ਲਿਖੋ ਜਿਸ ਵਿੱਚ ਅੱਜ ਦੇ ਸਮੇਂ ਤੇ ਬੀਤੇ ਸਮੇਂ ਦੀ ਤੁਲਨਾ ਕੀਤੀ ਗਈ ਹੋਵੇ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 3:- ਬਿਨੈ ਪੱਤਰ

PT1 :-ਪਾਠ 2 , ਸ਼ੁੱਧ ਰੂਪ, ਵਿਰੋਧੀ ਸ਼ਬਦ

ਜੂਨ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ P 57

ਰਚਨਾਤਮਕ ਸਮਝ P 58

ਰਚਨਾਤਮਕ ਸਮਝ P 67

Learn Topic for Declamation :- ਸਮੇਂ ਦੀ ਕਦਰ

Project work

ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਯੋਧੇ (ਭਾਈ ਮਤੀ ਭਾਈ, ਸਤੀ, ਭਾਈ ਦਿਆਲ ਸੀ, ਭਾਈ ਦੀਪ ਸਿੰਘ, ਭਾਈ ਮਨੀ ਸਿੰਘ ,ਜੀ ਭਾਈ ਤਾਰੂ ਜੀ)

ਜੁਲਾਈ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 6 ਕਾਮਯਾਬੀ ਦਾ ਭੇਦ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 7 ਬੰਦਾ ਸਿੰਘ ਬਹਾਦਰ ਅਭਿਆਸ ਸਮੇਤ

ਲਿਖਣ ਕੌਸ਼ਲ :- ਚੰਗੇ ਵਿਦਿਆਰਥੀ ਦੇ ਗੁਣ

ਬਿਨੈ ਪੱਤਰ :- ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ

Declamation:- ਚੰਗੇ ਵਿਦਿਆਰਥੀ ਦੇ ਗੁਣ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 4 :-ਅਗੇਤਰ/ ਪਿਛੇਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 5:- ਨਾਂਵ /ਪੜਨਾਂਵ

ਅਗਸਤ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 8 ਸੰਤੂ ਗੱਪੀ ਅਭਿਆਸ ਸਮੇਤ

ਵਿਆਕਰਨ :- ਮੁਹਾਵਰੇ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ :- ਪਿੰਡਾਂ ਦੇ ਖੁੱਲ੍ਹੇ-ਭੁੱਲੇ ਹੁੰਦੇ ਹਨ। ਲੋਕ ਮਜ਼ਾਕ ਕਰ ਲੈਂਦੇ ਹਨ, ਸਹਿ ਵੀ ਲੈਂਦੇ ਹਨ। ਸ਼ਾਦਾ ਤੇ ਸਰਲ ਜੀਵਨ ਜਿਉਂਦੇ ਹਨ। ਲੋਕ ਪੇਂਡੂ ਜੀਵਨ ਨੂੰ ਖੁਸ਼ੀਆਂ ਭਰਿਆ ਬਣਾ ਦਿੰਦੇ ਹਨ। ਇਸ ਮੁਕਾਬਲੇ ਸ਼ਹਿਰੀ ਲੋਕ ਕਿਵੇਂ ਹਨ। ਪੈਰ੍ਹਾ ਲਿਖੋ।

Activity ਆਲੋਚਨਾਤਮਕ ਸਮਝ :- ਲੋਕ ਗੱਪ ਮਾਰ ਕੇ ਆਪਣੇ ਆਪ ਨੂੰ ਬੜਾ ਹੁਸ਼ਿਆਰ ਸਿੱਧ ਕਰਦੇ ਹਨ। ਇਸ ਵਿੱਚ ਆਪਣੀ ਸ਼ਾਨ ਸਮਝਦੇ ਹਨ। ਤੁਸੀਂ ਕੀ ਸੋਚਦੇ ਹੋ। ਆਪਣੇ ਸਾਥੀ ਨਾਲ ਚਰਚਾ ਕਰਕੇ ਇਸ ਦੇ ਬਾਰੇ ਲਿਖੋ।

Activity :- ਜੇਕਰ ਰੁੱਖ ਨਾ ਹੁੰਦੇ ਤਾਂ ਕੀ ਹੁੰਦਾ?

ਦੁਹਰਾਈ

ਸਿਲੇਬਸ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 6 :- ਪਾਠ 7

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 7 :- ਮੁਹਾਵਰੇ

ਸਤੰਬਰ

Mid Term examination

Sample Paper 1

[https://docs.google.com/document/d/1GLFt3PHh-KQ-](https://docs.google.com/document/d/1GLFt3PHh-KQ-UstbAShOMELsDmpCBCYP2ZPitJ6mRGs/edit?usp=drivesdk)

[UstbAShOMELsDmpCBCYP2ZPitJ6mRGs/edit?usp=drivesdk](https://docs.google.com/document/d/1GLFt3PHh-KQ-UstbAShOMELsDmpCBCYP2ZPitJ6mRGs/edit?usp=drivesdk)

Sample Paper 2

[https://docs.google.com/document/d/19C_0pmAo4YqADfbWFNxtcdv1EB0FVef1Xwc_X32Z5A/edit?](https://docs.google.com/document/d/19C_0pmAo4YqADfbWFNxtcdv1EB0FVef1Xwc_X32Z5A/edit?usp=drivesdk)

[usp=drivesdk](https://docs.google.com/document/d/19C_0pmAo4YqADfbWFNxtcdv1EB0FVef1Xwc_X32Z5A/edit?usp=drivesdk)

Blue Print

Section	Marks	No. Of questions
Text book	26	4
Grammar	31	12
Reading skill	5	1
Writing skill	18	3

(Weightage)

ਸ਼ਬਦ ਅਰਥ 5	ਵਾਕ ਬਣਾਓ 5
ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 10.	ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 2*3=6
ਲਿੰਗ ਬਦਲੋ $6*1/2=3$.	ਵਚਨ ਬਦਲੋ $6*1/2=3$
ਵਿਰੋਧੀ ਸ਼ਬਦ $6*1/2=3$.	ਸ਼ੁੱਧ ਰੂਪ $6*1/2=3$
ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 3.	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 3
ਅਗੇਤਰ/ਪਿਛੇਤਰ 4.	ਮੁਹਾਵਰੇ 3
ਨਾਂਵ+ਪੜਨਾਂਵ 6.	ਤਸਵੀਰ ਵਰਨਣ 3
ਅਣਡਿੱਠਾ ਪੈਰਾ 5	
ਚਿੱਠੀ ਪੱਤਰ/ ਬਿਨੈ ਪੱਤਰ 7.	ਲੇਖ 8

ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 9 ਖੂਨਦਾਨ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 10 ਮਾਂ ਦਾ ਪਿਆਰ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 11 ਸਾਵਧਾਨ ਹੁਸ਼ਿਆਰ ਅਭਿਆਸ ਸਮੇਤ

ਵਿਆਕਰਨ: ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸਮੇਂ ਦੀ ਲੋੜ- ਹਰਿਆਵਲ/ ਵਾਤਾਵਰਨ ਦੀ ਸੰਭਾਲ

ਬਿਨੈ ਪੱਤਰ:- ਕਮਰੇ ਦੀ ਸਫ਼ਾਈ ਅਤੇ ਬਿਜਲੀ ਦੇ ਉਚਿਤ ਪ੍ਰਬੰਧ ਸੰਬੰਧੀ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰਾ

Activity:- ਆਲੋਚਨਾਤਮਕ ਸਮਝ :- ਤੁਹਾਡਾ ਖੂਨ ਸਮੂਹ ਕਿਹੜਾ ਹੈ? ਕਿਸੇ ਜਾਂਚ ਕੇਂਦਰ ਚ ਜਾ ਕੇ ਦੇਖੋ ਪਤਾ ਕਰੋ ਖੂਨ ਸਮੂਹ ਪਤਾ

ਕਰਨ ਲਈ ਕਿਸ ਤਰ੍ਹਾਂ ਦੀ ਜਾਂਚ ਕੀਤੀ ਜਾਂਦੀ ਹੈ? ਇਸਦੇ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖੋ।

Activity:- ਰਚਨਾਤਮਕ ਸਮਝ :- ਆਪਣੀ ਮੰਮੀ ਦੀ ਫੋਟੋ ਲਗਾ ਕੇ ਉਹਨਾਂ ਬਾਰੇ ਕੁੱਝ ਸਤਰਾਂ ਲਿਖੋ ।

ਸੁਣਨ ਕੌਸ਼ਲ :- ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

ਭਾਸ਼ਾ ਕਲਾ :- ਵਿਆਕਰਨ ਬੋਧ

Activity:- ਆਲੋਚਨਾਤਮਕ ਸਮਝ :- ਤੁਹਾਡੇ ਦੋਸਤ ਦੇ ਮੋਬਾਇਲ ਤੇ 50,000 ਜਿੱਤਣ ਦਾ ਸੁਨੇਹਾ ਆਇਆ। ਉਹ ਬਹੁਤ ਖੁਸ਼ ਹੈ ਤੁਹਾਡੇ ਕੋਲ ਆਇਆ। ਇੰਟਰਨੈਟ ਦੀ ਮਦਦ ਨਾਲ ਤੁਸੀਂ ਉਸਨੂੰ ਕਿਸ ਤਰ੍ਹਾਂ ਸਮਝਾਓਗੇ ਕਿ ਧੋਖਾਧੜੀ ਹੋ ਸਕਦੀ ਹੈ। ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 1 :- ਪਾਠ 9

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 2: ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਨਵੰਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 12 ਲਿਫ਼ਾਫ਼ੇ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਰਟ 13 ਘੜੇ ਦਾ ਪਾਣੀ ਅਭਿਆਸ ਸਮੇਤ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :-ਪੰਜਾਬ ਦੀ ਰਸੋਈ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਸਾਹਿਬ ਜੀ

ਬਿਨੈ ਪੱਤਰ:- ਸੱਭਿਆਚਾਰਕ ਕਿਰਿਆਵਾਂ ਕਰਵਾਉਣ ਸੰਬੰਧੀ

ਵਿਆਕਰਨ :- ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :-ਅਣਡਿੱਠਾ ਪੈਰਾ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ

Activity ਰਚਨਾਤਮਕ ਸਮਝ :- ਪਲਾਸਟਿਕ ਦੇ ਨੁਕਸਾਨ ਸਿਰਲੇਖ ਹੇਠ ਅਖ਼ਬਾਰ ਲਈ ਲੇਖ ਲਿਖੋ।

Declamation ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 3:-ਪਾਠ 11

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 4:- ਬਿਨੈ ਪੱਤਰ

PT2 :- ਪਾਠ 10, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਦਸੰਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 14 ਬਾਰਾਂ ਮਾਹ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 15 ਇਮਾਨਦਾਰ ਵਪਾਰੀ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਰਟ 16 ਲਾਲਾ ਲਾਜਪਤ ਰਾਏ ਅਭਿਆਸ ਸਮੇਤ

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ,

ਮੁਹਾਵਰੇ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਕਿਰਤ ਦੀ ਮਹੱਤਤਾ

ਬਿਨੈ ਪੱਤਰ:- ਇਤਿਹਾਸਿਕ ਟੂਰ ਤੇ ਜਾਣ ਸੰਬੰਧੀ

ਸੁਣਨ ਕੌਸ਼ਲ :-QR ਕੋਡ ਨੂੰ ਸਕੈਨ ਕਰਕੇ ਕਾਵਿ ਟੁਕੜੀ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ।

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਤੁਹਾਨੂੰ ਕਿਹੜਾ ਮੌਸਮ/ ਰੁੱਤ ਚੰਗੀ ਲੱਗਦੀ ਹੈ? ਇਸ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਦੇਸ਼ ਭਗਤ ਲਾਲਾ ਲਾਜਪਤ ਰਾਏ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਕੁੱਝ ਸਤਰਾਂ ਲਿਖੋ।

Activity:- Quiz

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 5:-ਅਗੇਤਰ/ ਪਿਛੇਤਰ

ਜਨਵਰੀ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ ਮਹਾਨ ਦੇਸ਼ ਭਗਤ

ਪਾਠ 17 ਨਿਰੀ ਫੜ੍ਹ ਅਭਿਆਸ ਸਮੇਤ

ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਪਾਠ ਵਿੱਚ ਆਏ ਅੰਗਰੇਜ਼ੀ ਦੇ ਦਸ ਸ਼ਬਦ ਲੱਭੋ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਰੋਮਨ ਵਿੱਚ ਲਿਖੋ।

Declamation:- ਕਿਰਤ ਦੀ ਮਹੱਤਤਾ

PT3 :- ਪਾਠ 15, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਫ਼ਰਵਰੀ

ਦੁਹਰਾਈ

ਸਿਲੇਬਸ

Syllabus for Final Exams (March 2024-25)

ਪਾਠ 9 ਤੋਂ 17 (ਅਭਿਆਸ ਸਮੇਤ)

- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ
- ਤਸਵੀਰ ਵਰਨਣ
- ਵਿਆਕਰਨ:-

ਸ਼ੁੱਧ ਰੂਪ

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ

ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਮੁਹਾਵਰੇ

ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਾਲ

- ਲੇਖ
- ਬਿਨੈ ਪੱਤਰ

Marking scheme

ਸ਼ਬਦ ਅਰਥ 5

ਵਾਕ ਬਣਾਓ 5

ਇੱਕ ਵਾਕ ਵਿੱਚ ਉੱਤਰ ਦਿਓ $10 \times 1 = 10$

ਵਿਸਥਾਰ ਸਹਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

$3 \times 2 = 6$

ਵਿਆਕਰਨ

ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ 3

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 3

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 4

ਅਗੇਤਰ ਪਿਛੇਤਰ 4

ਬਹੁਅਰਥਕ ਸ਼ਬਦ 4

ਮੁਹਾਵਰੇ 4

ਕਾਲ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ 8

ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ 5

ਤਸਵੀਰ ਵਰਨਣ 4

ਲੇਖ 8

ਬਿਨੈ ਪੱਤਰ 7

ਮਾਰਚ

Midterm examinations

Sample Paper 1

[https://docs.google.com/document/d/1-](https://docs.google.com/document/d/1-wdk_vpCU3_K7xjce1qf0dSa9w94UKjPYN5EJsV2uHA/edit?usp=drivesdk)

[wdk_vpCU3_K7xjce1qf0dSa9w94UKjPYN5EJsV2uHA/edit?usp=drivesdk](https://docs.google.com/document/d/1-wdk_vpCU3_K7xjce1qf0dSa9w94UKjPYN5EJsV2uHA/edit?usp=drivesdk)

Sample Paper 2

https://docs.google.com/document/d/1JXWcdKKSu3GQO_U1goQ2I138efX8QLHSRt0FcCFpsS

[k/edit?usp=drivesdk](https://docs.google.com/document/d/1JXWcdKKSu3GQO_U1goQ2I138efX8QLHSRt0FcCFpsSk/edit?usp=drivesdk)

Blue Print

Section.	No of Questions	Marks
Text book	4.	26
Grammar.	10.	30
Reading skill.	1.	5
Writing skill.	3	19

MATHEMATICS

APRIL

Chapter 1 Integers

Properties of addition and subtraction of integers

Multiplication of Integers

Additive Identity

Multiplicative Identity

Distributive Property

Chapter 2 Fractions and Decimals

Multiplication of fraction

Multiplication of fraction by a fraction

Division fraction

Division of whole number by a fraction

Chapter 3 Data Handling

Arithmetic mean

Range

Median

Mode

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Lab Activity

1. To perform an activity so, students will be able to multiply integers on the number line
2. To represent the product of decimals numbers

Project/Activities

Write the life history of any Mathematician and his/her contribution in the field of mathematics.

OR

To make a number line using cardboard by cutting and pasting

Weekly Test

Date	Topic
17/4/25	Integers
24/4/25	Fractions and Decimals

MAY

Chapter 3 Data Handling

Bar graphs

Chapter 4 Simple Equation

Introduction of an equation

Solving an equation

Applications of simple equations to practical situations

Chapter 5 Lines and Angles

Complementary angles

Supplementary angles

Pair of lines

Intersecting lines

Transversal

Parallel Lines

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Lab Activity

1. To compare the marks obtained in all the subjects by a student in the annual examination, by drawing a bar graph using paper cutting and pasting
2. To verify, by paper cutting and pasting, that if two parallel lines are intersected by a transversal, then each pair of corresponding angles are equal

Project/Activity

Speech on Mathematician

Weekly Test

Date Topic

1st May'2025 Data Handling

8th May'2025 Simple Equation

15th May'2025 Lines and Angles

Periodic Test

Syllabus of Periodic test

Chapter – Integers, Fractions and Decimals and Data Handling

JULY

Chapter 6 The Triangle and its Properties

Medians of a triangle

Altitudes of a triangle

Exterior angle of a Triangle and its property

Angles of a triangle

Two special triangles : Equilateral and Isosceles

Sum of the lengths of two sides of a triangle

Right-angled triangles and Pythagoras property

Chapter 12 Symmetry

Lines of symmetry for regular polygons

Rotational symmetry

Lines of symmetry

Chapter 13 Visualising solid shapes

Introduction: Plane and Solid figures

Faces, Edges and Vertices

Nets for building 3-D shapes

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Lab Activity

To verify by paper cutting and pasting that sum of angles of triangle is 180° .

Project/Activity

Fun Game

Weekly Test

Date	Topic
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19 th July 2025	The Triangle and its Properties
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25 th July 2025	Symmetry
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Revision

Project Work

Quiz of all the chapters of done in class.

Revision Schedule

5/8/2025	Revision of Integers
6/8/2025	Revision of Integers
7/8/2025	Test of Integers
8/8/2025	Revision of Fractions and Decimals
11/8/2025	Test of Fractions and Decimals
13/8/2025	Test of Data Handling
18/8/2025	Test of Simple Equation
20/8/2025	Test of Lines and Angles
22/8/2025	Revision of The Triangle and its Properties
23/8/2025	Test of Symmetry
27/8/2025	Test of The Triangle and its Properties
28/8/2025	Test of Visualising solid shapes
29/8/2025	Revision of The Triangle and its Properties

Syllabus for Term 1

- Chapter 1 Integers
- Chapter 2 Fractions and Decimals
- Chapter 3 Data Handling
- Chapter 4 Simple Equation
- Chapter 5 Lines and Angles
- Chapter 6 The Triangle and its Properties
- Chapter 12 Symmetry
- Chapter 13 Visualising solid shapes

SEPTEMBER

Mid-term Examination

OCTOBER

- Chapter 7 Comparing Quantities
- Meaning of percentage
- Converting decimals to percentage
- Converting percentage to fractions and decimals
- Interpreting percentages
- Converting percentages to 'How many'
- Ratios to percentages
- Increase and Decrease as percent
- Prices related to an item or buying and selling
- Profit or loss as a percentage
- Simple Interest
- Interest for multiple years

Chapter 8 Rational Numbers

Introduction of rational numbers

Positive and negative rational numbers

Rational numbers on a number line

Rational numbers in standard form

Comparison of two rational numbers

Rational numbers between two rational numbers

Operations on rational numbers (addition, subtraction, multiplication and division)

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Weekly Test

Date	Topic
9 th Oct'2024	Comparing Quantities
16 th Oct'2024	Rational Numbers

Project/Activity

Activity (Perimeter and Area)

NOVEMBER

Chapter 9 Perimeter and Area

Area of a parallelogram

Area of a Triangle

Circumference of a circle

Area of a circle

Chapter 10 Algebraic Expressions

How are expressions formed?

Terms of an expression

Factor of term

Co-efficients

Like and unlike terms

Monomial, Binomial, Trinomial and Polynomials

Finding the value of an expression

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Lab Activity

1. Lab Activity -To verify the formula for the area of a circle.
2. Lab Activity – Verification of Pythagoras theorem.

Project/Activity

Poem Recitation

Weekly Test

Date	Topic
06 th Nov'2024	Rational Numbers
20 th Nov' 2024	Algebraic Expressions

DECEMBER

Chapter 11 Exponents and Powers

What are exponents?

Laws of exponents

Expressing decimals in the standard form

Worksheet Link: <https://drive.google.com/file/d/14TWf-KSCWF7X-NDJvSG2QYp-zE8c1BXF/view?usp=drivesdk>

Weekly Test

Date	Topic
11 th Dec'2025	Chapter 11

Project/Activity

Prepare a Poster on one of the following topics-

- “Story of Zero”
- “Real Life Applications of Mathematics”

Periodic Test

Syllabus of Periodic test

Chapter - 8 and 10

JANUARY

Revision of whole syllabus.

Project/Activity

PPT on any topic

FEBRUARY

Project/Activity

Quiz of all the chapters of done in class.

Revision Schedule

Date	Topic
15/1/26	Revision of Fractions and Decimals
17/1/26	Test of Fractions and Decimals
20/1/26	Revision of Data Handling
23/1/26	Test of Data Handling
27/1/26	Revision of Simple Equation
29/1/26	Test of Simple Equation
30/1/26	Revision of Lines and Angles and Rational Numbers
3/2/26	Test of Lines and Angles and Rational Numbers
5/2/26	Revision of The Triangle and its Properties and Exponents and Powers
7/2/26	Test of The Triangle and its Properties and Exponents and Powers
10/2/26	Revision of Perimeter and Area

12/2/26	Test of Perimeter and Area
17/2/26	Revision of Algebraic Expressions
20/2/26	Test of Algebraic Expressions

MARCH

Final Exam

Link for sample paper: <https://acrobat.adobe.com/id/urn:aaid:sc:AP:8ab0a3fa-dbf0-4eb7-a0ba-b6a638b328e1>

Syllabus for Term 2

- Chapter 2 Fractions and Decimals
- Chapter 3 Data Handling
- Chapter 4 Simple Equation
- Chapter 5 Lines and Angles
- Chapter 6 The Triangle and its Properties
- Chapter 7 Comparing Quantities
- Chapter 8 Rational Numbers
- Chapter 9 Perimeter and Area
- Chapter 10 Algebraic Expressions
- Chapter 11 Exponents and Powers

SCIENCE

APRIL

Bio- TOPIC-9 (obtaining and utilising food)

Activity - compare a small green plant like tomato or Tulsi with a mushroom and a daughter plant observe carefully and note the features of each

Chem-TOPIC-1 (the language of chemistry)

Activity- Write formula of some chemical compounds and some elements with variable valencies.

Weekly Test

18.04.25: Test of TOPIC -1

25.04.25: Test of TOPIC -9

MAY

Bio TOPIC- 11(Respiration in plants and animals)

Experiential learning according to NEP guidelines

Measure the respiration rate of 5 of your friends then ask them to run up and down flight of stairs or skip or jog for a couple of minutes measured the respiration rate again immediately after they have finished what do you observe does the rate of breathing increase when we do some physical exercise?

Phy TOPIC-5 (Heat)

Activity- request and adults to help with hot water suppose you have a teaspoon of water at 80 degree Celsius and a cup of water at 60 degree Celsius which of these has more heat?

TOPIC-4 (Fibres from Animals)

Makeup presentation on different kinds of natural fibres from plants and animals source for plant sources discuss fibre obtained from seeds such as cotton fruit and so on.

Weekly Test:

16.5.25: Test of TOPIC -4

23.5.25: Test of TOPIC -5

First Periodic Test:

Syllabus of first periodic test:

TOPIC 1: the language of chemistry

TOPIC 11: respiration in plants and animals

JULY

Bio- TOPIC-14 (Soil)

Competency based discussion- Hydra is said to be immortal (not subject to death or decay). What could be the reason for this?

Physics TOPIC-6 (Time Motion and Speed)

Critical thinking based think beyond According to NEP guidelines (While playing a guitar, suraj finds that the sound produced by the guitar is flat. what should he do to produce a shrill sound? discuss it with your classmates).

Weekly Test:

18.7.25: Test of TOPIC 6

25.7.25: Test of TOPIC 14

Note: worksheet for S A.-1

TOPIC- 13 Weather Climate and Adaptation

TOPIC -15 Wind Storm and Rain

AUGUST

Revision

SEPTEMBER

Term -1 examination

OCTOBER

Chem-TOPIC-2 (Acids, Bases and Salts)

Experiential learning- prepare a solution of washing soda by dissolving a few specs of IT in about 10 MLF water you can also use a shop solution it's basic. If you add a drop of turmeric juice to eat the solution becomes red brown now at vinegar drop by drop using a dropper shake the solution every time you had vinegar at a certain state Just One drop of vinegar will turn the solution yellow stop adding vinegar solution at the stage called neutral point the base has be neutralized by the acid.

Phy -TOPIC-7 (electricity)

Activity: Draw symbols for common electrical components and circuit diagrams.

Weekly Test:

18.10.25: Test of TOPIC -2

25.10. 25: Test of TOPIC 7

NOVEMBER

Bio- TOPIC-10 (transportation and excretion)

Activity (presentation): make a presentation showing the different components of blood and their functions find out and include in your presentation information about common blood disorders like anaemia and haemophilia.

Chem- TOPIC- 3(changes and reactions)

Experiential Learning, Art Integration

Make a colourful chart for the atoms of hydrogen and oxygen to re arrange themselves to form water.

Additional Worksheets

Weekly Test:

11.11.25 test of TOPIC -3

21.11.25: Test of TOPIC -10

DECEMBER

Bio- TOPIC-12 (reproduction in plants)

Trigger time- compare the male and female flowers of pumpkin with those of maize which do you think is more showing compare their sizes which male produces more falling identify the Sigma in each female flower.

Physics- TOPIC-8(light)

Digital learning:

To know more about reflection and refraction follow the given

link.https://youtu.be/lfWAhHZI1FY?si=r0FI7_PvmMNzrTfj

Weekly Test

19.12.25: Test of TOPIC 8 & 12

Second Periodic Test:

Syllabus of Second Periodic Test

TOPIC 7: Electricity

TOPIC 10: Transport and Excretion

JANUARY

TOPIC BIO TOPIC- 17(FORESTS)

Activity (experiential learning): Visit a forest or wooded area near by for a class picnic. Form group and make a note of the different types of trees herbs and shrubs.

Note: Worksheet for S.A.-2

TOPIC-16 water scarcity and conservation

TOPIC-18 waste management

FEBRUARY

Revision

Revision Schedule

05.01.26 – TOPIC- 2 (Back exercises and questions with in the TOPIC)

07.01.26– TOPIC-2 (Notebook work)

09.01.26 TOPIC- 7 (Back exercises and questions with in the TOPIC)

12.01.26 – TOPIC- 3(Notebook work)

14.01.26 TOPIC- 3(Back exercises and questions with in the TOPIC)

16.01.26 – TOPIC- 10 (Notebook work)

19.01.26– TOPIC- 10 (Back exercises and questions with in the TOPIC)

21.01.26– TOPIC- 12(Notebook work)***

23.01.26– TOPIC- 12(Back exercises and questions with in the TOPIC)

27.01.26 – TOPIC- 8 (Notebook work)

MARCH

Final Exam

SOCIAL SCIENCE

APRIL

GEOGRAPHY: Lesson 1: Environment

https://youtu.be/2zajdjR3vqs?si=lg_O_LFEKFo7KZUY

Activity: Draw a diagram showing the different spheres of the earth .

HISTORY: Lesson 1: Tracing changes in Medieval period

Activity: -Conduct a debate on the topic “Coins are a valuable source of historical evidence”.

<https://youtu.be/26eQy9fPOb4?si=6pgqzTa-xnGo-dpg>

Activity: -Prepare a collage exhibiting various types of equalities provided to the Indians.

WEEKLY TEST:

08.04.2025: Lesson 1- Environment (Geography) (10 Marks)

19.04.2025: lesson 1- Tracing changes in Medieval period (History) (10 Marks)

MAY

GEOGRAPHY: Lesson 2: Atmosphere

Activity: -Prepare a model of the earth’s surface and layers with help of clay and colors.

HISTORY: Lesson 2: New Kings and kingdoms

https://youtu.be/QKabvxbXXBo?si=i4fd_6L0uqbBWfCj

Map work:-On an outline map of India, identify and mark the regions under the control of the Rashtrakutas, Cholas , Pratiharas and Palas.

CIVICS: Lesson 1 & 2: Inequalities and Discrimination: PROJECT WORK/PREPARE

QUESTIONNAIRE FOR PERSONAL INTERVIEW.

CIVICS: Lesson 3: The State Government and Healthcare in India

<https://youtu.be/v3WOmwzsdg?si=0lgYHfnRFHZQldXb>

Activity:-Debate on topic “Private hospitals and government hospitals”.

WEEKLY TEST:

09.05.2025: Lesson 2- Atmosphere (Geography) (10Marks)

15.05.2025: Lesson 2- New Kings and kingdoms (History) (10 Marks)

22.05.2025: Lesson 3- The State Government and Healthcare in India (Civics)
(10 Marks)

FIRST PERIODIC TEST SYLLABUS: -

HISTORY: Tracing changes in Medieval period

GEOGRAPHY: Environment

CIVICS: The State Government and Healthcare in India

JULY

GEOGRAPHY: Lesson no 3:-Hydrosphere

https://youtu.be/b4e88zjBBvU?si=KpUhn_lhg3tSq18b

Activity: - Collect information about water bodies on the planet Earth.

CIVICS: lesson 4: Our Constitution (part 1)

https://youtu.be/Yy6VoyC3q_0?si=R3uwcNuRk3V4QvCA

Experiential Learning: -Prepare a table of your state (CONSTITUENCIES and MLA'S)

WEEKLY TEST:

10.07.2025 Lesson 3- Hydrosphere (geography)

18.07.2025: lesson 4 - Our Constitution (civics)

AUGUST

CIVICS: Lesson 5: The Journey of a Shirt

<https://youtu.be/yGj6bCEeduM?si=dUOh2A0hu-f1hcR9>

Activity: - Visit a nearby garment factory.

Make a collage describing the transformation of cotton into readymade garments.

ACTIVITY: Quiz Competition in class

HISTORY: Lesson 3: Sultans of Delhi

<https://youtu.be/f9aitirLfxo?si=moDLZdqQ4LN8G7m8>

Activity: -Prepare a flow chart of the rulers of Delhi.

WEEKLY TEST:

08.08.2025: Lesson 3- Sultans of Delhi (History) (10 Marks)

13.08.2025: Lesson 5- The Journey of a Shirt (Civics) (10 Marks)

SEPTEMBER

Mid-Term exam Syllabus

Geography: -

1. Lesson 1: Environment
2. Lesson 2: Atmosphere
3. Lesson 3- Hydrosphere

History: -

1. Lesson 2- New Kings and kingdoms
2. Lesson 3- Sultans of Delhi

Civics: -

1. Lesson 3- The State Government and Healthcare in India(ch-3,4,5)
2. Lesson 4 - Our Constitution (part 2)

OCTOBER

GEOGRAPHY: Lesson 4: Life in Natural Regions

Activity: - Make a project file of these regions with pictures and brief write-up.

HISTORY: Lesson 4: The Mughal Empire

<https://www.youtube.com/live/3Dp5FAF084o?si=rkNF83fStE5iXrqX>

Activity: - Collect pictures of the famous buildings of the Mughal period and paste them in your notebook.

CIVICS: Lesson 4: Our Constitution (part 2)

Lesson 5: Market Around Us

https://youtu.be/0twyx2r3-zo?si=smniy1karS-_7WDe

Project work: - Interview the Shopkeepers. Prepare a questionnaire to seek knowledge about their job.

WEEKLY TEST:

07.10.2025: Lesson 5- Market Around Us (civics) (10 Marks)

15.10.2025: Lesson 4- Life in Natural Regions (Geography) (10 Marks)

24.10.2025: Lesson 4- The Mughal Empire (History) (10 Marks)

NOVEMBER

GEOGRAPHY: lesson 5- Life in Desert

Activity: -Group Discussion on Tides, Ocean Currents, Waves.

CIVICS Lesson 5- The Markets around us (to be continued)

Open discussion: -conduct a free discussion on the topic “The Mall culture is unhealthy for a developing country like India”.

WEEKLY TEST:

08.11.2025: Lesson 4- The Mughal Empire (History) (10 Marks)

13.11.2025: Lesson 5- Life in desert (Geography) (10 Marks)

20.11.2025: Lesson 5- The Markets around us (Civics) (10 Marks)

DECEMBER

HISTORY: Lesson 5: Devotional paths to divine

https://youtu.be/cmmCqaLP7So?si=RNRQopMR_QRVJPti

Values and life skills: -Collect pictures of various temples and dargahs and write about the spiritual importance of worship in pilgrimages.

WEEKLY TEST:

11.12.2025: Lesson 5- Life in desert (Geography) (10 Marks)

20.11.2025: Lesson 5- Devotional paths to divine (History) (10 Marks)

Periodic Test II

History: - Lesson 5: Devotional paths to divine

Geography: - Lesson 5- Life in desert

Civics: - Lesson 5- The markets around us

DECEMBER

PROJECT WORK: flowering of regional cultures

JANUARY

HISTORY: Lesson 6: Political Formations in the Eighteenth Century

Activity: -Collect popular tales about rulers from one of the following groups of people: Rajputs, Jats, Sikhs or Marathas

GEOGRAPHY: Lesson 6: Interior of the Earth

WEEKLY TEST:

08.01.2026: Lesson 6: Interior of the Earth (10 Marks)

16.01.2026: lesson 6- Political Formations in the Eighteenth Century (History).

FEBRUARY

Revision

MARCH

Final Examinations

SYLLABUS

HISTORY:

The Mughal Empire

Devotional paths to divine

Political Formations in the eighteenth century (History).

GEOGRAPHY:

Life in desert

Life in Natural Regions

Interior of the Earth

CIVICS:

Our Constitution (part 1 & 2)

The Markets around us

Google link: Paper Pattern & Sample Papers

<https://drive.google.com/drive/folders/1-mn-wincDjh632XcvF6BX7tISAwqx4ik>

GENERAL KNOWLEDGE

APRIL

1. Comics (Page 1)
2. Spot the Errors (Page 2)
3. Abbreviations (Page 4)
4. What's in a name (Page 5)
5. Disciplines (Page 6)
6. World of sports (Page 7)
7. Art and craft (Page 10)

Activity: Collect and paste pictures of different types of sports.

MAY

8. Pop, Rocky and Jazz (Page 11)
9. Dance and Theatre (Page 13)
10. At the movies (Page 15)
11. Quiz 1 (Page 16)

Activity: list any 5 international awarded movies.

Periodic Test 1 Syllabus: Page numbers 1 to 11.

JULY

12. Books and Authors (Page 18)
13. Mythical beings (Page 20)
14. Colourful Language (Page 21)
15. The Print Media (Page 23)
16. Companies and brands (Page 25)
17. Aeroplanes (Page 26)
18. Roadways (Page 27)

Activity: Create a flow chart of few Indian authors and their famous books.

AUGUST

19. Shipping (Page 28)
20. Postage stamps (Page 30)
21. Professions (Page 31)
22. Awards and Honours (Page 32)
23. System of rule (Page 33)
24. The United Nations (Page 34)
25. Quiz 2 (Page 36)
26. The Eastern States (Page 38)

Activity: Draw or paste flags of five countries and write their capitals.

September:

Midterm Syllabus: Page numbers 12 to 26

OCTOBER

27. The North Eastern States (Page 40)
28. Where in India? (Page 42)
29. Our Armed Forces (Page 43)
30. Africa (Page 44)
31. Australia and Her Neighbours (Page 46)

Activity: Make a poster of your favorite festival of India with its significance.

NOVEMBER

32. People of Africa and Australia (Page 48)
33. Countries, Capitals And More (Page 50)
34. Eternal Cities (Page 52)
35. Great Minds (Page 54)

36. Achievers (Page 56)

37. Explorations (Page 57)

38. Quiz 3 (Page 59)

Activity: Write the title of your favorite book and draw its cover.

DECEMBER

39. Reptiles (Page 60)

40. Birds (Page 62)

41. Canids (Page 64)

42. The Art Of Living (Page 66)

43. Trees Of India (Page 68)

44. Natural Monuments (Page 69)

45. Quiz 4 (Page 71)

46. Tech Matters (Page 73)

Activity: Make a chart of gadgets you use daily.

Periodic Test 2 Syllabus: Page numbers 39 to 46.

JANUARY

47. Science and Scientists (Page 74)

48. Doctor , Doctor (Page 76)

49. Man-made Marvels (Page 67)

50. Chronology (Page 80)

51. Ranking (Page 81)

52. First and Last (Page 82)

53. Quiz 5 (Page 83)

Activity: Write five abbreviations with their full forms.

FEBRUARY

Revision

MARCH

Final Term Syllabus: Page numbers 32 to 53.

COMPUTER

APRIL

L - 4 Formulas and Functions in Excel

MAY

L - 5 Advanced Features of Excel

JULY

L - 2 Techniques of AI

AUGUST

L - 4 Formulas and Functions in Excel

L - 5 Advanced Features of Excel

SEPTEMBER

Mid Term Examination (Only Practical) MS Excel

OCTOBER

L - 6 HTML and CSS

NOVEMBER

L - 7 Control Structures in Python

DECEMBER

L - 8 Loops in Python

JANUARY

L - 8 Computer Arithmetic

FEBRUARY

Practicals

MARCH

Final Examination (Only Practical) HTML, Python

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2024-25

CLASS- VIII

ENGLISH

APRIL

Week 1 - (Literature - 5 days Grammar - 1 day)

Monday - Thorough reading and in depth understanding of Ch - 1 Music Maestros

H.W. - Read the chapter thoroughly.

Tuesday - Completion of the reading and back exercises

H.W. - Read the chapter thoroughly.

Wednesday - Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday- Recapitulation of usage of is/am/are, was/were, and has/have{both periods}

Week 2 - (Literature - 6 days)

Monday - Thorough reading and in depth understanding of Ch - 2 The case of Missing Tooth

H.W. - Read the chapter thoroughly.

Tuesday - Completion of the reading and back exercises

H.W. - Read the chapter thoroughly.

Wednesday - Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday- Thorough reading and in depth understanding of Poem 'The Lotus' and completion of extracts of the poem {both periods}

Week 3 (Grammar - 6 day)

Monday – Introduction to Types of Sentences via Digital Board

Tuesday – Understanding of the above-mentioned grammar topic

Wednesday – Practise in BBC (Pg 213 exercises – b and c and 215 exercises – a, and c)

Thursday –

Introduction to E-Mail Writing. A sample e-mail to be provided to the students e.g. You are Sophie/Sam of Class VI. Write an e-mail to the principal of Spring Dale School requesting him/her to grant you a sick leave for 4 days. State a relevant reason for the same.

Friday – 2 to 3 e-mails to be attempted in the class (Addressed to the Principal)

Week 4 (Grammar –6)

Monday – Declamation contest continues {both periods}

Tuesday – BBC {Unseen Passage – Classroom Assignment 5 (page no. 13)}

H.W. – Classroom Assignment 6 (page no. 16)

Wednesday – Introduction to Nouns via Digital Board

Thursday – BBC Classroom Assignment 36 (Pg no. 219 – all exercises)

Friday - BBC Classroom Assignment 37 (Pg no. 221 – all exercises)

Saturday - BBC Classroom Assignment 38 (Pg no. 223 – all exercises)

MAY

Week 1 – (Literature – 6 days)

Monday – Thorough reading and in depth understanding of Ch – 3 Get Set Go

H.W. – Read the chapter thoroughly.

Tuesday – Completion of the reading and back exercises

H.W. – Read the chapter thoroughly.

Wednesday – Glossary and its usage along with verb forms

Thursday – Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday - Thorough reading and in depth understanding of Poem 'Nightfall in the city of Hyderabad' and completion of extracts of the poem {both periods}

Week 2 - (Literature - 5 days Grammar - 1 day)

Monday - Thorough reading and in depth understanding of Ch - 5 Boating with Friends

H.W. - Read the chapter thoroughly.

Tuesday - Completion of the reading and back exercises

H.W. - Read the chapter thoroughly.

Wednesday - Glossary and its usage along with verb forms

Thursday - Discussion of the Question and Answers (Long and Short both)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday - Introduction to articles (a, an and the) via Digital Board {both periods}

Week 3 (Grammar -6)

Monday - BBC Classroom Assignment 41 (Pg no. 235 - all exercises)

Tuesday - BBC Classroom Assignment 42 (Pg no. 237 - all exercises) and Homework Assignment 28 (Pg no. 240 - all exercises)

H.W. - Practice Assignment 25 (page no. 238 and 239)

Wednesday - Introduction to Notice Writing. A sample of notice will be provided to be the students e.g. Write a notice as the head boy of Blue Bells Public School informing the students about the upcoming debate competition in your school. Include the necessary details.

Thursday - BBC Classroom Assignment 11 (Pg no. 64 exercise 2), Classroom Assignment 12 (Pg no. 67 exercise 2), and Classroom Assignment 13 (Pg no. 69 exercise 2)

Friday - 2 to 3 notices to be attempted in the class

Saturday - Introduction to Adjectives via Digital Board

Week 4 (Grammar -6)

Monday - BBC Classroom Assignment 43 (Pg no. 243 exercises- b, c, and d) and Classroom Assignment 44 (Pg no. 245 exercises- a, b, c, and d)

Tuesday - BBC Classroom Assignment 45 (Pg no. 247 exercises- a, b, c, d, and e)

Wednesday - BBC Classroom Assignment 46 (Pg no. 249 exercises- a, b, c and d)

Thursday- Introduction to Pronouns via Digital Board

Friday - Classroom Assignment 39 (Pg no. 227 exercises - all) and Classroom Assignment 40 (Pg no. 229 exercises - a, b, c, d, e and f)

H.W. - Practice Assignment 24 (page no. 230 and 231)

Saturday-Homework Assignment 27 (Pg no. 232 exercises- a, b and c)

JUNE

Holidays' Homework

Read 'Ch 4-Danger in Darjeeling' and prepare a project entailing the details of life of people in Telangana (all aspects - historical, cultural, linguistic, folklore etc.)

JULY

Week 2 - (Literature - 5 days Grammar - 1 day)

Monday - Thorough reading and in depth understanding of Ch - 6 A Special Request

H.W. - Read the chapter thoroughly.

Tuesday - Completion of reading and glossary and its usage along with verb forms

Wednesday - Discussion of the Question and Answers (Long and Short both)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Thorough reading and in depth understanding of Poem 'The Ballad of Rumm' and completion of extracts of the poem

Saturday - One Word Substitution - Classroom Assignment 100 (Pg no. 421)

Week 3 (Literature - 4 days Grammar - 2 day)

Monday - Thorough reading and in depth understanding of Ch - 7 A Retrieved Reformation

H.W. – Read the chapter thoroughly.

Tuesday – Completion of reading and glossary and its usage along with verb forms

Wednesday - Discussion of the Question and Answers (Long and Short both)

Thursday - Students will complete the aforementioned Q/A

H.W. – Completion of Q/A.

Friday – Introduction to Diary Entry. The format of the diary entry will be explained in the class and a sample diary entry to be provided to the students e.g. Write a diary entry describing your day.

Saturday - 2 Diary Entries to be done in the class (BBC Classroom Assignment 15 (Pg no. 79) and BBC PracticeAssignment 8 (Pg no. 81)

H.W. – Homework Assignment-7 (page no. 83)

Week 4 (Grammar - 6 day)

Monday – Introduction to Present Tense via Digital Board

Tuesday – BBC classroom assignment 50 (Pg no. 265 exercises – a to f) and BBC classroom assignment 51 (Pg no. 267 exercises – a to g)

Wednesday – BBC classroom assignment 52 (Pg no. 269 exercises – a to e and g), and BBC classroom assignment 54 (Pg no. 272 exercises – a, c, and d)

Thursday – Introduction to Past Tense via Digital Board

Friday – BBC classroom assignment 55 (Pg no. 275 exercises – a, b, c, d and f), and BBC classroom assignment 66 (Pg no. 277 all exercises)

Saturday - BBC classroom assignment 57 (Pg no. 279 all exercises)

AUGUST

Week 1

Monday - Thorough reading and in depth understanding of Ch – 9 Banks, Bonds and the Betwa

H.W. – Read the chapter thoroughly.

Tuesday – Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Introduction to Adverbs via Digital Board

Saturday - BBC Classroom Assignment 61 (Pg no. 293 exercises - b, c and d) and Classroom Assignment 62 (Pg no. 296 exercises- b, c, d and g)

Week 2

Monday - BBC Classroom Assignment 63 (Pg no. 298 exercises - a and b) and Practice Assignment 29 (Pg no. 299 exercises - a and c)

Tuesday - Thorough reading and in depth understanding of Ch - 9 Splendors of Srinagar

H.W. - Read the chapter thoroughly.

Wednesday - Back exercises and glossary and its usage along with verb forms

Thursday - Discussion to question and answers (long and short)

Friday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Saturday - Worksheet on Tenses

Week 3

Monday - Thorough reading and in depth understanding of Ch - 10 My Kalinga Moment

H.W. - Read the chapter thoroughly.

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Introduction to Article Writing. The format will be explained to be the students.

Saturday - Continuation of article writing - 'Health is the Most Treasured Asset'. The students will be provided with a sample for the same.

Week 4

Monday - BBC Module 4 (Pg no. 158 and 164)

Rest of the week - Revision Begins

SEPTEMBER

(Revision Continues)

OCTOBER

Week 1

Monday - Thorough reading and in depth understanding of Ch - 11 Iconic in Hong Kong

H.W. - Read the chapter thoroughly

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Thorough reading and in depth understanding of Poem 'If you can't go over or Under, Go around'

Saturday - Students will complete the extracts of the poem

H.W. - Completion of extracts of the poem.

Week 2

Monday - Unseen Passage - Homework Assignment 3

Tuesday - Unseen Passage - Homework Assignment 5

Wednesday - Introduction to Prepositions via Digital Board

Thursday - BBC Classroom Assignment 77 (Pg no. 337 exercises - a and b) and Classroom Assignment 78 (Pg no. 339 exercises- a, b, and c)

Friday - BBC Classroom Assignment 79 (Pg no. 341 exercises - a, b, and c) and Classroom Assignment 80 (Pg no. 343 exercises - a and b)

Saturday - BBC Classroom Assignment 81 (Pg no. 345 exercises - a, b and c) and Homework Assignment 34 (Pg no. 345 exercises- a, b, and c)

Week 3

Monday - Introduction to Conjunctions via Digital Board

Tuesday - BBC Classroom Assignment 83 (Pg no. 353 all exercises)

Wednesday - BBC Classroom Assignment 84 (Pg no. 355 all exercises)

Thursday - BBC Homework Assignment 35 (Pg no. 356 all exercises)

Friday - Introduction to Formal Letter Writing. The students will be explained the format of the Formal Letter Writing.

Saturday - Write a letter to the Principal of your institution apologising to him/her for misbehaving in assembly.

Homework - Write a letter to the Principal of your school requesting him/her to reschedule your examination. State a rational reason for the same.

Week 4

Monday - Write a letter to the Principal of your institution apologising to him/her for breaking the window pane.

Homework - Write a letter to the Principal of your school requesting him/her to organize extra classes for English.

Tuesday - Write a letter to the Principal of Blue Bells Public School requesting him for a bagless day.

Homework - Write a letter to the Principal of your school requesting him/her for organising a one-day trip to science museum.

Wednesday - Write a letter to the Editor of 'The Hindustan Times', Delhi addressing the issue of menace caused by stray animals.

Homework - Write a letter to the Editor of 'The Tribune', Chandigarh addressing the issue of menace caused by the use of loudspeakers leading to noise pollution.

Thursday - Write a letter to the Editor of 'The Republic', Delhi addressing the necessity of exercising daily and maintaining a good health.

Homework - Write a letter to the Editor of 'Punjabi Kesari', Jalandhar addressing the necessity of eating a balanced diet.

Friday - Write a letter to the Editor of 'The Indian Express', Delhi addressing the issue of excessive path holes on the road causing frequent accidents.

Homework - Write a letter to the Editor of a national daily addressing your concern about the rise in cases of road accident.

Saturday - Write a letter to the Editor of 'The Hindu', Chennai addressing your concern about the rising pollution levels.

Homework for the weekend

Read and Reflect on the story "The Gift of Magi"

NOVEMBER

Week 1

Monday - Thorough reading and in depth understanding of Ch - 12 The Merchant of Venice

H.W. - Read the chapter thoroughly

Tuesday - Back exercises and glossary and its usage along with verb forms

Wednesday - Discussion to question and answers (long and short)

Thursday - Students will complete the aforementioned Q/A

H.W. - Completion of Q/A.

Friday - Worksheet on Tenses

Saturday - Worksheet on Tenses

Week 2

Monday - Introduction to Active Passive via Digital Board

Detailed explanation to the above-mentioned grammar topic to be taken up.

Tuesday - BBC Classroom Assignment 71 (Pg no. 313) and Classroom Assignment 72 (Pg no. 315)

Wednesday - BBC Classroom Assignment 73 (Pg no. 317) and Classroom Assignment 74 (Pg no. 319)

Thursday - BBC Classroom Assignment 75 (Pg no. 321)

Friday - BBC Classroom Assignment 76 (Pg no. 322)

Week 3

Monday - Introduction to Factual Description. The students will be explained the format of the Factual Description. A sample will be provided to the students.

Sample Factual Description - My Class's Display Board

Tuesday - Factual Description- My Tiffin Box

Homework - BBC

Wednesday - Factual Description- My Role Model

Homework - BBC

Thursday - Factual Description - My school's Computer Laboratory

Homework - BBC

Week 4

Annual Day

DECEMBER

Week 1

Monday - Introduction to Reported Speech

Tuesday - BBC Classroom Assignment 78 (Pg no. 331)

Wednesday - BBC Classroom Assignment 79 (Pg no. 333)

Thursday - BBC Classroom Assignment 80 (Pg no. 335)

Friday - BBC Classroom Assignment 81 (Pg no. 337)

Saturday - BBC Classroom Assignment 82 (Pg no. 338-339) and BBC Classroom Assignment 83
(Pg no. 341)

Week 2

Monday - Worksheet of Active Passive

Tuesday - Worksheet of Active Passive

Wednesday - Worksheet of Active Passive

Thursday - Worksheet of Active Passive

Friday - Worksheet of Active Passive

Week 3

Monday - Introduction to Similes. Adequate examples to be provided by the educator and then the students need to be asked to generate examples of their own.

A list of similes to be provided to the students by the educator.

Tuesday – Antonyms Practice - BBC Classroom Assignment 96 (Pg no. 412)

Wednesday - Synonyms Practice - BBC Classroom Assignment 95 (Pg no. 410)

Thursday – Practice of Article Writing to be undertaken in classroom settings.

Friday – Continuation of the Article Writing

JANUARY

Week 2

Monday - Introduction to Homophones

Tuesday – A list of homophones to be provided to the students by the educator. The students will be required to make sentences for the same.

Wednesday - BBC Classroom Assignment 98 (Pg no. 417)

Thursday – Vocabulary practice in BBC - Classroom Assignment 100 (Pg no. 421)

Friday – Introduction to Idioms

BBC Classroom Assignment 97 (Pg no. 414)

Week 3

Monday – Students need to use the idioms in the sentences and the educator needs to assist the students

Tuesday - Worksheet of Reported Speech

Wednesday - Worksheet of Reported Speech

Thursday - Worksheet of Reported Speech

Friday - Worksheet of Reported Speech

Week 4

Revision Begins

FEBRUARY

(Revision Continues)

SYLLABUS AND SAMPLE PAPERS

Syllabus of Periodic Test 1

Literature ~ Chapter - 1 Music Maestros, Chapter - 2 The Case of the Missing Tooth and Poem The Lotus

Grammar Topics ~ The Sentences and Nouns

Writing Skills~ E-mail writing

Reading Skills ~ Unseen passage

S. No	Name of the Topic	Marks Distribution
1.	Unseen Passage	10 marks
2.	Writing Skills	3 marks
3.	Grammar	7 marks
4.	Literature	10 marks

Syllabus of Mid Term Examinations

Literature ~ Chapter - 3 Get Set Go, Chapter - 5 Boating with Friends, Chapter - 6 A Special Request and Chapter - 7 A Retrieved Information and Poems - Nightfall in the city of Hyderabad and The Ballad of Rumm

Grammar Topics ~ Present and past tense, nouns, pronouns, articles, adjectives, adverbs and words often confused

Writing Skills ~ Notice writing, E-mail writing, and Article writing

Sample Paper (Refer Below)

HINDI

अप्रैल

पाठ - 1, 2 (पंख लगा उड़ जाऊँ (कविता), शिक्षक के नाम पत्र)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द, उपसर्ग , प्रत्यय

अनुच्छेद - नैतिक शिक्षा की आवश्यकता

पत्र लेखन: आर्थिक सहायता के लिए प्रधानाचार्य को प्रार्थना पत्र।

कक्षा परीक्षा,: पाठ 1, विलोम शब्द

मई

पाठ - 4, 5 (सूरदास- बाल वर्णन , भूल का अहसास)

व्याकरण : अनेक शब्दों के लिए एक शब्द , मुहावरे ,विज्ञापन , वाक्य

अनुच्छेद : पॉलिथीन

पत्र लेखन : जुर्माना माफ़ करवाने हेतु पत्र , अपने बैंक के प्रबंधक को पत्र लिखकर अपने आधार कार्ड को बैंक खाते से जोड़ने का अनुरोध कीजिए ।

कक्षा परीक्षा: पाठ-2, पर्यायवाची शब्द

Periodic Exam Syllabus

वाटिका हिंदी पाठमाला - पाठ 1

व्याकरण - पर्यायवाची शब्द, विलोम शब्द

जुलाई

पाठ - 6 ,7 (बेंजी का बड़ा दिन , कल कविता) पाठ 7 केवल समय सदुपयोग अनुच्छेद लेखन

व्याकरण : समास, सूचना

अनुच्छेद : ग्लोबल वार्मिंग

पत्र लेखन : आपके नगर में एक प्रसिद्ध डेयरी में दूध तथा दूध से निर्मित पदार्थ में मिलावट की जाती है नगर के स्वास्थ्य अधिकारी को पत्र द्वारा जानकारी देते हुए उचित कार्यवाही के लिए अनुरोध कीजिए ।

कक्षा परीक्षा: पाठ- 5,6

अगस्त

पाठ-8 (हींगवाला)

व्याकरण : वाक्य, क्रियाविशेषण

अनुच्छेद - मेरा जीवन स्वप्न

Revision of Mid term exam

Mid Term Exam Syllabus

हिंदी पाठमाला - पाठ -4,5,6,8

व्याकरण- पर्यायवाची शब्द , विलोम शब्द , अनेक शब्दों के लिए एक शब्द , मुहावरे , उपसर्ग , प्रत्यय ,

विज्ञापन , समास , सूचना, वाक्य , अपठित गद्यांश

अनुच्छेद- नैतिक शिक्षा की आवश्यकता, पॉलिथीन, ग्लोबल वार्मिंग, मेरे जीवन का स्वप्न

पत्र - आर्थिक सहायता हेतु पत्र , जुमाना माफ़ करवाने हेतु पत्र , अपने बैंक के प्रबंधक को पत्र लिखकर अपने

आधार कार्ड को बैंक खाते से जोड़ने का अनुरोध कीजिए , आपके नगर में एक प्रसिद्ध डेयरी में दूध तथा दूध से निर्मित पदार्थ में मिलावट की जाती है। नगर के स्वास्थ्य अधिकारी को पत्र द्वारा जानकारी देते हुए उचित कार्यवाही के लिए अनुरोध कीजिए।

Half Yearly Exam Paper Pattern

अपठित गद्यांश 7

शब्दार्थ 5

लघु प्रश्न 8

दीर्घ प्रश्न 6

पर्यायवाची शब्द-4

विलोम शब्द-4

अनेक शब्दों के लिए एक शब्द -3

मुहावरे -4

वाक्य -5

समास -5

उपसर्ग-3

प्रत्यय-3

विज्ञापन -4

सूचना -5

क्रियाविशेषण -3

अनुच्छेद- 5

पत्र - 5

अक्टूबर

पाठ - 9,10 (कुदरत हमको सिखाती है , आपबीती)

व्याकरण : पर्यायवाची शब्द, विलोम शब्द , उपसर्ग , प्रत्यय

अनुच्छेद : प्रकृति का संरक्षण

पत्र : जलभराव की समस्या हेतु पत्र , आप विद्यालय की छात्र परिषद के सचिव हैं। स्कूल के बाद विद्यार्थियों को नाटक का अभ्यास करवाने के लिए अनुमति मांगते हुए प्रधानाचार्य को प्रार्थना पत्र।

कक्षा परीक्षा: पाठ - 9 , पर्यायवाची शब्द

नवंबर

पाठ 11, 12 (डायरी के पन्ने , अटूट बंधन)

व्याकरण : मुहावरे, अनेक शब्दों के लिए एक शब्द , समास

अनुच्छेद : सादा जीवन उच्च विचार

पत्र लेखन : ए.टी.एम. कार्ड खो जाने की सूचना देते हुए नया कार्ड जारी करने हेतु बैंक प्रबंधक को पत्र।

कक्षा परीक्षा: पाठ -10, अनेक शब्दों के लिए एक शब्द

दिसंबर

पाठ - 13,14 (मित्रता , न्याय मंत्री)

व्याकरण : पदबंध , विज्ञापन , वाक्य

अनुच्छेद- नारी सशक्तिकरण

पत्र लेखन : विद्यालय के गेट पर अवकाश के समय ठेले और रेहड़ी वालों द्वारा जंक फूड बेचे जाने की शिकायत करते हुए प्रधानाचार्य को पत्र।

कक्षा परीक्षा: पाठ -11,13, विलोम शब्द ,मुहावरे

जनवरी

पाठ -16 (नन्हा दीपक)

पत्र लेखन : नगर निगम को पत्र लिखिए जिसमें नालियों की सफाई एवं कीटनाशक दवाओं के छिड़काव का सुझाव हो।

व्याकरण: ईमेल लेखन , सूचना

अनुच्छेद : मेरी प्रिय पुस्तक/ मेरा प्रिय लेखक

फरवरी
दोहराई

हिंदी पाठमाला - पाठ-11,12,13,14,16

व्याकरण- पर्यायवाची शब्द ,विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे , सूचना , समास, उपसर्ग, प्रत्यय, वाक्य, पदबंध, विज्ञापन , ईमेल, अपठित गद्यांश

अनुच्छेद- प्रकृति का संरक्षण, सादा जीवन उच्च विचार, नारी सशक्तिकरण, मेरी प्रिय पुस्तक

पत्र - जलभराव की समस्या हेतु पत्र , आप विद्यालय की छात्र परिषद के सचिव हैं। स्कूल के बाद विद्यार्थियों को नाटक का अभ्यास करवाने के लिए अनुमति मांगते हुए प्रधानाचार्य को प्रार्थना पत्र , ए.टी.एम. कार्ड खो जाने की सूचना देते हुए नया कार्ड जारी करने हेतु बैंक प्रबंधक को पत्र, विद्यालय के गेट पर अवकाश के समय ठेले और रेहड़ी वालों द्वारा जंक फूड बेचे जाने की शिकायत करते हुए प्रधानाचार्य को पत्र , नगर निगम को पत्र लिखिए जिसमें नालियों की सफाई एवं कीटनाशक दवाओं के छिड़काव का सुझाव हो ।

Final Exam Paper Pattern

अपठित गद्यांश - 7

शब्दार्थ- 5

लघु प्रश्न-8

दीर्घ प्रश्न -6

पर्यायवाची शब्द-3

विलोम शब्द-3

अनेक शब्दों के लिए एक शब्द -3

मुहावरे -4

उपसर्ग-3

प्रत्यय-3

वाक्य -5

समास -4

पदबंध -4

विज्ञापन -3

सूचना -4

ईमेल -5

अनुच्छेद- 5

पत्र - 5

Section	Section Name	Marks
A	Reading skill	7
B	Writing skill(Grammar)	19
C	Reader book	22
D	Creative writing(Grammar)	32

PUNJABI

ਮਹੀਨਾ ਅਪਰੈਲ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 1 ਸ਼ੇਖ ਫਰੀਦ ਜੀ(ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 2 ਪਹਿਲਾ ਸਬਕ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 3 ਸਾਰਾਗੜੀ ਦੀ ਲੜਾਈ (ਅਭਿਆਸ ਸਮੇਤ)

Activity ਸੁੰਦਰ ਲਿਖਤ

ਵਿਆਕਰਨ: ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

ਲਿਖਣ ਕੌਸ਼ਲ :- ਮੇਰੇ ਜੀਵਨ ਦਾ ਉਦੇਸ਼

ਨਿੱਜੀ ਪੱਤਰ:- ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਪਹਿਲੇ ਦਰਜੇ ਤੇ ਆਉਣ ਲਈ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ।

ਰਚਨਾਤਮਕ ਵਿਕਾਸ:- ਬਾਬਾ ਫਰੀਦ ਜੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰਕੇ ਦਸ ਲਾਈਨਾਂ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Activity ਰਚਨਾਤਮਕ ਕਾਰਜ :- ਤੁਹਾਡੇ ਦੋਸਤ ਨੂੰ ਗੁੱਸਾ ਬਹੁਤ ਆਉਂਦਾ ਹੈ। ਇੰਟਰਨੈਟ ਦੀ ਮਦਦ ਨਾਲ ਇਸ ਵਿਸ਼ੇ ਤੇ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰੋ ਅਤੇ ਗੁੱਸੇ ਤੇ ਕਾਬੂ ਕਰਨ ਦੇ ਕੋਈ ਪੰਜ ਨਿਯਮ ਦੱਸੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Activity ਰਚਨਾਤਮਕ ਵਿਕਾਸ:-ਕਲਪਨਾ ਕਰੋ ਤੁਸੀਂ ਸਾਰਾਗੜੀ ਦੀ ਲੜਾਈ ਵਿੱਚੋਂ ਇੱਕ ਹੋ ਆਪਣੇ ਛੋਟੇ ਭੈਣ- ਭਰਾ ਨੂੰ ਸੰਬੋਧਿਤ ਕਰਦੇ ਹੋਏ ਇਸ ਇਤਿਹਾਸਿਕ ਲੜਾਈ ਦੌਰਾਨ ਹਾਲਤਾਂ ਦਾ ਭਾਵਨਾਵਾਂ ਬਾਰੇ ਦੱਸੋ ।

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 1:- ਪਾਠ 1

ਹਫ਼ਤਾਵਾਰੀ ਪਰੀਖਿਆ 2:- ਲਿੰਗ ਬਦਲੋ , ਵਚਨ ਬਦਲੋ

ਮਹੀਨਾ ਮਈ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਪੰਨਾ ਨੰਬਰ 61 ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ: ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ:- ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਸੂਰਮੇ

ਪਾਠ 4 ਧੀਆਂ ਪੁੱਤਰਾਂ ਵਰਗੇ ਰੁੱਖ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 5 ਚਾਚੇ ਚੂਹਾ ਮਾਰਿਆ ਅਭਿਆਸ ਸਮੇਤ

ਵਿਆਕਰਨ :- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਸਾਫ ਸੁਥਰਾ ਆਲਾ- ਦੁਆਲਾ

ਨਿੱਜੀ ਪੱਤਰ:-ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਉਸਦੇ ਜਨਮ ਦਿਨ ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ ਦੱਸੋ ਕਿ ਤੁਸੀਂ ਇਸ ਮੌਕੇ ਤੇ ਕਿਉਂ ਨਹੀਂ ਪਹੁੰਚ ਸਕੇ?

ਭਾਸ਼ਾ ਕੌਸ਼ਲ :- ਵਿਆਕਰਨ ਬੋਧ

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਗਲੋਬਲ ਵਾਰਮਿੰਗ ਬਾਰੇ ਤਸਵੀਰ ਦੇਖ ਕੇ ਹਾਲਾਤਾਂ ਨੂੰ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰਾ

Activity ਕਵਿਤਾ ਉਚਾਰਨ

Activity :- ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਸ਼ੇਰ ਬਹਾਦਰ ਵਰਗੇ ਦਿਲਚਸਪ ਕਿਰਦਾਰ ਜੋ ਕਿ ਆਪਣੀ ਬਹਾਦਰੀ ਦੀਆਂ ਕਹਾਣੀਆਂ ਕਢਦਾ ਹੈ ਸ਼ੈਕਰ ਉਸਨੂੰ ਫੌਜ ਵਿੱਚ ਭਰਤੀ ਕਰ ਲਿਆ ਜਾਵੇ ਤਾਂ ਕਹਾਣੀ ਕਿਹੋ -ਜਿਹੀ ਹੋਵੇਗੀ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 3:- ਨਿੱਜੀ ਪੱਤਰ

PT1 :- ਪਾਠ 2 , ਸ਼ੁੱਧ ਰੂਪ, ਵਿਰੋਧੀ ਸ਼ਬਦ

ਮਹੀਨਾ ਜੂਨ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ P 61

ਭਾਸ਼ਾ ਬੋਧ P 62

ਰਚਨਾਤਮਕ ਸਮਝ P 63

ਜੀਵਨ ਕੌਸ਼ਲ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀ P 63

ਪੜ੍ਹਨ ਕੌਸ਼ਲ P68

ਭਾਸ਼ਾ ਕਲਾ P 69

ਰਚਨਾਤਮਕ ਲਿਖਤ P 70

Project work:- ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :- ਪੰਜਾਬ ਦੇ ਪ੍ਰਸਿੱਧ ਗਾਇਕ

Declamation :- ਸਾਫ਼ ਸੁਥਰਾ ਆਲਾ- ਦੁਆਲਾ

ਮਹੀਨਾ ਜੁਲਾਈ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 6 ਸਾਈਕਲ ਦੀ ਕਹਾਣੀ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 7 ਕਿੱਥੇ ਮਾਤਾ ਤੋਰਿਆ ਅਭਿਆਸ ਸਮੇਂ

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ

ਲਿਖਣ ਕੌਸ਼ਲ :- ਕੰਪਿਊਟਰ ਦਾ ਮਹੱਤਵ

ਨਿੱਜੀ ਪੱਤਰ:- ਤੁਹਾਡਾ ਛੋਟਾ ਭਰਾ ਟੀ.ਵੀ. ਬਹੁਤ ਦੇਖਦਾ ਹੈ। ਉਸਨੂੰ ਇਸਦੇ ਨੁਕਸਾਨ ਬਾਰੇ ਦੱਸਦੇ ਹੋਏ ਪੱਤਰ ਰਾਹੀਂ ਸਮਝਾਓ।

Declamation ਕੰਪਿਊਟਰ ਦੀ ਮਹੱਤਤਾ

Activity:- Role play

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 4 : ਅਗੇਤਰ /ਪਿਛੇਤਰ

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 5:- ਨਾਂਵ /ਪੜਨਾਂਵ

ਮਹੀਨਾ ਅਗਸਤ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 8 ਮੁੜਦੇ ਹੋਏ ਕਦਮ ਅਭਿਆਸ ਸਮੇਤ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਕਾਵਿ ਟੁਕੜੀ

ਭਾਸ਼ਾ ਕਲਾ:- ਵਿਆਕਰਨ ਬੋਧ

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :-ਘਰ ਇੱਕ ਸੁਰੱਖਿਅਤ ਥਾਂ ਹੈ ਗੁੱਸੇ ਵਿੱਚ ਘਰੋਂ ਪੁੱਟਿਆ ਇੱਕ ਕਦਮ ਖੁਆਰੀ ਦਾ ਕਾਰਨ ਬਣ ਸਕਦਾ ਹੈ।

ਇਸ ਪ੍ਰਸੰਗ ਵਿੱਚੋਂ ਸਕੂਲੋਂ ਭੱਜਣ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੜ੍ਹਾਈ ਦੇ ਮਹੱਤਤਾ ਦੱਸਣ ਲਈ ਪੈਰ੍ਹਾ ਲਿਖੋ।

ਵਿਆਕਰਨ:- ਮੁਹਾਵਰੇ

Activity:-ਲਿਖਣ ਕੌਸ਼ਲ:- ਜੇਕਰ ਪੰਛੀ ਨਾ ਹੁੰਦੇ ਤਾਂ ਕਿ ਸੰਸਾਰ ਕਿਹੋ ਜਿਹਾ ਹੁੰਦਾ?

ਦੁਹਰਾਈ

ਸਿਲੇਬਸ

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 6 :- ਪਾਠ 7

ਹਫ਼ਤਾਵਰੀ ਪ੍ਰੀਖਿਆ 7 :- ਮੁਹਾਵਰੇ

ਮਹੀਨਾ ਸਤੰਬਰ

Mid Term examinations

Sample paper 1

Sample Paper 1

https://docs.google.com/document/d/1Of17fh3MUzrPK43cEAp7QC_K88iz2Aa22CB-vHs4ksl/edit?usp=drivesdk

Sample paper 2

<https://docs.google.com/document/d/1xbSuF6gGq4WZiM4Clc3qjYbTNa34fgIIUhc5YVhkYPk/edit?usp=drivesdk>

Blue Print

Section	Marks	No. Of questions
Text book	26	4
Grammar	31	12
Reading skill	5	1
Writing skill	18	3

(Weightage)

ਸ਼ਬਦ ਅਰਥ 5	ਵਾਕ ਬਣਾਓ 5
ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 10.	ਵਿਸਥਾਰ ਪ੍ਰਸ਼ਨ ਉੱਤਰ 2*3=6
ਲਿੰਗ ਬਦਲੋ 6*1/2=3.	ਵਚਨ ਬਦਲੋ 6*1/2=3
ਵਿਰੋਧੀ ਸ਼ਬਦ 6*1/2=3.	ਸੁੱਧ ਰੂਪ 6*1/2=3
ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 3.	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 3
ਅਗੇਤਰ/ਪਿਛੇਤਰ 4.	ਮੁਹਾਵਰੇ 3
ਨਾਂਵ+ਪੜਨਾਂਵ 6.	ਤਸਵੀਰ ਵਰਨਣ 3
ਅਣਡਿੱਠਾ ਪੈਰਾ 5	
ਚਿੱਠੀ ਪੱਤਰ/ ਬਿਨੈ ਪੱਤਰ 7.	ਲੇਖ 8

ਮਹੀਨਾ ਅਕਤੂਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 9 ਪੰਜਾਬ ਦੀ ਲੋਕ ਗਾਇਕਾ ਸੁਰਿੰਦਰ ਕੌਰ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 10 ਇੱਕ ਬਿਰਖ ਦੇ ਬੋਲਣ ਦੀ ਕਹਾਣੀ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 11 ਪਾਣੀ ਤੇ ਕੱਛੂਕੁੰਮੇ ਦਾ ਝਗੜਾ ਅਭਿਆਸ ਸਮੇਤ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ

ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਸੁਰਿੰਦਰ ਕੌਰ ਵਾਂਗ ਇੱਕ ਹੋਰ ਪ੍ਰਸਿੱਧ ਗਾਇਕ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।

ਪੜ੍ਹਨ ਕੌਸ਼ਲ: ਅਣਡਿੱਠਾ ਪੈਰਾ

Activity:-ਕਲਪਨਾ ਕਰੋ ਤੁਹਾਡੀ ਆਪਣੀ ਭੈਣ ਜਾਂ ਭਰਾ ਨਾਲ ਕਿਸੇ ਗੱਲ ਤੇ ਲੜਾਈ ਹੋ ਗਈ। ਤੁਹਾਨੂੰ ਹੁਣ ਪਛਤਾਵਾ ਹੋ ਰਿਹਾ ਹੈ।

ਉਸਨੂੰ ਸੁਲਾ ਸਫ਼ਾਈ ਲਈ ਇੱਕ ਪੱਤਰ ਲਿਖੋ।

ਸੁਣਨ ਕੌਸ਼ਲ :- QR ਕੋਡ ਸਕੈਨ ਕਰਕੇ ਕਾਵਿ ਟੁਕੜੀ ਸੁਣੋ ਅਤੇ ਹੱਲ ਕਰੋ।

Interdisciplinary Activity Page 112

ਵਿਆਕਰਨ: ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਮਨ ਜੀਤੇ ਜਗ ਜੀਤੁ

ਨਿੱਜੀ ਪੱਤਰ:- ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਵੱਡੀ ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਬੁਲਾਉਣ ਲਈ ਸੱਦਾ ਪੱਤਰ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 1 :- ਪਾਠ 9

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 2: ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਮਹੀਨਾ ਨਵੰਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 12 ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਓ (ਅਭਿਆਸ ਸਮੇਤ)

ਪਾਠ 13 ਸਾਵਣ (ਅਭਿਆਸ ਸਮੇਤ)

ਪੜ੍ਹਨ ਕੌਸ਼ਲ: ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ :-ਖੇਤੀ ਦੀਆਂ ਮਸ਼ੀਨਾਂ ਤੇ ਸੰਦ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਕਾਵਿ ਟੁਕੜੀ

ਭਾਸ਼ਾ ਕਲਾ:- ਵਿਆਕਰਨ ਬੋਧ

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਤਸਵੀਰ ਵਰਨਣ

Activity ਲਿਖਣ ਕਲਾ :- “ਵਰਖਾ ਦੇ ਇੱਕ ਦਿਨ” ਤੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ।

ਵਿਆਕਰਨ :- ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਮਿਠਤੁ ਨੀਵੀਂ ਨਾਨਕਾ ਗੁਣ ਚੰਗਿਆਈਆ ਤਤੁ

ਬਿਨੈ ਪੱਤਰ :- ਤੁਹਾਡੇ ਮੁਹੱਲੇ ਦੀ ਬਿਜਲੀ ਅਕਸਰ ਖਰਾਬ ਰਹਿੰਦੀ ਹੈ। ਇਸ ਸਬੰਧੀ ਉੱਚ ਅਧਿਕਾਰੀ ਜੀ ਨੂੰ ਬਿਨੈ ਪੱਤਰ ਲਿਖੋ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 3:-ਪਾਠ 12

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 4:- ਬਿਨੈ ਪੱਤਰ

PT2 :- ਪਾਠ 9, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਮਹੀਨਾ ਦਸੰਬਰ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 14 ਚਾਰ- ਚਾਰ ਦਾਣੇ ਝੋਨੇ ਦੇ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਠ 15 ਅੰਮੜੀ ਦਾ ਬੇੜਾ ਅਭਿਆਸ ਸਮੇਤ

ਪਾਰਟ 16 ਤਿੰਨ ਸਵਾਲ ਅਭਿਆਸ ਸਮੇਤ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰੂਾ

ਭਾਸ਼ਾ ਕਲਾ :- ਵਿਆਕਰਨ ਬੋਧ

ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਸਾਨੂੰ ਛੋਟੀਆਂ ਛੋਟੀਆਂ ਬੱਚਤਾਂ ਕਿਵੇਂ ਕਰਨੀਆਂ ਚਾਹੀਦੀਆਂ ਹਨ ਇਸ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖੋ।

ਲਿਖਣ ਕੌਸ਼ਲ:- ਕਾਵਿ ਟੁਕੜੀ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ :- ਅਣਡਿੱਠਾ ਪੈਰੂਾ

Activity ਰਚਨਾਤਮਕ ਲਿਖਤ :- ਇੱਕ ਵਿਦਿਆਰਥੀ ਨੂੰ ਘਰ ਅਤੇ ਸਕੂਲ ਵਿੱਚ ਕਿਹੜੇ- ਕਿਹੜੇ ਕੰਮ ਕਰਨੇ ਚਾਹੀਦੇ ਹਨ ਤੇ ਕਦੋਂ ਕਰਨੇ ਚਾਹੀਦੇ ਹਨ। ਇਸ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।

ਵਿਆਕਰਨ:- ਅਗੇਤਰ, ਪਿਛੇਤਰ,

ਮੁਹਾਵਰੇ

ਲਿਖਣ ਕੌਸ਼ਲ:- ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਤੇ ਫੈਸ਼ਨ

ਬਿਨੈ ਪੱਤਰ:-

ਤੁਹਾਡਾ ਸਾਈਕਲ ਚੋਰੀ ਹੋ ਗਿਆ। ਇਸ ਦੀ ਰਿਪੋਰਟ ਦਰਜ ਕਰਾਉਣ ਲਈ ਨੇੜੇ ਦੀ ਪੁਲਿਸ ਚੌਕੀ ਦੇ ਇੰਚਾਰਜ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।

ਹਫ਼ਤਾਵਾਰੀ ਪ੍ਰੀਖਿਆ 5:-ਅਗੇਤਰ/ ਪਿਛੇਤਰ

ਮਹੀਨਾ ਜਨਵਰੀ

ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

ਪਾਠ 17 ਦੁਸ਼ਮਣ ਅਭਿਆਸ ਸਮੇਤ

ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਪੰਨਾ ਨੰਬਰ 174

ਰਚਨਾਤਮਕ ਲਿਖਤ ਪੰਨਾ ਨੰਬਰ 176

ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ

ਸਮਾਸੀ ਸ਼ਬਦ ਅਤੇ ਵਿਸਮਿਕ

Declamation:- ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਅਤੇ ਫ਼ੈਸਨ

PT3 :- ਪਾਠ 15, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਮਹੀਨਾ ਫਰਵਰੀ

ਦੁਹਰਾਈ

ਸਿਲੇਬਸ

Syllabus for Final Exams (March 2024-25)

Class 8th

ਪਾਠ 9 ਤੋਂ 17(ਅਭਿਆਸ ਸਮੇਤ)

- ਅਣਡਿੱਠਾ ਪੈਰਾ
- ਤਸਵੀਰ ਵਰਨਣ
- ਵਿਆਕਰਨ:-

ਵਾਕ ਸ਼ੁੱਧੀ

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ

ਅਗੇਤਰ, ਪਿਛੇਤਰ

ਮੁਹਾਵਰੇ

ਬਹੁਅਰਥਕ ਸ਼ਬਦ

ਵਿਸਮਿਕ

ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਾਲ

- ਲੇਖ
- ਨਿੱਜੀ ਪੱਤਰ

Marking scheme

**ਸ਼ਬਦ ਅਰਥ 5

ਵਾਕ ਬਣਾਓ 5

ਇੱਕ ਵਾਕ ਵਿੱਚ ਉੱਤਰ ਦਿਓ $10 \times 1 = 10$

ਵਿਸਥਾਰ ਸਹਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

$3 \times 2 = 6$

ਵਿਆਕਰਨ

ਸ਼ੁੱਧ ਰੂਪ ਲਿਖੋ 3

ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 3

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 3

ਅਗੇਤਰ ਪਿਛੇਤਰ 3

ਬਹੁਅਰਥਕ ਸ਼ਬਦ 3

ਮੁਹਾਵਰੇ 3

ਵਿਸਮਿਕ 3

ਕਾਲ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ 8

ਅਣਡਿੱਠਾ ਪੈਰਾ 6

ਤਸਵੀਰ ਵਰਨਣ 4

ਲੇਖ 8

ਬਿਨੈ ਪੱਤਰ 7

ਮਹੀਨਾ ਮਾਰਚ

Midterm examination

Sample Paper 1

[https://docs.google.com/document/d/1aK-](https://docs.google.com/document/d/1aK-PZrp8br_I8hR6lsZIEVQ0MCTpADeOw2Gs7udAXes/edit?usp=drivesdk)

[PZrp8br_I8hR6lsZIEVQ0MCTpADeOw2Gs7udAXes/edit?usp=drivesdk](https://docs.google.com/document/d/1aK-PZrp8br_I8hR6lsZIEVQ0MCTpADeOw2Gs7udAXes/edit?usp=drivesdk)

Sample Paper 2

[https://docs.google.com/document/d/17eJ3GFBJYiRARbXC8Z8imNIY1eacBh4gCPIZdl6E73l/edit?us](https://docs.google.com/document/d/17eJ3GFBJYiRARbXC8Z8imNIY1eacBh4gCPIZdl6E73l/edit?usp=drivesdk)

[p=drivesdk](https://docs.google.com/document/d/17eJ3GFBJYiRARbXC8Z8imNIY1eacBh4gCPIZdl6E73l/edit?usp=drivesdk)

Blue Print

Section.	No of Questions	Marks
Text book	4.	26
Grammar.	11.	30

Reading skill. 1.	5
Writing skill. 3	19

MATHEMATICS

APRIL

Chapter 1 Rational Numbers

Properties of rational numbers

Rational numbers on a number line

Rational numbers in standard form

Comparison of two rational numbers

Rational numbers between two rational numbers

Operations on rational numbers(addition, subtraction , multiplication and division)

Chapter 2 Linear Equations in one variable

Solving an equation

Applications of simple equations to practical situations

Chapter 5 Square and Square Root

Introduction

Properties of square numbers

Some more interesting patteredns

Finding the squares of a number

Pythagorean Triplet

Finding square roots by prime factorization method

Finding square roots by division method

Finding square roots of decimals

Estimating the square roots

Lab Activity

1. Lab Activity – To verify that multiplication is distributive over addition)

Weekly Test

Date	Topic
17/4/25	Rational Numbers
24/4/25	Linear Equations in one variable

Project/Activity

Poem Recitation

MAY

Chapter 6 Cubes and Cube Root

Introduction

Properties of cube numbers

Some more interesting patterns

Finding the cubes of a number

Finding cube roots by prime factorization method

Chapter 4 Data Handling

Pie Chart

Probability

Chapter 3 Understanding Quadrilaterals

Convex and concave polygons

Regular and Irregular polygons

Sum of measures of exterior angles of a polygon

Kinds of quadrilaterals

Elements of parallelogram

Angles of parallelogram

Diagonals of parallelogram

Knowledge of special types of parallelogram

Worksheet Link

<https://drive.google.com/file/d/14XYPzCLBMOiCdAXIcWRHk22a8lv6KBWq/view?usp=drivesdk>

Lab Activity

1. Lab Activity – To make the shape of rhombus by paper folding and cutting
2. Lab Activity – To verify that the area of a triangle is half the product of base and perpendicular experimentally for right angled triangle
3. Lab Activity – To make a paper die using a paper net of a cube and to observe the occurrence of different outcomes

Project/Activity

Quiz

Weekly Test

Date	Topic
1/5/25	Square and Square Root
8/5/25	Cubes and Cube Root
15/5/25	Data Handling

JULY

Chapter 13 Introduction to Graphs

Project/Activity

Prepare a Poster on one of the following topics-

- “Story of Zero”
- “Real Life Applications of Mathematics”

Weekly Test

Date	Topic
19/7/25	Understanding Quadrilaterals

25/7/25 Introduction to Graphs

AUGUST

Revision

Project/Activity

Model Presentation

Revision Schedule

Date	Topic
5/8/25	Revision of Rational Numbers
6/8/25	Test of Rational Numbers
7/8/25	Revision of Linear Equations in one variable
8/8/25	Test of Linear Equations in one variable
11/8/25	Revision of Introduction to Graphs
13/8/25	Test of Introduction to Graphs
18/8/25	Test of Understanding Quadrilaterals
20/8/25	Test of Data Handling
22/8/25	Test of Squares and square roots
23/8/25	Revision of Cubes and Cube Roots
27/8/25	Test of Cubes and Cube Roots
28/8/25	Revision of Linear Equations in one variable
29/8/25	Revision of Rational Numbers

SEPTEMBER

Mid term examination

Syllabus for Term 1

Chapter 1 Rational Numbers

Chapter 2 Linear Equations in one variable

Chapter 3

Understanding Quadrilaterals

Chapter 4 Data Handling

Chapter 5 Square and

Square Root

Chapter 6 Cubes and Cube Root

Chapter 13 Introduction to Graphs

OCTOBER

Chapter 7 Comparing quantities

Converting decimals to percentage

Converting percentage to fractions and decimals

Interpreting percentages

Ratios to percentages

Increase and Decrease as percent

Prices related to an item or buying and selling

Profit or loss as a percentage

Compound Interest

Interest for multiple years

Finding discounts

Chapter 8 Algebraic expressions and Identities

Multiplying monomial with monomial

Multiplying Monomial with Binomial

Simplification of an expression

WorsheetLink : <https://drive.google.com/file/d/14Wcga2ETJGPRVJmTrYfwZbtlds0IKTfT/view?usp=drivesdk>

Lab Activity

1. Lab Activity - To verify that $a^2 - b^2 = (a + b) (a - b)$ by an activity

Project/Activity

Activity (Perimeter and Area)

Weekly Test

Date	Topic
9/10/25	Comparing quantities
16/10/25	Algebraic expressions and Identities

NOVEMBER

Chapter 12 Factorisation

Introduction

To find common factors

Factorisation by regrouping

Factorisation by splitting the middle term

Division of monomial by monomial

Division of binomial by monomial

Chapter 10 Exponents and Powers

What are exponents

Laws of exponents

Expressing decimals in the standard form

Worksheet Link

<https://drive.google.com/file/d/14Wcga2ETJGPRVJmTrYfwZbtlds0IKTfT/view?usp=drivesdk>

Project/Activity

Project (To make different shapes of quadrilateral using cardboard.)

Weekly Test

Date	Topic
6/11/25	Factorisation
13/11/25	Factorisation
20/11/25	Exponents and Powers

DECEMBER

Chapter 11 Direct and Inverse Proportions

Chapter 9 Mensuration

Worksheet

Link : <https://drive.google.com/file/d/14Wcga2ETJGPRVJmTrYfwZbtlds0IKTfT/view?usp=drivesdk>

Lab Activity

1. Lab Activity – To find the formula of the curved surface area of a right circular cylinder

Project/Activity

Speech on Mathematician

Weekly Test

Date	Topic
4/12/25	Direct and Inverse Proportions
11/12/25	Mensuration

JANUARY

Project/Activity

Mathematical Trick/ Puzzle

FEBRUARY

Quiz (All chapters of term II)

Revision Schedule

Date	Topic
15/1/26	Revision of Comparing quantities and Understanding Quadrilaterals
17/1/26	Revision of Comparing quantities and Understanding Quadrilaterals
20/1/26	Revision of Algebraic expressions and Identities and Data Handling
23/1/26	Revision of Algebraic expressions and Identities and Data Handling
27/1/26	Revision of Mensuration
29/1/26	Revision of Mensuration
30/1/26	Revision of Exponents and Powers and Comparing quantities
3/2/26	Revision of Exponents and Powers and Comparing quantities
5/2/26	Revision of Direct and Inverse Proportions
7/2/26	Revision of Direct and Inverse Proportions
10/2/26	Revision of Factorisation
12/2/26	Test of Factorisation

17/2/26	Revision of Algebraic expressions and Identities
20/2/26	Revision of Factorisation

MARCH

Final Exam

Link for sample paper : <https://acrobat.adobe.com/id/urn:aaid:sc:AP:cc087980-b52d-4a4d-91a8-f4ed562248de>

SCIENCE

APRIL

TOPIC-01 Food Production

TOPIC-05 Synthetic Materials

TOPIC-08 Force and Pressure

Activities

- 1.To prepare ppt on different Topics of crop production.
2. To observe - The effects of force.
 - pressure increases with depth.
- 3.To show air pressure using a balloon.

Youtube links-

TOPIC-01 <https://youtu.be/uvUfB4UQ62k?si=-CzUKzhralaB0jlh>

TOPIC- 05 <https://youtu.be/VQ9PRR97XRM?si=BTRDPad9WQ-PyIPw>

TOPIC- 08 <https://youtu.be/prtGt49OMLs?si=cEeUQlcBFXckBP8q>

<https://youtu.be/Gg1M18BdiJw?si=FV2y9AhUNUib6oOg>

Worksheet-

Weekly Test

15.04.25- Test of TOPIC-01 Food production

23.04.25- Test of TOPIC-05 Synthetic Materials

30.04.25- Test of TOPIC-08 Force and Pressure

MAY

TOPIC-02 Cell

TOPIC-07 Combustion and Fuels

TOPIC-15 Natural Resources (Reading in holidays homework)

Youtube Links

TOPIC -02 <https://youtu.be/NJ4z2oj4UD0?si=JwfAWqDUoRso2QTQ>

TOPIC- 07 <https://youtu.be/Pm0sXIW6UFo?si=cPYIqKmpmzsCM0eP>

TOPIC- 15 <https://youtu.be/CXCT2R1K6Ts?si=v643ZiYBPG-ZgLAK>

Activities

- 1.Lab activity- Visualisation of Permanent slides of microorganisms, Plant cell and animal cell under microscope.
2. Growing of fungus on any food material and observing under the microscope.
- 3.Observe the types of flames and combustion
4. Construct a fire extinguisher

Weekly Test

1.08.05.25 Test of TOPIC-2 The Cell

2.15.05.25 Test of TOPIC-7 Combustion and Fuels

JULY

TOPIC-10 Electricity and Lightning

TOPIC- 13 Our Universe

Youtube Links

TOPIC- 10 https://youtu.be/EM_sN_YHNow?si=JFeOBa9bOnGeS7Y7

<https://youtu.be/enuNdK426Wo?si=CtIYCEsLtWtK2Q7u>

TOPIC- 13 <https://youtu.be/UR0qc6JM1uY?si=ici3YiWpxQNAO9Fi>

Activities

- 1.Electrolysis of Water

2. Activity to show the different phases of the Moon using ball and light in a dark room.

Test

17.07.25 Test of TOPIC-10 Electricity and Lightning

24.07.25 Test of TOPIC- 13 Our Universe

AUGUST

TOPIC- 06 Biodiversity

Activity-Project work

Revision of First term syllabus

Syllabus for Periodic Test-1

1.TOPIC-01 Food Production

2.TOPIC-05 Synthetic Materials

***Syllabus for Periodic Test-2 ***

1.TOPIC-08 Force and Pressure

2.TOPIC-02 The Cell

Syllabus for Term -1

TOPIC-01 Food Production

TOPIC-02 Cell

TOPIC-05 Synthetic Materials

TOPIC-07 Combustion and Fuels

TOPIC-08 Force and Pressure

TOPIC-10 Electricity and Lightning

TOPIC- 13 Our Universe

OCTOBER

TOPIC- 09 Sound

TOPIC-06 Metals and Non metals

Youtube Links

TOPIC- 09 <https://youtu.be/X5iUWGipy2s?si=ZROT8QA-JMj3jkUq>

https://youtu.be/Cu7DypB1_xU?si=NuOYkJWJtr_VoL6X

TOPIC- 06 <https://youtu.be/sZ5aEqiZlx8?si=bxC31aR5IUsgfP5D>

Activity

- 1.To observe the movement of waves.
- 2.Sound needs medium to travel.
- 3.To make jaltarang .
- 4.To observe the burning of magnesium ribbon.

Test

- 1.13.10.25- Test of TOPIC-12 Sound
2. 24.10.25- Test of TOPIC- 4 Metals and Non metals.

NOVEMBER

TOPIC-03 Microorganisms

TOPIC-11 chemical effects of electric current

Youtube Links

TOPIC-03 <https://youtu.be/A25vVa5ZjXw?si=855245Jmf-M1gMTm>

TOPIC-11 <https://youtu.be/ZM6DIUGzBgw?si=M4KKzx-SrFPnkLKU>

Activity

Test

- 14.11.25 TOPIC- 03 Microorganisms
- 21.11.25 TOPIC- 11 chemical effects of electric current

DECEMBER

TOPIC- 04 Reproduction

TOPIC- 12 Light and Vision

TOPIC- 17 Pollution of Air and water

Youtube Links

TOPIC- 04 <https://youtu.be/5DcMEaqORBs?si=trH25cpLJZMEXkt8>

https://youtu.be/1PBrYGX_z9E?si=C9V6hD-XEcjv0q5k

<https://youtu.be/lIngkUwD3tE?si=ee8b7iFapuHSWERi>

TOPIC- 12 <https://youtu.be/2XbTQt7h3bM?si=le-flb6714CC1XX7>

<https://youtu.be/ai5e0Qk2at4?si=iSwDpA8LgjbBNFWI>

Test

12.12.25 TOPIC- 04 Reproduction

19.12.25 TOPIC- 12 Light and Vision

Activity

1.To observe and verify laws of reflection.

2.To observe refraction of light through different mediums.

JANUARY

TOPIC-14 Earthquakes

TOPIC-13 Conservation (Worksheet)

Youtube Links

TOPIC- 14 <https://youtu.be/hlePrsXTGxQ?si=mPxp0VysqDx87Poe>

Test

16.01.26- Test of TOPIC-15

Syllabus for Periodic Test-3

TOPIC- 4 Metals and Non metals

TOPIC-12 Sound

Syllabus for Term -2

TOPIC-03 Microorganisms

TOPIC- 04 Reproduction

TOPIC-06 Metals and Non metals

TOPIC- 09 Sound

TOPIC- 12 Light and Vision

TOPIC-11 chemical effects of electric current

TOPIC-13 Conservation (Worksheet)

TOPIC-14 Earthquakes

Sample paper

https://docs.google.com/document/d/1gF9CVqUJQoi2J1bzVU_I8jSy0rDTcheW/edit?usp=sharing&ouid=100196875253220961651&rtpof=true&sd=true

FEBRUARY

Revision of Term-2 syllabus

SOCIAL SCIENCE

APRIL

GEOGRAPHY

Lesson 1: Resources

Activity :-Prepare a list of the resources which are utilised in your household and indicate which resources are renewable and non-renewable.

Activity:- Collect newspaper cuttings and pictures from magazines to highlight the need to conserve natural resources and the measures taken in this regard. Find out how a community can help in development of resource in a region.

<https://youtu.be/8i0UG-XUIFI?si=jDIqZRMMy2eGyEhxg>

HISTORY

Lesson 6: Beginning of the Modern Period

Activity:- Imagine yourself as a historian. Periodise Indian history to your perspective, and provide the reasons for your chosen periods.

Activity:- Design posters about important events in modern Indian history. Each poster should include the date of the event, key figures involved, and the impact of the event. Present the posters to the class and explain the significance of the events.

<https://youtu.be/jUeF2IZd4VQ?si=WN9INpuOXwtALxYo>

Civics

Lesson-13 Making of Our Constitution

Activity :- Compare the Preambles of the Constitutions of India and South Africa.

- List the ideas that are same in these Preambles.
- Write one main difference between the Preambles.

WEEKLY TEST:

2nd week of April: Lesson 1 Resources (Geography) (10 Marks)

3rd week of April: lesson-6 Beginning of the Modern Period(History) (10 Marks)

4th week of April: Lesson 13 Making of our Constitution (Civics) (10 Marks)

MAY

GEOGRAPHY

Lesson 2: Natural Resources- Land and Soil

Activity:- Walk in nature can improve both your mental and physical well-being. Organize a natural trail in the forest and experience the freshness of air.

Activity:- Learn what vermicomposting is. Make it at home and add it to the plants in your garden or to the plants in your school or surroundings. Look at their luxuriant growth and feel the happiness of making something bloom.

https://youtu.be/SNsLP1rbBHk?si=VPa_LT-ryHZk5ThW

HISTORY

Chapter 2: From Trade to Rulers

Activity:- Explore the conquest of Punjab and collaborate with your classmate to create a role play that portrays the key events and incidents during that period.

Map work: On an outline map of India, mark and label the states that were annexed under the Doctrine of Lapse, including Satara, Sambalpur, Udaipur, Nagpur, Jhansi and Oudh.

https://youtu.be/sXg02QhAMQQ?si=_qguOMmsEH3kM7Sr

CIVICS

Lesson 14:- Role of the Parliament

Activity:- Create visually appealing campaign posters for fictional political candidates. Convey your message through Art.

https://youtu.be/VNbj_ebQEsw?si=T0qWOQMle4v1SED3

Weekly Test

2nd week of May ch- 2 Natural Resources- Land and Soil

3rd week of May ch- 2 From Trade to Rulers

4th week of May Ch- 14 Role of the parliament

SYLLABUS OF PERIODIC TEST-I

History Ch-6 Beginning of the Modern Period

Geography Ch-1 Resources

Civics Ch-13 Making of our Constitution

JULY

GEOGRAPHY

Lesson 3 : Natural Resources- Land, Natural vegetation and Wildlife

Activity:- Imagine a world where there is no wildlife left on Earth. And only few human beings remain. Describe how the world would appear in such a situation.

HISTORY

Lesson 8 :- The Revolt of 1857

Activity:- Role Play in class where students negotiate between rebel leaders and British Officials. The rebels will demand the restoration of their territories, while both sides must consider and propose potential compromises.

https://youtu.be/vsBdAjbs8bc?si=FAWm_iYy42oqYcj0

WEEKLY TEST:

Third week of July Lesson:3 Land, Natural Vegetation and Wildlife (geography)

Fourth week of July Lesson:- 8 The Revolt of 1857(History)

AUGUST

CIVICS

Lesson 15. The Judicial System

Group Activity:- The Class will be divided into groups to research a recent Supreme Court case from the news. Each group will prepare a short presentation summarizing the case, highlighting the key issues and the outcome.

https://youtu.be/E_8CVZO1VNM?si=rpM5EiYr_NJyGi6-

GEOGRAPHY

Lesson-4 Agriculture

Activity:- Food is essential for sustaining life. The population is growing rapidly, but the area of land under cultivation is not increasing at the same rate. Do you agree that food scarcity is a major issue that needs to be addressed by the government and consumers? What actions can be taken to tackle this problem?

https://youtu.be/aug2O_P0fLs?si=_9j2lpAl1m62wpnA

HISTORY

Lesson 9- The National Movement (1885 to 1910)

Activity:- Design your own slogan for the poster inspired by the themes of the Swadeshi Movement, Swaraj, or the idea that “ Freedom is the birthright of every Indian.”

<https://youtu.be/49h0blQM0oE?si=vbwKF96oXraSF8Kq>

WEEKLY TEST:

1st week of August: Lesson 15 The Judicial System (Civics) (10 Marks)

2nd week of August: Lesson 9 The National Movement 1885 to 1910(History) (10 Marks)

3rd week of August: Lesson-4 Agriculture (Geography (10 Marks)

SEPTEMBER

SYLLABUS OF MID-TERM EXAMINATION

Geography

Ch- 2 Natural Resources- Land and Soil

Ch- 3 Natural Resources- Land, Natural Vegetation and Wildlife

Ch- 4 Agriculture

HISTORY

Ch- 7 From Traders to Rulers

Ch- 8 The Revolt of 1857

Ch- 9 The National Movement (1885 to 1910)

CIVICS

Ch-13 Making of our Constitution

Ch-14 Role of the Parliament

Ch-15 The Judicial System

MAP WORK

GEOGRAPHY

Ch-2 Natural Resources- Land and Soil – Major soil types of India

Ch-3 Natural Resources: Water, Natural Vegetation and Wildlife

HISTORY

Ch-7 From Traders to Rulers- Doctrine of Lapse, including Satara, Sambalpur, Udaipur, Nagpur, Jhansi and Oudh.

Ch-8 The Revolt of 1857- Main centres of the revolt- Delhi, Meerut, Kanpur, Lucknow, Jhansi, and Bareilly.

OCTOBER

HISTORY

Lesson-10 The National Movement (1919 to 1947)

Activity:- Identify any modern examples of mass migrations or refugee crises? How are these similar to or different from the events of partition?

CIVICS

Ch-16 Understanding and confronting Marginalisation

Activity:- If you notice someone being discriminated against because they belong to a minority group, what actions could you take to support them and address the situation?

<https://youtu.be/Tzx4mU8e0-w?si=GMsMLedhLimBHIG0>

WEEKLY TEST:

2nd week of October: Lesson-16 understanding Marginalisation (Civics) (10 Marks)

4th week of October: Lesson 10 The National Movement 1919-1947 (History) (10 Marks)

NOVEMBER

HISTORY

Lesson 11:- Reforms and Reformers

Activity-Ask your parents or elders about how education was they were young. How did their school experience compare to yours? What subjects did they study, and how did they learn them?

<https://youtu.be/M0FAU-A5CqM?si=yJ1Hvol8oxLdl5jt>

GEOGRAPHY

Lesson -18 Industries in India

Activity:- Find out the industries involved in the items which we use in our daily life (clothes, eatables, toothbrush etc.) and classify them according to their size. Explain them by giving suitable examples.

https://youtu.be/w8Qq36E_4NA?si=zhGvOORQUYEkgQUM

CIVICS

Lesson-17 Law and social justice

Activity: Research different countries how safety laws in factories are enforced. Explain how these laws are implemented and comparing them to India's laws.

<https://youtu.be/VY7V5pQA3JY?si=THBvl9LCmT8sbw98>

WEEKLY TEST:

2nd week of November: Lesson 11 Reforms and Reformers (History) (10 Marks)

3rd week of November : Lesson 18 Industries in India (Geography) (10 Marks)

4th week of November : Lesson 17 Law and Social Justice (Civics) (10 Marks)

DECEMBER

GEOGRAPHY

Lesson- 19 Trade and Commerce

Activity: Role of digitalization in enhancing the efficiency of trade.

HISTORY

Lesson-12 Ruling the countryside- the Tribals and Tribal Revolts

Activity- If you were in the position of leaders like Bishnu Charan Biswas or Digambar Biswas, what strategies would you adopt to strengthen the farmers' resistance against planters?

<https://youtu.be/nBalS8laQU4?si=GKN7DitkjI6JBEZ>

WEEKLY TEST

2nd week of December: Lesson 12 (History) (10 marks)

4th week of December: Lesson 19 (Geography) (10 Marks)

SYLLABUS OF PERIODIC TEST 2

HISTORY

Ch -12 Ruling the Countryside

CIVICS

Ch -16 Understanding and confronting Marginalisation

JANUARY

GEOGRAPHY

Lesson -5 Human Resources

Activity- Prepare structure of population pyramid of India.

<https://youtu.be/5Q4L2pm7cLU?si=2lZaslXl3Ek3n1fZ>

Practice of Mock Test papers

FEBRUARY

Revision

MARCH

Final Examinations

SYLLABUS FOR FINAL TERM

HISTORY

Ch- 8 The Revolt of 1857

Ch-10 The National Movement 1919- 1947

Ch- 11 Reforms and Reformers

GEOGRAPHY

Ch-5 Human Resources

Ch- 18 Industries in India

Ch-19 Trade and Commerce

CIVICS

Ch-15 The Judicial System

Ch- 16 Understanding and confronting Marginalisation

Ch- 17 Law and Social Justice

MAP WORK

GEOGRAPHY

Lesson-5 Human Resources- Population Density of India

HISTORY

Lesson-12 Ruling the Countryside- the Tribals and Tribal Revolts- Regions where the Ryotwari, Mahalwari, and Permanent settlement systems were implemented.

Location of some Tribal groups in India.

GENERAL KNOWLEDGE

APRIL

1. Starters (Page 1)
2. Famous Addresses (Page 2)
3. First and Last (Page 3)
4. Spot and Errors (Page 4)
5. Named After.... (Page 6)
6. Fear words (Page 7)
7. Quiz 1 (Page 8)

Activity: students will explore different Starters traditions from around the world and create their own inspired artwork.

MAY

8. Painting and sculpture (Page 10)
9. World of Sports (Page 12)
10. Western Classical Music (Page15)
11. Cinema (Page 17)
12. Celebrating the Arts (Page 19)
13. Books and Authors (Page 21)

Activity: Create Printed or hand-drawn flags, symbols, and scripts of different Classical Music.

Periodic Test 1 Syllabus: Page numbers 1 to 11.

JULY

14. Epics (Page 23)
15. Colorful Language (Page 24)
16. Scripts (Page 26)
17. Aviation (Page 28)
18. Spaceflight (Page 29)
19. Organisations That Care (Page 30)
20. Wars and Revolutions (Page 32)

Activity: Create Printed or hand-drawn images of different Colorful Language(fake or real, if available)

AUGUST

21. Great Minds (Page 34)
22. Quiz 2 (Page 36)
23. The Southern States (Page 38)
24. Where in India? (Page 42)
25. Revolutionaries (Page 44)
26. North America (Page 45)
27. South America (Page 47)

Activity: Paste different images of famous people of Americas in scrap file

SEPTEMBER

Midterm Syllabus: Page numbers 12 to 44

OCTOBER

- 28. People of the Americas (Page 49)
- 29. Countries, Capitals and More (Page 51)
- 30. National Symbols (Page 53)
- 31. Lost Cities (Page 54)
- 32. World Heritage Sites (Page 56)

Activity: Draw, paint, or make a 3D craft model using clay, paper, or other materials to make National Symbols

NOVEMBER

- 33. Quiz 3 (Page 58)
- 34. Natural Monuments (Page 60)
- 35. Fish and Frogs (Page 62)
- 36. Snails, Starfish and others (Page 64)
- 37. Fungi and Microbes (Page 66)
- 38. The Art of Living (Page 68)

Activity: Each student picks any microbe and Create a Poster which depicts its uses and harmful effects.

DECEMBER

- 39. Quiz 4 (Page 70)
- 40. Earth and Matters (Page 72)
- 41. How? Why? What? (Page 74)
- 42. The Cell's Code (Page 76)
- 43. Do Plants Need Soil? (Page 78)
- 44. Tech Matters (Page 79)
- 45. Mysteries Solved and Unsolved (Page 81)
- 46. Disambiguation (Page 83)

Activity: Make a chart of things that is required by plants.

Periodic Test 2 Syllabus: Page numbers 45 to 55

JANUARY

47. That time in History (Page 84)

48. Quiz 5 (Page 86)

Activity: Write 2-3 facts about any 5 historical events given in chapter 48.

FEBRUARY

Revision

MARCH

Final Term Syllabus: Page numbers 56 to 82.

COMPUTER

APRIL

L - 6 HTML and CSS

MAY

L - 4 Applications of AI

JULY

L - 3 Introduction to Cloud Computing

AUGUST

L - 7 Database

SEPTEMBER

Mid Term Examination (Only Practical) HTML

OCTOBER

L - 7 Database (MYSQL & SQL)

NOVEMBER

L - 8 Python-Lists and Loops

DECEMBER

L - 2 Cyber Threats and Security

JANUARY

L – 1 Computer Networks

FEBRUARY

Practicals

MARCH

Final Examination (Only Practical) HTML, Python

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2024-25

CLASS- IX

ENGLISH COMMUNICATIVE

APRIL

Literature Reader

Chapter: 1- How I Taught My Grandmother to Read

Poem: 1- The Brook

Main Course Book: Unit – 1 People

Grammar: Determiners, Forms of verb that do not change

Writing: Notice Writing

Reading: Unseen passage (BBC)

Speaking: Declamation (Implication of kindness)

Test Schedule:

21-4-2025- Vocabulary, dictation, question answers of ch-1

28-4-2025- Extracts of Poem

MAY

Literature Reader

Chapter: 2 A Dog Named Duke

Poem: The Road Not Taken

Drama: Villa for Sale

Main Course Book: Unit – 2 Adventure

Grammar: Modals, Forms of verb ending with 'ed'

Writing: Descriptive Paragraph (event), Informal letter

Reading: Unseen passage

Speaking: Extempore

Test Schedule:

19-5-2025- Vocabulary, dictation, question answers of ch-2

26-5-2025- Extracts of Poem 2

Periodic Test-1 Syllabus

Ch- 1

Poems 1 & 2 and Fill the gaps

JULY

Literature Reader

Chapter: 3- The Man Who Knew Too Much

Poem:- The Solitary Reaper

Main Course Book: Unit – 3 Environment

GD- Inclusive Education

Grammar: Prepositions, Subject Verb Concord

Writing- Dialogue writing

Test Schedule

21-7-2025: Vocabulary, dictation & question/answers of Ch-3

28-7-2025: Subject Verb Concord and extracts of poem 3

AUGUST

Grammar: Reported Speech

Main Course Book: Unit – 4 The class IX Radio and Video show

Speaking: Debate- "Should Social media be regulated"

Reading: Unseen Passage

Revision Schedule Mid-term Exam:

Aug-11 Test of Ch 1

Aug-12 Test of Ch 2

Aug-13 Test of Ch 3

Aug-14 Test of Ch 4

Aug-15 Test of Editing

Aug-16 Test of Poem 'The Brook'

Aug-18 Test of Descriptive Paragraph

Aug-19 Test of Poem 'The Road Not Taken & Grammar

Aug-20 Test of Notice Writing

Aug-21 Test of Poem 'The Solitary Reaper'

Aug-22 Test of Unseen Comprehension

Aug-25 Test of ch 1

Aug 26-Descriptive Paragraph

Aug 27-30 Revision of Full Syllabus

SEPTEMBER

Mid-term Examinations Ch 1 , 2 and 3

Poems 1, 2 and 3, Drama: Villa for Sale

Grammar : Editing, Fill the gaps, Descriptive Paragraph Writing and Notice Writing, Letter Writing & Dialogue Writing

OCTOBER

Literature Reader

Ch: Keeping It From Harold

Main Course Book: Unit – 5 Mystery

Grammar: Tenses

Reading- Unseen Passage

Extempore- Behaviour talks about upbringing

13-10-2025: Test of Ch Keeping It from Harold

20-10-2025: Vocabulary, dictation and question/answers of Ch and poem

27-10-2025: Connectors

NOVEMBER

Literature Reader

Ch:11- Best Seller

Poem: Oh, I Wish I' d looked After Me Teeth

Main Course Book: Unit – 6 Children

Grammar: Reported speech

Speaking : Gender Sensitization (Declamation)

Test Schedule

17-11-2025: Extracts from poem Oh , I wish! I had looked after Me Teeth

24-11-2025: Test of Ch-11

DECEMBER

Literature Reader

Poem : The Voice of the Rain

Drama: The Bishop's Candlesticks

Main Course Book: Unit – 7 Sports & Games

Grammar- Integrated Grammar

Speaking- Declamation 'Are we a generation to save resources for?'

Test Schedule

15-12-25: Vocabulary, dictation and question/answers of Drama The Bishop's Candlesticks

22-12-25 Test of Poem: The Voice of the Rain

JANUARY

Practice of Paragraph Writing, Notice Writing, Informal Letter and Dialogue Writing

Grammar- Integrated grammar

FEBRUARY

FULL REVISION

March

FINAL EXAMINATION

HINDI

अप्रैल

स्पर्श : पाठ - दुःख का अधिकार, पाठ - तुम कब जाओगे अतिथि

कविता भाग - रैदास के पद

व्याकरण - मुहावरे , समास

कक्षा-परीक्षा: पाठ : तुम कब जाओगे अतिथि

कविता: रैदास

मई

(स्पर्श) पाठ - एवरेस्ट मेरी शिखर यात्रा, पाठ -

कविता - रहीम के दोहे

व्याकरण - विज्ञापन , सूचना

कक्षा-परीक्षा: पाठ -एवरेस्ट मेरी शिखर यात्रा , व्याकरण: विज्ञापन

जुलाई :कविता - अग्निपथ, कविता - गीत-अगीत

कक्षा-परीक्षा: कविता- अग्निपथ

अगस्त

(स्पर्श) पाठ - 5 धर्म की आड़

व्याकरण- अनुच्छेद, पत्र

कक्षा-परीक्षा: व्याकरण: अनुच्छेद

पाठ - धर्म की आड़

सितंबर

अर्ध-वार्षिक परीक्षा

अक्टूबर

पाठ - शुक्रतारे के समान, (संचयन): पाठ - गिल्लू , स्मृति

कक्षा-परीक्षा: पाठ - गिल्लू

नवंबर

(संचयन) पाठ - 2 (स्मृति) पाठ - 4 ,(मेरा छोटा सा निजी पुस्तकालय)

व्याकरण - विज्ञापन, अनुच्छेद

कक्षा-परीक्षा: पाठ - स्मृति, वाक्य

दिसंबर

(संचयन) पाठ - पाठ - 5 (हामिद खान)

व्याकरण - विज्ञापन, अनुच्छेद, पत्र

कक्षा-परीक्षा: पाठ: मेरा छोटा सा निजी पुस्तकालय

ਜਨਵਰੀ

ਨਵੰਬਰ ਔਰ ਦਿਸੰਬਰ ਮੇਂ ਕਰਵਾਏ ਕਾਮ ਕੀ ਦੋਹਰਾਓ ਔਰ ਪਰੀਕਸ਼ਾ
ਫਰਵਰੀ

ਪੂਰੇ ਸਿਲੇਬਸ ਕੀ ਦੋਹਰਾਓ

ਮਾਰਚ

ਵਾਰਿਕ ਪਰੀਕਸ਼ਾ

Section	Section Name	Marks
A	Reading skill	14
B	Writing skill(Grammar)	16
C	Reader book	28
D	Creative writing(Grammar)	22

PUNJABI

ਅਪਰੈਲ

ਕਵਿਤਾ ਭਾਗ

ਸਮਾਂ ਭਾਈ ਵੀਰ ਸਿੰਘ ਜੀ

ਕਹਾਣੀ ਭਾਗ

ਜਨਮਦਿਨ(ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)

ਵਿਆਕਰਨ

ਲਿੰਗ

ਵਿਰੋਧੀ

ਅਣਡਿੱਠੀ ਕਾਵਿ -ਟੁਕੜੀ

ਬਿਨੈ - ਪੱਤਰ

Declamation - ਸਮੇਂ ਦੀ ਕਦਰ

ਮਈ

ਕਵਿਤਾ ਭਾਗ

ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ)

ਵਾਰਤਕ ਭਾਗ

ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)

ਵਿਆਕਰਨ

ਸ਼ਬਦ ਸ਼ੁੱਧੀ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ

ਮੁਹਾਵਰੇ (ਓ,ਅ)

ਨਿੱਜੀ ਪੱਤਰ

ਅਣਡਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ

Debate- ਮੋਬਾਈਲ - ਵਰ ਜਾਂ ਸਰਾਪ

ਜੂਨ

“ਭਰੂਣ ਹੱਤਿਆ” ਵਿਸ਼ੇ ਉੱਤੇ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।

ਜੁਲਾਈ

ਵਾਰਤਕ ਭਾਗ

ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)

ਇਕਾਂਗੀ ਮੌਨਧਾਰੀ(ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)

ਵਿਆਕਰਨ

ਮੁਹਾਵਰੇ (ਏ)

ਅਣਡਿੱਠੀ ਕਾਵਿ- ਟੁਕੜੀ

ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Group Discussion- ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ

ਪ੍ਰਦੂਸ਼ਣ

ਬਿਨੈ -ਪੱਤਰ

ਅਗਸਤ

ਦੁਹਰਾਈ

ਸਤੰਬਰ

Mid- Term Exam

Syllabus of Mid-term Exam

ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਕਵਿਤਾ ਭਾਗ

1. ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ ਜੀ)
2. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ)
ਵਾਰਤਕ ਭਾਗ
1. ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)
2. ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)

ਪਾਠ ਪੁਸਤਕ ਵੰਨਗੀ ਕਹਾਣੀ ਭਾਗ

1. ਜਨਮਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)
2. ਮੌਨਧਾਰੀ ਇਕਾਂਗੀ ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ

ਵਿਆਕਰਨ ਵਿਰੋਧੀ ਸ਼ਬਦ

ਲਿੰਗ

ਸ਼ਬਦ ਸ਼ੁੱਧੀ

ਅਣਡਿੱਠਾ ਪੈਰਾ ਰਚਨਾ

ਅਣਡਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ,

ਨਿੱਜੀ ਪੱਤਰ, ਲੇਖ

Marking scheme

(1) ਪੜ੍ਹਨ ਕੌਸ਼ਲ (10)

1. ਅਣਡਿੱਠਾ ਪੈਰਾ (ਵਾਰਤਕ ਨਾਲ ਸੰਬੰਧਿਤ) (6×1=6)
2. ਅਣਡਿੱਠੀ ਕਾਵਿ - ਟੁਕੜੀ (4×1=4)

(2) ਵਿਆਕਰਨ (12)

1. ਲਿੰਗ (ਬਹੁ -ਵਿਕਲਪੀ) (3)
2. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਬਹੁ -ਵਿਕਲਪੀ) (3)
3. ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ (3)

6. ਮੁਹਾਵਰੇ (ਉ,ਅ,ੲ,) (3)
(ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਦੇ ਹੋਏ ਵਾਕ ਬਣਾਓ)

(3) ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ- ਕੌਸ਼ਲ (18)

1. ਲੇਖ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ) (ਚੋਣ -ਅਧਾਰਿਤ) (8)
2. ਨਿੱਜੀ ਪੱਤਰ (ਚੋਣ -ਅਧਾਰਿਤ) (6)
3. ਚਿੱਤਰ /ਡੋਟੋ /ਦ੍ਰਿਸ਼ ਵਰਨਣ (50ਸ਼ਬਦਾਂ ਵਿੱਚ) (4)

(4) ਪਾਠ ਪੁਸਤਕ 'ਤੇ ਅਧਾਰਿਤ (40)

1. ਕਹਾਣੀ ਅਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (5×1= 5)
2. ਕਵਿਤਾ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (1×5=5)
3. ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ਇਕ ਦੋ ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (4×1=4)
4. ਕਹਾਣੀ, ਵਾਰਤਕ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ 25 ਤੋਂ 30 ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (7×2=14)
4. ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ 50ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (2×4=8)
5. ਇਕਾਂਗੀ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ 50ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਿੱਚ (1×4=4)

Sample paper -

[https://docs.google.com/document/d/1-](https://docs.google.com/document/d/1-6JsWTkvGTJg7oZsRGJ_1RLNCgl8EMUh0UW47iHHDJk/edit?usp=drives)

[6JsWTkvGTJg7oZsRGJ_1RLNCgl8EMUh0UW47iHHDJk/edit?usp=drives](https://docs.google.com/document/d/1-6JsWTkvGTJg7oZsRGJ_1RLNCgl8EMUh0UW47iHHDJk/edit?usp=drives)

ਅਕਤੂਬਰ

ਕਵਿਤਾ ਭਾਗ

ਮੈਂ ਪੰਜਾਬੀ (ਫਿਰੋਜ਼ਦੀਨ ਸ਼ਰਫ)

ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ (ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ)

ਕਹਾਣੀ ਭਾਗ

ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)

ਵਾਰਤਕ ਭਾਗ

ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ (ਡਾਕਟਰ ਟੀ ਆਰ ਸ਼ਰਮਾ)

ਵਿਆਕਰਨ

ਮੁਹਾਵਰੇ (ਸ)

ਨਿੱਜੀ ਪੱਤਰ

ਲੇਖ - ਨਾਨਕ ਦੁਖੀਆ ਸਭ ਸੰਸਾਰ

Declamation - ਆਨਲਾਈਨ ਸ਼ਾਪਿੰਗ ਦਾ ਵੱਧਦਾ ਰੁਝਾਨ

ਨਵੰਬਰ

ਕਵਿਤਾ ਭਾਗ - ਮਾਤਾ ਗੁਜਰੀ ਜੀ(ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)

ਵਾਰਤਕ ਭਾਗ-

ਬੇਬੇ ਜੀ (ਡਾਕਟਰ ਹਰਪਾਲ ਸਿੰਘ ਪੁੰਨੂ)

ਵਿਆਕਰਨ

ਵਿਰੋਧੀ ਸ਼ਬਦ

ਲਿੰਗ

ਵਿਸਮਿਕ

ਮੁਹਾਵਰੇ (ਹ)

ਨਿੱਜੀ ਪੱਤਰ

ਲੇਖ - ਭ੍ਰਿਸ਼ਟਾਚਾਰ

Project work - “ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ” ਵਿਸ਼ੇ ਉੱਤੇ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।

ਦਸੰਬਰ

ਕਹਾਣੀ ਭਾਗ

ਬੱਸ ਕੰਡਕਟਰ (ਡਾਕਟਰ ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ)

ਇਕਾਂਗੀ ਭਾਗ

ਸਿਰਜਣਾ (ਪਾਲੀ ਭੁਪਿੰਦਰ ਸਿੰਘ)

ਵਿਆਕਰਨ

ਕਿਰਿਆ

ਸ਼ਬਦ ਸ਼ੁੱਧੀ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ

ਨਿੱਜੀ -ਪੱਤਰ ਅਤੇ ਬਿਨੈ- ਪੱਤਰ

ਲੇਖ - ਰੁੱਖਾਂ ਦੇ ਲਾਭ

ਪੁਸਤਕਾਂ ਦੀ ਮਹੱਤਤਾ

Debate- ਦਿਸ਼ਾਹੀਣ ਪੀੜ੍ਹੀ - ਕੌਣ ਜ਼ਿੰਮੇਵਾਰ

ਜਨਵਰੀ

Revision of Mid- Term Syllabus

ਫਰਵਰੀ

Revision of Whole Syllabus

ਮਾਰਚ

Final Exam

Syllabus for Final Examination

ਕਾਵਿ-ਰਚਨਾਵਾਂ :-

1. ਸਮਾਂ
2. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ
3. ਮੈਂ ਪੰਜਾਬੀ
4. ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜ਼ੀਬ
5. ਮਾਤਾ ਗੁਜਰੀ ਜੀ

ਵਾਰਤਕ :- ਵਹਿਮੀ ਤਾਇਆ
ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ
ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ
ਬੇਬੇ ਜੀ

ਕਹਾਣੀ :- ਜਨਮਦਿਨ
ਸਾਂਝੀ ਕੰਧ
ਬਸ ਕੰਡਕਟਰ

ਇਕਾਂਗੀ :- ਮੌਨਧਾਰੀ

ਸਿਰਜਣਾ

Marking scheme

(1) ਪੜ੍ਹਨ ਕੌਸ਼ਲ (10)

1. ਅਣਡਿੱਠਾ ਪੈਰਾ (ਵਾਰਤਕ ਨਾਲ ਸੰਬੰਧਿਤ) (6×1=6)
2. ਅਣਡਿੱਠੀ ਕਾਵਿ - ਟੁਕੜੀ (4×1=4)

(2) ਵਿਆਕਰਨ (12)

1. ਲਿੰਗ (ਬਹੁ -ਵਿਕਲਪੀ) (2)
 2. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਬਹੁ -ਵਿਕਲਪੀ) (2)
 3. ਕਿਰਿਆ (ਬਹੁ -ਵਿਕਲਪੀ) (2)
 4. ਵਾਕ ਸ਼ੁੱਧੀ (2)
 5. ਵਿਸਮਿਕ (2)
 6. ਮੁਹਾਵਰੇ (ੳ,ਅ,ੲ,ਸ,ਹ) (2)
- (ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਦੇ ਹੋਏ ਵਾਕ ਬਣਾਓ)

(3) ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ- ਕੌਸ਼ਲ (18)

1. ਲੇਖ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ) (ਚੋਣ -ਅਧਾਰਿਤ) (8)
2. ਨਿੱਜੀ ਪੱਤਰ (ਚੋਣ -ਅਧਾਰਿਤ) (6)
3. ਚਿੱਤਰ /ਫੋਟੋ /ਦ੍ਰਿਸ਼ ਵਰਨਣ (50ਸ਼ਬਦਾਂ ਵਿੱਚ) (4)

(4) ਪਾਠ ਪੁਸਤਕ 'ਤੇ ਅਧਾਰਿਤ (40)

1. ਕਹਾਣੀ ਅਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (5×1= 5)
2. ਕਵਿਤਾ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (1×5=5)
3. ਕਹਾਣੀ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ ਇਕ ਦੋ ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (4×1=4)
4. ਕਹਾਣੀ, ਵਾਰਤਕ ਤੇ ਇਕਾਂਗੀ ਵਿੱਚੋਂ 25 ਤੋਂ 30 ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (7×2=14)
4. ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ ਵਿੱਚੋਂ 50ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (2×4=8)
5. ਇਕਾਂਗੀ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ 50ਤੋਂ 60 ਸ਼ਬਦਾਂ ਵਿੱਚ (1×4=4)

Sample paper

[https://docs.google.com/document/d/1auvRpV1-](https://docs.google.com/document/d/1auvRpV1-7svvB4jZIOcKsFOIFzZa_JrfLE1JRDnTVOY/edit?usp=drive)

[7svvB4jZIOcKsFOIFzZa_JrfLE1JRDnTVOY/edit?usp=drive](https://docs.google.com/document/d/1auvRpV1-7svvB4jZIOcKsFOIFzZa_JrfLE1JRDnTVOY/edit?usp=drive)

MATHEMATICS

Syllabus (2025-26)

Units	Unit Name	Chapters	Marks
I	Number System	1. Real Numbers	10
II	Algebra	2. Polynomials 3. Linear Equation in Two Variables	20
III	Coordinate Geometry	4. Coordinate Geometry	04
IV	Geometry	5. Introduction to Euclid's Geometry 6. Lines and Angles 7. Triangles 8. Quadrilaterals 9. Circles	27
V	Mensuration	10. Heron's Formula 11. Surface Areas and Volumes	13
VI	Statistics	12. Statistics	06

INTERNAL ASSESSMENT

20 MARKS

Pen Paper Test and Multiple Assessment (5+5)

10 Marks

Portfolio

5 Marks

Lab Practical (Lab Activities to be done)

5Marks

APRIL

Chapter 1: Number System

- Difference between rational and irrational numbers.
- Real numbers and their decimal expansions.
- Representing real numbers on the Number line.
- Rationalization of the real numbers.
- Laws of Exponents for real numbers.

Chapter 2: Polynomials

- Polynomial in one variable.
- Degree of the polynomial.
- Terms of polynomial.
- Coefficient of a polynomial.
- Classification of polynomials on the basis of number of terms.
- Classification of polynomial on the basis of degree of the variables.
- Zeroes of a polynomial.
- Factor Theorem.
- Factorization of polynomials.
- Algebraic identities.

Worksheet Link: <https://drive.google.com/drive/folders/1787Ik0DGLLvWYBZmaeKWCG2zSactn6Ah>

Lab activities

- To represent some irrational number on the number line.
- To construct a square root spiral.
- To interpret geometrically the factors of a quadratic expression of the form ax^2+bx+c .

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

ASSESSMENT:

(a) MCQ Chapter (Number System)

RUBRICS FOR MCQ (10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3 Marks)

(b) Self-Assessment (Algebraic Identities)

RUBRICS FOR Self-Assessment (10 Marks)

1. Knowledge (2 Marks)
2. Analysis (2 Marks)
3. Conceptual Understanding (2Marks)
4. Time Management (2Marks)
5. Accuracy (2Marks)

Weekly Test Schedule

Date	Topic
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17 th April'2025	Chapter 1 (Number System)
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24 th April'2025	Chapter 2 (Polynomials)
-----------------------------	-------------------------

MAY

Chapter 3: Coordinate Geometry

- Cartesian System.
- Plotting a point in the plane if its coordinates are given.
- Convention of signs of coordinates in different quadrants.

Chapter 4: Linear Equation in Two Variables

- Linear Equation in Two Variables.
- Solution of linear equation.

Chapter 5: Euclid's Geometry

- Euclid's definitions, axioms and postulates.

Chapter 10: Heron's Formula

- Area of triangle using Heron's formula.
- Area of an Equilateral triangle.
- Area of a right angled triangle.

Worksheet Link: <https://drive.google.com/drive/folders/1787Ik0DGLLvWYBZmaeKWCG2zSactn6Ah>

Lab activities

- To obtain the mirror image of a given geometrical figure w.r.t. the x - axis and the y- axis.
- To obtain a linear equation and draw a graph which represents the linear equation.

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Activity:

Speech on Mathematician

RUBRICS FOR SPEECH (10 Marks)

1. Confidence and fluency (2 Marks)
2. Originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

ASSESSMENT:

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)

4. Ability to work in a group (3 Marks)

Weekly test schedule:

Date **Topic**

1 st May'2025 Chapter 2 (Polynomials)

8thMay'2025 Chapter 3 (Coordinate Geometry)

15th May'2025 Chapter 10 (Heron's Formula)

First Periodic Test Syllabus:

Chapter 1 – Number System

Chapter 2 - Polynomials

Chapter 10 – Heron's Formula

JULY

Chapter 6 - Lines and Angles

- Basic terms and definitions.
- Intersecting lines and non intersecting lines.
- Pair of angles.
- Parallel lines and transversal.
- Line parallel to the same line.
- Angles formed when a transversal cut the two parallel lines.
- If a transversal intersect the two parallel lines then each pair of corresponding angles is equal.
- If a transversal intersects two parallel lines then each pair of alternate interior angles is equal.
- If a transversal intersects two parallel lines then each pair of interior angles on the same side of the transversal are supplementary.

Chapter 7 – Triangles

- Congruence of triangles
- Criteria for congruence of triangles.
- SAS, ASA, AAS, SSS, RHS congruence criterion.
- Properties of triangle i.e.
 - (a) Angles opposite to equal sides of an isosceles triangle are equal.

(b) The sides opposite to equal angles of a triangle are equal.

Worksheet Link: <https://drive.google.com/drive/folders/17871k0DGLLvWYBZmaeKWCG2zSactn6Ah>

Lab activities

- To show that if two parallel lines are intersected by a transversal , then
 - (i) Each pair of corresponding angles are equal.
 - (ii) Each pair of alternate interior angles are equal.
 - (iii) Each pair of alternate exterior angles are equal.
 - (iv) Each pair of interior angles on the same side of transversal are supplementary.

RUBRICS FOR LAB ACTIVITY/ (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

ASSESSMENT

Pair Assessment

RUBRICS FOR Pair Assessment (10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3Marks)

Weekly test schedule:

Date	Topic
17 th July 2025	Chapter 6 (Lines and Angles)
24 th July 2025	Chapter 7(Triangles)

AUGUST

Chapter 12 – Statistics

- Graphical representation of data including Bar graph, Histogram and Frequency Polygon.
- To find the Class mark and Class size

Worksheet Link: <https://drive.google.com/drive/folders/17871k0DGLLvWYBZmaeKWCG2zSactn6Ah>

Inter Disciplinary Approach:

Topic: Statistics (Comparative study of Rice Production of Telangana and Haryana through Bar graph).

RUBRICS for Inter Disciplinary Approach: (10 Marks)

1. Data collection (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in a group (2 Marks)

Revision test

Syllabus for First Term

Chapter 1 Number System

Chapter 2 Polynomials

Chapter 3 Co-ordinate Geometry

Chapter 4 Linear Equation in two Variables

Chapter 5 Euclid’s Geometry

Chapter 6 Lines and Angles

Chapter 7 Triangles

Chapter 10 Heron’s Formula

Chapter 12 Statistics

Test Schedule (First Term)

5/8/2025	Revision of Chapter 6 (Lines and Angles)
6/8/2025	Test of Ex. 6.1 and 6.2(Lines and Angles)
7/8/2025	Test of Chapter 5 (Euclid’s Geometry)

8/8/2025	Revision of Chapter 10 (Heron's Formula)
11/8/2025	Test of Chapter 10 (Heron's Formula)
12/8/2025	Revision of Ex 7.1 and 7.2 (Triangles)
13/8/2025	Test of Ex 7.1 and 7.2 (Triangles)
14/8/2025	Revision of Ex 7.3 (Triangles)
18/8/2025	Test of Ex 7.3 (Triangles)
19/8/2025	Revision of Chapter 12 (Statistics)
20/8/2025	Test of Chapter 12 (Statistics)
21/8/2025	Test of Chapter 1 (NCERT Questions) (Number System)
22/8/2025	Revision of Chapter 1 (Extra Questions) (Number System)
25/8/2025	Test of Chapter 1 (Number System)
26/8/2025	Revision of Chapter 3 (Co-ordinate Geometry) Chapter 4 - (Linear Equation in two Variables)
27/8/2025	Test of Chapter 3 (Co-ordinate Geometry) Chapter 4 - (Linear Equation in two Variables)
28/8/2025	Revision of Chapter 2 (Polynomials)
29/8/2025	Test of Chapter 2 (Polynomials)

**Time Management
(Question Solving
Criteria during
Exam)
Reading Time
(Mandatory) : 15
min.**

Section Name

Typ

Section A

MCQ

(1 Mark each)

Ass

Section B

Ver

(2 Marks each)

Section C

Sho

(3Marks each)

Section D

Lon

(5 Marks each)

Section E

Cas

(4 Marks each)

Revision

Total

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total	% Weightage
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		Marks	(approx..)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing:</p> <p>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the generalizations.</p> <p>Evaluating:</p> <p>Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.</p>	18	22%

Creating:

Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions

Total 80 100

Sample Paper Link: <https://acrobat.adobe.com/id/urn:aaid:sc:AP:a7f0fc03-bd4e-40a9-b603-0f84bf741f1e>

SEPTEMBER

Mid-term Examination

OCTOBER

Chapter 8: Quadrilaterals

- Angle sum property of a quadrilateral.
- Properties of a parallelogram.
- Another condition for a quadrilateral to be a parallelogram.
- Application of the result of Midpoint Theorem.
- Result of converse of the Midpoint theorem.

Chapter 9: Circles

- Circles and its related terms.
- Angle subtended by a chord at a point.
- Perpendicular from the centre to a chord .
- Equal chords and their distances from the centre.
- The angle subtended by an Arc at the centre is double the angle subtended by it at any point on the remaining part of the circle.
- Angle in the semi circle is 90° .
- Properties of the cyclic quadrilateral.

Worksheet Link: <https://drive.google.com/drive/folders/1787Ik0DGLLvWYBZmaeKWCG2zSactn6Ah>

Lab activities:

- To show that the quadrilateral obtained by joining the mid points of sides of a quadrilateral is a parallelogram.
- To verify that opposite sides of parallelogram are equal.
- To show that angle subtended by an arc of the circle at its centre is double the angle subtended by the same arc at any point on the remaining part of the circle.
- To verify that the opposite angles of a cyclic quadrilateral are supplementary.

RUBRICS FOR LAB ACTIVITIES (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

ASSESSMENT

Peer Assessment

RUBRICS FOR Peer Assessment (10 Marks)

1. Analysis (2 Marks)
2. Application of Formula (2 Marks)
3. Problem Solving (3 Marks)
4. Accuracy of solution (3Marks)

Weekly test schedule:

Date	Topic
9 th Oct'2025	Chapter 8 (Quadrilaterals)
16 th Oct'2025	Chapter 9 (Circles)

NOVEMBER

Chapter 11: Surface Area and Volume

- To find Surface areas and volumes of a right circular cone, Sphere and hemisphere.

Worksheet Link: <https://drive.google.com/drive/folders/17871k0DGLLvWYBZmaeKWCG2zSactn6Ah>

Lab activities:To find a formula for the total surface area of a right circular cylinder.

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Model Making: Any topic of class IX

RUBRICS OF MODEL PRESENTATION (10 Marks)

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

Weekly test schedule:

Date Topic

06th Nov'2025 Ex.11.1 and 11.2 (Surface Area and Volumes)

21st Nov' 2025 Ex.11.3 and 11.4 (Surface Area and Volumes)

DECEMBER

Syllabus of Second Periodic Test

Chapter 8 -Quadrilaterals

Chapter 11- Surface Area and Volumes

Chapter 12 - Statistics

Worksheet Link: <https://drive.google.com/drive/folders/1787Ik0DGLLvWYBZmaeKWCG2zSactn6Ah>

Project/Activity

Prepare a Poster on one of the following topics-

- Story of Zero.
- Life history of an Indian Mathematician.
- Pythagoras Theorem.
- Real Life Applications of Mathematics.

RUBRICS OF Poster Making (10 Marks)

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

JANUARY

Revision

Project/Activity

Mathematical Trick/ Puzzle.

Project/Activity

Quiz

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

FEBRUARY

Project/Activity

PPT on any topic

RUBRICS OF PPT (10 Marks)

1. Knowledge Applied (2 Marks)

2. Confidence (2 Marks)
3. Content (2 Marks)
4. Clarity (2 Marks)
5. Fluency (2 Marks)

Syllabus for Final Term

Chapter 1 – Number System

Chapter 2 - Polynomials

Chapter 3 – Co-ordinate Geometry

Chapter 4 – Linear Equation in two Variables

Chapter 5- Euclid’s Geometry

Chapter 6 – Lines and Angles

Chapter 7 – Triangles

Chapter 8 –Quadrilaterals

Chapter 9–Circles

Chapter 10 – Heron’s Formula

Chapter 11- Surface Area and Volumes

Chapter 12 - Statistics

TEST SCHEDULE (Final Term)

15/1/2026	Test of Chapter 10 (Heron’s Formula)
19/1/2026	Test of Chapter 11 (Surface Area and Volumes)
21/1/2026	Test of Chapter 12 (Statistics)
22/1/2026	Test of Chapter 3 (Co-ordinate Geometry) and 4 (Linear Equation in two Variables)
27/1/2026	Test of Chapter 8 (Chapter8: Quadrilaterals)
29/1/2026	Test of Chapter 6 (Chapter 6: Lines and Angles)
30/1/2026	Test of Chapter 5(Euclid’s Geometry)
3/2/2026	Test of Chapter 7 (Triangles)

5/2/2026	Test of Chapter 2(Polynomials)
7/2/2026	Test of Chapter 1 (Number System)
09/2/2026	Test of Chapter 9(Circles)
11/2/2026	Test of Extra questions (Chapter 1: Number System) (Chapter 2: Polynomials)
13/2/2026	Test of Extra questions (Chapter 6: Lines and Angles) and Chapter 10 (Heron's Formula)

Sample Paper Link: <https://acrobat.adobe.com/id/urn:aaid:sc:AP:a7f0fc03-bd4e-40a9-b603-0f84bf741f1e>

FEBRUARY

Revision

MARCH

Final Examination

GENERAL SCIENCE IX

APRIL

Physics: Motion

Chemistry: Matter in Our Surrounding

Biology: Cell (Fundamental unit of life)

TOPICS- Cell- definition and meaning

Discovery of cell

Cell Theory

Cell shape and size (examples)

Youtube links

Cell - https://youtu.be/tbTeeqISUzo?si=zHmmlj9e4touiw1_

Motion- https://youtu.be/jggrSjc1if0?si=HfiP9_JCkH8wC3MJ

Matter in our Surrounding <https://youtu.be/3G9sWAaj26k?si=Sh0NYoFVZhdTUbc>

Lab-activity -

1. Melting Point of Ice
2. Boiling Point of Water
3. Onion Peel and cheek Cell

Worksheet

https://drive.google.com/file/d/1-4AgE_X8Z0xBq3Ck1MW4NBzgPIkl0jsP

Weekly Tests

21th April'2025: Motion

24rd April' 2025: Cell

29th April' 2025: Matter in Our Surrounding

Quiz:

19th April' 2025: Motion and Matter

MAY

Physics: Force and Laws of Motion

Chemistry: Is Matter Around Us Pure(Half)

Biology: The fundamental Unit of Life -Cell

TOPICS- Cell structure

Membrane - Plasma membrane and Cell wall

Transport across membrane

Nucleus

Cytoplasm and its organelles

Youtube links

Is Matter Around Us Pure(Half)<https://youtu.be/IgA02bEP3rI?si=jDmbF6mihzojxFqv>

Force and Laws of Motion<https://youtu.be/h0GaY0Q9wYc?si=MvuM7QgXSI2I6rQh>

Cell - https://youtu.be/tbTeeqISUzo?si=zHmmlj9e4touiw1_

Worksheets

https://drive.google.com/file/d/1-4AgE_X8Z0xBq3Ck1MW4NBzgPIkI0jsP

Lab-activity-

1. Permanent Slides of Plants & Animal Tissue

Weekly Tests

12th May' 2025: Force and Laws of Motion

20th May' 2025: Is Matter Around Us Pure?

22nd May'2025: Cell

First Periodic Test

TOPIC- Motion,

Cell (The fundamental unit of life)

Matter around us

JULY

Physics: Force and laws of motion (Complete)

Chemistry: Is Matter Around Us Pure?

Biology: Improvement in food resources

TOPICS-

Crop variety improvement

Crop production improvement

Youtube Links

Improvement in Food Resources https://youtu.be/UvEqGYK9HMk?si=osz1FDxn_IHwJanH

Lab-activity-

1. Method of Separation

Worksheet -

<https://drive.google.com/file/d/1SfBxRAg1tx6FvclK75Hh1zy2q2VgC9LQ>

Weekly Tests

21rd July' 2025: Force and laws of motion

24th July' 2025: Improvement in food resources

August:

Physics: Gravitation (Half) https://youtu.be/nnV6eFx_9jo?si=1ICz1WiHwtMGWhu5

Biology: Improvement in Food Resources

https://youtu.be/UvEqGYK9HMk?si=osz1FDxn_IHwJanH

Topics-

-Crop protection management

-Storage of grains

Lab-activity:

1. To Compare the Pressure
2. Archimedes Principle

Revision Schedule: 4 Aug Matter

8 Aug Cell

14 Aug Improvement in food resources till storage kd grains

18 Aug Motion

22 Aug Is matter around us pure ?

25 Aug Force and Laws of motion

Worksheet -

<https://drive.google.com/file/d/1SfBxRAg1tx6FvclK75Hh1zy2q2VgC9LQ>

SEPTEMBER

Mid-term Examination

Syllabus : All TOPICS done in class from April to August

OCTOBER

Physics: Gravitation (Complete)

https://youtu.be/nnV6eFx_9jo?si=1ICz1WiHwtMGWhu5

chemistry: Atoms and Molecules (Half)https://youtu.be/l1VXM_b2KFY?si=CgFtuaz2c5lCSHz2

Biology: Improvement in Food resources -Animal Husbandry

<https://youtu.be/eHL7ULTIeZs?si=a8CDc0EwfEurThqo>

Topics-

Cattle farming

Poultry farming

Fish culture

Apiculture

Lab-activity:

1. Law of conservation of mass

Weekly Tests

16th October'2025: Animal husbandry

24th October'2025: Gravitation, work, energy and power

27th October' 2025: Atoms and Molecules (Half)

Quiz:

26th October, 2025: Work and Energy

NOVEMBER

Physics: Work, Energy and Power (full)<https://youtu.be/2sqO7VVoh70?si=iRaXK4VN9pTyn459>

chemistry: Atoms and Molecules (Complete)

<https://youtu.be/3E3JtO6FqEE?si=LR1N7I1EBjj5UadO>

Structure of Atom<https://youtu.be/XhL-44RFiJQ?si=VvtXG4cr2otmlpVv>

Biology: Tissue

Topics-

Plant Tissue (Complete)<https://youtu.be/3nmnESU3YWc?si=UWBI1ldP1kpUiC05>

Weekly Tests

18th November' 2025: Atoms and Molecules (complete)

17th November' 2025: work energy and Power

25th November' 2025: plant Tissues

Quiz:

23rd November, 2025: Fun With Atoms

DECEMBER

Physics: Sound <https://youtu.be/nWzQYNvRyk0?si=oLIVurPx532OAnjC>

Chemistry: Structure of Atom(Complete)https://youtu.be/X0ziG5Dg_Mg?si=6oq8ji8t-Zo0AlwE

Biology: Animal Tissue (complete)<https://youtu.be/e1tBr80uO-Q?si=4yVKUkqpDi3jM0tZ>

Lab-activity:

1. Velocity of Pulse

2. characteristics of Different Phylum

Second Periodic Test

Syllabus

TOPIC- Work, Power and Energy

Plant Tissue

Atoms and Molecules

JANUARY

Revision Schedule: 8 Jan 2026 Matter and Cell

12 Jan 2026 Plant tissue

16 Jan 2026 Is matter around us pure and Force& Laws of Motion

19 Jan 2026 Animal Tissues

22 Jan 2026 Atoms and Molecules

02 Feb 2026 Structure of atom and Work, Power and Energy

05 Feb 2026 Sound

FEBRUARY

Final Examination (Syllabus TOPIC1 to 12)

Sample paper

https://docs.google.com/document/d/1XnMLo8IAp_3u90cERk6fUb1OGPjZpJqU/edit?usp=sharing&ouid=100196875253220961651&rtpof=true&sd=true

[https://docs.google.com/document/d/14Z9r3RYKG9ycf_9bg-](https://docs.google.com/document/d/14Z9r3RYKG9ycf_9bg-hNPkrikpOtWF0X/edit?usp=sharing&ouid=100196875253220961651&rtpof=true&sd=true)

[hNPkrikpOtWF0X/edit?usp=sharing&ouid=100196875253220961651&rtpof=true&sd=true](https://docs.google.com/document/d/14Z9r3RYKG9ycf_9bg-hNPkrikpOtWF0X/edit?usp=sharing&ouid=100196875253220961651&rtpof=true&sd=true)

SOCIAL SCIENCE

APRIL

History :lesson 1:French revolution

<https://youtu.be/TcCg33qVDTM?si=I41IADGpBKM-PhcO>

<https://youtu.be/STC8Eu85uBg?feature=shared>

Activity :Prepare a timeline of the events during The French Revolution.

Geography :Lesson-1:India size and location

https://youtu.be/CmqLmU-OK-Q?si=6aPkK_dqBWppi-op

Activity Locate and label all the states and capital of India

Economics:Lesson-1:The story of village Palampur(To be assessed as part of the Periodic Assessment only)

Activity:-A discussion on non farming activities in rural places

Weekly test

Week-2:Lesson 1:The French Revolution

Lesson 1:India size and location

Week-4 Lesson:1 The story of village Palampur

MAY

History:Lesson-2:Socialism in Europe and the Russian Revolution

https://www.youtube.com/live/A6H1AFmiaMI?si=B_t1W8ui1QsLnyxM

<https://youtu.be/pYHp3xBGdNA?si=Vq2EzdRjL4ZB0KxJ>

Activity:-Discussions on the different ideas of philosophers and leaders that shaped the revolution.

Civics Lesson-1:What is Democracy? Why Democracy?

<https://youtu.be/Rs4J0b2c8i0?si=PWfo-5NGG7ID6GZN>

Activity :Debate on Democratic and Non Democratic countries..

Geography:-lesson-2:Physical features of India

https://youtu.be/v6uUj028UOk?si=X3UHRoXX9pR7xa_x

ActivityMap work locating all the physical features of India.

Economics Lesson-2:People as a resource

<https://youtu.be/jnozNiSQ3TQ?si=wia-eOA5HQzLTVKL>

Activity: Neighbourhood survey on employability in neighbourhood ,analyse the quality of neighbourhood (PPT)

Periodic test syllabus

History Lesson 1:The French Revolution

Geography Lesson2 :Physical features of India

Civics lesson 1 What is democracy?

Economics: Lesson1 The story of village Palampur

PT PAPER PATTERN

Content.	Marks
Multiple Choice Questions.	6
Short Question	2x4=8
Long Question	4x4=16

JULY

Civics: Lesson2: Constitutional Design

<https://youtu.be/TmDTSVou8Y0?si=albSSSlm7IOcfb-k>

<https://youtu.be/C6VuvZ1Dq7A?si=ytZtUZZW-Q7rAxik>

Activity Declamation strategy for roles and responsibilities of citizens.

Making a comparison between the constitution of India and South Africa.

Geography: Chapter3 Drainage

<https://www.youtube.com/live/7-4UgkKHm-g?si=36bLkCiB01BJg4Yx>

Activity: Choice based strategy where each group to take up one river and focus on the areas they serve and the impact on the economy of that area.

Weekly test

Week-4 Lesson : Constitutional Design

Lesson: Drainage

AUGUST

History Lesson3: Nazism and the Rise of Hitler

https://youtu.be/DhutjgXn9NE?si=bXbZmLgn5q-XB_-x

Activity : Watch video clipping from the last days of Adolf Hitler and discuss the reasons for rise and fall of Hitler.

https://youtu.be/Sja_uDMDz-M?feature=shared

https://youtu.be/Sja_uDMDz-M?feature=shared

Civics Lesson-3 : Electoral politics

<https://youtu.be/py9OGrgUVXo?si=0XSkcyJ3d-lzIKs4>

<https://youtu.be/uCRoEDMC0cQ?si=SSW1XY70WfyAm8w4>

Activity : A small act of election process will be performed in class.

SEPTEMBER

(Mid term exam)

PAPER PATTERN

CONTENT	MARKS
MULTIPLE CHOICE QUESTIONS	20
VERY SHORT QUESTION	2x4=8
SHORT QUESTION	3x5=15
LONG QUESTION.	4x5=20
CASE BASED QUESTION	3x4=12
MAP WORK	5

Syllabus

History-Lesson:1-The French Revolution

Lesson-2:The Russian revolution

Lesson 3:Nazism and the rise of Hitler

Geography-Lesson-1:India size and location

Lesson-2:Physical features of India

Lesson-3:Drainage

Economics-Lesson-1:Story of village palampur

Lesson 2:People as a resource

Civics-Lesson-1 What is Democracy

Lesson-2 :Constitutional Design

Lesson-3: Electoral politics

OCTOBER

Activity :Watch video clipping from the last days of Adolf Hitler and discuss the reasons for rise and fall of Hitler.

Civics-Lesson -Working of Institution

https://youtu.be/pb8b87e1re4?si=iq_iPm7WlhMv5SLG

<https://youtu.be/manx6PY9BJM?si=NhEdqFYkyMGMF5VP>

Activity -Prepare a flow chart of the organs of the government.

Geography-Lesson-4:Climate

Economics-Lesson-4:Food security in India

https://youtu.be/JpKo_WNRtfQ?si=nN7ZVVInbzACdBiC

ActivityCollect information about different types of ration cards in India

Weekly Tests:-

Week2-Lesson:Pastoralist in modern world

Lesson-Climate

Week-4 -Lesson:Working of Institution

Lesson-Food security in India.

NOVEMBER

History:Lesson-5:Pastoralist in the modern world(To be assessed as part of Periodic Assessment only

Geography-Lesson:5 Natural vegetation and wildlife(only map pointing to be evaluated in the annual examination)

Interdisciplinary project as a part of multiple assessments. Internally assessed for 5 marks.

Civics-Lesson -Working of Institution

Activity -Prepare a flow chart of the organs of the government

Weekly Tests.

Week-2:Lesson :Natural vegetation and wildlife

Week-4 Lesson:Population

DECEMBER

Civics -Lesson 5 -Democratic Rights

<https://youtu.be/vgkWp2ejSn0?si=83HXCEe-kp8Zad1r>

<https://youtu.be/lpVDOGTRnew?si=Vha7x8eNISMSRkeN>

Activity Make a ppt on the importance of fundamental rights

History ch 4 Forest society and Colonialism(Interdisciplinary project as part of multiple assessments)

Periodic test Syllabus

History Lesson: The rise of Nazism

Geography Lesson: Natural vegetation and wildlife

Civics lesson Working of Institution

Economics Lesson: Food security in India.

JANUARY

Lesson-6 Population

Activity - Map work (population)

Paper Pattern link

https://drive.google.com/file/d/1LnMc2jEUZhbZ_Exz68BrWxWMv2cwFTxN/view?usp=sharing

INFORMATION TECHNOLOGY-9

APRIL

Unit 1 : Digital Documentation(IT)

Monthly Test: 28 April2025

MAY

Unit 2 : IT & ITes Industry (IT)

Unit 1 Communication Skills(Employability Skills)

Monthly Test: 25 May2025

JULY

Unit 3: Electronic Spreadsheet (IT)

Unit 2 Self Management skills(Employability Skills)

Monthly Test: 28 July2025

AUGUST

Unit -3: ICT skills

Monthly Test: 25 August2025

REVISION SCHEDULE:

Week 1 Test of Ch 1

Week 2 Test of Ch 2

Week 3 Test of Ch 3

Week 4 Test of Ch 4

SEPTEMBER

Mid Term Examination

OCTOBER

Unit 2 Data Entry and keyboarding Skills

Monthly Test: 28 October2025

NOVEMBER

Unit :5 Digital Presentation(IT)

Unit 4 Entrepreneur skills(Employability Skills)

Monthly Test: 25 November2025

DECEMBER

Unit 5: Green skills (Employability Skills)

Monthly Test: 22 December 2025

JANUARY

Unit 5 Green Skills (Employability Skills)

Monthly Test: 22 January 2026

FEBRUARY

Revision All Syllabus

Week 1 Test of Ch 1,2

Week 2 Test of Ch 3,4

Week 3 Test of Ch 5,6

Week 4 Test of Ch 7,8,9

MARCH

Final Examination

BHUPINDRA INTERNATIONAL PUBLIC SCHOOL, PATIALA

SESSION 2024-25

CLASS- X

ENGLISH

APRIL

Literature Reader:

Lesson-1 Two Gentlemen of Verona

Lesson-2 Mrs. Packletide's Tiger

Lesson-3 The Letter

Main Course Book: Unit-1 Health and Medicine

Grammar: Determiners, Forms of Verbs (that do not change)

Listening: Listen to the audio played and answer the questionnaire

Speaking: Declamation:Let' s Nurture the Nature to have a better Future

Writing: E mail Writing& Factual Description

Reading: Unseen Passage(BBC)

Test Schedule:

8.04.25: Dictation, word meaning and question answer of L-1

15.04.25: Dictation, word meaning and question answer of L-2

22.04.25: Determiners

29.04.25: Verb Forms

MAY

Literature Reader:

Poem:The Frog and theNightingale

Poem:Not Marble, Nor the Guilded Monuments, Ozymandiaz

Main Course Book: Unit-2 Education

Grammar: Modals, Forms of Verb (ending with 'ed')

Listening: Listen to the audio and answer the questionnaire.

Speaking: Declamation: A day without laughter is a day wasted.

Writing: Letter Writing

Reading: Unseen Passage(Poem)

Test Schedule:

6.05.25: Dictation, word meaning and question answer of L-3

13.05.25: Dictation, word meaning and question answer of The Frog and the Nightingale

20.05.25: Dictation, word meaning and question answers of Not Marble, Nor the Guilded Monuments

27.05.25: Modals

JULY

Literature Reader:

Drama:The Dear Departed

Main Course Book: Unit-3 Science

Grammar: Prepositions

Writing: Article Writing

Speaking: ASL

AUGUST

Literature Reader: Lesson-4 The Shady Plot Grammar: Subject Verb Agreement, Forms of Verb(that completely change)

Listening: Worksheet from BBC

Writing : Factual Description

Reading: Passage from BBC

SEPTEMBER

Mid-term Examination

Syllabus

Ch 1,2 and 3

Poem 1,2 and 3

Drama: The Dear Departed

Integrated Grammar

Writing Skill: Email, Letter and Article Writing, Factual Description

OCTOBER

Literature Reader:

Lesson-4:Patol Babu

Lesson-5: A Shady Plot

Lesson-6: Virtually True

Main Course book :Unit-4- Environment

Grammar: Relative Clause & Relative Pronouns

NOVEMBER

Literature Reader:

Poem- The Rime of Ancient Mariner

Poem- Snake

Drama- Julius Ceaser

Main Course book: Unit5: National Integration

Grammar: Tenses

Speaking:Declamation: Overcoming Adversity: Stories of Resilience

Test Schedule:

4.11.25 Dictation, Word Meaning & Question/ Answers of Lesson-6

11.11.25 Dictation, Word Meaning & Question Answers- The Rime of Ancient Mariner

18.11.25 Dictation, Word meaning & Question Answers-Snake

DECEMBER

Grammar: Reported Speech

Listening: Listen to the audio and answer the questions

Speaking: ASL

Reading: Comprehension Passages

Writing : Article, Letter, Email , Factual Description from BBC

Pre board Exams

JANUARY

Pre-boards & Revision

FEBRUARY

Revision

MARCH

Final Exams

HINDI

अप्रैल

(स्पर्श) पाठ - 1, 2 (बड़े भाई साहब), (डायरी का एक पन्ना)

कविता भाग - कबीर की साखी, मीरा के पद, तोप

व्याकरण - समास

कक्षा-परीक्षा: कविता - तोप

व्याकरण: समास

मई

(स्पर्श) पाठ - 3 (तीसरी कसम के शिल्पकार शैलेंद्र), पाठ -1 (हरिहर काका)

कविता - पर्वत प्रदेश में पावस

व्याकरण - वाक्य, विज्ञापन

कक्षा-परीक्षा: कविता - कबीर की साखी , मीरा के पद, वाक्य

जुलाई

कविता - कर चले हम फ़िदा

अगस्त

कविता - मनुष्यता

व्याकरण- E mail लेखन, सूचना लेखन

कक्षा-परीक्षा: पत्र, मुहावरे

कविता - पर्वत प्रदेश में पावस

सितंबर

अर्ध-वार्षिक परीक्षा

अक्टूबर

(संचयन) पाठ - सपनों के से दिन, (स्पर्श) पाठ - तंतारा वामीरो कथा, अब कहाँ दूसरे के दुःख में दुखी होने वाले

कक्षा-परीक्षा: वाक्य, समास, मुहावरे , कविता - मनुष्यता

नवंबर

(संचयन) पाठ - टोपी शुक्ला,

(स्पर्श) पाठ - 7 पतझर में टूटी पत्तियां, कारतूस

ਕਕਸ਼ਾ-ਪਰੀਕਸ਼ਾ: ਪਾਠ - ਪਾਠ - ਹਰਿਹਰ ਕਾਕਾ ,
ਪਤਰ, ਵਿਭਾਪਨ

ਦਿਸੰਬਰ
ਦੋਹਰਾਓਂ

Pre board exams

ਯਨਵਰੀ

ਨਵੰਬਰ ਔਰ ਦਿਸੰਬਰ ਮੇਂ ਕਰਵਾਏ ਕਾਮ ਕੀ ਦੋਹਰਾਓਂ

ਫਰਵਰੀ

ਪੂਰੇ ਸਿਲੇਬਸ ਕੀ ਦੋਹਰਾਓਂ

ਮਾਰਚ

ਵਾਰਿਕ ਪਰੀਕਸ਼ਾ

Section	Section Name	Marks
A	Reading skill	14
B	Writing skill(Grammar)	16
C	Reader book	28
D	Creative writing(Grammar)	22

PUNJABI

ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਕਵਿਤਾ ਭਾਗ

1. ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ(ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ)
2. ਕਿਰਪਾ ਕਰ ਕੇ ਬਖਸਿ ਲੈਹੁ(ਸ੍ਰੀ ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ)
3. ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਮੇਰਾ ਮਾਤਾ (ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ)

ਵਾਰਤਕ ਭਾਗ

1. ਘਰ ਦਾ ਪਿਆਰ(ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ)

2. ਬੋਲੀ(ਸ. ਗੁਰਬਖਸ਼ ਸਿੰਘ)

3. ਪ੍ਰਥਨਾ (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ)

ਪਾਠ ਪੁਸਤਕ ਵੰਨਗੀ ਕਹਾਣੀ ਭਾਗ

1. ਕੁਲਫੀ (ਸੁਜਾਨ ਸਿੰਘ)

ਇਕਾਂਗੀ ਭਾਗ - 1. ਜ਼ਫ਼ਰਨਾਮਾ (ਡਾ. ਹਰਚਰਨ ਸਿੰਘ)

ਵਿਆਕਰਨ ਸਮਾਸੀ ਸ਼ਬਦ

ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ

ਮੁਹਾਵਰੇ (ਕ ਤੋਂ ਘ)

ਅਣਡਿੱਠਾ ਪੈਰਾ ਰਚਨਾ

ਅਣਡਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ, ਪੱਤਰ ਰਚਨਾ ਅਤੇ ਲੇਖ ਰਚਨਾ, ਤਸਵੀਰ ਵਰਨਣ

ਪਾਠ-ਪੁਸਤਕ ਸਾਹਿਤ ਮਾਲਾ ਕਵਿਤਾ ਭਾਗ

1. ਜੰਗ ਦਾ ਹਾਲ ਸ਼ਾਹ ਮੁਹੰਮਦ

2. ਸਤਿਗੁਰ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਭਾਈ ਗੁਰਦਾਸ ਜੀ)

ਵਾਰਤਕ ਭਾਗ

1. ਤੁਰਨ ਦਾ ਹੁਨਰ (ਨਰਿੰਦਰ ਕਪੂਰ)

2. ਮੇਰੇ ਵੱਡੇ ਵਡੇਰੇ (ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)

ਪਾਠ ਪੁਸਤਕ ਵੰਨਗੀ ਕਹਾਣੀ ਭਾਗ

1. ਅੰਗ - ਸੰਗ(ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ)

2. ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ (ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ)

ਇਕਾਂਗੀ ਭਾਗ

1. ਦੂਜਾ ਵਿਆਹ (ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ)

ਵਿਆਕਰਨ ਅਗੇਤਰ ਪਿਛੇਤਰ

ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ

ਮੁਹਾਵਰੇ ਚ ਤੋਂ ਝ

ਪੱਤਰ(ਨਿੱਜੀ ਪੱਤਰ ਅਤੇ ਬਿਨੈ ਪੱਤਰ)

ਲੇਖ ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ)

ਤਸਵੀਰ ਵਰਨਣ

MATHEMATICS

Syllabus (2025-26)

Units Unit Name

Chapter Number and Chapter Name

Marks

I	Number System	1.Real Numbers	06
II	Algebra	2. Polynomials 3. Pair of Linear Equations in two variables 4. Quadratic Equations 5. Arithmetic Progressions	20
III	Coordinate Geometry	7. Coordinate Geometry	06
IV	Geometry	6. Triangles 10. Circles	15
V	Trigonometry	8. Introduction to Trigonometry 9. Heights and Distances	12
VI	Mensuration	11. Areas Related to Circles 12. Surface Areas and Volumes	10
VII	Statistics and Probability	13.Statistics 14. Probability	11

INTERNAL ASSESSMENT

20 MARKS

Pen Paper Test and Multiple Assessment (5+5)

10 Marks

Project Work / Portfolio

5 Marks

Lab Practical (Lab Activities to be done)

5Marks

APRIL

Chapter 1: Real Numbers

- The Fundamental Theorem of Arithmetic.
- HCF and LCM using prime Factorisation.
- Relationship between HCF and LCM.
- Revisiting irrational numbers.

Chapter2: Polynomials

- Geometric meaning of the zeroes of a polynomial.
- To find the zeros of a polynomial .

- Relationship between zeroes and coefficients of a quadratic polynomial.

Chapter 3: Pair of Linear Equation in Two Variables

- Graphical method of solution, consistency /inconsistency of a pair of linear equations in two variables.
- Algebraic methods of solving a pair of linear equations in two variables.
- Substitution method.
- Elimination method.
- Simple situational problems.

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Lab Activity

- To draw a graph of a quadratic polynomial.
- To verify the conditions of consistency / inconsistency for a pair of a linear equations in two variables by graphical method.

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Speech on Mathematician

RUBRICS OF SPEECH (10 Marks)

1. Confidence and fluency (2 Marks)
2. Originality (2 Marks)
3. Body language and gestures (2 Marks)
4. Volume and articulation (2 Marks)
5. Pacing and timing (2 Marks)

Weekly test schedule:

Date	Topic
17 th April'2025	Chapter 1: Real Numbers
24 th April'2025	Chapter 2: Polynomials

MAY

Chapter 7: Coordinate Geometry

- Concepts of coordinate geometry.
- Questions based on Distance formula, Section formula and Mid-point formula.

Chapter 13: Statistics

- Mean, Median and Mode of a grouped data.
- Empirical relationship between Mean, Median and Mode.
- To find the missing frequencies in case of Mean, Median and Mode.

Chapter 14: Probability

- Definition and formula of probability.
- Simple problems on finding the probability of an event.

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Lab Activity:

- To find the distance between two points whose coordinate are given and to verify the same by using distance formula.

RUBRICS FOR LAB ACTIVITY (10 MARKS)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Prepare a Poster on one of the following topics-

- "Story of Zero"
- "Life history of an Indian Mathematician"

- “Pythagoras Theorem”
- “Real Life Applications of Mathematics”

RUBRICS OF POSTER MAKING (10 MARKS)

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

Weekly test schedule:

Date	Topic
1 st May 2025	Chapter 3 (Pair of Linear Equation in Two Variables)
8 th May 2025	Chapter 7 (Coordinate Geometry)
15 th May 2025	Chapter 13 (Statistics)

First Periodic Test

Syllabus: Chapter1 (Real Numbers)
 Chapter 2 (Polynomials)
 Chapter 13(Statistics)
 Chapter 14(Probability)

JULY

Chapter 6: Triangles

- Definitions and examples of Similar figures.
- Proof of Basic Proportionality Theorem and questions based on BPT.
- Criteria for Similarity of triangles (AAA, SSS, SAS and AA similarity).

Chapter 8: Introduction to Trigonometry

- Trigonometric ratios of some specific angles.
- Trigonometric identities.

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Weekly test schedule:

Date Topic

17th July 2025 Chapter 6 (Triangles)

24th July 2025 Chapter 8 (Introduction to Trigonometry)

Lab Activity:

- To Verify Basic Proportionality Theorem.
- Coordinate Geometry

RUBRICS FOR LAB ACTIVITY (10 MARKS)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Quiz (10 MARKS)

RUBRICS OF QUIZ (10 MARKS)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

AUGUST

Chapter 9: Applications of Trigonometry

- Simple problems on heights and distances.
- Angles of elevation/ depression should be only 30° , 45° , 60° .

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Inter Disciplinary Approach: Topic: Applications of Trigonometry (Compare the heights of the Monuments of any two states).

Rubrics for Inter Disciplinary Approach (10 Marks)

1. Data collection (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Lab Activity:

- To make a Clinometer and use it to measure the height of an object.

RUBRICS FOR LAB ACTIVITY (10 MARKS)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

SYLLABUS FOR FIRST TERM

CHAPTER 1 Real Numbers

CHAPTER 2 Polynomials

CHAPTER 3 Linear Equation in two Variables

CHAPTER 6 Triangles

CHAPTER 7 Coordinate Geometry

CHAPTER 8 Introduction to Trigonometry

CHAPTER 9 Applications of Trigonometry

Chapter 13 Statistics

CHAPTER 14 Probability

TEST SCHEDULE

5/8/2025	Test of Chapter 1 (Real Numbers)
7/8/2025	Test of Chapter 2 (Polynomials)

11/8/2025	Test of Chapter 13 (Statistics)
13/8/2025	Test of Chapter 14 (Probability)
18/8/2025	Test of Ex 3.1 – 3.4 (Linear Equation in two Variables)
19/8/2025	Test of Chapter 3 full (Linear Equation in two Variables)
22/8/2025	Test of Chapter 7 (Coordinate Geometry)
25/8/2025	Test of Chapter 8 (Introduction to Trigonometry)
27/8/2025	Test of Chapter 9 (Applications of Trigonometry)
29/8/2025	Test of Ex. 6.1,6.2,6.3 and Theorems(Triangles)

Time Management (Questions Solving Criteria during Exam)

Reading Time (Mandatory): 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
Section A	MCQ	18	27 min.
(1 Mark each)	Assertion Reason	2	03 min.
Section B	Very Short Answers	5	15 min.
(2 Marks each)			
Section C	Short Answers	6	30 min.
(3Marks each)			
Section D	Long Answers	4	50 min.
(5 Marks each)			
Section E	Case Based	3	40 min.

(4 Marks each)

Revision

15 min.

Total

38

180 min. (3 hours)

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing:</p> <p>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the</p>	18	22%

generalizations.

Evaluating:

Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.

Creating:

Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions

Total	80	100
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Sample Paper Link :<https://acrobat.adobe.com/id/urn:aaid:sc:AP:a89a7a5e-4927-469e-8eb6-f39c1bd5e233>

SEPTEMBER

Mid-term Examination

OCTOBER

Chapter 4: Quadratic Equations

- Standard form of a quadratic equation $ax^2 + bx + c = 0$,a is not equal to zero.
- Solution of a quadratic equation by factorization.
- Solution of a quadratic equation by using quadratic formula.
- Relationship between discriminant and nature of roots.
- Situational problems based on quadratic equation related to day to day activities.

Chapter 5: Arithmetic Progression

- Arithmetic progression
- Derivation of nth term of an AP, Sum of first n terms of an AP and their application in solving daily life problems.

Chapter 10: Circles

- Tangent to a Circle
- Number of tangents from a point on a circle.
- Tangent radius Theorem.
- Length of tangents drawn from an external point to a circle are equal.

Chapter 11: Area related to Circles

- Area of sector, Length of arc and segment of a circle.
- Problems based on area and circumference of the plane figures.
- In calculating the area of segment of a circle problems should be restricted to the central angle of 60° , 90° and 120° only.

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Lab Activity:

- To verify that the lengths of tangents drawn from an external point to a circle are equal by using method of paper cutting, folding and pasting.
- To give a suggestive demonstration of the formula that the area of the circle is half the product of its circumference and radius.

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Project/Activity

Model Presentation

RUBRICS OF MODEL PRESENTATION (10 Marks)

1. Accuracy and Relevance (2 Marks)
2. Completeness (1 Mark)
3. Creativity and Originality (2 Marks)
4. Communicate the concept or idea (2 Marks)
5. Visually Appealing (1 Mark)
6. Deep Knowledge of concept (2 Marks)

Weekly test schedule:

Date	Topic
9 th Oct'2025	Chapter 5 (Arithmetic Progression)
16 th Oct'2025	Chapter 10 (Circles)

NOVEMBER

Chapter 12: Surface Area and Volume

- To find the surface areas and volumes of combination of any two of the following:
cubes, cuboids, spheres, hemispheres and right circular cylinders/cones.

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Lab Activity:

- To check that given sequence is an arithmetic progression or not by paper cutting and pasting.
- To establish the formula for the sum of first n terms of an AP.
- To construct a right circular cylinder of given circumference of base and height from a given rectangle.

RUBRICS FOR LAB ACTIVITY (10 Marks)

1. VIVA (2 Marks)
2. Reasoning (2 Marks)
3. Problem Solving (2 Marks)
4. Presentation (2 Marks)
5. Ability to work in group (2 Marks)

Mathematical Trick/ Puzzle

PPT on any topic

RUBRICS OF PPT (10 Marks)

1. Knowledge Applied (2 Marks)
2. Confidence (2 Marks)
3. Content (2 Marks)
4. Clarity (2 Marks)
5. Fluency (2 Marks)

Weekly Test Schedule:

Date	Topic
6 th Nov' 2025	Chapter 12 Surface Area and Volume

Second Periodic Test

Syllabus: Chapter 7(Coordinate Geometry)
Chapter 10 (Circles)
Chapter 12 Surface Area and Volume

DECEMBER

- QUIZ (Whole Syllabus)

RUBRICS OF QUIZ (10 Marks)

1. Confidence (2 Marks)
2. Application of formula (2 Marks)
3. Response time/ Promptness (3 Marks)
4. Ability to work in a group (3 Marks)

Worksheet Link: <https://drive.google.com/drive/folders/177JjDe1T13E7bwEXJVt-RZXwx573jjpw>

Pre-board 1 Exam (December)

Syllabus:

CHAPTER1 Real Numbers
CHAPTER 8 Introduction to Trigonometry
CHAPTER 9 Applications of Trigonometry

CHAPTER10 Circles

CHAPTER11 Area related to circles

CHAPTER 12 SA and Volumes

CHAPTER 13 Statistics

CHAPTER 14 Probability

JANUARY

Pre-board 2 Exam (January)

Whole Syllabus:

CHAPTER1 Real Numbers

CHAPTER 2 Polynomials

CHAPTER 3 Linear Equation in two Variables

CHAPTER 4 Quadratic Equations

CHAPTER 5 Arithmetic Progression

CHAPTER 6 Triangles

CHAPTER 7 Coordinate Geometry

CHAPTER 8 Trigonometry

CHAPTER 9 Applications of Trigonometry

CHAPTER10 Circles

CHAPTER11 Area related to circles

CHAPTER 12 SA and Volumes

CHAPTER 13 Statistics

CHAPTER 14 Probability

Time Management (Questions Solving Criteria during Exam)

Reading Time (Mandatory) : 15 min.

Section Name	Type of questions	Number of Questions	Time to be spent
Section A	MCQ	18	27 min.

(1 Mark each)	Assertion Reason	2	03 min.
Section B	Very Short Answers	5	15 min.
(2 Marks each)			
Section C	Short Answers	6	30 min.
(3Marks each)			
Section D	Long Answers	4	50 min.
(5 Marks each)			
Section E	Case Based	3	40 min.
(4 Marks each)			
Revision			15 min.
Total		38	180 min. (3 hours)

BLUE PRINT OF CLASS-X MATHEMATICS

S.N O	UNIT NAME	CHAPTER'S NAME	01 MARK	02 MARKS	03 MARK S	05 MARKS	04 MARK S	TOTAL MARK S
01	NUMBER SYSTEM	REAL NUMBERS	1	01	01(CB)			06(03)
02	ALGEBRA	POLYNOMIAL S	01(CB)	01(OPTI ON)				03(02)
03		LINEAR EQUATIONS IN TWO VARIABLES	01			01(CB),(OP TION)		06(02)
04		QUADRATIC EQUATIONS	01		01			04(02)
05		ARITHMETIC PROGRESSION	01(CB) +01				01	

		N						
06	GEOMETRY	TRIANGLES	01		01(CB) ,(OPT ION)	01(OPTION)		09(03)
07		CIRCLES	01(CB)+ 1				01(CB)	06(03)
08	COORDINAT E GEOMETRY	COORDINATE GEOMETRY	01	01(CB)	01(OP TI ON)			06(03)
009	TRIGONOM ETRY	INTRODUCTI ON TO TRIGONOME TRY	02	01(CB)				04(03)
10		SOME APPLICATION S OF TRIGONOME TRY	01(CB)		01		01(CB)	08(03)
11	MENSURATI ON	AREA RELATED TO CIRCLES	01		01			04(02)
12		SURFACE AREA & VOLUMES	01(CB) +01				01(CB)	06(03)
13	STATISTICS & PROBABILIT Y	STATISTICS	01(CB) +01			01(CB)		07(03)
14		PROBABILITY	02	01(CB)(OP				04(03)

				TION)				
TOTAL			20	05	06	04	03	80(38)

NOTE: CB MEANS COMPETENCY BASED QUESTION

QUESTION PAPER DESIGN

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1.	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms , basic concepts and answers</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	43	54%
2.	<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	19	24%
3.	<p>Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support the generalizations.</p>	18	22%

Evaluating:

Present and defend options by making judgements about the information, validity of ideas or quality of work based on a set of criteria.

Creating:

Compile information together in a different way by combining elements in a new pattern or. Proposing alternative solutions.

Total	80	100
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Sample Paper Link : <https://acrobat.adobe.com/id/urn:aaid:sc:AP:a89a7a5e-4927-469e-8eb6-f39c1bd5e233>

FEBRUARY

Final Exams

SCIENCE**APRIL**

Physics: Light (Half)

Chemistry: Chemical Reactions and Equations

Biology: Our Environment

Lab Activity

- 1) Focal Length of Concave Mirror and Convex Lens
- 2) Path of a Ray of Light through Rectangular Slab
- 3) Image Distance for Varying Object in Convex Lens

Weekly Test

21th April'2025: Our Environment

24rd April' 2025: chemical Reactions

28th April'2025: Light

MAY

Physics: Light (Refraction)

Chemistry: Acids, Bases and Salts

Biology: Life processes (Nutrition & Respiration)

First Periodic Test

Syllabus

Our Environment, Life Processes (half), Light (half) and chemical Reactions

JULY

Physics: Human Eye & the Colourful World

Chemistry: Metals and Non Metals (Half)

Biology: Life processes complete, Beginning of Control and coordination

Lab Activity:

- 1) Prism
- 2) Properties of Acids and Bases
- 3) P H of different substances
- 4) Carbon Dioxide is given out During Photosynthesis

Weekly Test -

21rd July' 2025: Life process Complete

28th July' 2025: Human Eye

24th July' 2025: Acids, bases and Salts

AUGUST

Physics: Electricity

Chemistry: Metals and Non-metals

Biology: Control and coordination

Revision Schedule: 4th Aug - Topic Our Environment

7th Aug - Topic Light

14th Aug - Topic Life process

18th Aug - Topic Chemical reaction and Equation

21th Aug - Topic Human Eye and the colourful world

25th Aug - Topic Acid, Bases and Salt

28th Aug - Topic Control and coordination

SEPTEMBER

Mid-term Examination

(Topics covered till August)

OCTOBER

Physics: Electricity (Half)

Chemistry: Metals and Non metals

Biology: How Do Organisms Reproduce?

Lab Activity

1) Ohm's Law

2) Permanent Slide of Yeast and Amoeba

3) Saponification Reaction

4) Hard Water and Soft Water

Weekly test-

13th Oct'2025: Electricity

16Oct'2025: Metals and Non metals

24thOct'2025: Reproduction (Half)

NOVEMBER

Physics: Magnetic effect

Chemistry: Carbon and Its Compounds

Biology: Heredity

Lab Activity

1) Dissection of Flower

2) Sprouting

Weekly test-

10th Nov'2025: Heredity

17th Nov'2025: Magnetic effect

27th Nov'2025: Carbon & Its Compounds

DECEMBER

Pre Boards

JANUARY

Revision and Doubt sessions will be conducted

Pre-board Examination (Complete Syllabus)

FEBRUARY

Revision of full syllabus

MARCH

Final Examination

SOCIAL SCIENCE

APRIL

History: Lesson-1 The Rise of Nationalism in Europe

https://www.youtube.com/live/JXeryAV8JNE?si=wE_m1ZOxa8nGAI92

Activity- Visual representation of the map of Pre-First World War Europe followed by the class discussion and reflection activity based on the map of Post First World War Europe.

Civics- Lesson -1: Power Sharing

<https://www.youtube.com/live/fxxEs2koIYE?si=xxPbeC2QnBlwtPO4>

Activity - Classroom discussion on challenges faced by Belgium and Sri Lanka in ensuring effective power sharing.

Geography- Lesson -1: Resource and Development

<https://www.youtube.com/live/sUHHh9bcM74?si=49edNQNPOAUld24U>

Activity- Brainstorming on how resources are interdependent in nature and the need to develop them in India and present in the form of Venn diagrams.

Economics- Lesson -1: Development

https://youtu.be/CPrlY1Dp_4o?si=rnB-ZongLx6A3qLB

Activity-Declamation to Analyze the multiple perspectives on the need of development.

Weekly Tests

Week 1 Ch :Nationalism inEurope

Week 2 Ch: Resource and Development

Week 3 Ch: Power Sharing

Week 4 Ch: Development

MAY

Geography :Lesson-2:Forest and wildlife

<https://www.youtube.com/live/GqLBGoMkEVA?si=Uz46JhYp0rZ0LZb3>

Activity- Use art integration strategy to summarize and present the reasons for conservation of biodiversity in India under sustainable development.

Lesson-3: Water Resources

https://www.youtube.com/live/xOyDX8nAc_o?si=WuEU0OxX034FdKRj

Activity- Brainstorming session to discuss the scarcity of water and present through graphic organizers.

Civics – Lesson-2: Federalism

<https://youtu.be/sEK76uqgJOA?si=UNPSnE7Zg5yGfsR->

Activity- Group discussion on the distribution of powers between Union and State government and present the presentations.

History

Lesson- Nationalism in India

https://www.youtube.com/live/JXeryAV8JNE?si=wE_m1ZOxa8nGAI92

Activity- Panel discussion on various facets of Nationalistic movements that ushered in the sense of Collective belonging.

Economics

Lesson- 2 Sectors of the Indian Economy

https://youtu.be/GD6x2Nc_zfl?si=Rr-feCISTJF-IgUU

Activity- Data analyse various sectors and their contribution in GDP.

Weekly Tests

Week 1 Ch- Water Resources

Week 2 Ch- Sectors of the Indian economy

Week 3 Ch- Forest and wildlife resources

Week 4 Chapter: Federalism

MAY PERIODIC TEST SYLLABUS-

Geography Lesson 1 Resource and Development

History Lesson 1 Nationalism in Europe

Civics Lesson 1 Power Sharing

Economics Lesson 1 Development

PT PAPER PATTERN

Content.	Marks
Multiple Choice Questions.	6
Short Question	2x4=8
Long Question	4x4=16

Link for sample paper

<https://docs.google.com/document/d/1YrNXooAOc1XhRiQx9JA8r2iAmf9i7LgU/edit?usp=drivesdk&ouid=107020006653480055503&rtpof=true&sd=true>

JULY

Civics:Lesson-3 Gender Religion and Caste

https://www.youtube.com/live/EsvAO_QJG-I?si=mFRCjNkxePDop6VI

Activity- Street Play to enumerate how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy.

History:Lesson-2 The Making of the Global World

https://youtu.be/QXHtptFKVm8?si=0-3KEW8Be9Q_I32f

Project work- Interdisciplinary with ch-7 of geography and ch-4 of economics.

Geography:Lesson-4: Agriculture

<https://youtu.be/q0R-WDKp8N8?si=uCa9ExT43PJfoukz>

Activity- Read newspapers and panel discussion on the challenges faced by the farming community in India.

Economic :Lesson- 3 Money and Credit

Activity- Role play on Self Help Groups in the betterment of the economic condition of rural people / women.

Weekly Tests

Week-1 Ch Money and Credit

Week-2 Ch -the Making of the global world

Week-3 Ch Agriculture

Week-4 Ch Gender, Religion and Caste.

AUGUST

Revision of 1st term syllabus chapter wise

SEPTEMBER

HALF YEARLY EXAMINATION SYLLABUS

History

Lesson 1:Nationalism in Europe

Lesson2:Nationalism in India

Civics

Lesson1:Power Sharing

Lesson-2:Federalism

Lesson-3 Gender Religion and Caste

Geography

Lesson-1:Resource and development

Lesson-2 Forest and wildlife Resources

Economics

Lesson-Development

Lesson-Sectors of Indian Economy

PAPER PATTERN

CONTENT	MARKS
MULTIPLE CHOICE QUESTIONS	20
VERY SHORT QUESTION	2x4=8
SHORT QUESTION	3x5=15
LONG QUESTION.	4x5=20
CASE BASED QUESTION	3x4=12
MAP WORK	5

OCTOBER

Geography

Lesson-5:Minerals and Energy Resources

Activity- Case studies to infer the relation between availability of raw material and location of the industry.

Economics

Lesson- 4 Globalization and the Indian Economy.

<https://www.youtube.com/live/yCA4hfoe5C8?si=IVMFSNAcwcqDPJul>

Civics:

Lesson- Political parties

<https://youtu.be/cxzyUbYQ--U?si=1UIJ4WTP5GqanBI7>

Activity- Role play on the purpose and number of political parties in a Democracy.

Weekly Tests

Week-2 Mineral and Energy resources

Week-3 Political parties

Week-4 Globalization and the Indian economy

NOVEMBER

History: Lesson- print Culture and the Modern World

https://youtu.be/UWBwLodPMwg?si=9dN-NAOg_VKM_PnS

Activity- Declamation on the profound transformation of people due to the print revolution.

Civics : Lesson- outcomes of Democracy

<https://youtu.be/JVBWKBYSvH4?si=cJ9jwzkuGO8v7A2L>

Activity- Case study to analyze and infer why sometimes the gap between expected outcome and actual outcome affects the success of Democracy.

Geography Lesson- Manufacturing Industries

https://www.youtube.com/live/IMN38lpH3LY?si=_SiR2uxIFMVYYSBa

Activity- Case studies to infer the relation between availability of raw material and location of the industry.

Economics Lesson- Consumer Rights

<https://youtu.be/8kiUJ65f8iQ?si=1eDO-Hfb1fHDvfQg>

PT II SYLLABUS

ECONOMICS:-1 Manufacturing Industries

CIVICS :-Outcomes of the Democracy

HISTORY-3 Print culture and the modern world

GEOGRAPHY:-Agriculture

DECEMBER

Pre-boards-1

Geography

Ch- Manufacturing industries

Ch- Mineral and Energy Resources

Ch- Agriculture

Economics

Ch- Globalization and the Indian economy

Ch- Money and Credit

Civics

Ch-Outcomes of Democracy

Ch- Political Parties

Ch- Gender, Religion and Caste

History

Ch:-Nationalism in India

Ch- Print culture and the Modern World

JANUARY

Pre-boards -2

February - Revision of whole syllabus chapter wise (Doubt sessions)

March - final exams

Link for sample papers

https://drive.google.com/drive/folders/18A5Xvb5zEp0_RZHlRv2NyCtarAnAOXh0

INFORMATION TECHNOLOGY-10

APRIL

Unit 1 Digital Documentation(IT)

Monthly Test 27 April2024

MAY

Unit 2 Electronic Spreadsheet (IT)

Unit 1 Communication Skills(Employability Skills)

Monthly Test 25 May2024

JULY

Unit 2 Self Management skills(Employability Skills)

Monthly Test 28 July2024

AUGUST

Unit -3 ICT skills

Unit 3 Database Management System(IT) Session 1

Monthly Test 25 August2024

REVISION SCHEDULE:

Week 1 Test of Ch 1

Week 2 Test of Ch 2

Week 3 Test of Ch 3

Week 4 Test of Ch 4

SEPTEMBER

Mid Term Examination

OCTOBER

Unit 2 Electronic spreadsheet ch - 6,7

Unit 3 Database Management System(ch 8 to 12)

Unit 4 Entrepreneur skills(Employability Skills)

Monthly Test 28 October2024

NOVEMBER

Unit 4 Maintain Healthy, safe and secure working environment(ch 13 to 15)

Monthly Test 28November2024

DECEMBER

Unit 5 Green skills (Employability Skills)

Monthly Test 22 December2024

JANUARY

PreBoard- 1

FEBRUARY

Preboard - 2

MARCH Final Examination